



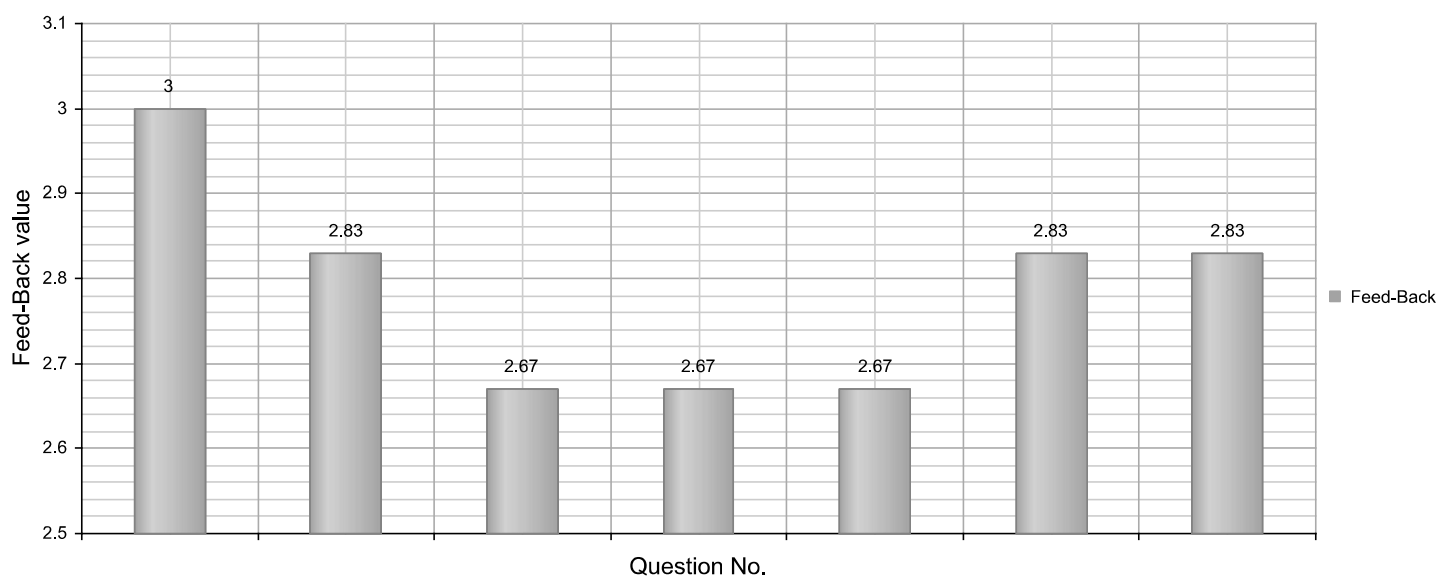
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Program Exit Survey

Program : 1 : B. Sc. (Hons.) - Agriculture Batch : 2019 - 2023

Over All Feedback value from 3 : 2.79



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	18	6	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	17	6	2.83
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	16	6	2.67
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	16	6	2.67
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	16	6	2.67
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	17	6	2.83
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	17	6	2.83

Over All Feedback value from 3 : 2.79



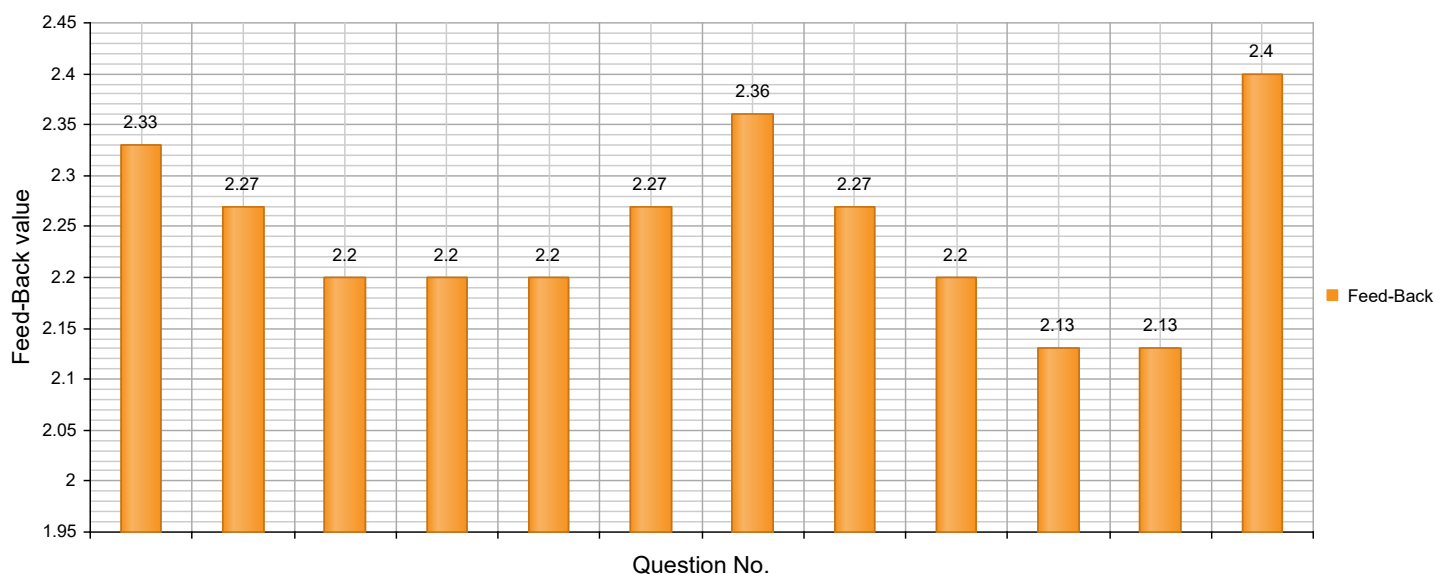
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Program Exit Survey

Program : 14 : B. Tech. - Computer Science & Engineering Batch : 2019 - 2023

Over All Feedback value from 3 : 2.25



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	35	15	2.33
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	34	15	2.27
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	33	15	2.2
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	33	15	2.2
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	33	15	2.2
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	34	15	2.27
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	33	14	2.36
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	34	15	2.27
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	33	15	2.2
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	32	15	2.13
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	32	15	2.13
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	36	15	2.4

Over All Feedback value from 3 : 2.25



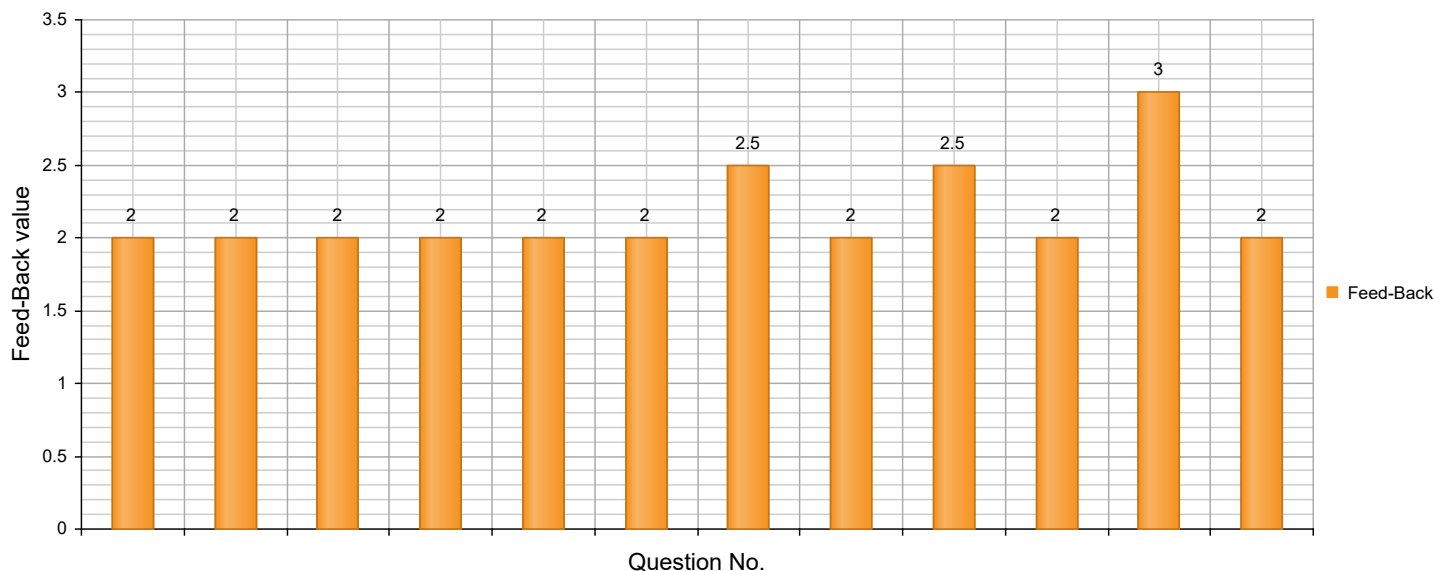
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Program Exit Survey

Program : 19 : B. Tech. - Electrical Engineering Batch : 2019 - 2023

Over All Feedback value from 3 : 2.17



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	4	2	2
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4	2	2
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	4	2	2
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4	2	2
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	4	2	2
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4	2	2
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5	2	2.5
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4	2	2
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5	2	2.5
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2	1	2
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	6	2	3
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4	2	2

Over All Feedback value from 3 : 2.17



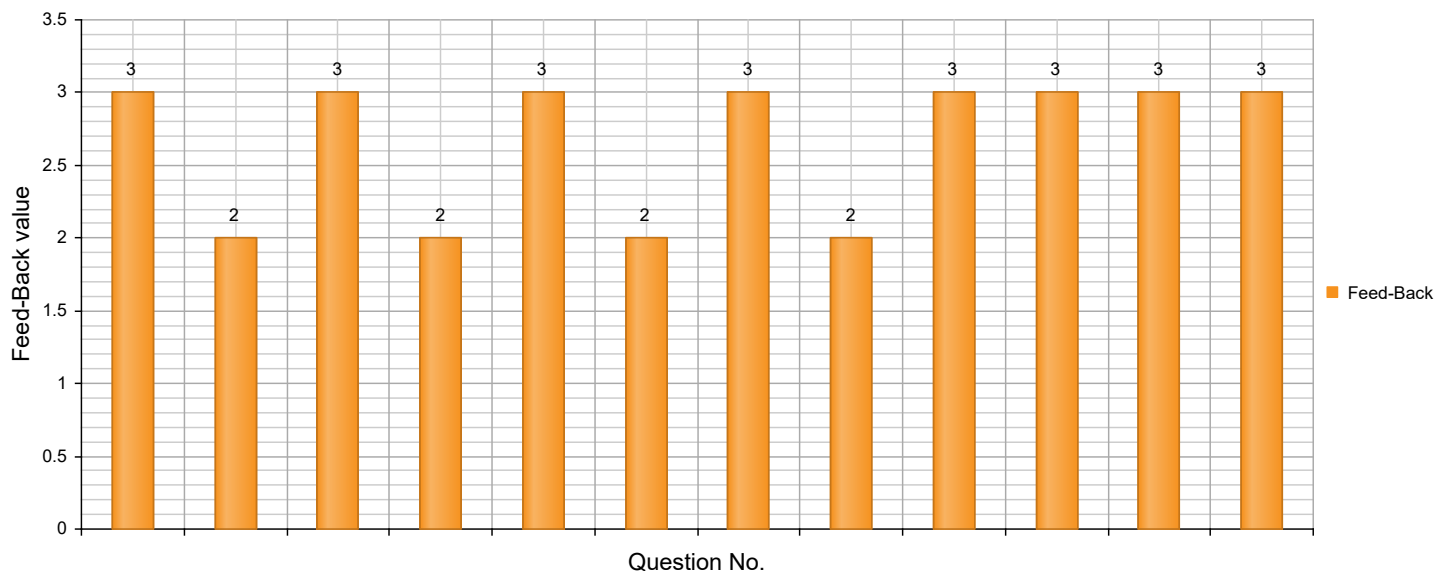
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Program Exit Survey

Program : 10 : B. Tech. - Chemical Engineering Batch : 2019 - 2023

Over All Feedback value from 3 : 2.67



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	3	1	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2	1	2
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	3	1	3
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2	1	2
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	3	1	3
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2	1	2
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3	1	3
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2	1	2
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	1	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3	1	3
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	1	3
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3	1	3

