NAAC ACCREDITED

DAV UNIVERSITY

Empowering Students with 21st Century Skills!

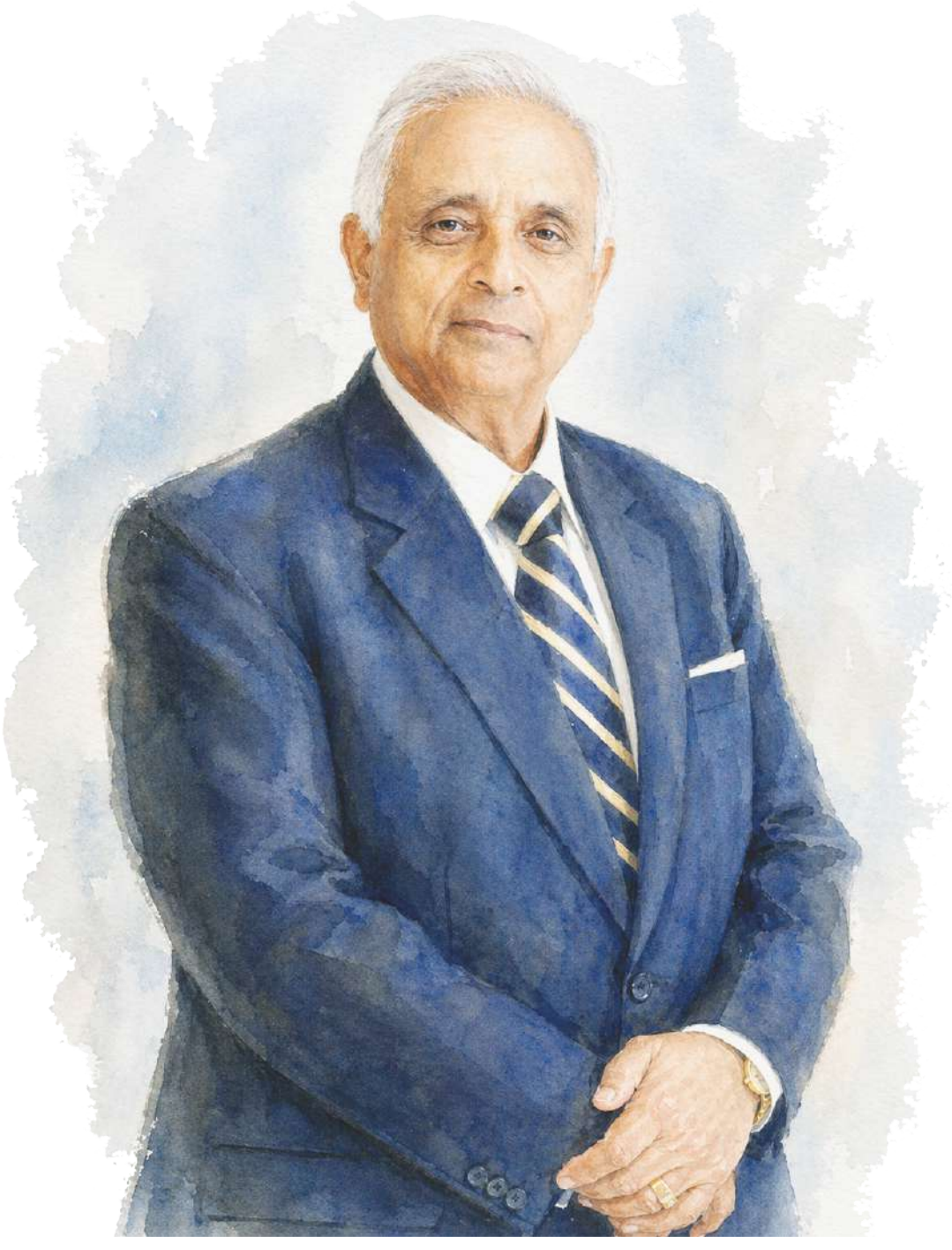
BACHELOR & MASTER'S PROGRAMME GUIDE

2026 - 2027

Dr Punam Suri, Chancellor inaugurated the Smt. Sushila and Shri Om Parkash Suri School of Law and Management Block. The ceremony commenced with a sacred Vedic yajna. The block is dedicated to the memory of Dr. Suri's parents.

Contents

Faculties & Programmes



Dr Punam Suri
Chancellor
Padma Shri Awardee

Learning to Think in an Intelligent Age

We stand at a defining moment in the history of education – an era where human potential intersects with artificial intelligence and the value of learning is being reimagined. In such a world, education can no longer remain confined to the acquisition of information. It must empower individuals with the competence, adaptability and discernment required to navigate constant change.

Across the globe, the nature of work is shifting. Employers today seek not merely degrees, but demonstrable skills – critical thinking, creativity, digital fluency, emotional intelligence and the ability to learn continuously. This transition from credential-based to capability-driven systems is both a challenge and an opportunity. It calls upon our institutions to move beyond conventional boundaries and to cultivate learners who are not only knowledgeable, but also capable of applying their knowledge with purpose and integrity.

The vision articulated in the National Education Policy 2020 resonates deeply with this transformation. Its emphasis on holistic and multidisciplinary education, flexibility in learning pathways, integration of vocational and academic streams and the promotion of research and innovation marks a decisive shift in our academic ethos. At DAV University, we embrace this vision by fostering an environment where disciplines converge, ideas are tested through practice and learning extends beyond classrooms into laboratories, communities and industry.

Equally important is the recognition that education must shape character as much as competence. In a rapidly evolving technological landscape, values such as empathy, responsibility, resilience and respect remain enduring anchors. We believe that the true measure of success lies not only in professional achievement, but also in the cultivation of wisdom, well-being and a spirit of giving.

To our students, I would say: dare to dream, but anchor your aspirations in discipline and purpose. Set meaningful goals, pursue them with commitment and remain open to learning from every experience – success or setback. Technology is not a rival, but a tool; use it to expand your horizons and deepen your understanding.

We are committed to nurturing confident, ethical and capable individuals at DAV University who will contribute thoughtfully to society and lead with conviction in an interconnected world. As you embark on this journey, remember that you are not merely preparing for a career – you are shaping a life of meaning and responsibility.

Welcome to be a part of this journey.

Shaping Professionals, Nurturing Thinkers

I welcome you to embark on a journey alongside some of the brightest and most enterprising young minds from across the country – individuals who bring with them energy, curiosity, and the courage to dream. A university is not merely a place of instruction; it is a space where ideas meet, perspectives expand, and lifelong bonds of learning and camaraderie are formed.

Prof (Dr) Manoj Kumar
Vice Chancellor

At the heart of this journey lies a simple yet profound belief: education is not about telling students what to think, but about enabling them to think. In today's world – shaped decisively by artificial intelligence – this principle acquires even greater significance. Technology is no longer on the horizon; it is already embedded in how we learn, work, and create. The question, therefore, is not whether to engage with it, but how effectively we do so.

We encourage our students to work with technology, not against it. Just as earlier generations mastered essential digital tools, today's learners must become fluent in emerging AI platforms and coding environments. The ability to engage meaningfully with such tools – through thoughtful questioning, creative application, and ethical use – will define the professionals of tomorrow. When used wisely, these technologies expand imagination, deepen inquiry, and enhance productivity.

Our academic approach reflects this evolving reality. Through rigorous yet engaging pedagogy, enriched by our distinguished faculty and seasoned industry practitioners, we offer programmes that are closely aligned with real-world demands. The emphasis is not only on knowledge acquisition, but on its application – through industry-integrated learning, interdisciplinary exposure, and continuous skill development.

As you prepare for your professional journeys, remember that true success is not measured by achievement alone, but by integrity, resilience, and the ability to contribute meaningfully to society.

The future will belong to those who can think clearly, adapt swiftly and act with conviction. I am confident that you will rise to that promise.

DAV University: An Overview

What You Should Know

DAV University is the flagship institution of the DAV College Trust and Management Society, India's largest not-for-profit educational organisation. It continues the DAV legacy of 140 years and aligns with national priorities in higher education.

Campus Life

DAV University is located in Jalandhar, providing modern facilities and space for academic and co-curricular activities. The environment supports learning, skill development and overall growth, in line with the principles of the National Education Policy (NEP) 2020.

Academic Programmes

The University follows NEP 2020 at UG and PG levels. It offers 65 programmes across 10 faculties. The curriculum supports multidisciplinary learning and flexibility in subject choice, as outlined in NEP 2020. You can choose a programme based on your interest.

Industry Engagement

The University promotes skill-based learning through industry collaborations, internships, guest lectures and on-the-job training programmes.

These opportunities support skill development and workplace readiness.

Approvals/ Accreditations

UGC NAAC PSAC PCI BCI NCTE

Career Outcomes

The University actively supports students in preparing for employment through structured training, industry exposure, and career guidance initiatives. As a result, a majority of students secure positions during their final semester or within six months of completing their examinations, with graduates placed across diverse sectors in India and abroad.

Why Our Students Lead the Way

Education at DAV University stands out today for its steadfast commitment to academic excellence and student success.

We adopt a holistic approach that blends academic rigour with practical skills and meaningful industry exposure. Our distinguished faculty - experts in their respective fields - go beyond teaching to mentor students, nurture critical thinking, and inspire innovation.

The state-of-the-art infrastructure, industry-supported laboratories, and contemporary teaching methodologies enrich the learning experience. Strong industry partnerships create opportunities for internships, research collaborations, and placements, ensuring our graduates are career-ready.

With a clear focus on innovation, entrepreneurship and community engagement, DAV University prepares students to excel in a rapidly evolving global landscape. The University remains a trusted destination for those seeking excellence and a promising future.

The NEP-2020 Advantage

The National Education Policy (NEP) 2020 introduces a flexible, multidisciplinary approach that allows students to choose subjects across streams and exit or re-enter programs as needed. It emphasizes skill development, critical thinking, and experiential learning to make education more practical and industry-relevant. The policy also promotes digital learning and global exposure, preparing students for future careers. Overall, NEP-2020 aims to create a more holistic, inclusive, and future-ready education system in India.

Academic Year

An academic year starts in July and ends in June of the following year. It consists of semesters, a minimum of 90 working days each.

- **Semester 1:** July to December
- **Semester 2:** January to June

Modular Credits

Each module usually counts for 4 Modular Credits (MCs). On average, DAV University students take 20 MCs each semester. One MC represents 2.5 hours of study and preparation per week, including lectures, tutorials and assignments.

Modular System

DAV University is dedicated to implementing the rigour, depth, and flexibility principles advocated by the National Higher Educational Qualification Framework, as outlined in the National Education Policy (NEP – 2020).

Modules

Academic modules refer to individual units or components of a course or programme of study.

Each module is designed to provide structured learning experiences and cover specific topics or subject areas within a broader curriculum. They provide a structured

framework for learning and facilitate a comprehensive educational experience by offering a diverse range of topics, skills, and approaches within a specific course or programme.

Modules may include lectures, seminars, practical sessions, research projects, assignments, assessments and examinations to assess students' understanding and progress.

Modules provide flexibility and customization options for students.

They allow students to focus on specific areas of interest, tailor their learning experience and build a well-rounded understanding of their subject.

Degree Classification

The degree classification is based on the student's overall academic performance throughout their undergraduate programme. It takes into account their grades, credits earned and the fulfillment of programme requirements. The classification is typically represented by a specific grade or grade point average (GPA) range.

Multiple Entry and Exit Options

Multiple Entry and Exit Options allow students to exit the program and receive an Undergraduate Certificate (40+4 credits in skill-based course credits), Undergraduate Diploma (80 credits + 4 credits in skill-based course), or Bachelor's Degree (120 credits). Students completing 160 credits earn a Bachelor's Degree (Honours), while those with research obtain a Bachelor's Degree (Honours with Research).

UG Certificate

Exit 1

Students who choose to exit the program after earning a minimum of 40 credits will be granted an Undergraduate Certificate in the relevant

discipline/ subject. To be eligible, they must also obtain at least 4 credits in work-based vocational courses offered during the summer term or through an internship/ apprenticeship. This totals 44 credits.

UG Diploma

Exit 2

Students who decide to exit the program after attaining a minimum of 80 credits will be awarded an Undergraduate Diploma in the relevant discipline/ subject.

Additionally, they must earn an additional 4 credits in skill-based vocational courses offered either during the first year or the second year's summer term.