Over All Feedback value from 3 : 2.67



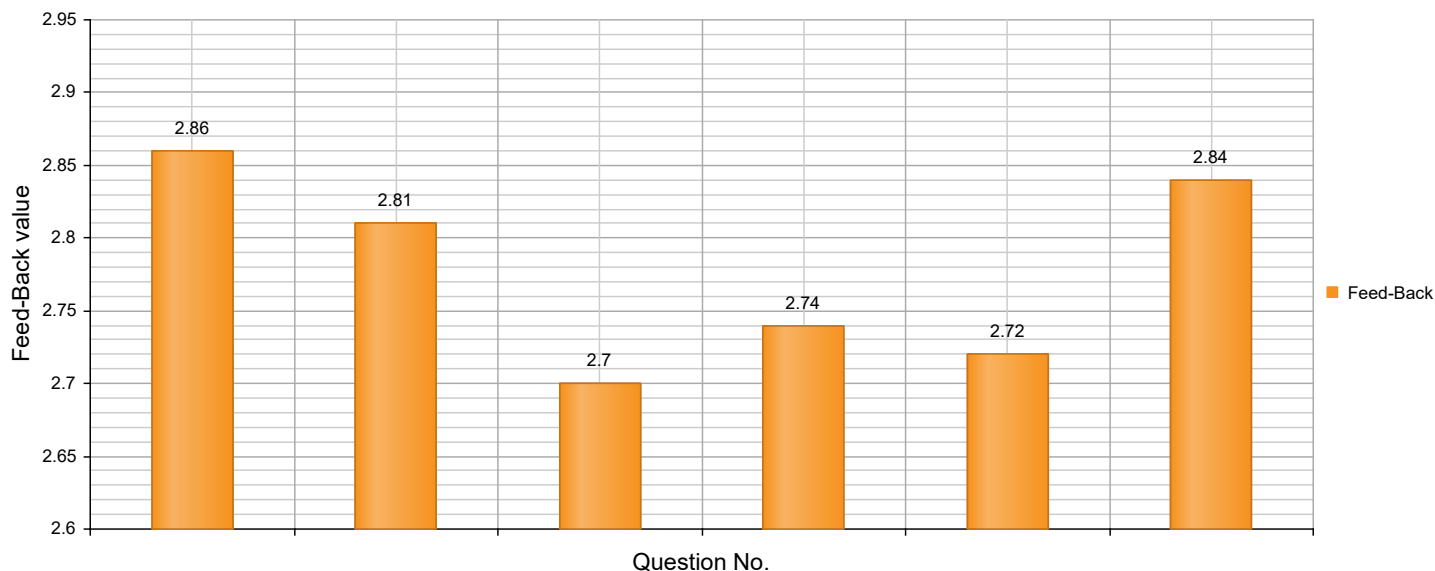
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Program Exit Survey

Program : 27 : B. Com (Hons.) Batch : 2020 - 2023

Over All Feedback value from 3 : 2.78



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Business Environment and Domain Knowledge: Economic, legal, and social environment of Indian business. Graduates can improve their awareness and knowledge about the functioning of the local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolving business enterprises and exploring entrepreneurial opportunities.	123	43	2.86
2	Critical thinking, Business Analysis, Problem Solving and Innovative Solutions: Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analyzing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.	118	42	2.81
3	Global Exposure and Cross-Cultural Understanding: Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.	116	43	2.7
4	Social Responsiveness and Ethics: Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify contemporary social problems, explore the opportunities for social entrepreneurship, design business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.	118	43	2.74
5	Effective Communication: Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).	117	43	2.72
6	Leadership and Teamwork: Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximizing the usage of diverse skills of team members in the related context.	122	43	2.84

Over All Feedback value from 3 : 2.78



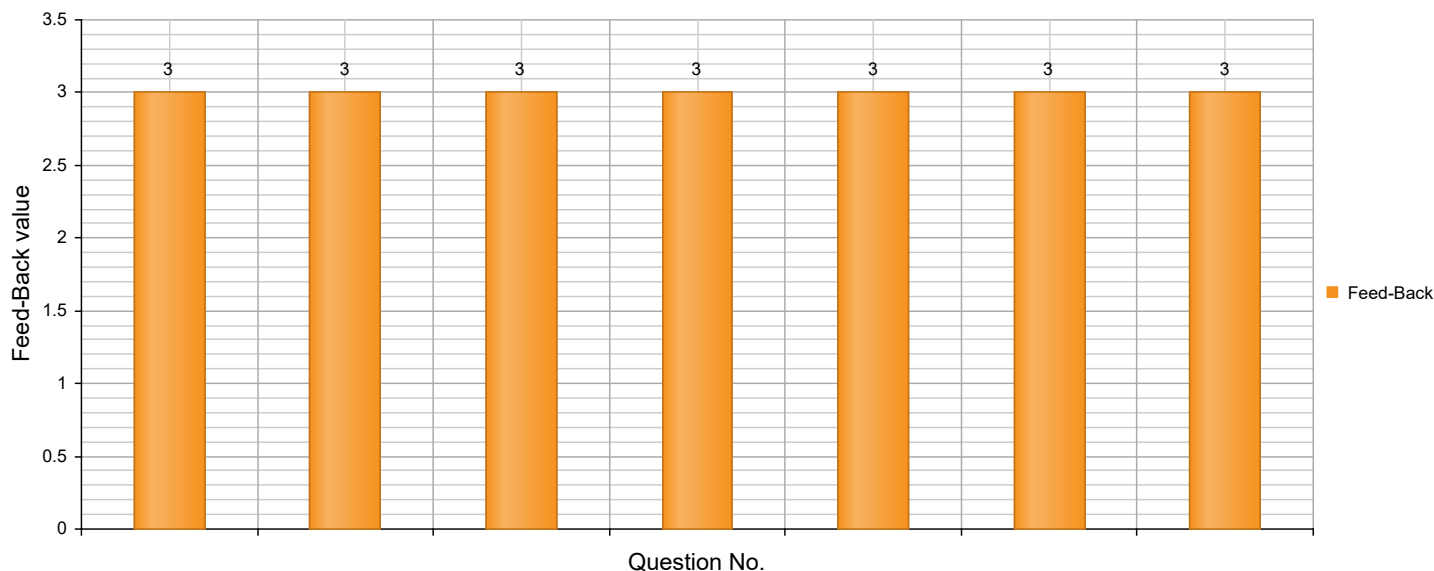
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Program Exit Survey

Program : 197 : B. Sc. Computer Science Batch : 2020 - 2023

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	3	1	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	3	1	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	3	1	3
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	3	1	3
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	3	1	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	3	1	3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	3	1	3

Over All Feedback value from 3 : 3



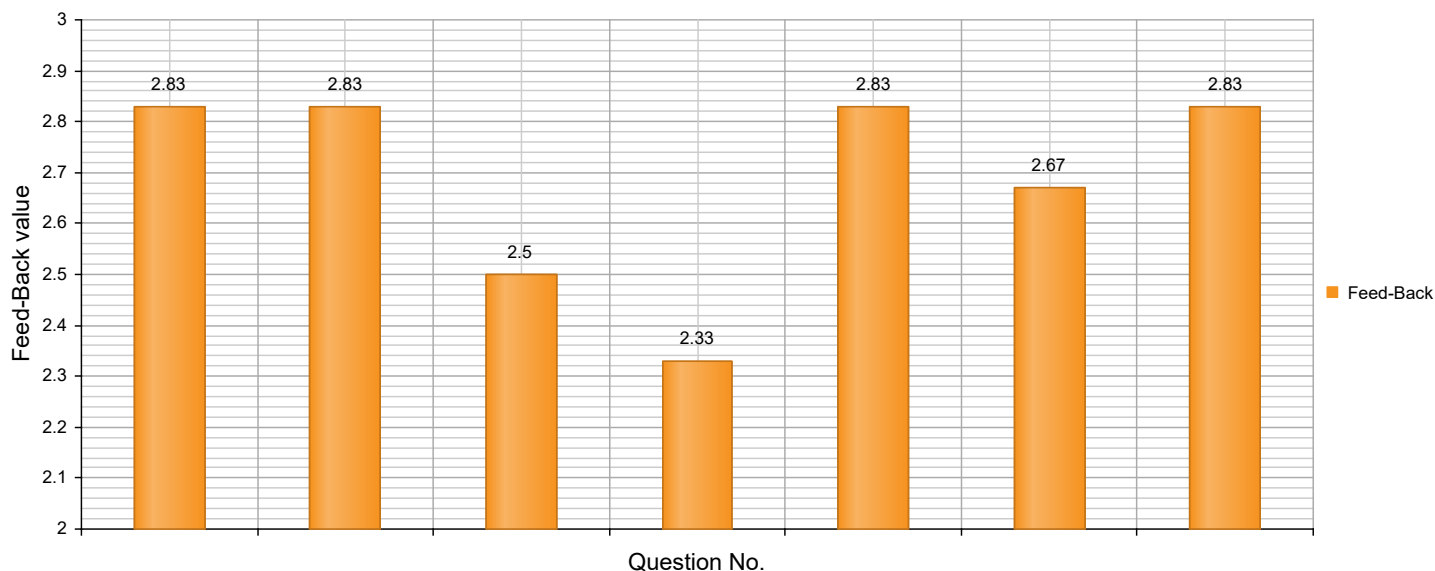
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Program Exit Survey

Program : 222 : B. Sc. in Health and Physical Education Batch : 2020 - 2023

Over All Feedback value from 3 : 2.69



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	17	6	2.83
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	17	6	2.83
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	15	6	2.5
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	14	6	2.33
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	17	6	2.83
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	16	6	2.67
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	17	6	2.83

Over All Feedback value from 3 : 2.69



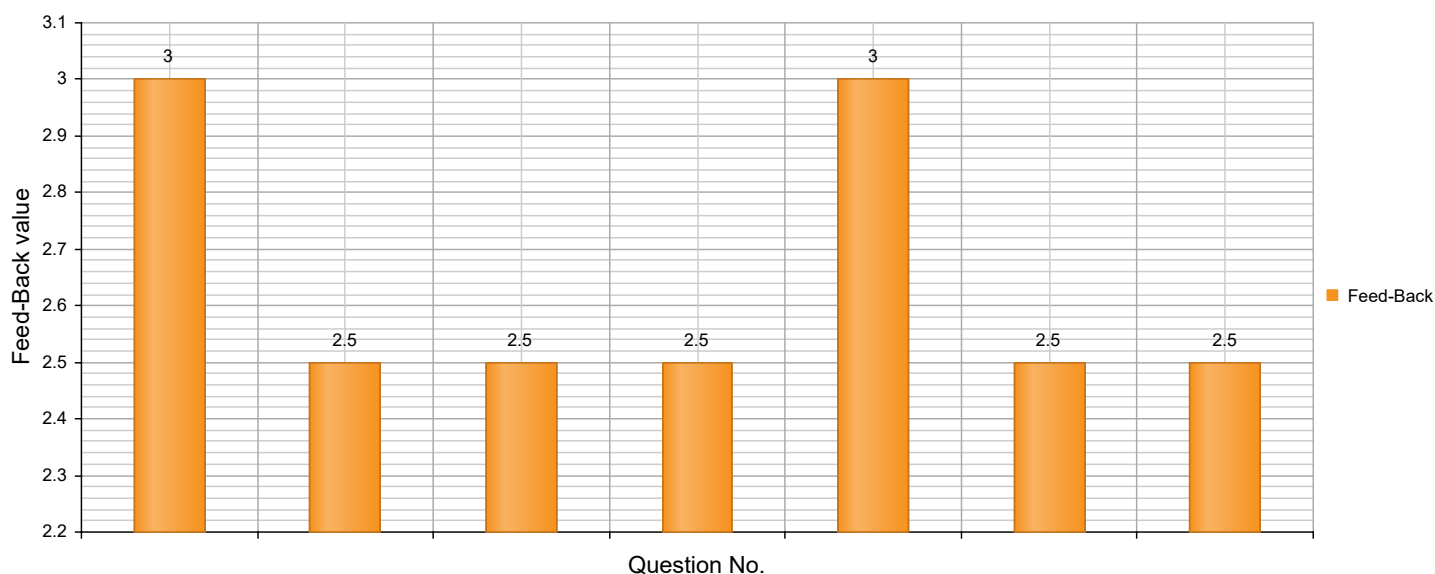
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Program Exit Survey

Program : 183 : B. Sc. (Hons) - Economics Batch : 2020 - 2023

Over All Feedback value from 3 : 2.64



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	6	2	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	5	2	2.5
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	5	2	2.5
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	5	2	2.5
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	6	2	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	5	2	2.5
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	5	2	2.5

Over All Feedback value from 3 : 2.64



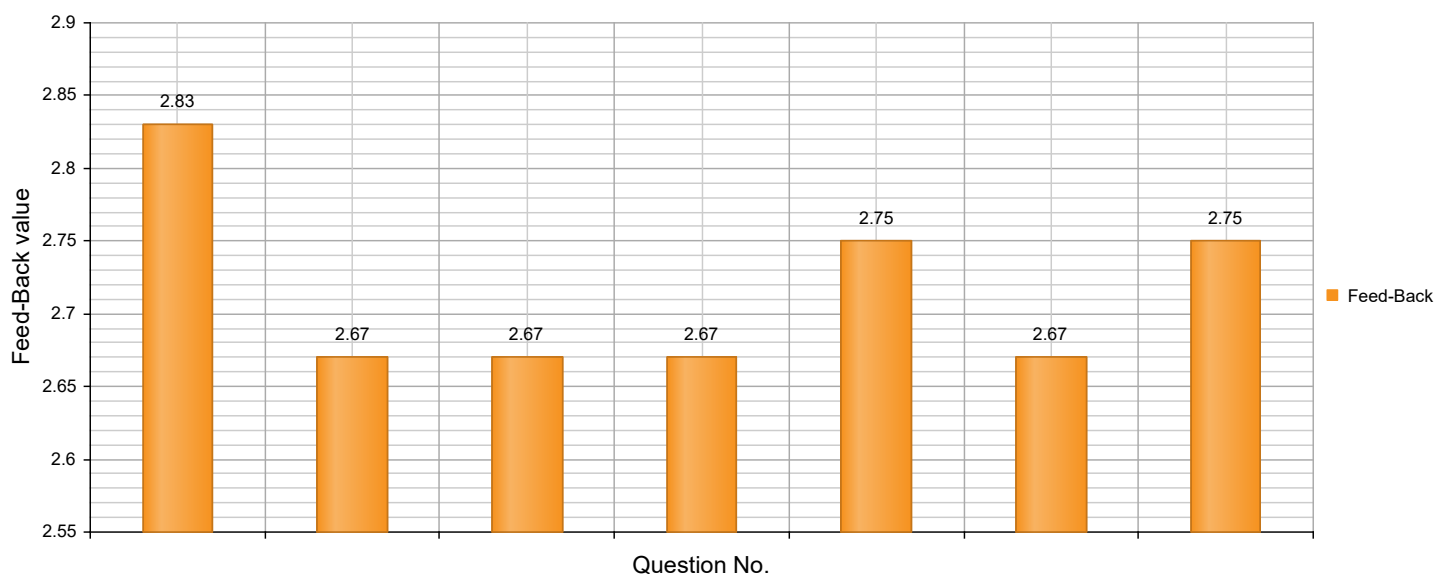
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Program Exit Survey

Program : 29 : B. Sc. (Hons.) - Mathematics Batch : 2020 - 2023

Over All Feedback value from 3 : 2.72



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	34	12	2.83
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	32	12	2.67
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	32	12	2.67
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	32	12	2.67
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	33	12	2.75
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	32	12	2.67
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	33	12	2.75

Over All Feedback value from 3 : 2.72



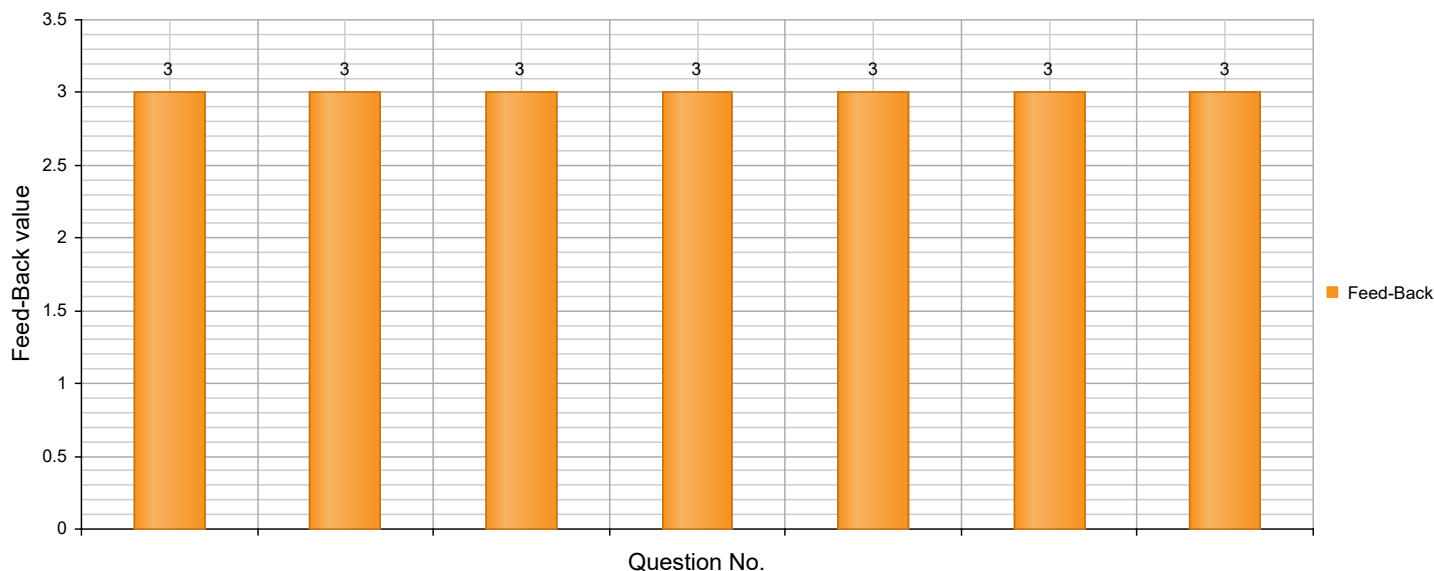
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Program Exit Survey

Program : 179 : B. A. (Hons) English Batch : 2020 - 2023

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	6	2	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	6	2	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	6	2	3
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	6	2	3
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	6	2	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	6	2	3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	6	2	3

Over All Feedback value from 3 : 3



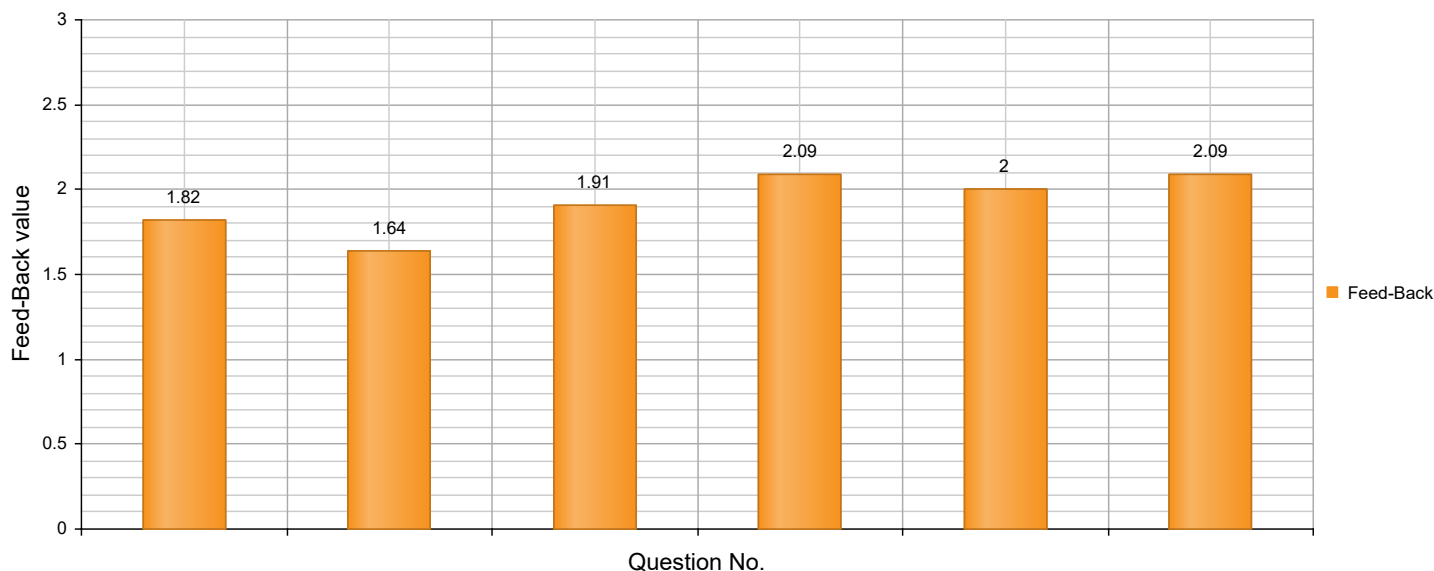
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Program Exit Survey

Program : 30 : Bachelor of Business Administration Batch : 2020 - 2023

Over All Feedback value from 3 : 1.93



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Business Environment and Domain Knowledge: Economic, legal, and social environment of Indian business. Graduates can improve their awareness and knowledge about the functioning of the local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolving business enterprises and exploring entrepreneurial opportunities.	20	11	1.82
2	Critical thinking, Business Analysis, Problem Solving and Innovative Solutions: Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analyzing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.	18	11	1.64
3	Global Exposure and Cross-Cultural Understanding: Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.	21	11	1.91
4	Social Responsiveness and Ethics: Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify contemporary social problems, explore the opportunities for social entrepreneurship, design business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.	23	11	2.09
5	Effective Communication: Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).	22	11	2
6	Leadership and Teamwork: Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximizing the usage of diverse skills of team members in the related context.	23	11	2.09

Over All Feedback value from 3 : 1.93



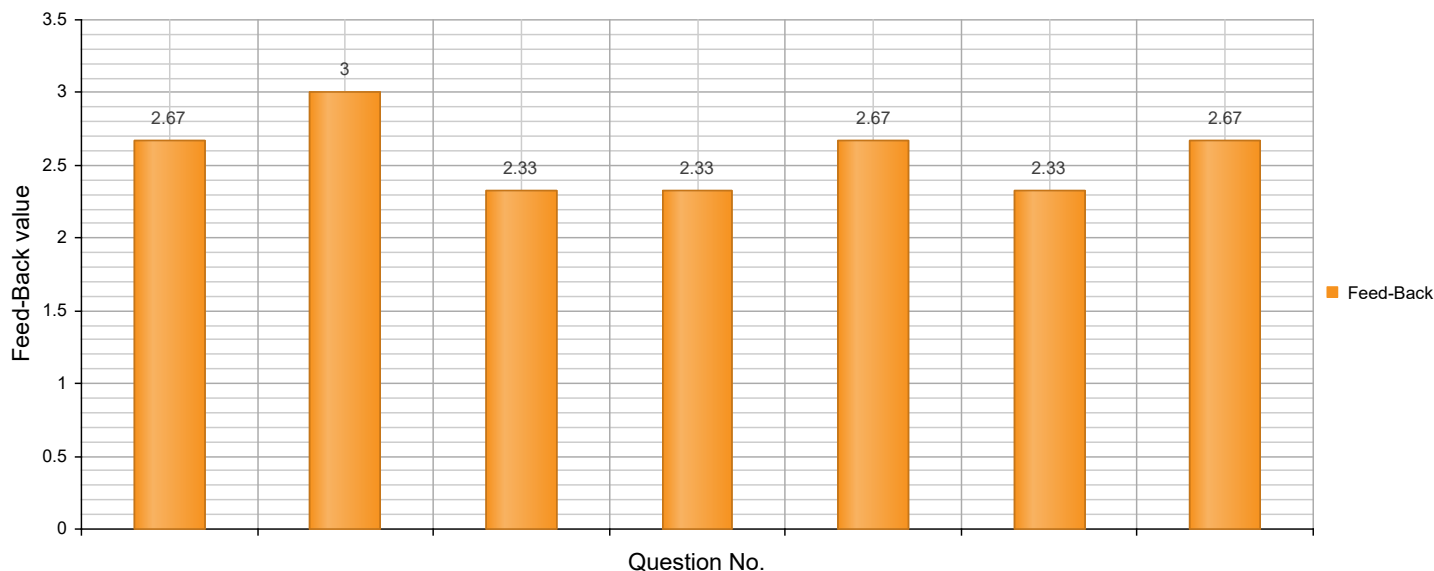
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Program Exit Survey

Program : 7 : B. Sc. (Hons.) - Physics Batch : 2020 - 2023

Over All Feedback value from 3 : 2.57



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	8	3	2.67
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	9	3	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	7	3	2.33
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	7	3	2.33
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	8	3	2.67
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	7	3	2.33
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	8	3	2.67

Over All Feedback value from 3 : 2.57



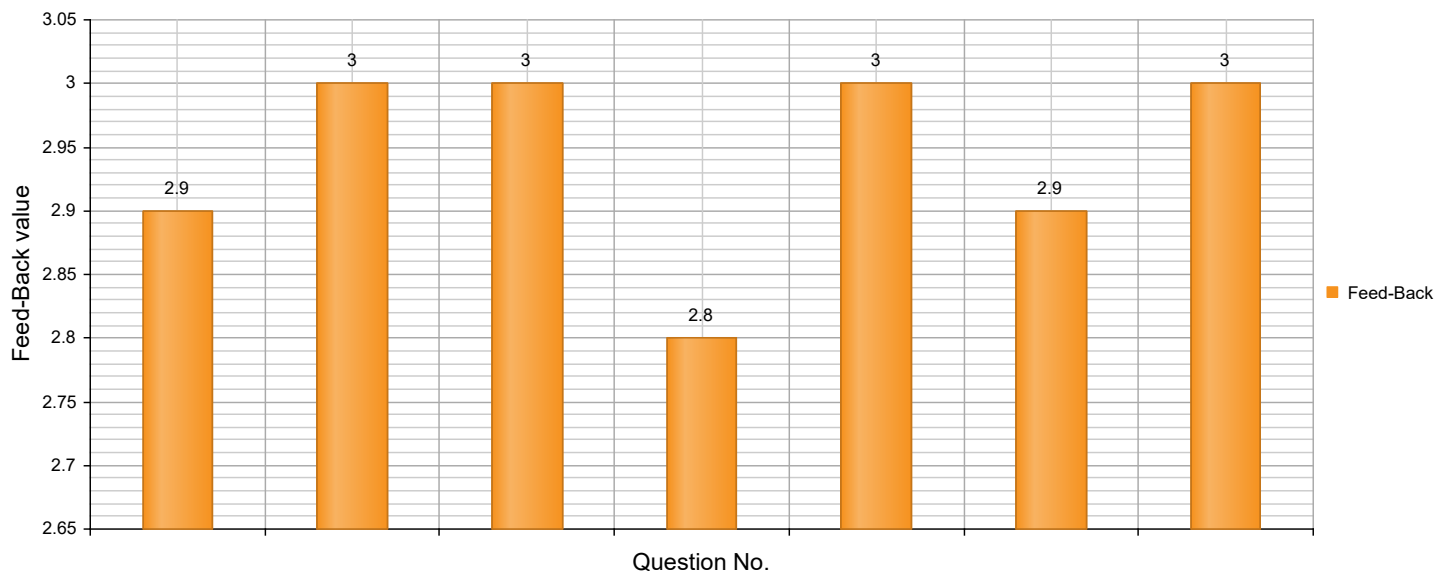
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Program Exit Survey

Program : 8 : B. Sc. (Hons.) - Zoology Batch : 2020 - 2023

Over All Feedback value from 3 : 2.94



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	29	10	2.9
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	30	10	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	30	10	3
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	28	10	2.8
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	30	10	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	29	10	2.9
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	30	10	3