Bachelor's Degree

Exit 3

Students who complete the entire 3-year undergraduate program by earning a total of 120 credits will be granted a Bachelor's Degree in the relevant discipline/ subject.

Bachelor's Degree (Honours) / (Honours with Research)

Exit 4

Upon earning a total of 160 credits, they will be awarded a Bachelor's Degree (Honours/ Honours with Research) in the relevant discipline. Students who maintain a minimum 7.5 CGPA in three years will be enrolled in a Bachelor's Degree (Honours with Research) in the relevant discipline and shall be offered a 12-credit research project in the 8th semester. For the 4-year Honours programme, instead of a 12-credit research project/ dissertation, students must complete a minimum of three courses with 12 credits.

Major

Students enroll in a specific major at the beginning of the programme. But, they may opt to either continue with the chosen major or switch to another major within the same broad discipline after the second semester.

Minor

Students have the opportunity to select a minor at the end of the second semester. The minor can be

chosen from disciplinary, inter disciplinary or skill-based vocational education streams.

Ability Enhancement Courses

Modern Indian Language (MIL), English and international languages with special emphasis on language and communication skills. These courses aim to enable the students to frame their thinking and ideas coherently and understand language as a powerful means of knowledge sharing, and work overseas with MNCs.

Multi-disciplinary Courses

As part of their curriculum, students are required to take three introductory courses that cover broad disciplines. These courses aim to provide a well-rounded education in liberal arts and sciences.

Value-Added Courses

These mandatory courses cover topics including understanding India, environmental science, education, digital & technological solutions, wellness, yoga education, sports, and fitness.

Skill-Enhancement Courses

Designed specifically to enhance students' employability, skill-enhancement courses offer practical skills and soft skills development. They are tailored to provide an edge to students in the job market.

Nurturing Excellence in Every Learner

Education at DAV University stands out today for its steadfast commitment to academic excellence and student success.

We adopt a holistic approach that blends academic rigour with practical skills and meaningful industry exposure. Our distinguished faculty — experts in their respective fields — go beyond teaching to mentor students, nurture critical thinking, and inspire innovation.

State-of-the-art infrastructure, advanced laboratories, and contemporary teaching methodologies enrich the learning experience. Strong industry partnerships create valuable opportunities for internships, research collaborations, and placements, ensuring our graduates are career-ready.

With a clear focus on innovation, entrepreneurship, and community engagement, DAV University prepares students to excel in a rapidly evolving global landscape. Recognised for the quality of its academic programmes, the University remains a trusted destination for those seeking excellence and a promising future.

Research & Societal Transformation

Robust IPR Framework

DAV University's Intellectual Property Rights (IPR) Policy promotes innovation and safeguards research outcomes. The policy provides:

- Institutional support for patent search, drafting, and filing
- Transparent revenue-sharing mechanisms between inventors and the University
- Structured technology transfer and licensing.
- Awareness and capacity-building programmes on IP creation and management.

Research-Driven Academic Culture

Graduate and doctoral scholars at DAV University engage deeply in research under the mentorship of experienced faculty. They cultivate intellectual curiosity, analytical rigour and creative problem-solving. Interdisciplinary collaboration is strongly encouraged to address real-world challenges.

Seed Funding Scheme

The University operates an internal Seed Funding Scheme, supporting promising faculty proposals through a rigorous peer-review process assessing feasibility and relevance.

Scholarly Output & Doctoral Excellence

DAV University demonstrates steady growth in research productivity and holds an h-index of 68, reflecting significant citation impact and research excellence.

Doctoral Excellence

DAV University has a dynamic doctoral research environment, with more than 100 Ph.D. scholars currently registered and nearly 60 Ph.D. degrees awarded. It reaffirms the institution's sustained focus on advanced research training and knowledge creation.

State-of-the-Art Central Instrumentation Facility

The University's state-of-the-art Central Instrumentation Facility (CIF) serves as a centralised research hub supporting multidisciplinary investigations. Equipped with advanced analytical, characterization and fabrication tools, the CIF enables high-quality experimental research across disciplines.

Intel AI Lab to Keep Pace with World

The University's AI Lab, established in collaboration with Intel Unnati, promotes experiential learning and research in emerging technologies, encourages industry-aligned skills, innovation capacity and interdisciplinary problem-solving competence.

Digital Research Infrastructure

DAV University ensures digital research support through leading repositories including JSTOR, EBSCO, ProQuest Research Library, DELNET, Manupatra, Shodhganga, and Perlego. Academic integrity is reinforced through Turnitin and DrillBit plagiarism detection systems. Advanced research analytics and design capabilities are supported by SPSS, MATLAB, AutoCAD and Creo.

Funded Research

The University actively secures external research funding and promotes strong academia – industry linkages.

Grants & Research

The university supports faculty in obtaining grants and translating research into outcome-oriented projects.

Research Collaborations, Innovations & Global Impact

DAV University has developed a robust network of Memoranda of Understanding (MoUs) with reputable academic institutions, research organizations and industry partners to advance research excellence, innovation, and skill development.

Dr. Manik Sharma

Dr. Keshav Walia

Dr. Rajesh Joshi

In 2025, three distinguished researchers — **Dr. Manik Sharma**, **Dr. Keshav Walia** and **Dr. Rajesh Joshi** — were featured in the prestigious global ranking released by **Stanford University**, placing them among the **world's top 2% scientists**. This recognition is based on standardized global metrics, including publication record, journal impact, citations, and composite research performance indicators — affirming DAV University's growing international research stature.

Global Research Partnerships

Strategic partnerships with reputed institutions, advancing research, innovation, skills and academic excellence.

MARUTI SUZUKI

ASSOCHAM
Ideate · Innovate · Impact

THE UNIVERSITY OF MEMPHIS

rubicon

PUM
Netherlands senior experts

جامعة عبد المالك السعدي
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Université Abdelmalek Essaâdi

PEDA

SCL

NATIONAL INSTITUTE OF PERSONNEL MANAGEMENT

1200+	71	100+	60+
Scopus & Web of Science Publications	h-index Publications	Ph.D. Scholars	Doctorates Awarded

Placements

They saw opportunities where others saw obstacles. They shaped future through actions. They are some of DAV University's gems hired by different companies in India.

Sukhjeevan Kaur
– B.Tech CSE –
Vivnovation
20 LPA

Surbhi
– B.Tech CSE-AI –
Vivnovation
20 LPA

Naveen Dhiman
– MBA –
Launched Global
9 LPA

Mohit Choudhary
– MBA –
Acmegrade
8 LPA

Palak
– MBA –
Acmegrade
8 LPA

Arshdeep
– MBA –
MRF TYRES
7.80 LPA

Abhinav Thakur
– MBA –
MRF Tyres
7.80 LPA

Lal Krishna
– MBA –
MRF Tyres
7.80 LPA

Urshika Behal
- MBA -
Vodafone Idea
6 LPA

At DAV University, we recognise that for most students, the ultimate objective of higher education is not just acquiring a degree, but building a meaningful and successful career.

With this understanding at the core of our philosophy, we place students' aspirations at the centre of everything we do. Our approach goes beyond conventional teaching, focusing on equipping them with the knowledge, skills and prioritising their placements.

Simrandeep Kaur
- MBA -
Vodafone Idea
6 LPA

Shivani Gill
- MBA -
ITC
4.50 LPA

Deepansh Singh
- MBA -
ITC
4.50 LPA

Computer Science and Engineering

Computer Science and Engineering addresses the design and development of computing systems that form the backbone of the modern digital economy. The discipline integrates core computing principles with emerging areas such as Artificial Intelligence, Machine Learning, Data Science and Cloud-based enterprise systems. In alignment with NEP 2020, the programme emphasizes interdisciplinary learning, problem-solving and experiential education.

Industry Integration and Employment

The programme incorporates industry-aligned curricula, practical laboratories, live projects, internships and collaboration with industry partners and graduates are prepared for employment in multinational corporations, technology start-ups, research organizations and global digital enterprises.

Global Relevance

Computer Science Engineering & AI play a critical role in an increasingly digital and interconnected world, across global sectors including healthcare, finance, manufacturing, education and governance. Rapid advancements in automation, artificial intelligence and cloud technologies have expanded global demand for skilled computing professionals in diverse international environments.

Future Skills

Students develop competence in:

- Programming, algorithms and software engineering
- Artificial Intelligence, Machine Learning and Data Analytics
- Cloud computing and enterprise systems
- Cybersecurity and ethical computing
- Problem-solving, innovation and the ability to remain a lifelong learner

Students enrolled in programmes such as CSE and CSE–AI develop advanced capabilities that enable them to:

- **Design, develop and deploy robust software systems using appropriate programming paradigms, algorithms, data structures and modern computing platforms.**
- **Apply principles of Artificial Intelligence, Machine Learning, Data Science and Cloud Computing to create intelligent, scalable and data-driven solutions for real-world challenges.**
- **Evaluate and resolve issues related to cybersecurity, system performance and software quality, while upholding professional ethics and standards.**

Bachelor's Programmes

B. TECH. – COMPUTER SCIENCE & ARTIFICIAL INTELLIGENCE

Supported by Intel Centre of Excellence in AI

- Duration: 4 Years

Eligibility

Applicants must have completed the 10+2 examination with Physics and Mathematics as compulsory subjects.

Additionally, they should have studied one of the following subjects: Chemistry, Biotechnology, Biology, or Technical Vocational subject.

The applicants must have obtained a minimum of 45% marks (40% marks for SC/ST applicants) in aggregate.

B. TECH. – COMPUTER SCIENCE & ENGINEERING

- Duration: 4 Years

Eligibility

Applicants must have completed the 10+2 examination with Physics and Mathematics as compulsory subjects.

Additionally, they should have studied one of the following subjects: Chemistry, Biotechnology, Biology, or Technical Vocational subject.

The applicants must have obtained a minimum of 45% marks (40% marks for SC/ST applicants) in aggregate.

Master's Programmes

M. TECH. – COMPUTER SCIENCE & ENGINEERING

- Duration: 2 Years

Eligibility

Applicants should have passed their B.Tech. or equivalent degree with a minimum of 50% marks (45% marks for SC/ST applicants).

The degree should be in a relevant discipline that aligns with the programme of interest.

Civil Engineering

Civil Engineering focuses on the planning, design, construction and maintenance of infrastructure essential to societal development. The programme emphasizes sustainable construction practices, structural safety and responsible resource utilization, aligning with NEP 2020's emphasis on societal relevance and multidisciplinary learning.

Global Relevance

Rapid urbanization, climate change and infrastructure modernization have increased global demand for skilled civil engineers. The discipline plays a crucial role in smart cities, sustainable infrastructure and disaster-resilient construction worldwide.

Industry Integration and Employment

The programme integrates site-based learning, design projects, industry interaction and internships with construction firms and infrastructure organizations. Graduates are prepared for careers in national and international infrastructure projects, consulting firms and public sector agencies.

Future Skills

Students develop competence in:

- Structural analysis and infrastructure design
- Sustainable and green construction practices
- Project planning and management
- Use of modern engineering software tools
- Ethical practice and societal responsibility

Civil Engineers develop advanced capabilities that enable them to:

- **Plan, analyze, design and execute civil engineering projects in compliance with safety, sustainability and regulatory standards.**
- **Apply advanced structural analysis and design techniques to develop safe, resilient and durable infrastructure systems.**
- **Address societal and environmental challenges through sustainable construction practices, smart infrastructure solutions and ethical professional conduct.**

Bachelor's Programmes

B. TECH. – CIVIL ENGINEERING

- Duration: 4 Years

Eligibility

Applicants must have completed the 10+2 examination with Physics and Mathematics as compulsory subjects.

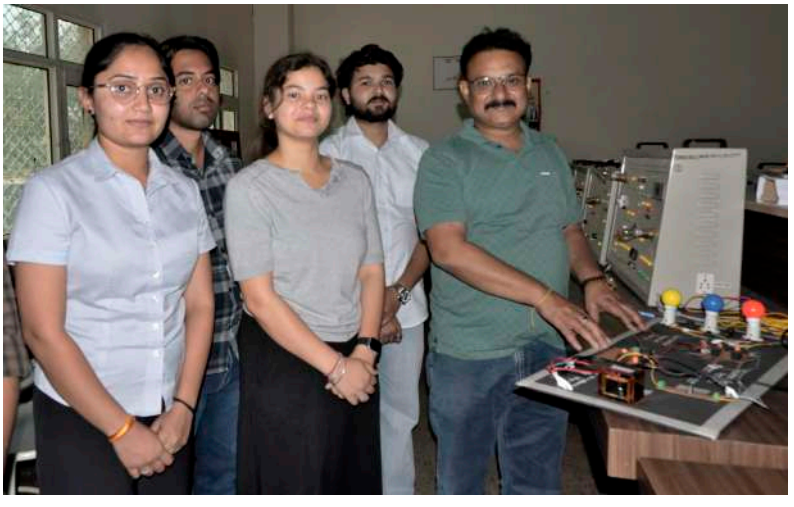
Additionally, they should have studied one of the following subjects: Chemistry, Biotechnology, Biology, or Technical Vocational subject.