Over All Feedback value from 3 : 2.94



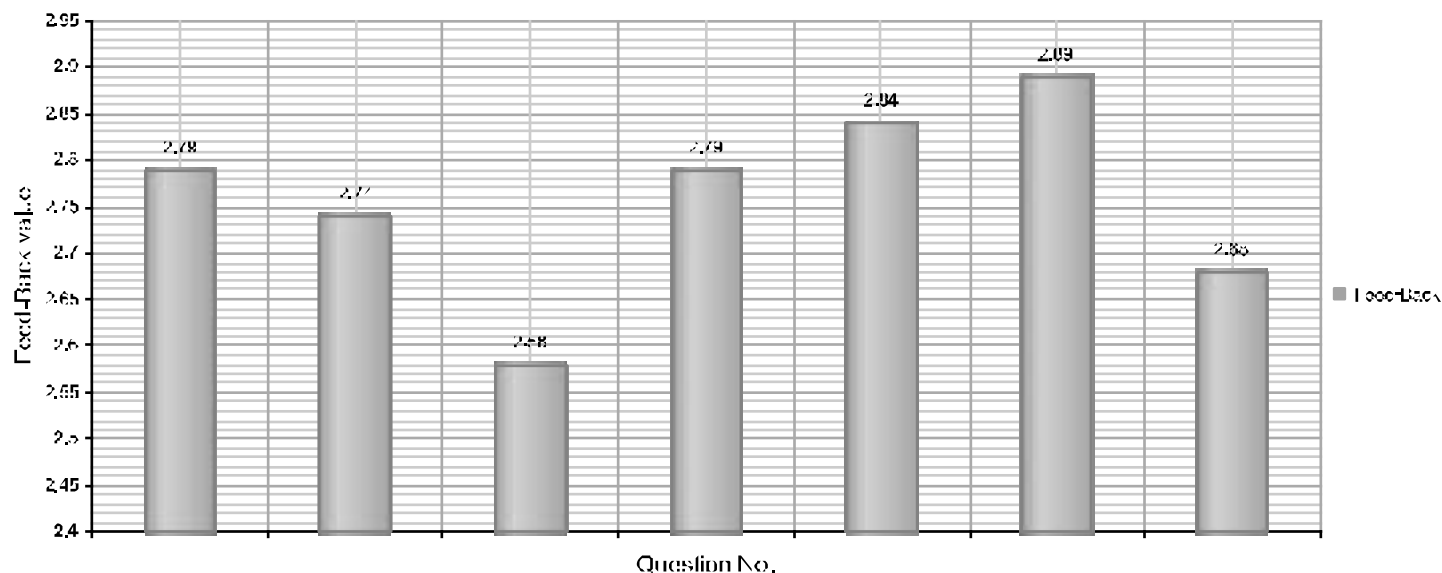
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Program Exit Survey

Program : 1 : B. Sc. (Hons.) - Agriculture Batch : 2020 - 2024

Over All Feedback value from 3 : 2.76



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	53	19	2.79
2	Effective Communications: Speak, read, write and listen clearly in person, and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	52	19	2.71
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	49	19	2.58
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.	53	19	2.79
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	54	19	2.84
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	55	19	2.89
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.	51	19	2.68

Over All Feedback value from 3 : 2.76

Signature & Id of Coordinator

Signature & Id of Dean Faculty



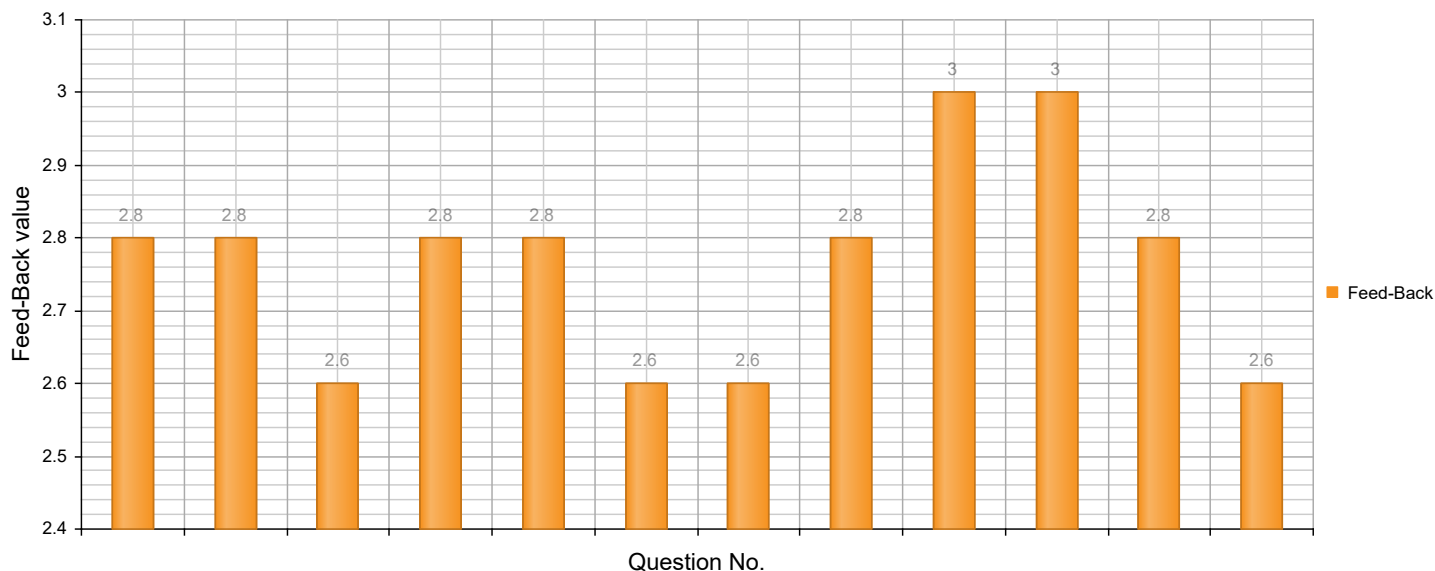
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Program Exit Survey

Program : 14 : B. Tech. - Computer Science & Engineering Batch : 2020 - 2024

Over All Feedback value from 3 : 2.77



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	14	5	2.8
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	14	5	2.8
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	13	5	2.6
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	14	5	2.8
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	14	5	2.8
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	13	5	2.6
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	13	5	2.6
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	14	5	2.8
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	15	5	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	15	5	3
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	14	5	2.8
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	13	5	2.6

Over All Feedback value from 3 : 2.77



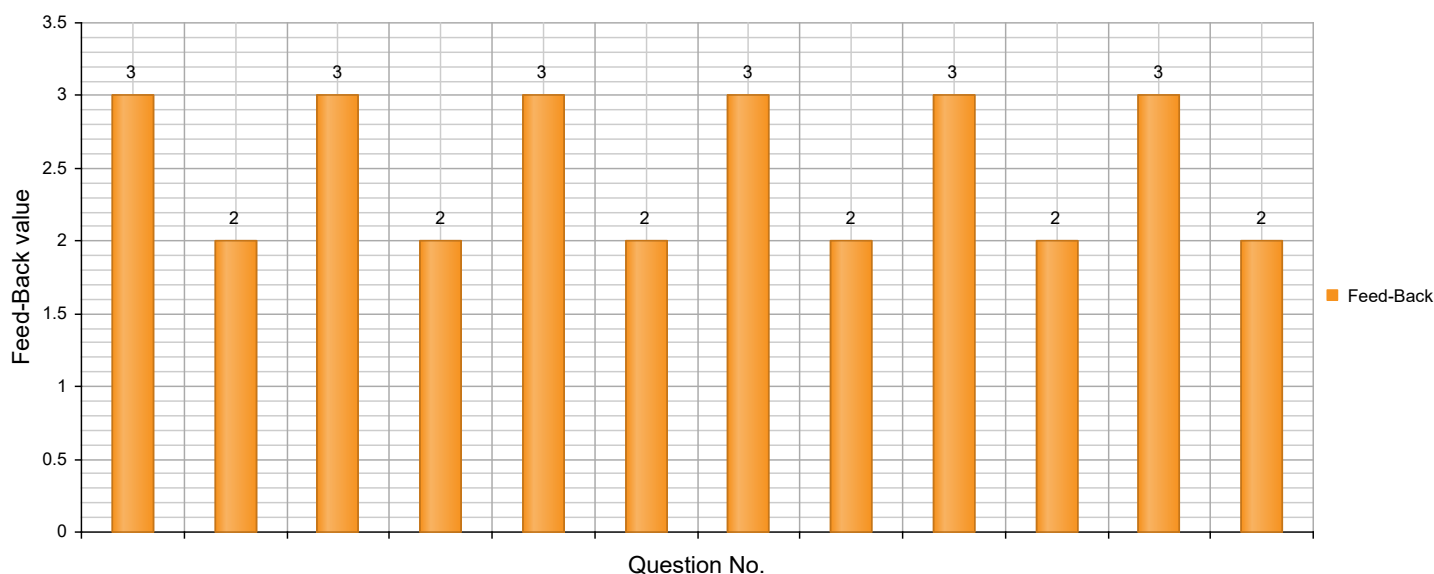
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Program Exit Survey

Program : 17 : B. Tech. - Electronics & Communication Engineering Batch : 2020 - 2024

Over All Feedback value from 3 : 2.5



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	3	1	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2	1	2
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	3	1	3
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2	1	2
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	3	1	3
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2	1	2
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3	1	3
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2	1	2
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	1	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2	1	2
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	1	3
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	2	1	2

Over All Feedback value from 3 : 2.5



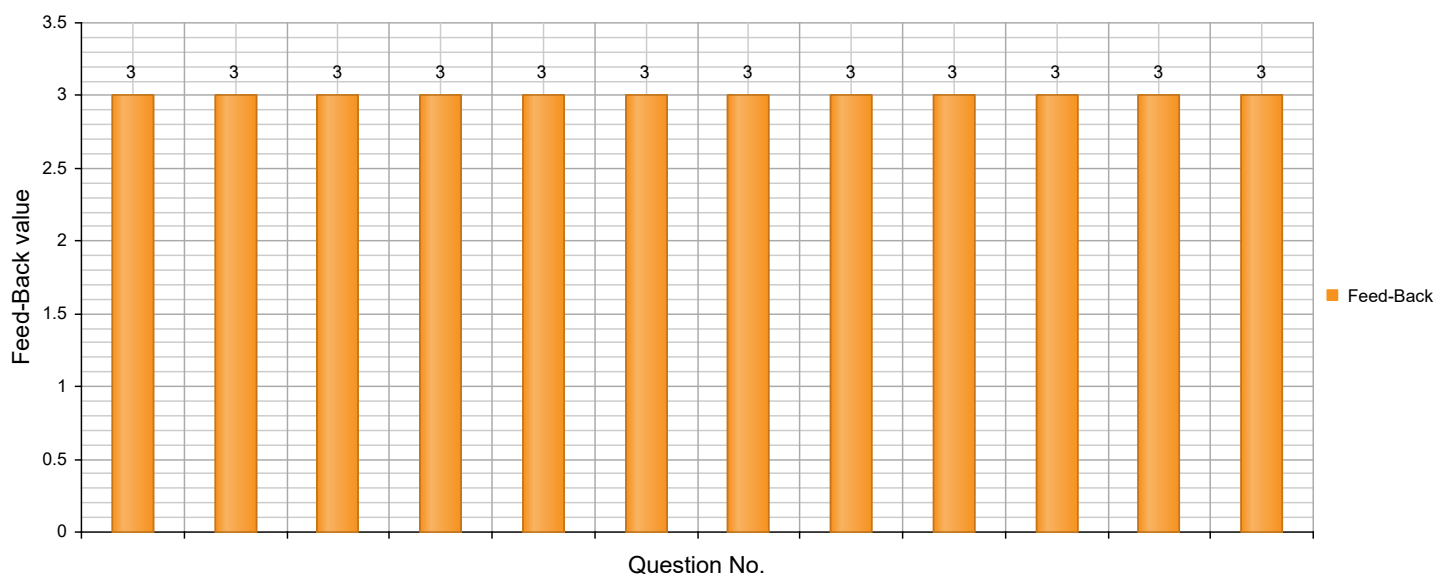
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Program Exit Survey

Program : 19 : B. Tech. - Electrical Engineering Batch : 2020 - 2024

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	3	1	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3	1	3
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	3	1	3
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3	1	3
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	3	1	3
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3	1	3
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3	1	3
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3	1	3
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	1	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3	1	3
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	1	3
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3	1	3

Over All Feedback value from 3 : 3



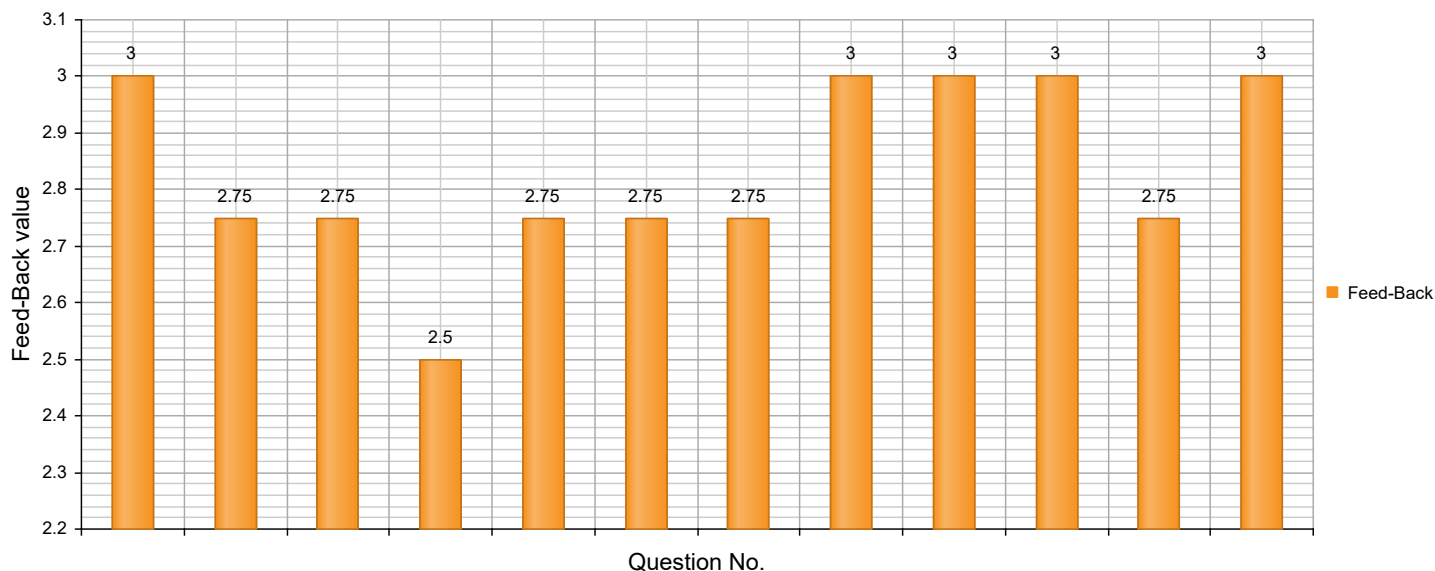
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Program Exit Survey

Program : 10 : B. Tech. - Chemical Engineering Batch : 2020 - 2024

Over All Feedback value from 3 : 2.83



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	12	4	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	11	4	2.75
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	11	4	2.75
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	10	4	2.5
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	11	4	2.75
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	11	4	2.75
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	11	4	2.75
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	12	4	3
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	12	4	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	12	4	3
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	11	4	2.75
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	12	4	3

Over All Feedback value from 3 : 2.83



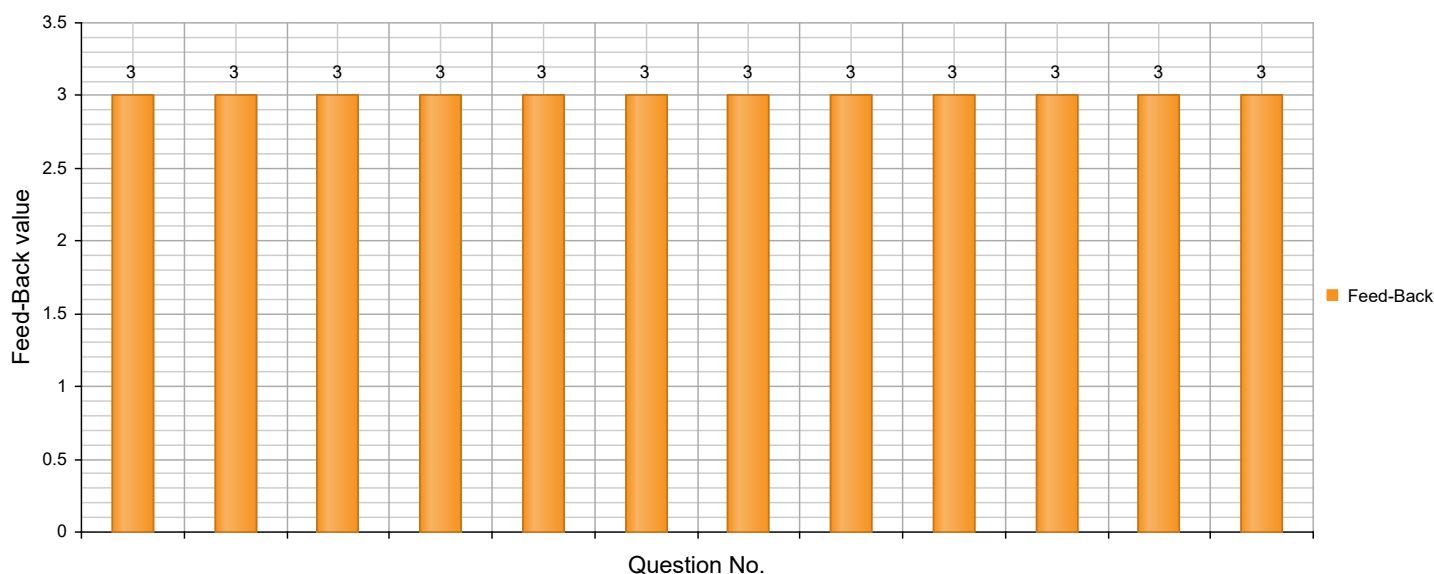
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Program Exit Survey

Program : 11 : B. Tech. - Civil Engineering Batch : 2020 - 2024

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	3	1	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3	1	3
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	3	1	3
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3	1	3
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	3	1	3
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3	1	3
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3	1	3
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3	1	3
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	1	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3	1	3
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	1	3
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3	1	3

Over All Feedback value from 3 : 3



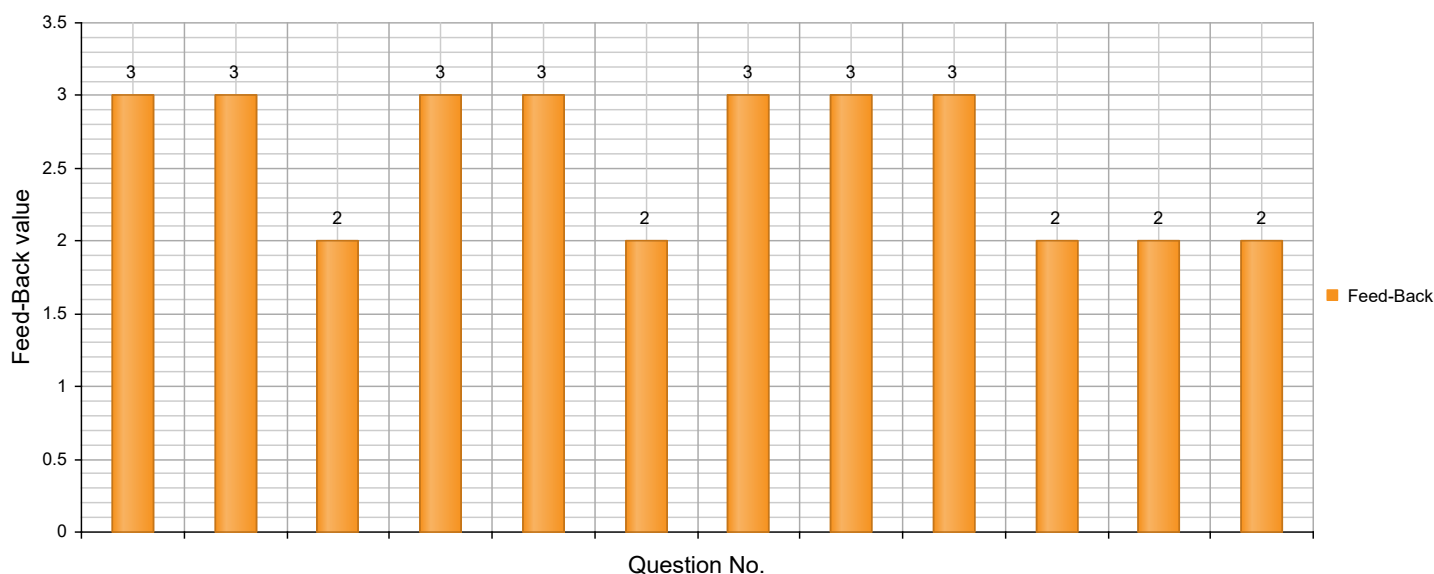
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Program Exit Survey

Program : 22 : B. Tech. - Mechanical Engineering Batch : 2020 - 2024

Over All Feedback value from 3 : 2.58



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	3	1	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3	1	3
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	2	1	2
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3	1	3
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	3	1	3
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2	1	2
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3	1	3
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3	1	3
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	1	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2	1	2
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	2	1	2
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	2	1	2

Over All Feedback value from 3 : 2.58



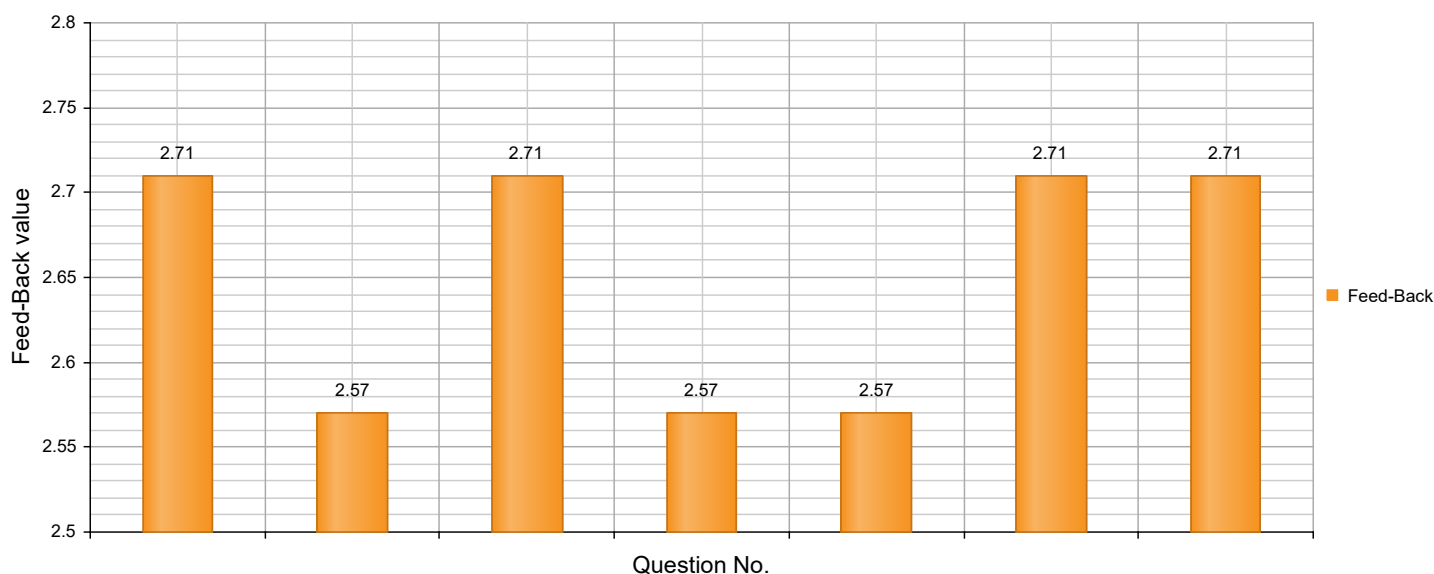
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Program Exit Survey

Program : 244 : Master of Physical Education (M.P.Ed.) Batch : 2021 - 2023

Over All Feedback value from 3 : 2.65



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	19	7	2.71
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	18	7	2.57
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	19	7	2.71
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	18	7	2.57
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	18	7	2.57
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	19	7	2.71
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	19	7	2.71

Over All Feedback value from 3 : 2.65



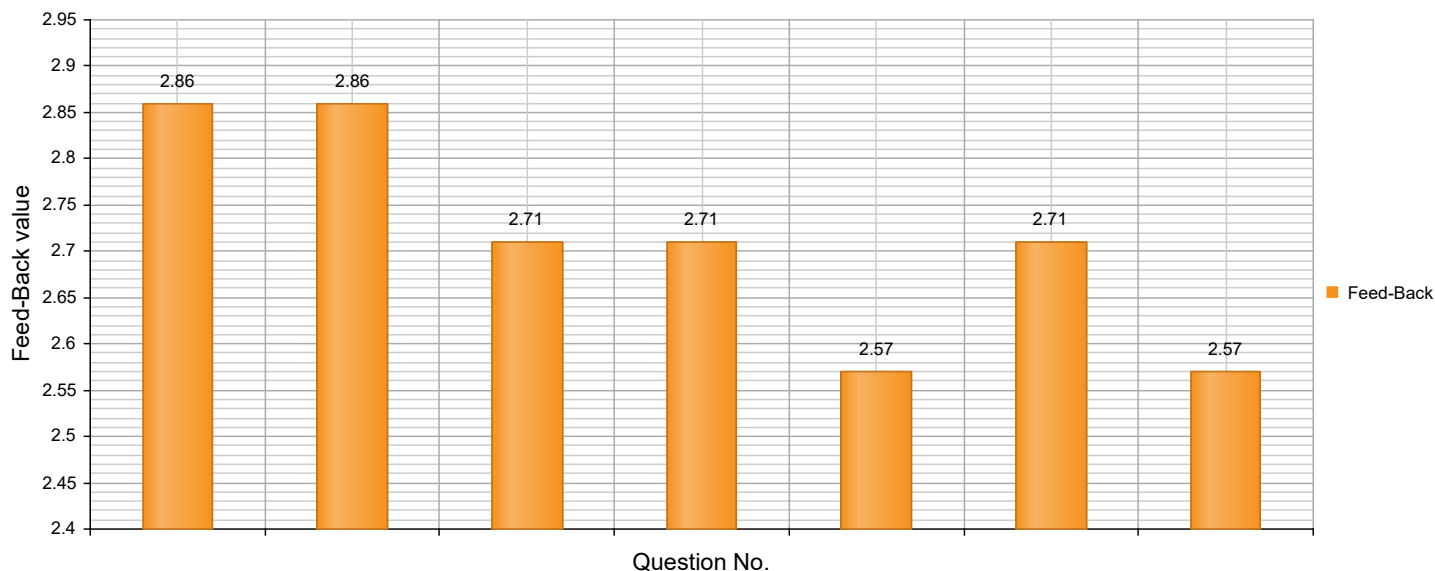
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Program Exit Survey

Program : 225 : M. A. - English Batch : 2021 - 2023

Over All Feedback value from 3 : 2.71



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	20	7	2.86
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	20	7	2.86
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	19	7	2.71
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	19	7	2.71
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	18	7	2.57
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	19	7	2.71
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	18	7	2.57