The applicants must have obtained a minimum of 45% marks (40% marks for SC/ST applicants) in aggregate.

Electrical Engineering

Centre of Excellence with L&T Edutech

Electrical Engineering deals with the generation, transmission, control and utilization of electrical energy and systems. The programme emphasizes both fundamental electrical principles and modern technologies.



Global Relevance

With the global shift toward renewable energy, electrification and automation, Electrical Engineering has strong international relevance. The discipline supports advancements in smart grids, power electronics, control systems and energy-efficient technologies across the world.

Industry Integration and Employment

Through practical training, industry-aligned laboratories, internships and project work, students gain exposure to real-world electrical systems and technologies. Graduates are prepared for careers in power utilities, renewable energy companies, automation industries and global infrastructure organizations.

Future Skills

Students acquire expertise in:

- Power systems and electrical machines
- Renewable energy and smart grid technologies
- Control systems and industrial automation
- Electrical design, testing and maintenance
- Analytical thinking and sustainable engineering practices

Electrical Engineers develop advanced capabilities to:

- **Design, analyze and implement electrical systems related to power generation, transmission, distribution and utilization.**
- **Apply principles of control systems, power electronics and renewable energy technologies to modern electrical and energy systems.**
- **Develop efficient, reliable and sustainable electrical solutions aligned with global energy transition and automation trends.**
- **Integrate emerging technologies, digital tools and smart-grid concepts to enhance the performance, safety and sustainability of electrical systems.**

Bachelor's Programmes

B. TECH. – ELECTRICAL ENGINEERING

- Duration: 4 Years

Eligibility

Applicants must have completed the 10+2 examination with Physics and Mathematics as compulsory subjects.

Additionally, they should have studied one of the following subjects: Chemistry, Biotechnology, Biology, or Technical Vocational subject.

The applicants must have obtained a minimum of 45% marks (40% marks for SC/ST applicants) in aggregate.

Mechanical Engineering

Centre of Excellence with L&T Edutech

Mechanical Engineering is a core engineering discipline concerned with the design, analysis and manufacturing of mechanical systems. The programme blends fundamental engineering principles with emerging technologies such as automation, mechatronics and electric vehicle systems.

Global Relevance

With global industries transitioning toward Industry 4.0, sustainable manufacturing and electric mobility, Mechanical Engineering continues to be vital worldwide. The discipline supports innovation in automotive, aerospace, energy, robotics and advanced manufacturing sectors across international markets.

Industry Integration and Employment

Industry-focused training, hands-on workshops, internships and project-based learning prepare graduates for professional roles in multinational manufacturing and engineering organizations. Exposure to real-world industrial practices enhances employability and entrepreneurial capability.

Future Skills

Students develop competence in:

- Mechanical system design and analysis
- Automation, robotics and mechatronics
- Electric vehicle and sustainable energy technologies
- Computer-aided design and manufacturing tools
- Innovation, teamwork and industrial problem-solving

Mechanical Engineers develop advanced capabilities that enable them to:

- **Design and analyze mechanical systems and components using principles of mechanics, thermodynamics, materials science and manufacturing processes.**
- **Integrate mechanical systems with electronics, automation and control technologies, particularly in areas such as mechatronics and electric mobility.**
- **Apply sustainable and energy-efficient engineering practices in product design, manufacturing and industrial operations.**

Bachelor's Programmes

B. TECH. – MECHANICAL ENGINEERING

- Duration: 4 Years

Eligibility

Applicants must have completed the 10+2 examination with Physics and Mathematics as compulsory subjects.

Additionally, they should have studied one of the following subjects: Chemistry, Biotechnology, Biology, or Technical Vocational subject.

The applicants must have obtained a minimum of 45% marks (40% marks for SC/ST applicants) in aggregate.

Computer Science and Applications

Computer Science and Applications is a dynamic discipline that focuses on the study, design and application of computing systems, software technologies and data-driven solutions that underpin the digital ecosystem. The programmes under this discipline provide a strong foundation in computational principles, programming, data structures, databases, operating systems and modern application development. The curriculum promotes flexibility, multidisciplinary learning and experiential education. It enables students to integrate knowledge of computing with domains such as business, science and emerging technologies. The discipline prepares students to adapt to rapid technological changes while adhering to professional ethics and societal responsibilities.

Industry Integration and Employment

The programmes emphasize industry-aligned learning through practical computer labs, project-based coursework, internships and exposure to contemporary tools and platforms. Specialization options and advanced coursework prepare learners for emerging roles in areas such as artificial intelligence, cybersecurity, full stack development and enterprise solutions. The curriculum supports employability in IT services, software companies, consulting firms, research organizations and digital enterprises ensuring long-term career progression.

Global Relevance

Computer Science and Applications has a strong global relevance, as computing technologies are integral to almost every sector, including industry, healthcare, finance, education, governance and research. The global demand for skilled professionals in software development, data analytics, cybersecurity, artificial intelligence and enterprise systems continues to grow. The discipline also supports mobility across borders.

Future Skills

Students develop competence in:

- Programming, data structures and algorithmic thinking
- Software development and application deployment
- Database management and data-driven problem-solving
- AI, ML, Cybersecurity, ethical computing practices and emerging technologies.

Students enrolled in CSA develop capabilities that enable them to:

- **Apply fundamental and advanced concepts of computer science to design, develop and implement efficient computing solutions.**
- **Demonstrate professional competence in the use of modern tools, technologies and platforms for software and application development.**
- **Adhere to ethical standards and global best practices while addressing technological challenges in diverse professional contexts.**
- **Develop strong analytical, problem-solving and innovative thinking abilities along with a commitment to continuous learning.**

Bachelor's Programmes

B. SC. COMPUTER SCIENCE

- Duration: 3 Years+ Optional 1 Year Honours/ Honours with Research

Eligibility

Applicants should have successfully passed the 10+2 examination with Physics, Chemistry and Mathematics as core subjects. They must have secured a minimum of 50% marks (45% marks for SC/ ST candidates).

BACHELOR OF COMPUTER APPLICATIONS (BCA)

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Specializations offered (Optional) in the fourth year: AI & Machine Learning / Cyber Security / Full Stack Development

Eligibility

Applicants should have successfully completed the 10+2 examination with a minimum of 50% marks (45% marks for candidates belonging to SC/ST categories).

Master's Programmes

MASTER OF COMPUTER APPLICATIONS (MCA)

- Duration: 2 Years

Eligibility

Applicants should have successfully completed a Bachelor's degree of a minimum three years duration in BCA / B.Sc. (IT) / B.Sc. (CS) or equivalent / B. Voc. with Computer as a major subject and with Mathematics at 10+2 level or at graduation level, with a minimum of 50% aggregate marks (45% for candidates belonging to SC/ST categories)

or

Applicants should have successfully completed a Bachelor's degree in Computer Science & Engineering or equivalent with a minimum of 50% aggregate marks (45% for candidates belonging to SC/ST categories),

or

Applicants should have successfully completed any Bachelor's degree of a minimum three years duration with Mathematics at 10+2 level or at graduation level and a minimum of one-year Post Graduate Diploma in Computer Applications/Science/ IT or equivalent from a recognized University/Institution, with a minimum of 50% aggregate marks (45% for candidates belonging to SC/ST categories).

M. SC. – COMPUTER SCIENCE

- Duration: 2 Years

Eligibility

A candidate must possess a B.Tech./B.E. degree in a relevant stream, or a BCA / B.Sc. (CS) / B.Sc. (IT) / BIT degree or its equivalent from a recognized university, with a minimum of 50% aggregate marks (45% marks for candidates belonging to SC/ST categories),

or

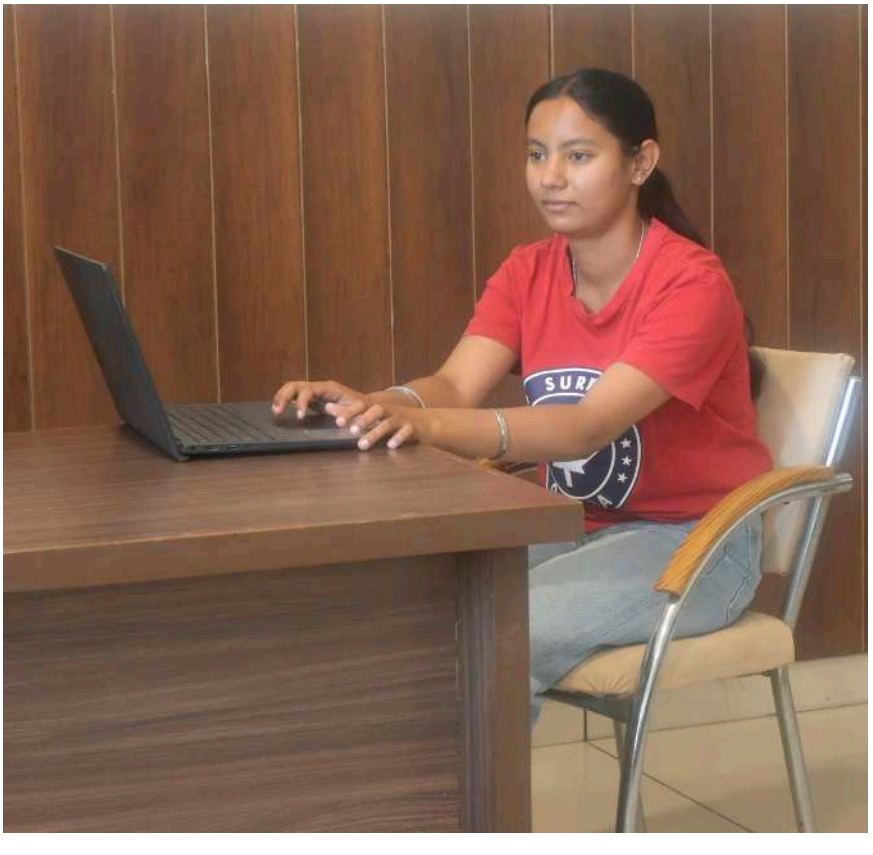
A candidate must hold a Bachelor's degree with Computers/ Mathematics/Statistics/ Business Mathematics/ Business Statistics/ Quantitative Techniques as compulsory, elective, optional or additional subjects, with a minimum of 50% aggregate marks (45% marks for candidates belonging to SC/ST categories).

POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS (PGDCA)

- Duration:
  1 Year

Eligibility

A candidate should possess a Bachelor's Degree in any stream or its equivalent from a recognized institution, with a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ ST categories).



Commerce, Business Management & Economics

Commerce, Business Management and Economics provide a foundation for understanding how organizations, markets and economies operate in a globalized environment. The programmes develop conceptual clarity, analytical ability and professional competence in areas such as finance, marketing, human resources, operations, economics and entrepreneurship. Aligned with NEP 2020, the curriculum promotes multidisciplinary learning, flexible academic pathways and experiential education through case studies, projects, internships and research components.

Industry Integration and Employment

The programmes emphasize industry integration through practice-oriented pedagogy, case-based learning, internships, projects and interaction with industry professionals. Students gain exposure to real-world business scenarios, contemporary management practices and economic trends. Skill development in financial analysis, marketing strategy, operations management, human resource development and data-driven decision-making enhances employability across sectors.

Global Relevance

Commerce, Business Management and Economics are globally relevant disciplines that equip students with strong business insight and economic understanding. Expertise in finance, marketing, supply chains, human resources and economic analysis enables informed decision-making and sustainable growth. Graduates have careers in banking, logistics, MNCs, e-commerce, entrepreneurship, policy analysis & international trade.