Over All Feedback value from 3 : 2.71



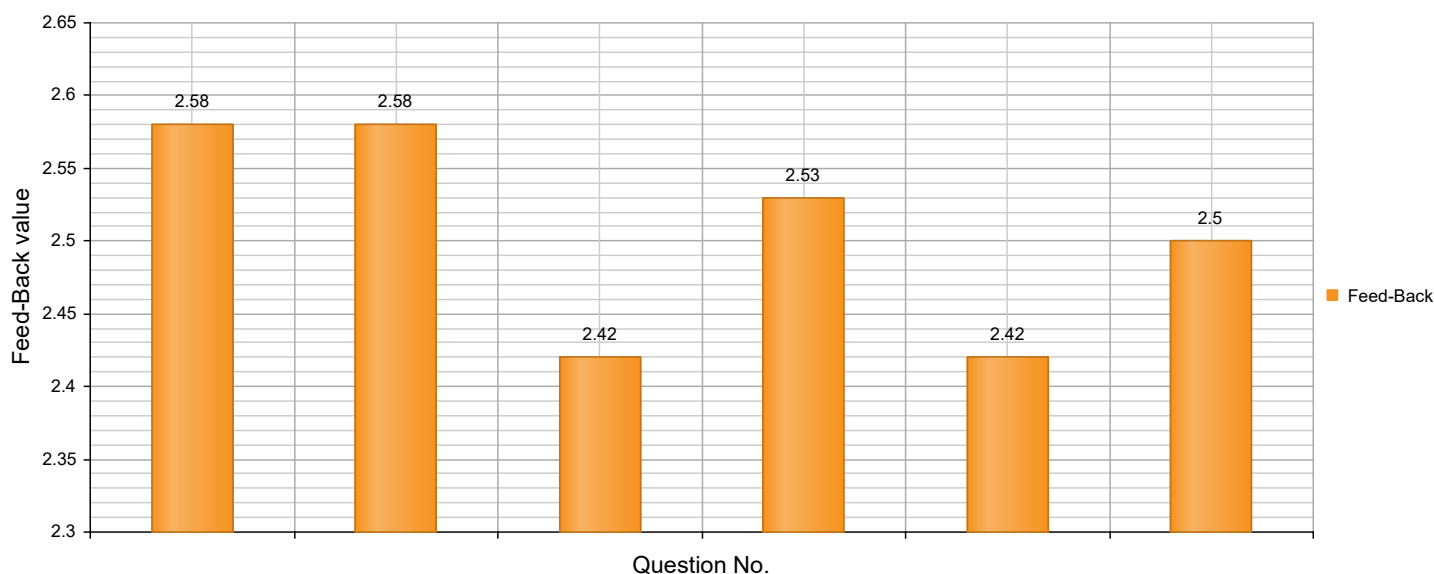
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Program Exit Survey

Program : 48 : Master of Business Administration Batch : 2021 - 2023

Over All Feedback value from 3 : 2.5



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Business Environment and Domain Knowledge: Economic, legal, and social environment of Indian business. Graduates can improve their awareness and knowledge about the functioning of the local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolving business enterprises and exploring entrepreneurial opportunities.	49	19	2.58
2	Critical thinking, Business Analysis, Problem Solving and Innovative Solutions: Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analyzing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.	49	19	2.58
3	Global Exposure and Cross-Cultural Understanding: Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.	46	19	2.42
4	Social Responsiveness and Ethics: Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify contemporary social problems, explore the opportunities for social entrepreneurship, design business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.	48	19	2.53
5	Effective Communication: Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).	46	19	2.42
6	Leadership and Teamwork: Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximizing the usage of diverse skills of team members in the related context.	45	18	2.5

Over All Feedback value from 3 : 2.5



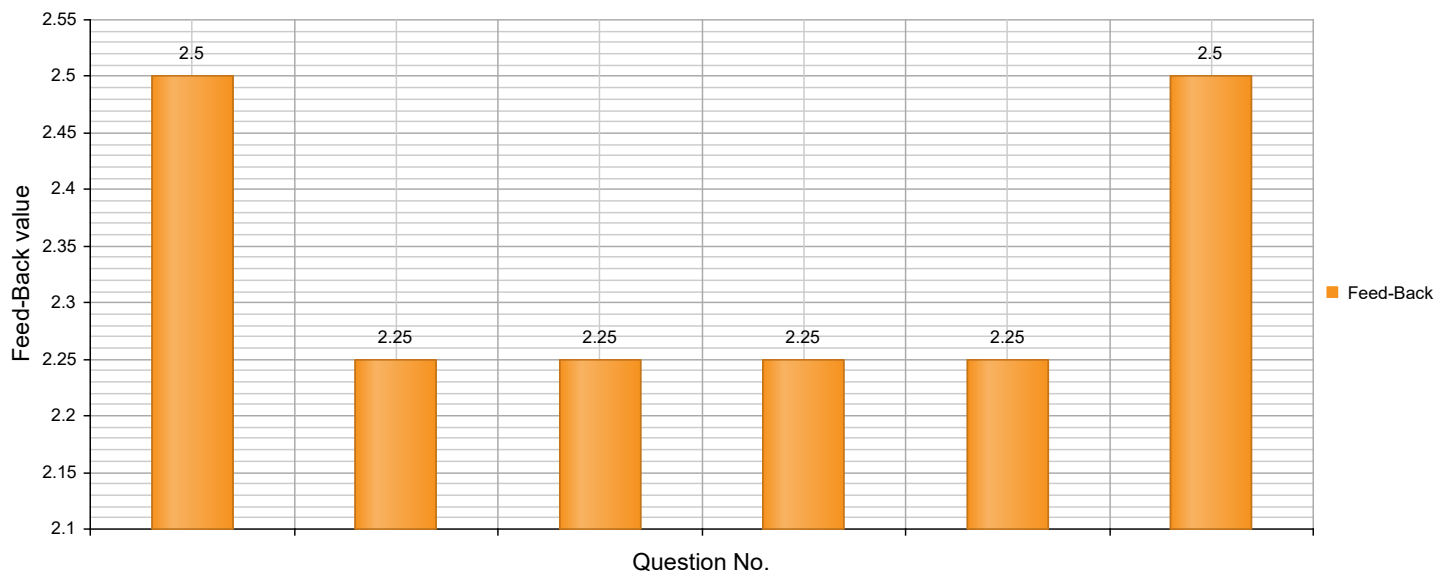
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Program Exit Survey

Program : 27 : B. Com (Hons.) Batch : 2021 - 2024

Over All Feedback value from 3 : 2.33



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Business Environment and Domain Knowledge: Economic, legal, and social environment of Indian business. Graduates can improve their awareness and knowledge about the functioning of the local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolving business enterprises and exploring entrepreneurial opportunities.	10	4	2.5
2	Critical thinking, Business Analysis, Problem Solving and Innovative Solutions: Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analyzing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.	9	4	2.25
3	Global Exposure and Cross-Cultural Understanding: Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.	9	4	2.25
4	Social Responsiveness and Ethics: Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify contemporary social problems, explore the opportunities for social entrepreneurship, design business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.	9	4	2.25
5	Effective Communication: Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).	9	4	2.25
6	Leadership and Teamwork: Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximizing the usage of diverse skills of team members in the related context.	10	4	2.5

Over All Feedback value from 3 : 2.33



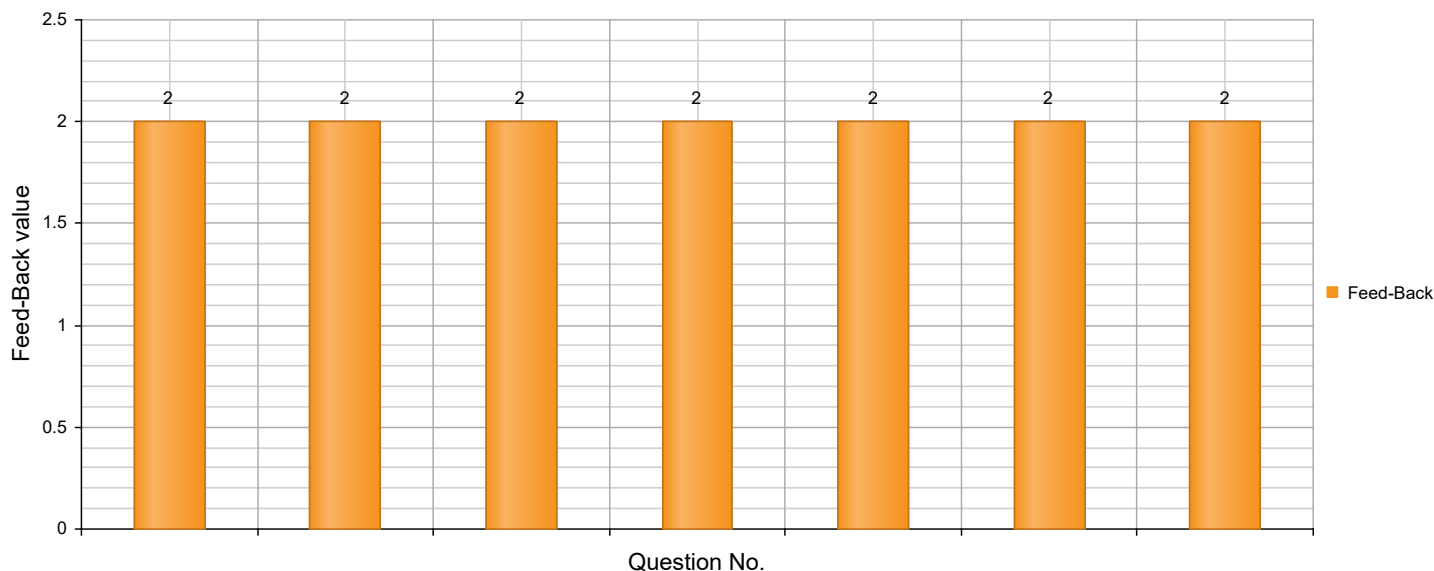
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Program Exit Survey

Program : 197 : B. Sc. Computer Science Batch : 2021 - 2024

Over All Feedback value from 3 : 2



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	2	1	2
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	2	1	2
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	2	1	2
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	2	1	2
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	2	1	2
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	2	1	2
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	2	1	2

Over All Feedback value from 3 : 2



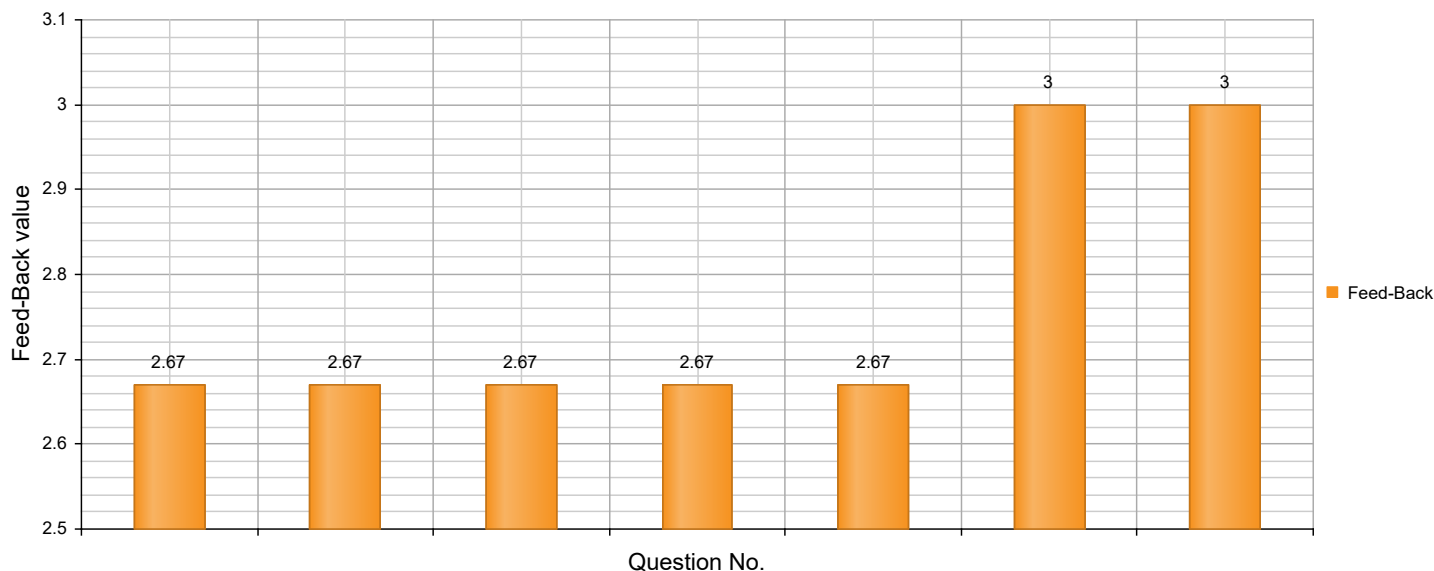
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Program Exit Survey

Program : 222 : B. Sc. in Health and Physical Education Batch : 2021 - 2024

Over All Feedback value from 3 : 2.76



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	8	3	2.67
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	8	3	2.67
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	8	3	2.67
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	8	3	2.67
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	8	3	2.67
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	9	3	3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	9	3	3

Over All Feedback value from 3 : 2.76



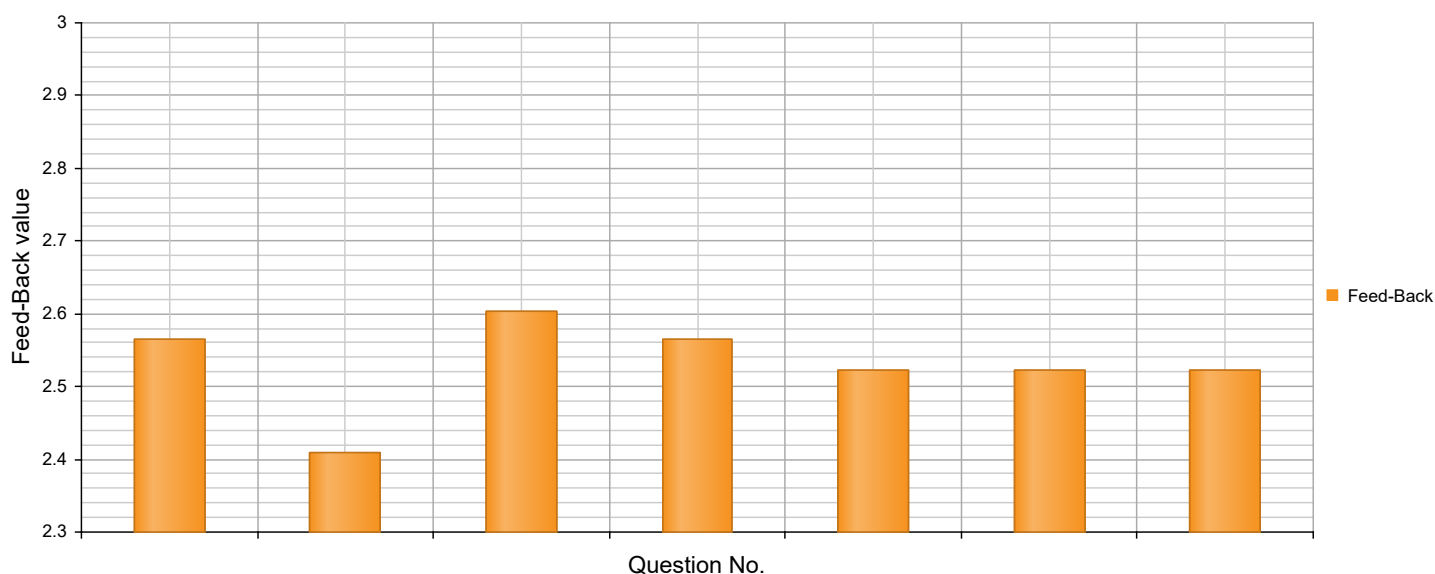
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Program Exit Survey

Program : 29 : B. Sc. (Hons.) - Mathematics Batch : 2021 - 2024

Over All Feedback value from 3 : 2.72



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	39	14	2.79
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	35	14	2.5
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	40	14	2.86
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	39	14	2.79
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	38	14	2.71
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	38	14	2.71
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	38	14	2.71

Over All Feedback value from 3 : 2.72



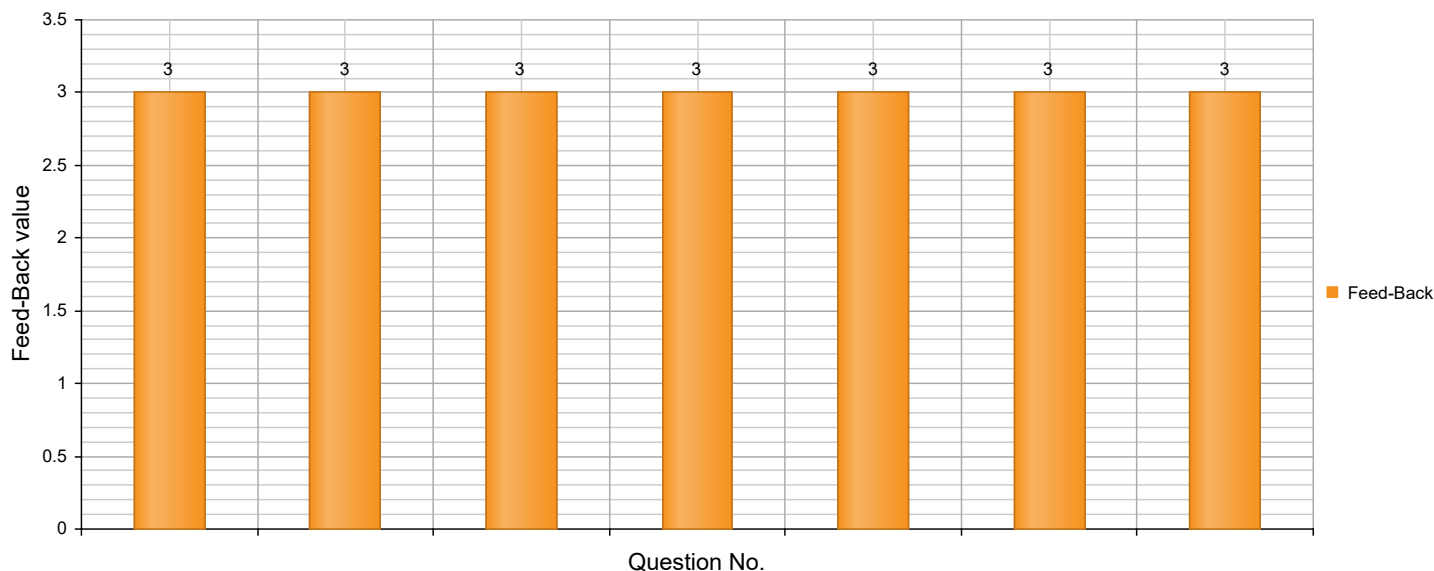
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Program Exit Survey

Program : 179 : B. A. (Hons) English Batch : 2021 - 2024

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	3	1	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	3	1	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	3	1	3
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	3	1	3
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	3	1	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	3	1	3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	3	1	3

Over All Feedback value from 3 : 3



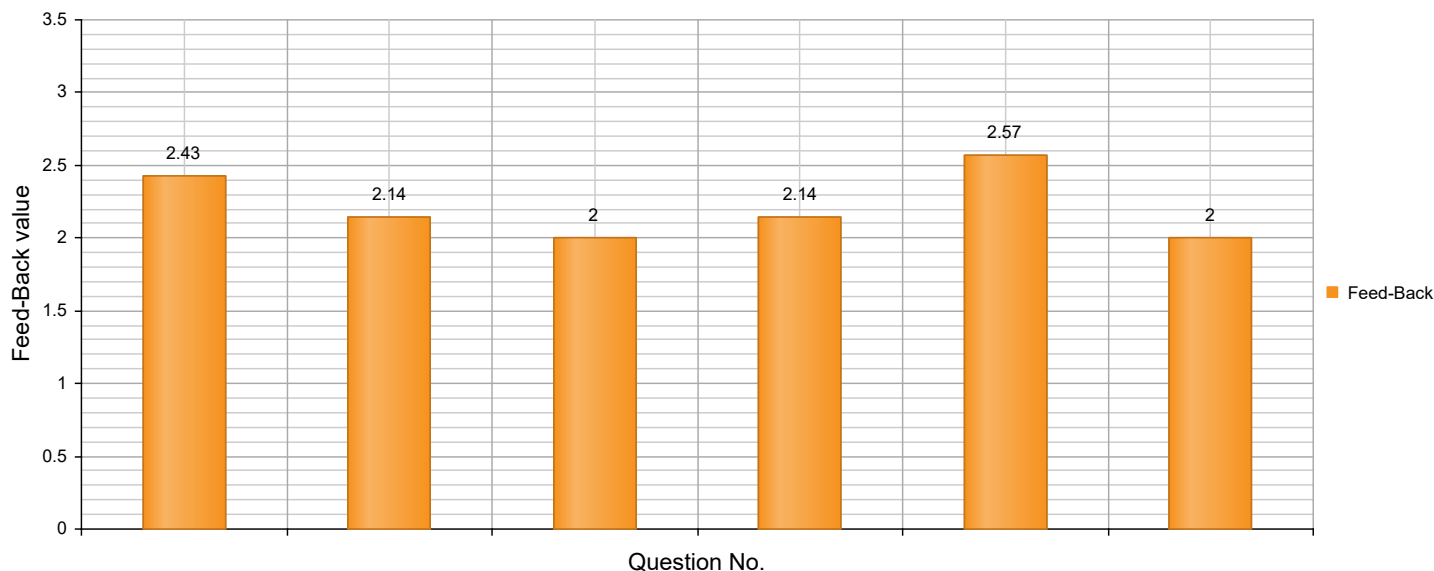
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Program Exit Survey

Program : 30 : Bachelor of Business Administration Batch : 2021 - 2024

Over All Feedback value from 3 : 2.21



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Business Environment and Domain Knowledge: Economic, legal, and social environment of Indian business. Graduates can improve their awareness and knowledge about the functioning of the local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolving business enterprises and exploring entrepreneurial opportunities.	17	7	2.43
2	Critical thinking, Business Analysis, Problem Solving and Innovative Solutions: Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analyzing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.	15	7	2.14
3	Global Exposure and Cross-Cultural Understanding: Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.	14	7	2
4	Social Responsiveness and Ethics: Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify contemporary social problems, explore the opportunities for social entrepreneurship, design business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.	15	7	2.14
5	Effective Communication: Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).	18	7	2.57
6	Leadership and Teamwork: Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximizing the usage of diverse skills of team members in the related context.	14	7	2

Over All Feedback value from 3 : 2.21



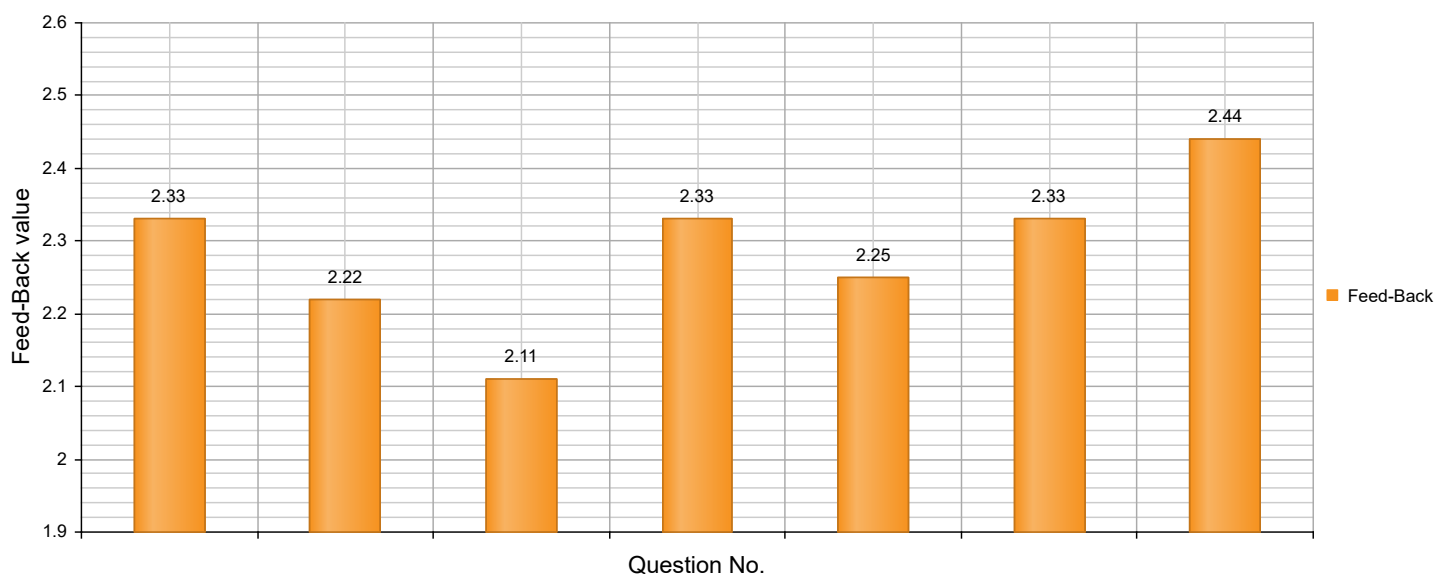
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Program Exit Survey

Program : 3 : B. Sc. (Hons.) - Biotechnology Batch : 2020 - 2023

Over All Feedback value from 3 : 2.29



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	21	9	2.33
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	20	9	2.22
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	19	9	2.11
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	21	9	2.33
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	18	8	2.25
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	21	9	2.33
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	22	9	2.44

Over All Feedback value from 3 : 2.29



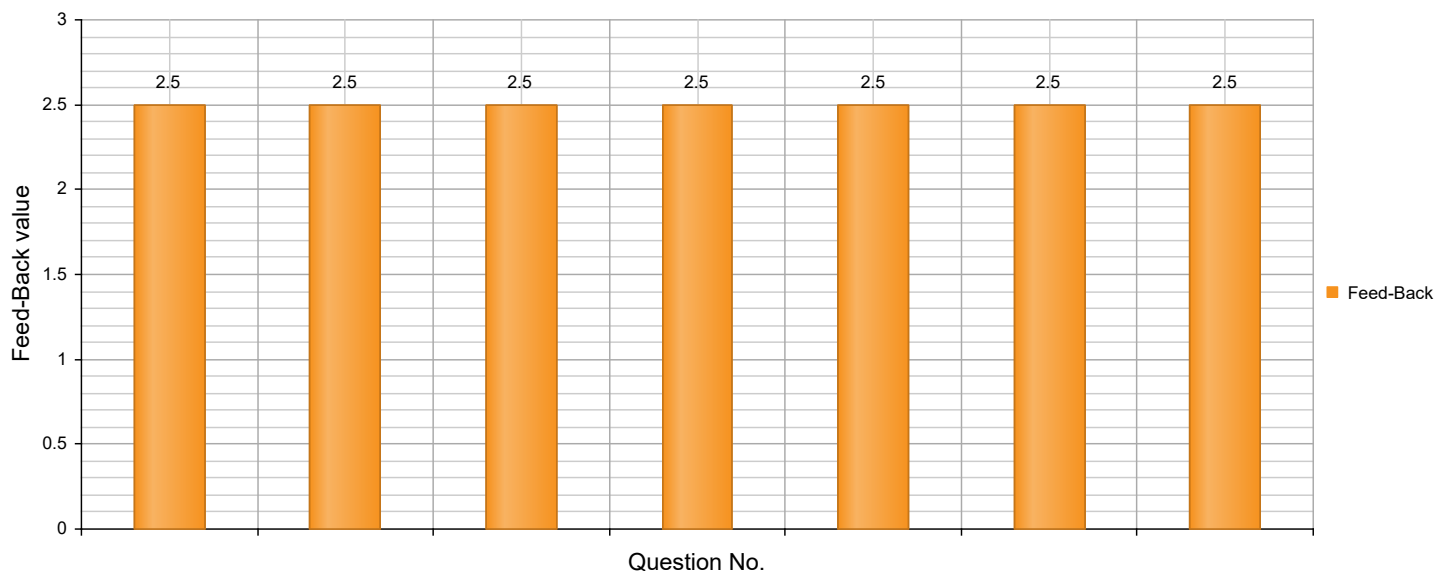
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Program Exit Survey