Future Skills

Students develop competence in:

- Financial analysis, accounting principles, economic reasoning, marketing strategy, consumer behavior and brand management
- Operations, logistics and supply chain management, human resource management, organizational development, Entrepreneurial thinking, innovation and business planning
- Ethical decision-making & business communication

Students enrolled in CBME develop capabilities that enable them to:

- **Apply principles of commerce, management and economics to analyze organizational and market-related problems and propose informed solutions.**
- **Demonstrate professional competence in functional business areas through effective application of analytical tools, managerial skills and industry practices.**

Bachelor's Programmes

BACHELOR OF COMMERCE (B. COM.)

Specialisations: Banking and Finance | Business Regulations | Marketing & E-Commerce | Advanced Accounting & Taxation

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English and a minimum aggregate of 50% marks (minimum 45% marks for SC/ST candidates).

BACHELOR OF BUSINESS ADMINISTRATION (B.B.A.)

Specialisations: Finance and Investment Management | Human Resource Management | Marketing | International Business

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English and a minimum aggregate of 50% marks (45% marks for SC/ST candidates.

BACHELOR OF BUSINESS ADMINISTRATION (Retail Management)

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research.

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English and a minimum aggregate of 50% marks (45% marks for SC/ST candidates).

BACHELOR OF BUSINESS ADMINISTRATION (Logistics & Supply Chain Management)

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research.

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English and a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ ST categories).

B. SC. – ECONOMICS

- Duration: 3 Years + Optional 1 Year Honours/Honours with Research.

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English and a minimum aggregate of 50% marks (45% marks for SC/ST candidates).

Master's Programmes

MASTER OF COMMERCE (M. COM.)

Specialisations: Finance & Accounting | Human Resource Management | Marketing | Business Analytics and AI

- Duration: 2 Years

Eligibility

A candidate must have a Bachelor's Degree in Commerce (Regular, Honours or Professional) or in Business Administration/ Accounts or its equivalent from a recognized institution, with a minimum 50% marks (45% for SC/ST).

MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

- Duration: 2 Years

Specializations: Marketing | Banking, Financial Services and Insurance | Finance | Pharma and Healthcare Management | Human Resource Management | Agri-business Management | Logistics and Supply Chain Management | Business Analytics and AI

Eligibility

A candidate should possess a Bachelor's Degree in any stream or its equivalent from a recognized institution, with a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST categories).

Law and Legal Studies

The School of Law and Legal Studies, approved by Bar Council of India, offers an understanding of legal systems, constitutional values and regulatory framework at national and international levels. The curriculum combines core legal subjects with humanities, management, and contemporary developments, enabling students to place law within social and economic contexts. Through integrated undergraduate and postgraduate programmes, students are prepared to handle complex legal issues and contribute to justice systems.

Industry Integration and Employment

The programmes emphasize experiential learning through moot court, legal aid clinic, internships, and court training. Students gain exposure to courts, law firms, corporates, NGOs, and government agencies. The structure builds skills in advocacy, drafting, research, and dispute resolution. Graduates are prepared for roles as advocates, legal advisors, and judicial officers. The LL.M. further strengthens advanced knowledge, research skills, and career prospects. The curriculum also promotes ethical practice and professional responsibility in the legal context.

Global Relevance

Law and Legal Studies have global relevance due to cross-border interactions, trade, transnational crime, and evolving regulations. Legal professionals with strong grounding in constitutional and comparative law are in demand across courts, corporates, international organizations, and policy institutions. The discipline prepares graduates to engage with global legal standards and human rights frameworks.

Future Skills

Students develop competence in:

- Legal research and analytical reasoning
- Advocacy, drafting, and legal communication
- Interpretation of constitutional and statutory frameworks
- Dispute resolution and procedural law
- Ethical practice and professional responsibility
- Understanding of security, criminal, and regulatory legal systems

Students enrolled in law develop capabilities that enable them to:

- **Apply legal principles and analytical skills to interpret and resolve complex legal issues in professional contexts.**
- **Demonstrate competence in legal practice, research and advocacy in accordance with professional and ethical standards.**
- **Engage responsibly with national and global legal systems, contributing to justice, governance and rule of law.**

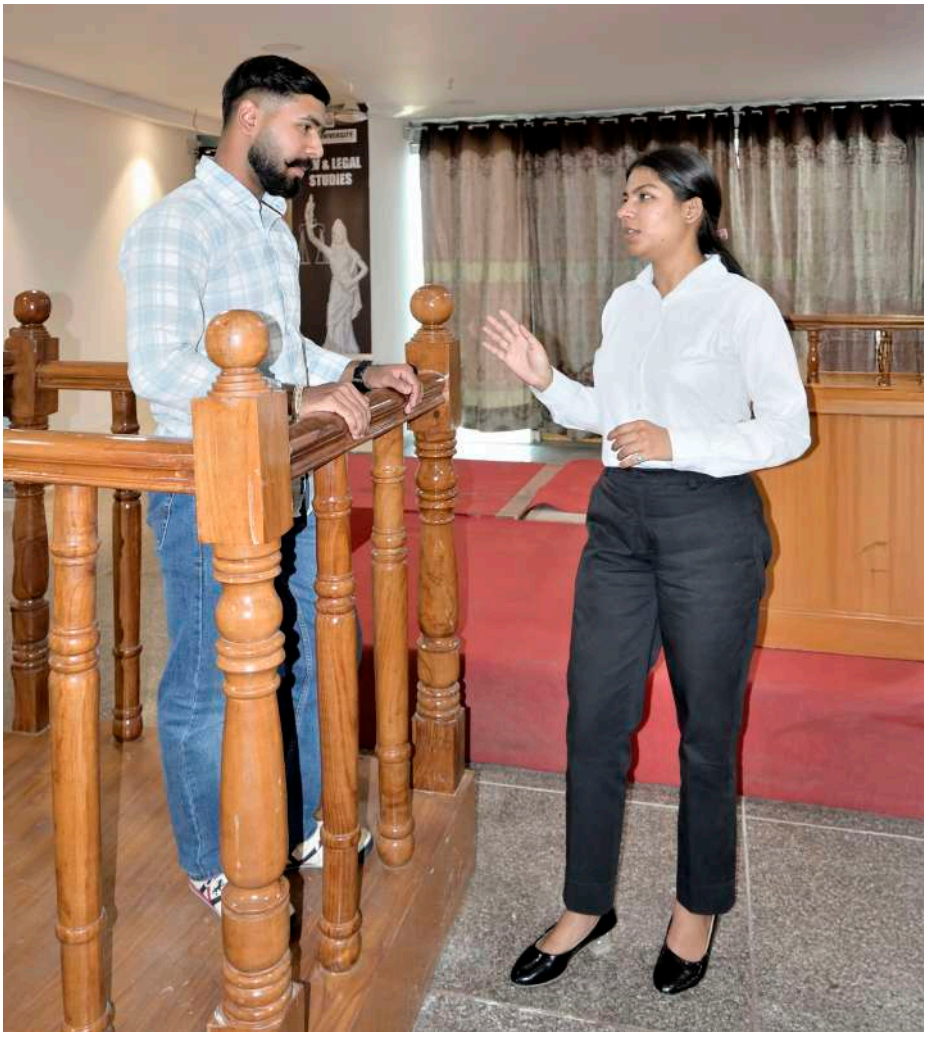
Bachelor's Programmes

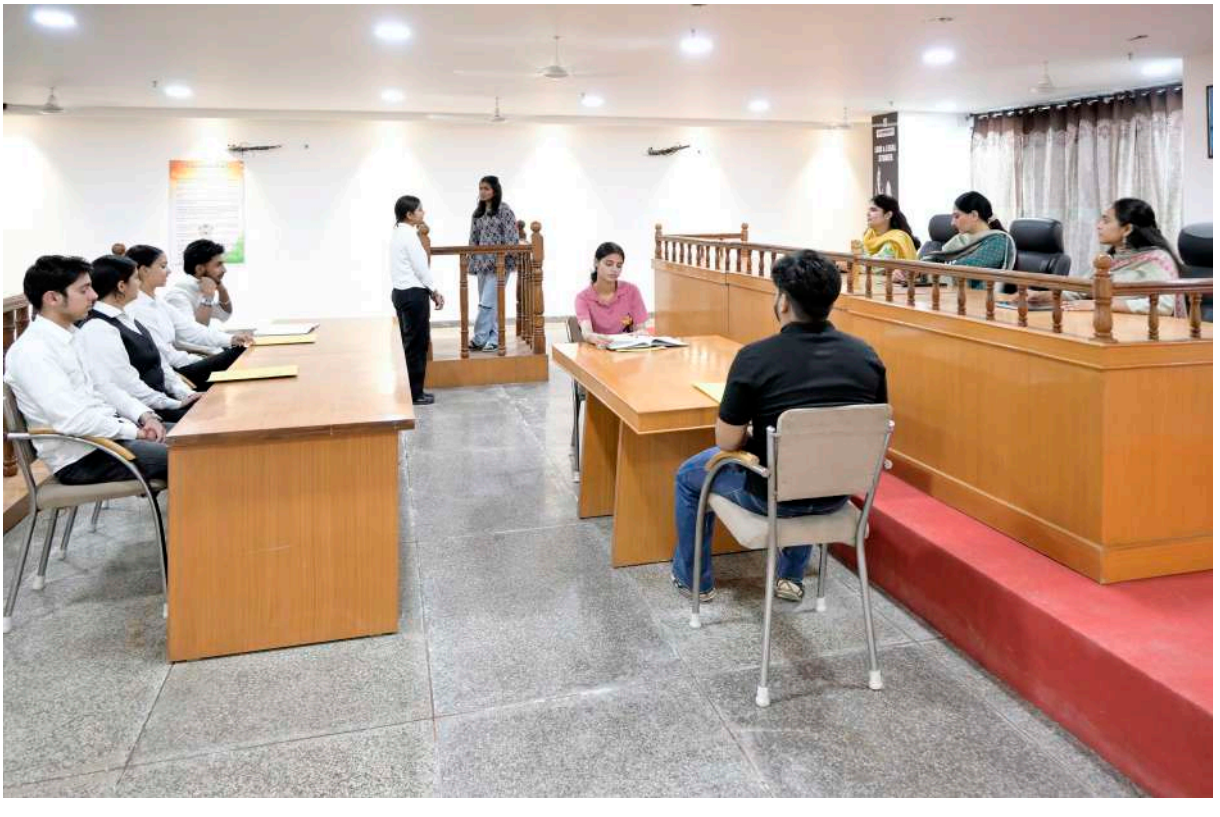
B.A. LL. B. (HONOURS) Five Year Integrated Course (FYIC)

- Duration: 5 Years

Eligibility

An applicant must have passed the 10+2 examination or an equivalent qualification with an aggregate of 45% marks (or 40% marks for candidates belonging to the SC/ ST and 42% marks for OBC categories).





B.B.A. LL. B. Five Year Integrated Course (FYIC)

- Duration:

  5 Years

Eligibility

An applicant must have passed the 10+2 examination or an equivalent qualification with an aggregate of 45% marks (or 40% marks for candidates belonging to the SC/ST and 42% marks for OBC categories).

Master's Programmes

LL. M. (CRIMINAL AND SECURITY LAW)

- Duration: 1 Year

Eligibility

A candidate must possess an LL.B. degree or an equivalent qualification from a recognized university with a minimum aggregate of 50% marks (or 45% for reserved categories such as SC/ST/PwD). Additionally, the candidate must qualify the entrance test for admission into the LL.M. programme.

Sciences

The discipline of Sciences provides a strong foundation in scientific principles while fostering analytical thinking, experimental skills and research aptitude. Undergraduate and postgraduate programmes offer knowledge across core areas such as Chemistry, Physics, Mathematics, Biotechnology, Microbiology, Botany, Zoology and Food Science & Technology. The curriculum promotes multidisciplinary learning, flexible academic pathways and experiential education through laboratory work, projects, field studies and research activities. Students integrate theory with practice to address scientific problems relevant to industry and society. The programmes also emphasize scientific ethics, sustainability and innovation, preparing graduates for careers in research, education, industry and allied sectors.

Industry Integration and Employment

The programmes emphasize practical exposure through well-equipped laboratories, project work, internships, field studies and research-based learning. Students gain hands-on experience in experimental techniques, data analysis and scientific investigation relevant to their respective disciplines. Industry-oriented components and exposure to applied research enhance employability in sectors such as pharmaceuticals, biotechnology, food and agro-based industries, environmental services, education, healthcare and research organizations. Graduates are prepared for roles as laboratory professionals, research associates, quality analysts, educators and technical specialists. The curriculum also supports progression to higher studies, competitive examinations and research careers, ensuring adaptability and growth.

Global Relevance

Science education has strong national and international relevance as scientific knowledge drives technological advancement, healthcare, environmental sustainability and industrial development. Graduates are in demand across sectors such as pharmaceuticals, biotechnology, food processing, materials science, research laboratories and academia. The programmes prepare students to engage with global scientific practices and research standards. Exposure to contemporary developments enables graduates to contribute to international research initiatives, interdisciplinary projects and innovation-driven industries. The discipline also supports global mobility.

Future Skills

Students develop competence in:

- Scientific experimentation, data analysis and interpretation
- Research methodology and analytical problem-solving
- Application of scientific principles to real-world challenges
- Interdisciplinary thinking and adaptability
- Ethical scientific practice and sustainability awareness
- Communication of scientific knowledge and findings

Students enrolled in Science Streams develop capabilities that enable them to:

- **Apply core scientific principles and methodologies to analyze, interpret and solve discipline-specific problems.**
- **Demonstrate practical competence in laboratory techniques, data handling and research-oriented tasks relevant to professional practice.**
- **Adhere to ethical standards and global scientific practices while contributing responsibly to scientific, industrial and societal contexts.**

Bachelor's Programmes

B. SC. – PHYSICS

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Physics, Chemistry and Mathematics, securing a minimum aggregate of 50% marks (45% marks for SC/ ST candidates).

B. SC. – CHEMISTRY

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Physics, Chemistry and Mathematics/Biology, securing a minimum aggregate of 50% marks (45% marks for SC/ ST candidates).

B. SC. – MATHEMATICS

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Mathematics and Physics/Chemistry, securing a minimum aggregate of 50% marks (45% marks for SC/ ST candidates).

B. SC. – BIOTECHNOLOGY

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Physics, Chemistry and Biology/Mathematics, securing a minimum aggregate of 50% marks (45% marks for SC/ST candidates).

B. SC. – MICROBIOLOGY

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Physics, Chemistry and Biology, securing a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST categories).

B. SC. – BOTANY

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Physics, Chemistry and Biology, securing a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST categories).

B. SC. – ZOOLOGY

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Physics, Chemistry and Biology, securing a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST categories).

B. SC. – FOOD SCIENCE & TECHNOLOGY

- Duration: 3 Years + Optional 1 Year Honours/ Honours with Research

Eligibility

The applicant should have passed the 10+2 examination with English as one of the subjects and Physics, Chemistry and Mathematics (PCM) and/or Biology (PCB/PCMB), securing a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST categories).

Master's Programmes

M. SC. – PHYSICS

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's degree or its equivalent with Physics in each semester from a recognized institution, with a minimum aggregate of 50% marks (the candidates belonging to SC/ ST must have a minimum of 45% marks).

M. SC. – CHEMISTRY

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's degree or its equivalent with Chemistry in each semester from a recognized institution, with a minimum aggregate of 50% marks (the candidates belonging to SC/ST categories must have an aggregate of at least 45% marks).

M. SC. – MATHEMATICS

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's degree or its equivalent with Mathematics in each semester from a recognized institution, with a minimum aggregate of 50% marks (the candidates belonging to SC/ ST categories should possess a minimum of 45% marks).

M. SC. – BIOTECHNOLOGY

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's degree or its equivalent with Biological Sciences in each semester from a recognized institution, with a minimum aggregate of 50% marks (the candidates belonging to SC/ ST categories should possess a minimum of 45% marks).

M. SC. – FOOD SCIENCE & TECHNOLOGY

- Duration: 2 Years

Eligibility

Applicants must hold a Bachelor's degree in Food Science, Food Science & Technology, Agriculture, Chemistry, or any other relevant Biological Sciences discipline from a recognized university, with a minimum aggregate of 50% marks (45% marks for SC/ST candidates).

M. SC. – MICROBIOLOGY

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's degree or its equivalent with Biological Sciences in each semester from a recognized institution, with a minimum aggregate of 50% marks (the candidates belonging to SC/ST must have a minimum of 45% marks).

M. SC. – BOTANY

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's degree or its equivalent with Biological Sciences and Botany in each semester from a recognized institution, with a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST categories).

M. SC. – ZOOLOGY

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's degree or its equivalent with Biological Sciences and Zoology in each semester from a recognized institution, with a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST categories).

Agricultural Sciences

Agricultural Sciences is a multidisciplinary field that combines biological sciences, environmental studies, technology and management to improve agricultural productivity, sustainability and rural development. The programmes provide a foundation in crop production, soil science, plant protection, genetics, agronomy and agricultural extension while addressing challenges such as food security, climate change and sustainable resource management. The curriculum emphasises experiential and research-oriented learning through fieldwork, laboratory experiments, internships and projects. The programmes also promote ethical practices, natural farming, sustainability and community engagement.

Industry Integration and Employment

Agricultural Sciences has strong national and international relevance, as agriculture remains vital to economic development, food systems, and environmental sustainability. With growing global demand for sustainable farming, crop improvement, and efficient resource use, trained agricultural professionals are needed across diverse regions. Graduates work in agribusiness, research and development, extension services, food production, policy planning and international agricultural projects.

Global Relevance

The programmes emphasize practical training through field visits, on-farm training, laboratory work, internships and research projects. Students gain hands-on experience in crop management, plant protection, soil analysis, agricultural communication and technology application. Exposure to industry and extension activities enhances employability in agribusiness, research, government agencies and NGOs.

Future Skills

Students develop competence in:

- Scientific crop production and sustainable farming practices
- Soil, plant and pest management techniques
- Application of agricultural technologies and data-based decision-making
- Research methodology and experimental analysis


Calvin Klein

Agricultural Sciences students develop capabilities that enable them to:

- **Apply scientific principles of agriculture to improve productivity, sustainability and resource management in diverse agro-ecosystems.**
- **Demonstrate practical competence in agricultural techniques, research methods and extension practices relevant to professional roles.**
- **Adhere to ethical standards and global best practices while addressing agricultural challenges in societal and environmental contexts.**

Bachelor's Programmes

B. SC. (HONOURS) – AGRICULTURE

- Duration: 4 Years

Eligibility

Applicant should have passed 10+2 with PCB/PCMB/PCM/Inter-Agriculture (ACB) with at least 50% marks in aggregate (45% for SC/ST students).

B. SC. (HONOURS) – AGRICULTURE - NATURAL FARMING

- Duration: 4 Years

Eligibility

Applicant should have passed 10+2 with PCB/PCMB/PCM/Inter-Agriculture (ACB), with at least 50% marks in aggregate (45% marks for SC/ST candidates).

Master's Programmes

M. SC. AGRICULTURE (PLANT PATHOLOGY)

- Duration: 2 Years

Eligibility

B.Sc. (Agriculture/Horticulture) with a minimum CGPA of 6.50 on a 10-point scale, 3.25 on a 5-point scale or 2.60 on a 4-point scale (60% marks if CGPA is not given). For SC/ST candidates, a minimum CGPA of 5.50 on a 10-point scale, 2.75 on a 5-point scale or 2.20 on a 4-point scale (50% marks if CGPA is not given).

M. SC. AGRICULTURE HORTICULTURE (VEGETABLE SCIENCE)

- Duration: 2 Years

Eligibility

B.Sc. (Agriculture/Horticulture) with a minimum CGPA of 6.50 on a 10-point scale, 3.25 on a 5-point scale or 2.60 on a 4-point scale (60% marks if CGPA is not given). For SC/ST candidates, a minimum CGPA of 5.50 on a 10-point scale, 2.75 on a 5-point scale or 2.20 on a 4-point scale (50% marks if CGPA is not given).

M. SC. AGRICULTURE (GENETICS & PLANT BREEDING)

- Duration: 2 Years

Eligibility

B.Sc. (Agriculture/Horticulture) with a minimum CGPA of 6.50 on a 10-point scale, 3.25 on a 5-point scale or 2.60 on a 4-point scale (60% marks if CGPA is not given). For SC/ST candidates, a minimum CGPA of 5.50 on a 10-point scale, 2.75 on a 5-point scale or 2.20 on a 4-point scale (50% marks if CGPA is not given).

M. SC. AGRICULTURE (AGRONOMY)

- Duration: 2 Years

Eligibility

B.Sc. (Agriculture/Horticulture) with a minimum CGPA of 6.50 on a 10-point scale, 3.25 on a 5-point scale or 2.60 on a 4-point scale (60% marks if CGPA is not given). For SC/ST candidates, a minimum CGPA of 5.50 on a 10-point scale, 2.75 on a 5-point scale or 2.20 on a 4-point scale (50% marks if CGPA is not given).

M. SC. AGRICULTURE (AGRICULTURAL EXTENSION & COMMUNICATION)

- Duration: 2 Years

Eligibility

B.Sc. (Agriculture/Horticulture) with a minimum CGPA of 6.50 on a 10-point scale, 3.25 on a 5-point scale or 2.60 on a 4-point scale (60% marks if CGPA is not given). For SC/ST candidates, a minimum CGPA of 5.50 on a 10-point scale, 2.75 on a 5-point scale or 2.20 on a 4-point scale (50% marks if CGPA is not given).

Humanities & Social Sciences

The Humanities & Social Sciences foster critical inquiry into language, literature, human behaviour, media, culture, and society. Aligned with NEP 2020, the programmes emphasize interdisciplinary learning, research, and experiential engagement. The curriculum blends theory with analytical, communication, and reflective skills, enabling students to understand contemporary social realities. Through coursework, fieldwork, projects, internships, and research (including Honours with Research), students develop reasoning, ethical awareness, and contextual understanding. Designed as per UGC norms and global standards, the programmes prepare graduates for higher studies, careers, and responsible citizenship.

Industry Integration and Employment

The programmes include seminars, workshops, internships, field studies, media assignments, research projects, counseling practicum, and community engagement. Students gain practical exposure through industry interaction, editorial training, psychological assessment, case analysis and field research. The curriculum integrates skill-based courses, certifications and project-based learning to connect academics with practice. The programmes prepare students for careers in publishing, media, public services and counseling.

Global Relevance

Humanities and Social Sciences are vital for understanding global change, cultural interactions, mental health, and media systems. With growing focus on communication skills, psychological well-being and ethical leadership, graduates in English, Psychology, Journalism and related fields find opportunities in education, research, corporate sectors, media, public policy and civil society.

Future Skills

Students develop competence in:

- Critical thinking and analytical reasoning
- Advanced written and oral communication
- Research methodology and data interpretation
- Psychological assessment and behavioral analysis
- Media literacy and digital content production

Students enrolled in Humanities & Social Sciences learn how to:

- **Apply disciplinary knowledge in English, Psychology, and Journalism to analyze texts, behaviors, media narratives, and socio-cultural contexts using appropriate theoretical and methodological frameworks.**
- **Demonstrate professional competence through research, communication, counseling practices, media production, and documentation aligned with regulatory and ethical standards.**
- **Exhibit ethical responsibility, cultural awareness, and global perspectives while addressing societal challenges in academic, professional, and community settings.**

Bachelor's Programmes

BA - ENGLISH

- Duration: 3 Years + Optional: 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with a minimum aggregate of 50% marks (45% marks for SC/ST candidates) with English.

BA - ARTS

- Duration: 3 Years + Optional: 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with a minimum aggregate of 60% marks (55% marks for candidates belonging to SC/ST).

B SC - PSYCHOLOGY

- Duration: 3 Years + Optional: 1 Year Honours/ Honours with Research

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with a minimum aggregate of 50% marks (45% marks for candidates belonging to SC/ST) with English.

BA – JOURNALISM & MASS COMMUNICATION

- Duration: 3 Years + Optional: 1 Year Honours/ Honours with Research

Eligibility

A candidate must have passed the 10+2 or its equivalent with a minimum aggregate of 50% (45% for SC/ST candidates).

Master's Programmes

MA - ENGLISH

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's Degree in any stream or its equivalent from a recognized institution.

The candidate must have obtained a minimum aggregate of 50% marks (the candidates belonging to SC/ST must have a minimum of 45% marks).

MA - PSYCHOLOGY

- Duration: 2 Years

Eligibility

A candidate should possess a Bachelor's Degree in any stream or its equivalent from a recognized institution.

The candidate must have obtained a minimum aggregate of 50% marks (the candidates belonging to SC/ST must have a minimum of 45% marks).

POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING

- Duration: 1 Year

Eligibility

A candidate must have a Bachelor's Degree in Psychology or its equivalent with Psychology as one subject from a recognized institution with a minimum aggregate of 50% (45% for SC/ST students).

Education

The discipline of Education prepares future teachers through a research-informed, practice-oriented framework aligned with NEP 2020. The Integrated Teacher Education Programme (ITEP) at the secondary stage blends subject knowledge with pedagogy, learner psychology, curriculum studies, and field experience for holistic preparation. The programme emphasises multidisciplinary learning, reflective practice, inclusive education, and competency-based teaching. Students learn to understand adolescent learners, design learner-centric strategies, integrate technology, and apply appropriate assessment methods. It also promotes ethics, professional values and social responsibility.

Industry Integration and Employment

The programme includes school internships, teaching practice, and field engagement as core components. Students gain practical experience in curriculum planning, classroom management, assessment, and co-curricular activities in real school settings. Interaction with schools and communities strengthens professional readiness. Graduates are prepared for roles as secondary teachers, coordinators, facilitators, and curriculum associates. The programme enables higher studies, exams, and careers in research, training, and policy.

Global Relevance

Education remains nationally and globally relevant due to the constant need for professionally trained secondary-level teachers. Graduates of integrated teacher education programmes align with global standards in pedagogy, learner engagement, inclusive practices, and technology use. The programme enables adaptability across diverse settings, including international schools and alternative education models.

Future Skills

Students develop competence in:

- Pedagogical content knowledge for secondary education
- Classroom communication and learner engagement
- Educational technology integration and digital teaching tools
- Inclusive education and learner diversity management

Education students develop capabilities that enable them to:

- **Apply subject knowledge and pedagogical principles to design and deliver effective instruction at the secondary school level.**
- **Demonstrate professional teaching practices through ethical conduct, inclusive pedagogy, and evidence-based assessment strategies.**
- **Engage responsibly with local and global educational contexts, contributing to quality education and lifelong learning initiatives.**

Bachelor's Programmes*

B. A. B. ED. (ITEP SECONDARY STAGE)

- Duration: 4 Years

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with a minimum aggregate of 50% marks (45% marks for SC/ST candidates).

B. SC. B. ED. (ITEP SECONDARY STAGE)

- Duration: 4 Years

Eligibility

A candidate should have passed the 10+2 examination or its equivalent in science stream with a minimum aggregate of 50% marks (45% marks for the candidates belonging to the SC/ST categories).

* **The admission to bachelor's programmes will be through National Common Entrance Test (NCET) conducted by National Testing Agency (NTA).**

Pharmaceutical Sciences

The discipline of Pharmacy & Allied Health Sciences focuses on drug discovery, formulation, diagnostics, and patient-centered care. Aligned with NEP 2020, the programmes promote multidisciplinary learning, research, and skill-based training. The curriculum combines pharmaceutical and biomedical sciences with laboratory work, clinical exposure, and industry training. Guided by PCI regulations, it ensures academic rigor, ethical practice, patient safety, and quality standards. Graduates gain the knowledge and skills needed to work in pharmaceutical industries, hospitals, diagnostic labs, regulatory bodies, and public health systems.

Industry Integration and Employment

The programmes include structured lab training, hospital postings, industrial visits, internships, and project-based learning to build practical skills. Students gain exposure to pharmaceutical formulation, pharmacology, analytical techniques, quality assurance, clinical biochemistry, hematology, microbiology, and diagnostics. Collaboration with industry, hospitals, and labs supports hands-on learning and job readiness. The curriculum emphasizes regulatory compliance, documentation, pharmacovigilance, quality standards, and ethical practice.

Global Relevance

Pharmaceutical sciences and medical laboratory technology are vital to global healthcare. Rising demand for safe medicines, advanced diagnostics, biotechnology, and regulatory compliance has created strong opportunities for qualified professionals. Graduates can work in pharmaceutical manufacturing, clinical research, quality control, hospital pharmacy, diagnostic labs, and healthcare management.

Future Skills

Students develop competence in:

- Pharmaceutical formulation and drug delivery systems
- Clinical laboratory diagnostics and analytical techniques
- Regulatory compliance and quality assurance practices
- Pharmacovigilance and patient safety management

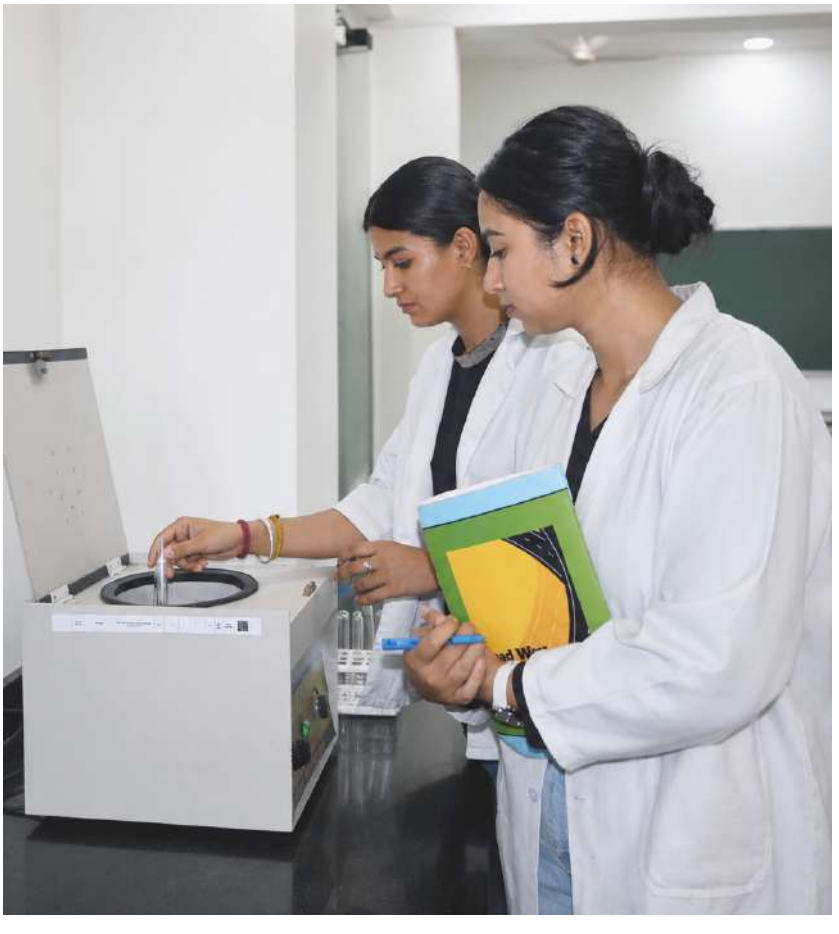
Students enrolled in Pharmacy & Allied Health Sciences learn how to:

- **Apply foundational and advanced knowledge of pharmaceutical sciences and laboratory diagnostics to ensure safe, effective and quality healthcare services.**
- **Demonstrate professional competence in drug formulation, quality control, clinical testing, regulatory documentation, and laboratory operations in accordance with statutory guidelines.**
- **Exhibit ethical responsibility, patient-centric orientation, and global awareness in pharmaceutical practice and allied health services.**

Bachelor's Programmes

BACHELOR OF PHARMACY (B. PHARM.)

- Duration: 4 Years



Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English as one of the subjects and Physics, Chemistry, Mathematics (PCM) and /or Biology (PCB/PCMB). The candidate must have obtained a minimum aggregate of 50% marks (45% for candidates belonging to SC/ST categories).

BACHELOR OF PHARMACY

(B. PHARM.) LATERAL ENTRY

- Duration: 3 Years

Eligibility

Passed D. Pharm. from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

BACHELOR OF SCIENCE IN MEDICAL LAB TECHNOLOGY

- Duration: 3 Years

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English, Physics, Chemistry, Mathematics or Biology or Biotechnology. The candidate must have obtained a minimum aggregate of 50% marks (45% for SC/ ST candidates).

BACHELOR OF SCIENCE IN MEDICAL LAB TECHNOLOGY

(B. SC. MLT) LATERAL ENTRY

- Duration: 2 Years

Eligibility

3 years diploma in MLT (DMLT) after passing 10th grade with 50% aggregate marks (45% marks in case of candidate belonging to SC/ST category).

Or

1 year diploma in MLT (DMLT) after 12th passed with 50% aggregate marks (45% for SC/ST candidates).

DIPLOMA IN PHARMACY

(D. PHARM.)

- Duration: 2 Years

Eligibility

A candidate should have passed the 10+2 examination or its equivalent with English as one of the subject and Physics, Chemistry, Mathematics (PCM) and /or Biology (PCB/ PCMB). The candidate must have obtained a minimum aggregate of 50% marks (the candidates belonging to SC/ST should have a minimum 45% marks).

Physical Education and Sports

The discipline of Physical Education focuses on the scientific study of human movement, fitness, sports performance, wellness and holistic development. These programmes combine theory with experiential and field-based learning to prepare professionals for education, sports, and wellness sectors. The curriculum includes sports sciences, exercise physiology, biomechanics, sports psychology, health education, training methods, yoga and lifestyle management. It emphasizes physical literacy, inclusivity, ethical practices, and learner-centric pedagogy. Through practical training & teaching practice students build professional competence and leadership.

Industry Integration and Employment

The programmes include practical sessions, sports training, teaching practice, fitness assessments, and internships to ensure hands-on learning and readiness. Students engage in coaching, officiating, event management, yoga, and community fitness activities. Collaboration with schools, sports organizations, and fitness centres provides real-world exposure. Graduates are prepared for roles as physical education teachers, coaches, fitness trainers, wellness professionals, yoga instructors and sports administrators. The framework also supports research and employability.

Global Relevance

Physical Education and Sports Sciences are globally relevant due to the growing focus on health, wellness, preventive care, and organized sports. Professionals are in demand across schools, universities, sports academies, fitness industries, and community health programmes. The discipline supports careers in coaching, sports training, physical activity promotion, wellness management and yoga-based interventions.

Future Skills

Students develop competence in:

- Sports training and coaching methodologies
- Physical fitness assessment and exercise prescription
- Sports psychology and athlete motivation
- Yoga, wellness, and lifestyle management
- Event organization and sports administration
- Ethical practices and inclusive physical education


SAI

Students enrolled in Physical Education and Sports learn how to :

- **Apply scientific principles of physical education and sports sciences to promote fitness, performance, and well-being.**
- **Demonstrate professional competence in teaching, coaching, training, and wellness practices with ethical responsibility.**
- **Engage effectively with diverse educational, sports, and community contexts, contributing to healthy and active societies.**

Bachelor's Programmes

B. SC. (HEALTH & PHYSICAL EDUCATION)

- Duration: 3 Years

Eligibility

A candidate should have passed the 10+2 examination or its equivalent from a recognized institution/board. The candidate will have to qualify compulsory Physical Efficiency Test (PET).

BACHELOR OF PHYSICAL EDUCATION (B. P. ED.)

- Duration: 2 Years

Eligibility

A candidate should have passed Bachelor's degree (in any stream) or its equivalent with an aggregate of 50% marks and have participated in the Inter College/Inter-Zonal/District/ School competition in sports and games, as recognized by the AIU/ IOA/ SGFI/ Government of India. **or**

A candidate should have passed Bachelor's degree in any stream with an aggregate of 45% marks and have studied physical education as a compulsory or elective subject.

Master's Programmes

MASTER OF PHYSICAL EDUCATION

- Duration: 2 Years

Eligibility

A candidate should have passed B P Ed or B Sc Health and Physical Education with an aggregate of 50% marks.

POST GRADUATE DIPLOMA IN YOGA

- Duration: As per norms

Eligibility

A candidate must have a Bachelor's Degree in any stream or its equivalent from a recognized institution.

Centre for Vedic Studies

The Centre for Vedic Studies at DAV University focuses on the systematic study of the Vedas, Upanishads, Sanskrit literature, Vedic philosophy, ritual traditions and the intellectual heritage of ancient India. The programme explores the philosophical, ethical, cultural and scientific dimensions of Vedic knowledge and their relevance to contemporary society. It aims to cultivate spiritual awareness, moral values, critical thinking and an appreciation of India's rich knowledge traditions. The curriculum integrates classical Vedic wisdom with modern perspectives, enabling students to understand the enduring significance of ancient texts in addressing contemporary social, ethical and educational challenges.

Industry Integration and Employment

The programmes combine theoretical learning with practical and experiential activities that foster intellectual engagement and personal growth. Students participate in yajna festivals, scriptural presentations, shastrartha (scholarly debates), dialogue forums, seminars, workshops and competitions based on Vedic literature. The interdisciplinary nature of Vedic Studies prepares graduates for careers in education, research, cultural and heritage organizations, publishing, content development and community outreach.

Global Relevance

Vedic Studies has growing global significance due to increasing interest in Indian philosophy, spirituality, ethics, yoga, wellness, and indigenous knowledge systems.

The discipline contributes to intercultural understanding, holistic well-being, ethical leadership, and sustainable living. Knowledge of Vedic traditions is valuable in academic, cultural and wellness sectors worldwide.

Future Skills

Students develop competence in:

- Interpretation of Vedic and philosophical texts
- Comparative philosophical inquiry
- Sanskrit-based scriptural studies
- Interdisciplinary understanding of spirituality, culture, and human development

PROGRAMMES OFFERED

Philosophy of Swami Dayananda Saraswati

This programme introduces students to the life, philosophy, and reformist vision of Swami Dayananda Saraswati. It examines his interpretation of the Vedas, social and educational reforms, principles of Arya Samaj, and contributions to modern Indian thought. Students develop an understanding of rational inquiry, social responsibility, and Vedic humanism.

Philosophy of Mahatma Anand Swami

The programme explores the philosophical contributions and spiritual teachings of Mahatma Anand Swami. It focuses on his interpretations of Vedic principles, ethical values, spiritual discipline, and their application to individual and societal development. Students gain insights into the continuity and evolution of Vedic thought in modern times.

Geeta: An Introduction

This course provides a comprehensive introduction to the Bhagavad Gita as a foundational text of Indian philosophy. Students examine its teachings on duty, ethics, self-realization, leadership, and human values. The programme highlights the relevance of the Gita in personal development, decision-making, and contemporary life.

Vedic Rituals

This programme introduces the theory and practice of Vedic rituals, including yajna, samskaras, and other traditional ceremonies. Students learn the philosophical foundations, symbolic significance, procedural aspects, and social relevance of Vedic rituals. The course emphasizes both textual understanding and practical application.

Knowledge Resource Centre

DAV University library, also known as the Knowledge Resources Centre, is fully air-conditioned, automated with e-Granthalya, a library management software developed by NIC. The software facilitates major library services including acquisition, cataloguing, circulation and serials control. The library provides open access to more than 25000 books in print format. The documents on the shelves are fully classified as per the internationally accepted DDC (Dewy Decimal Classification) classification system and arranged on the shelves accordingly.

DAV University library subscribes to more than 100 national/ international journals, magazines and newspapers in print. Moving with the era of digitisation and focusing on modern users' requirement of e-content for learning, research work and teaching, the library provides access to a large number of e-resources packages and databases like JSTOR; DELNET; EBSCO; WEL (World e-book Library); SAA(South Asian Archive); NISCAIR publications.

Facilities

- Plagiarism Checking Service to registered users with the support of DrillBit-Extreme, a plagiarism detection software provided by INFLIBNET under ShodhShudhi, a programme initiated by the Ministry of Education, Govt. of India.
- Newspaper Clippings Service
- Circulation Service to more than 6500 users, including students.
- Off-Campus Service through E – Mail
- Book a reservation facility for the registered users.

Internet connectivity

The University library provides internet connectivity for students to access online journals and course materials, with plans to join the INFLIBNET Consortium.

E-learning facility

DAV University equips the Central Library with over 48 computers to support students' studies, e-journal access, NPTEL/ SWAYAM courses, e-books and research work.

Student Residences

DAV University provides secure hostels with modern amenities such as hygienic kitchens, lifts, recreation rooms, and indoor game areas. The hostels offer both ceiling fan and AC accommodations, and students also have access to a state-of-the-art gymnasium for fitness activities, including badminton and table tennis.

Medical facilities

DAV University ensures students' well-being by offering primary medical facilities on campus and collaborating with renowned multi-specialty hospitals in Jalandhar, for additional healthcare support. The University also provides round-the-clock emergency services through an on-campus ambulance.

State-of-Art Laundry

The University has introduced smart laundry in boys' and girls' hostels. The laundry is set up in collaboration with consumer goods giant Haier. These machines are operated using a mobile app and the students can avail the laundry service as per their requirement and time. The students pay nominal charges for the service as per the washing cycle, making hostel life more convenient, efficient, hygienic and technologically enabled for resident students.

Recreation

The University organizes various recreational activities for students, including a monthly DJ/cultural night exclusively for hostel residents to enhance their recreation.

Quality Food

At DAV University, we prioritize the health and well-being of our students by providing high-quality, nutritious meals in our hostel dining facilities. Our menus are carefully crafted to offer a balanced diet, including a variety of options to cater to diverse dietary preferences and requirements.

Sports Facilities

DAV University encourages students to opt for sports, physical fitness and a healthy lifestyle. Our campus features well-maintained fields and courts for various sports such as cricket, football, basketball, and tennis. We also offer indoor sports such as badminton, table tennis, and chess. These amenities encourage students to engage in regular physical activity and foster a spirit of healthy competition.

Gymnasium

Understanding the importance of physical fitness, DAV University provides a fully-equipped gymnasium near the hostel premises. Our gym features modern fitness equipment, including treadmills, weight training machines, and free weights, catering to both beginners and advanced fitness enthusiasts.

Secure Environment

The safety and security of our students are paramount. Our hostels are equipped with comprehensive security systems, including 24/7 surveillance cameras, secure entry and exit points and round-the-clock security.

Life on Campus

The university offers students a vibrant, inclusive and engaging campus life with diverse growth opportunities.

NCC

The National Cadet Corps (NCC) at DAV University provides students with a unique platform for personality development, leadership training, discipline, and patriotic service. NCC nurtures confidence, teamwork, and a spirit of national integration while preparing students to become responsible citizens and future leaders. NCC 'B' and 'C' Certificates provide additional advantages in recruitment for the Armed Forces, CAPF, Police Services, and various government organizations.

NSS

The university has nine National Service Scheme (NSS) units, each comprising 100 students. These NSS units actively engage in a range of community service activities.

Student Centre

We understand the importance of providing students with convenient

and enjoyable dining options. Our student centre eateries offer a variety of choices to cater to different preferences and dietary needs.

Whether it's a quick snack, a wholesome meal, or a refreshing beverage, students can find options at our eateries. We maintain a comfortable environment where students can relax and socialize during their busy schedules

Hobby clubs

DAV University offers a diverse range of hobby clubs to cater to the interests of its students. These clubs include Agro Club, CBM Club,

Dance/Drama/Music Club, Literary Club, Echoes Club, Fashion Club, Fine Arts Club, Mechanical Engineering Club, Photography Club, and Zoological Society. These clubs provide platforms for students to explore their passions, develop skills, and engage in meaningful extracurricular activities.

Sports, Yoga & Wellness

At DAV University, we recognize the importance of sports and wellness in students' lives. We offer a range of sports facilities and promote active participation in various sports activities. Our campus provides state-of-the-art gymnasium, sports fields and fitness centers. We encourage students to maintain a healthy lifestyle. Regular tournaments and recreational activities further help students develop teamwork and a balanced lifestyle.

Examination Scheme

Academic Session 2026-2027 - New Batch

The University follows a continuous system of evaluation. The Examinations/Assessment will be done as follows:

- **Mid-Semester Examination**: Weightage 25% (Question Paper of 25 marks of 1½ hours duration). More than one paper in a day may be held.
- **Written Quiz** (Objective Type MCQs) and **Assignment and Project Work/Seminar** (evidence-based): Weightage 20% and will be completed at the departmental level before the start of the End Semester Examinations/Practical.
- **End Semester Examination**: Weightage 50% (Question Paper of 50 marks of 3 hours duration)
- Attendance: 5%

Total weightage of the course: 100%

Pattern of Question Paper:

1. **Mid-Semester Examination:** One MSE per course shall be conducted in the middle of a semester, having 50% of the syllabus. This MSE shall be a subjective type examination of 1½ hours duration with a maximum of 25 marks. The composition of MSE shall be as follows:

Section	Max Marks per question	No. of questions to be attempted	Type of question	Total Marks (25)
A	1	5	Very Short Answer Type: Each Question to be answered within 5-8 lines. (indicative)	5
B	4	3	Short Answer Type (3 questions out of 5 questions to be attempted). Each question to be answered in a maximum of 2 pages (indicative)	12
C	8	1	Long Answer Type (One question out of 2 questions to be attempted). Each question to be answered in a maximum 4 pages (indicative)	8

2. **Written Quiz** (Objective type questions i.e., MCQs) **and Assignment/Project Work/Seminar**: This has to be conducted at the Departmental Level by informing the schedule date to the students well in advance. The department is free to have its own pattern and to be conducted after the conduct of the Mid Semester Examinations and at least one week before the schedule of the End Semester Examinations/End Term Practical.

    (a) **Written Quiz** (Objective Type MCQs): 10 Marks
    (b) **Assignment and Project Work/Seminar** (evidence-based): 10 Marks

3. **End-of-Semester Examination**: One ESE per course will be conducted in the end of a semester. This ESE

shall be a subjective type examination of 3 hours' duration with a maximum of 50 marks. The composition of ESE shall be as follows:

Section	Max Marks per question	No. of questions to be attempted	Type of question	Total Marks (50)
A	1	10	Very Short Answer Type. Each Question to be answered within 5-8 lines. (indicative)	10
B	4	6	Short Answer Type (6 Questions out of 10 questions to be attempted). Each Question to be answered in a maximum of 2 pages) (indicative)	24
C	8	2	Long Answer Type (2 Questions to be attempted out of 4 questions). Each question is to be answered in a maximum 4 pages. (indicative)	16

4. Attendance: 5 marks
   - 75% — 0 mark
   - More than 75% and less than 80% — 1 mark
   - 80% and less than 85% — 2 marks
   - 85% and less than 90% — 3 marks
   - 90% and less than 95% — 4 marks
   - 95% and above — 5 marks

Note:

The weightage in the End Semester Examination paper be given as under to cover the whole of the syllabi of the course:

- 25% of the ESE paper will be set from the first half of the syllabi covered in the Mid Semester Examination.
- 75% of the ESE paper will be set from the rest of the half of the syllabi taught after the mid-semester examination.

5. To qualify for the grant of credits for a particular course, a candidate must get at least 40% pass marks. In case a course contains both theory and practical in a single course code, a candidate must get at least 40% pass marks in theory and practical together.
6. In case the course codes of theory and practical are different, then the candidate has to pass separately in both theory and practical.
7. If a student fails in a particular course by not getting a minimum of 40% marks, he/she will be awarded an 'R' grade in that course. In such a case, a student will be allowed to reappear as under:
   - Reappear examination will be conducted only for those students who are unable to attain the minimum passing grade 'P', i.e. 40%
   - The Reappear Practical Examination will be conducted only for ESE for those students who are unable to attain a minimum passing grade, i.e. 40% till his/her last attempt of the re-appear examination.
   - Number of attempts other than the regular one will be given to a student to qualify the course in which he/she is having a reappear grade within the time limit to qualify the degree i.e., N+2 years
   - In each of the attempts, a student would be allowed to appear in a re-appear examination by paying a requisite fee as decided by the University from time to time.

- Re-appear examination shall be conducted in every semester in September/October and March/April for candidates who are unable to get the grade required to pass. The Re-appear examination shall have the same template as that of ESE and the weightage shall be 100%.
- If a student reappears in a course that contains theory as well as practical, then he/she has to reappear in the theory examination only and the marks/weightage of the practical examination shall be carried forward till he/she passes the course, and will be kept as it is.
- Maximum Duration: The maximum duration allowed to complete a course will be 2 additional years across the Programmes, irrespective of the normal duration of the programme.
- The student who fails to qualify for the Programme within the maximum duration allowed, the Governing Body shall be authorized to review individual hardship cases where a student fails to clear all chances available and permit to him/her a golden chance.
- Chances for Improvement in Marks (Scores) – The students shall also be provided with the opportunity for improvement in their earlier marks (scores). This would be available for all the courses. A student will have to pay the requisite fee as decided by the University from time to time. This chance, however, will be offered along with the reappear examination when that particular course is being offered. In case a student opting for improvement examination scores fewer marks than the previous, his/her original result will stand.

8. The University has adopted a 10-point scale grading system of evaluation as recommended by UGC, as per the details below:

Class Interval (Percentage)	Letter Grade	Grade Point
> 90 - < =100	O (Outstanding)	10
> 80- < =90	A+ (Excellent)	9
>70- < =80	A (Very Good)	8
>60- < =70	B+ (Good)	7
>50- < =60	B (Above Average)	6
>40- < =50	C (Average)	5
40	P (Pass)	4
Below 40	R (Re-appear)	0

Formula for Equivalent Percentage = 10 x CGPA

In addition, the following grading systems would be adopted as per the contingenc

Description	Letter Grade	Grade Point
Grade Point	F	0
Absent	Ab	0
Incomplete	I	0
UMC/Fee Default/Indiscipline Issue/Any other reason	RL	0
Satisfactory*	S	0
Unsatisfactory*	U	0

*Satisfactory grade and unsatisfactory grade will be given in the courses that have no grade point and are qualifying in nature to complete the programme as per the requirements of the statutory bodies such

as ICAR, AICTE, etc.

9. To take cognizance of Unfair Means of Conduct (UMC) cases reported during various examinations, the UMC Committee constituted will decide the matter to deal with such cases; the decision of the Committee shall be final.
10. To maintain transparency in the evaluation system, every student shall be given a chance to scrutinize his/her answer sheet free of cost within the notified period after the conduct of the examination and declaration of the result by the concerned teacher.
11. In case the candidate fails to turn up for scrutiny on time, it will be presumed that he/she has no objection and will lose the chance to scrutinize the paper in the future.
12. In case a student opts to exit the Program as per National Education Policy 2020(NEP 2020), he/she shall be issued Transcripts/Certificate accordingly.

Semester Fee

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Engineering & Technology

Programmes	Duration	Semester fee
B. Tech. - All Streams	4	67800
B. Tech. - All Streams (Lateral Entry)	3	67800
B. Tech (Computer Science & Artificial Intelligence)	4	73300
B. Tech. (Computer Science & Artificial Intelligence) Lateral Entry	3	73300
M. Tech. - (All Streams)	2	67800

Humanities, Social Sciences

Programmes	Duration	Semester fee
Bachelor of Arts B. A.	3	14200
B. A. English	3	17800
B.A. Journalism & Mass Communication	3	26000
B.Sc. (Psychology)	3	30200
M.A. (English)	2	15000
M.A. (Psychology)	2	21600
Post Graduate Diploma in Guidance and Counseling	1	15700

Agricultural And Food Science & Technology

Programmes	Duration	Semester fee
B. Sc. (Hons.) - Agriculture	4	35800
M. Sc. - Agriculture	2	46500

Education and Physical Education & Sports

Programmes	Duration	Semester fee
B.A. B.Ed.	4	25000
B.Sc. B.Ed.	4	30200
B. Sc. (Health and Physical Education)	3	26000
Bachelor of Physical Education (B.P.Ed.)	2	30200
Master of Physical Education (M.P.Ed.)	2	40000
Post Graduate Diploma in Yoga	1	12700

Law & Legal Studies

Programmes	Duration	Semester fee
BA. LL.B. (Hons.)	5	45200
BBA. LL.B.	5	52500
L.L.M (Criminal and Security)	1	51000

Basic Sciences

Programmes	Duration	Semester fee
BSc. - Mathematics	3	28100
B. Sc. - All Streams	3	30200
B. Sc. (Food Science & Technology)	4	35800
M. Sc. (Hons)- Mathematics	2	30200
M. Sc. (Hons.) - All Streams	2	31300
M. Sc. (Food Science & Technology)	2	46500

Computer Science and Applications

Programmes	Duration	Semester fee
B. Sc. Computer Science	3	28100

Bachelor of Computer Applications	3	30200
Master of Computer Applications	2	53100
M. Sc. Computer Science	2	31300
Post Graduate Diploma in Computer Applications	1	28100

Commerce, Business Management & Economics

Programmes	Duration	Semester fee
B. Com	3	32100
Bachelor of Business Administration	3	32100
B. Sc. - Economics	3	24500
BBA (Logistics and Supply Chain Management)	3	37600
BBA (Retail Management)	3	37600
Master of Business Administration	2	73000
Master of Commerce	2	29200

Pharmacy & Allied Health Sciences

Programmes	Duration	Semester fee
Bachelor of Pharmacy	4	66500
Diploma in Pharmacy	2	29450
Bachelor of Medical Lab Technology	3	44900

Note:

The application form/prospectus fee of Rs. 1,200 is separate and non-refundable.
Examination fee of Rs. 3,500 per semester applies to all courses.
Field fee and internet charges, wherever applicable, are included in the annual fee.
Refundable caution money of Rs. 5,000 is payable in the first semester for all courses.
Insurance charges of Rs. 400 per annum are included.
A uniform/sports kit worth up to Rs. 5,000 will be provided free of cost to students of B.Sc. Health & Physical Education, B.P.Ed., and M.P.Ed. programmes.
Lifetime alumni registration charges of Rs. 2,000 (non-refundable) will be charged from all first-year students only.
The University reserves the right to allocate the annual academic fee under appropriate sub-heads, if required. DAV University reserves all rights and may revise the fee annually by up to 15%.
A late fee fine of Rs. 500 per 10 days will be applicable with effect from Sept 1, 2026.

Scholarship Schemes

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	Scholarship Category	Code	Scholarship/ Concession
1	Students who have secured between 95% to 100% marks at the qualifying level	M 11	100% of the annual tuition fee, awarded each year subject to maintaining a CGPA of 9.0 or above in the previous academic year.
2	Students who have secured between 90% to 94.99% marks at the qualifying level	M 22	60% of the annual tuition fee, applicable in the first year only.
3	Students who have secured between 85% to 89.99% marks at the qualifying level	M 33	30% of the annual tuition fee, applicable in the first year only.
4	Students who have secured between 80% to 84.99% marks at the qualifying level	M 44	15% of the annual tuition fee, applicable in the first year only.
5	DAVIANS (students graduating from any DAV institution and enrolling in DAV University for the first time)	DAV- DAVU	• ₹10,000 for Engineering and MBA programmes. • ₹2,000 for BA/MA (English), Psychology and Diploma in Yoga. • ₹5,000 for all other courses. • This is a one-time award in the first year only (excluding B. Pharma and LL.M.).
6	DAVIANS (students graduating from DAV University and re-enrolling in DAV University for further studies)	DAVU - DAVU	50% of the annual tuition fee (one-time), applicable in the first year only for students registered for admission on or before 31 July 2026.
7	Wards of Army personnel (up to JCO rank), Paramilitary/ Police personnel (up to Sub-Inspector rank), and wards of Ex-Army, Ex-Paramilitary, and Ex-Police personnel (all non-gazetted ranks), excluding those covered under MoUs with the Army, BSF, SSB, and CRPF	AM - PM - PP	20% of the annual tuition fee, applicable in the first year only.

8	Two or more siblings from the same parents (scholarship applicable to the second and subsequent siblings, provided at least two siblings are enrolled in the University simultaneously)	Sibling	20% of the annual tuition fee.
9	Wards of DAV University employees (on the University rolls, as per the salary bill, with a minimum of one year of service).	D – Wards	70% of the annual fee, excluding security, alumni, examination and medical insurance charges.
10	First five single girl children (subject to a parental annual income not exceeding ₹3 lakh).	SGC	100% of the annual tuition fee, applicable in the first year only.
11	Special scholarship for students from the North East region of India.	NE-S	25% of the annual tuition fee for the first year only, along with a 25% concession on the base hostel rent (4-seater, non-AC) for the first year only.
12	Under the Unnat Gram Abhiyan (students belonging to the adopted villages of Ballan, Daultpur, Sarmastpur, Alawalpur, and Kishangarh), limited to up to two students per village.	UGS	50% of the annual tuition fee, applicable in the first year only, limited to a total of 10 students.
13	Sports Scholarship and DAVUNST 2026	Sports/ DAVU - NST	As per the Sports Scholarship / DAVUNST Policy.

Special concession under "Merit Cum Means" to be paid in the form of Scholarship (on written request and screening of student):

Merit-cum-Means: Requests received under this category will be considered solely by the Scholarship Committee.	Merit - cum -means	As per the recommendations of the Scholarship Committee and subject to approval by the university's Core Committee (on a case-to-case basis). The concession shall not exceed 50% of the annual tuition fee and will not be applicable for the entire duration of the programme.

Terms & Conditions

- Candidates found involved in any form of misconduct or indiscipline, or those having reappear(s)/ backlog(s), shall have their recurring concession/scholarship discontinued.
- The grant of any scholarship is subject to the verification and authentication of all information, certificates, and supporting documents, which must be submitted within the stipulated time frame as

notified by the university.

- This policy shall be applicable to fresh admissions for the academic year 2026 only and shall not be treated as a precedent for subsequent years.
- All the above-mentioned categories of scholarships/concessions are not applicable to Short-Term Courses, Ph.D., and LL.M. programmes. However, a special concession (to be granted in the form of a scholarship) may be considered upon a written request from the student/applicant, subject to approval by the Core Committee of Competent Authorities.
- The Early Bird Benefit (EBB) shall be applicable to Category (4) M-44, (5) DAV–DAVU, (7) AM-PM-PP (except MoUs), and to all other candidates not falling under any scholarship category (internal/external).
- The last date for eligibility under the Early Bird Benefit is May 31, 2026. The benefit amount shall be:
- ₹10,000 for Engineering and MBA programmes
- ₹2,000 for BA, MA (English), MA Psychology, and PG Diploma courses (in the first year)
- ₹5,000 for all other courses (in the first year only)
- This benefit is not applicable to Ph.D., B. Pharma, LL.M., and Short-Term Courses.
- Any scholarship/concession granted shall be adjusted only in the third installment/even semester of the academic fee.
- A candidate shall be eligible for only one scholarship/concession, as per their preference—either under the Scholarship Scheme 2026–27 (Sr. No. 1 to Sr. No. 13) or any special concession granted by the Core Committee under exceptional circumstances.
- Students/new entrants receiving any external scholarship or financial aid from any private or government organization shall not be eligible for any internal fee concession/scholarship offered by the University.
- No scholarship/concession shall be of a recurring nature except for Category (M11), the Sibling Category, and D-Ward, subject to fulfillment of the prescribed conditions and submission of a fresh request each year.
- In case of any dispute, the decision of the University shall be final and binding for all purposes.
- The last date for eligibility under the DAVU–DAVU category shall be July 31, 2026.

Skill development & entrepreneurship centric curricula in tune with NEP-2020

Opportunity to learn from top 2% scientists recognized by Stanford University

Outcome-based education and experiential and activity-based learning

Our graduates getting annual salary packages of as high as Rs 24 lakh

Teacher - student ratio 1: 16

Launch your start-up with our mentoring and networking opportunities

Top 10 skills for the sucessful

21st-CENTURY WORKFORCE

LEADERSHIP
Impart education that is fundamental for achieving full human potential, fostering an equitable society, and promoting national development.

CRITICAL THINKING
A curriculum that fosters critical thinking and creativity in order to promote innovation and reasoned decision-making.

COLLABORATION
Multidisciplinarity and a holistic education along with Choice Based Credit System in order to ensure the unity and integrity of all knowledge.

COMMUNICATION
Facilitating the use of language for teaching and learning as well as the development of life skills like resilience, cooperation, and communication to accquire and develop confidence.

ADAPTABILITY
Flexibility in curriculum so that learners have the ability to choose their learning trajectories to adapt to the changing paradigms of the society.

PRODUCTIVITY AND ACCOUNTABILITY
Emphasis on conceptual understanding rather than rote learning and focus on formative assessment for learning rather than the summative evaluation.

INNOVATION
Embrace innovative and experiential methods in curriculum to promote autonomy, good governance, and empowerment.

ACCESSING, ANALYZING AND SYNTHESIZING INFORMATION
Revamping curriculum to make the information accessible to the students further enabling them to come up with new and interesting information.

GLOBAL CITIZENSHIP
A sense of rootedness and pride in India along with a sense of belonging to a common humanity for students to become responsible and active global citizens.

ENTREPRENEURIALISM
Promotion of student entrepreneurs through exposure to vocational training in partnership with industry and in accordance with the Sustainable Development Goals.

Competitive and affordable fee structure

Scholarship for meritorious students

Programmes blend traditional and modern learning experience with technology in relevance to the industry

A fast track outcome based teaching strategy to keep you ahead of the time.

Students' exposure to relevant industry experts

Pathway to multiple career options in the professional world

For admission, please visit

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