Program : 4 : B. Sc. (Hons) - Botany Batch : 2021 - 2024

Over All Feedback value from 3 : 2.5



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	15	6	2.5
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	15	6	2.5
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	15	6	2.5
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	15	6	2.5
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	15	6	2.5
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	15	6	2.5
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	15	6	2.5

Over All Feedback value from 3 : 2.5



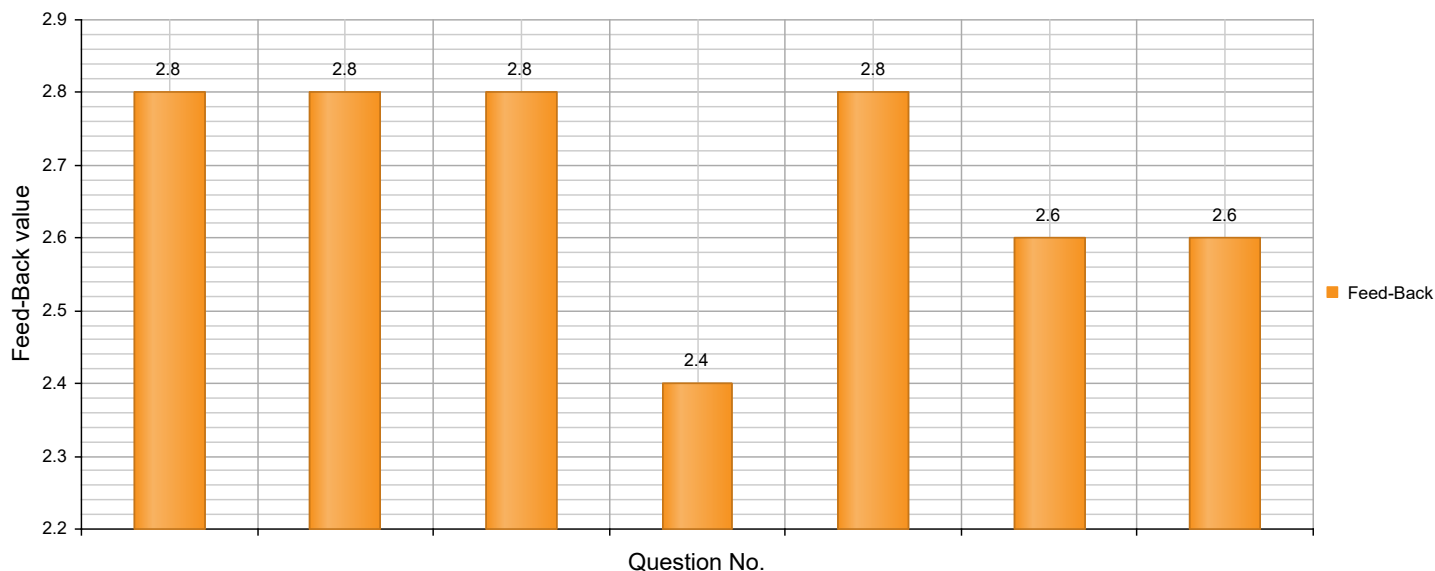
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Program Exit Survey

Program : 5 : B. Sc. (Hons.) - Chemistry Batch : 2021 - 2024

Over All Feedback value from 3 : 2.69



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	14	5	2.8
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	14	5	2.8
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	14	5	2.8
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	12	5	2.4
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	14	5	2.8
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	13	5	2.6
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	13	5	2.6

Over All Feedback value from 3 : 2.69



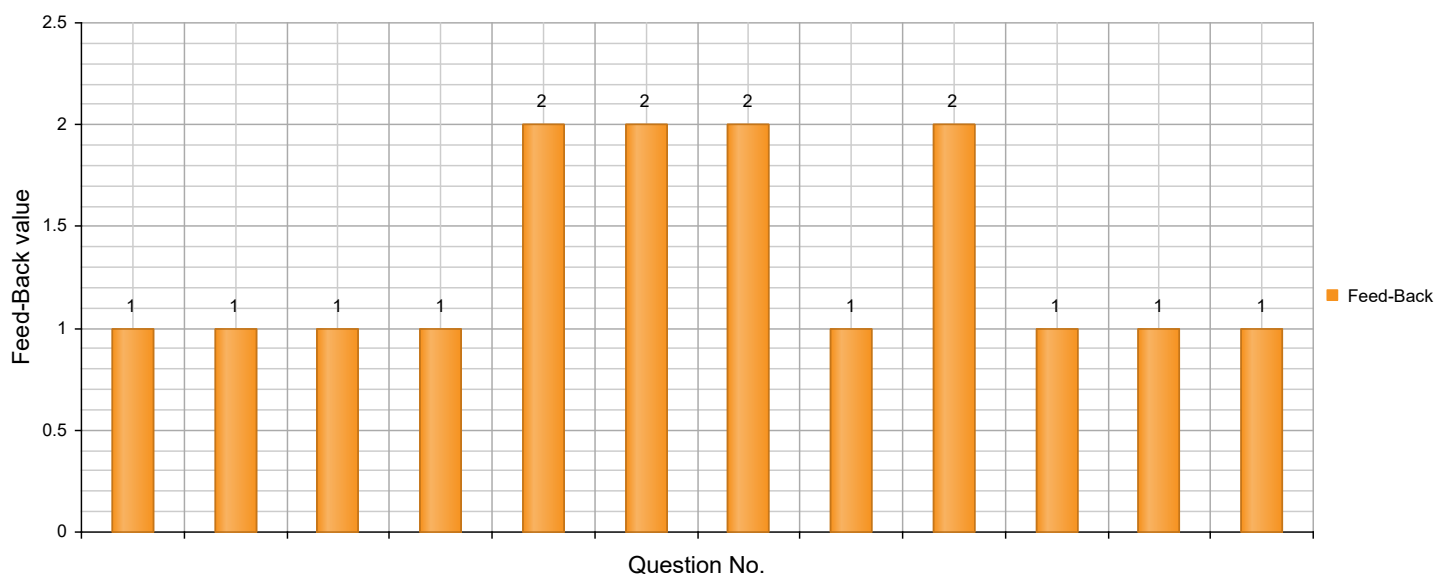
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Program Exit Survey

Program : 16 : B. Tech. - Computer Science & Engineering (Lateral Entry) Batch : 2021 - 2024

Over All Feedback value from 3 : 1.33



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	1	1	1
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	1	1	1
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	1	1	1
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1	1	1
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	2	1	2
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2	1	2
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	2	1	2
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	1	1	1
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	2	1	2
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	1	1	1
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	1	1	1
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1	1	1

Over All Feedback value from 3 : 1.33



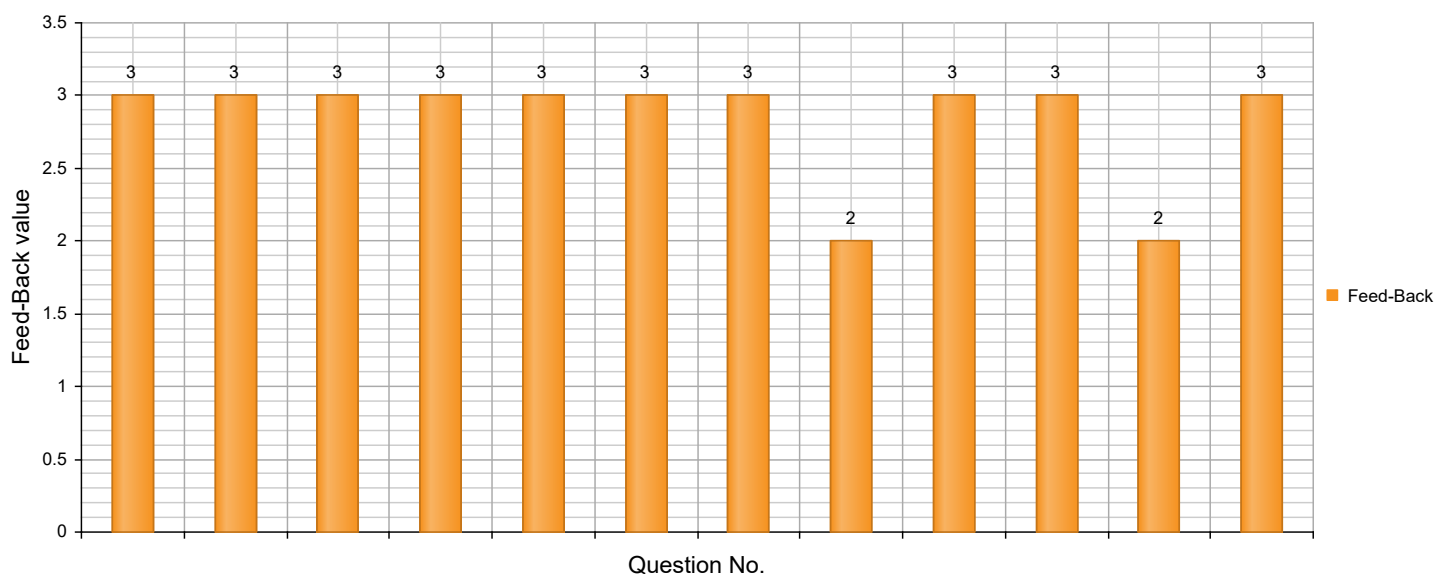
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Program Exit Survey

Program : 9 : B. Tech. - Electrical Engineering (Lateral Entry) Batch : 2021 - 2024

Over All Feedback value from 3 : 2.83



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	3	1	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3	1	3
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	3	1	3
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3	1	3
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	3	1	3
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3	1	3
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3	1	3
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2	1	2
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	1	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3	1	3
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	2	1	2
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3	1	3

Over All Feedback value from 3 : 2.83



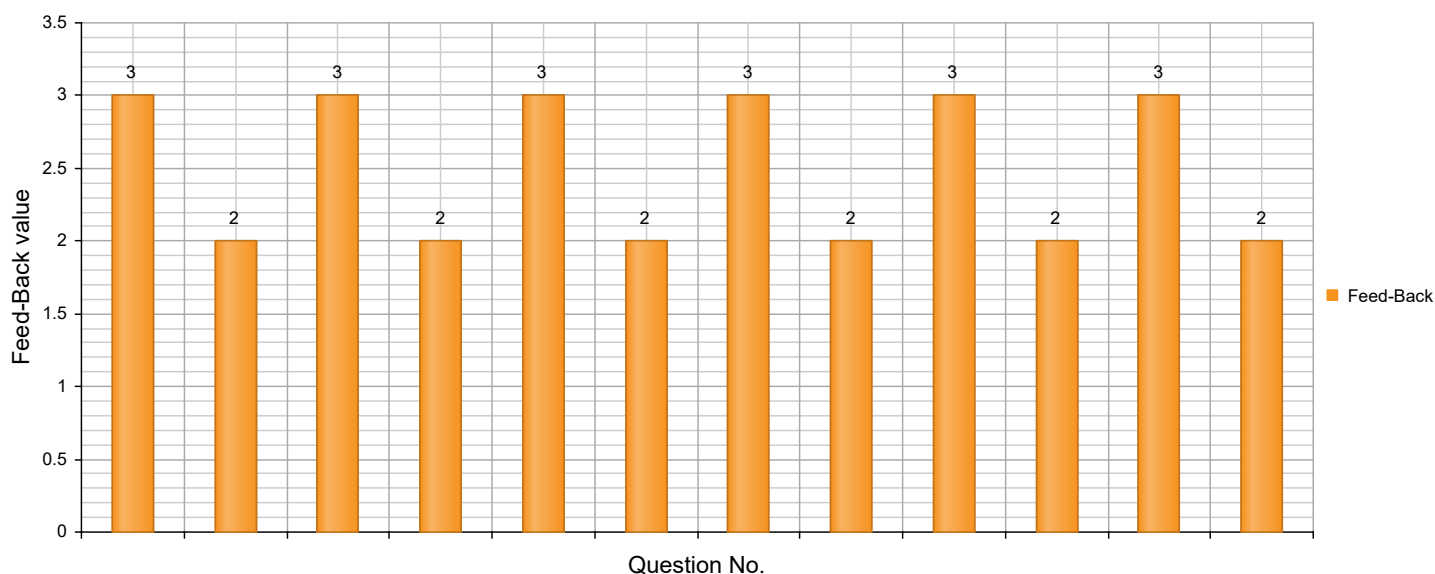
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Program Exit Survey

Program : 24 : B. Tech. - Mechanical Engineering (Lateral Entry) Batch : 2021 - 2024

Over All Feedback value from 3 : 2.5



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.	3	1	3
2	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2	1	2
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.	3	1	3
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2	1	2
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities, with an understanding of the limitations.	3	1	3
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2	1	2
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	3	1	3
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2	1	2
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	1	3
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2	1	2
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	1	3
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	2	1	2

Over All Feedback value from 3 : 2.5



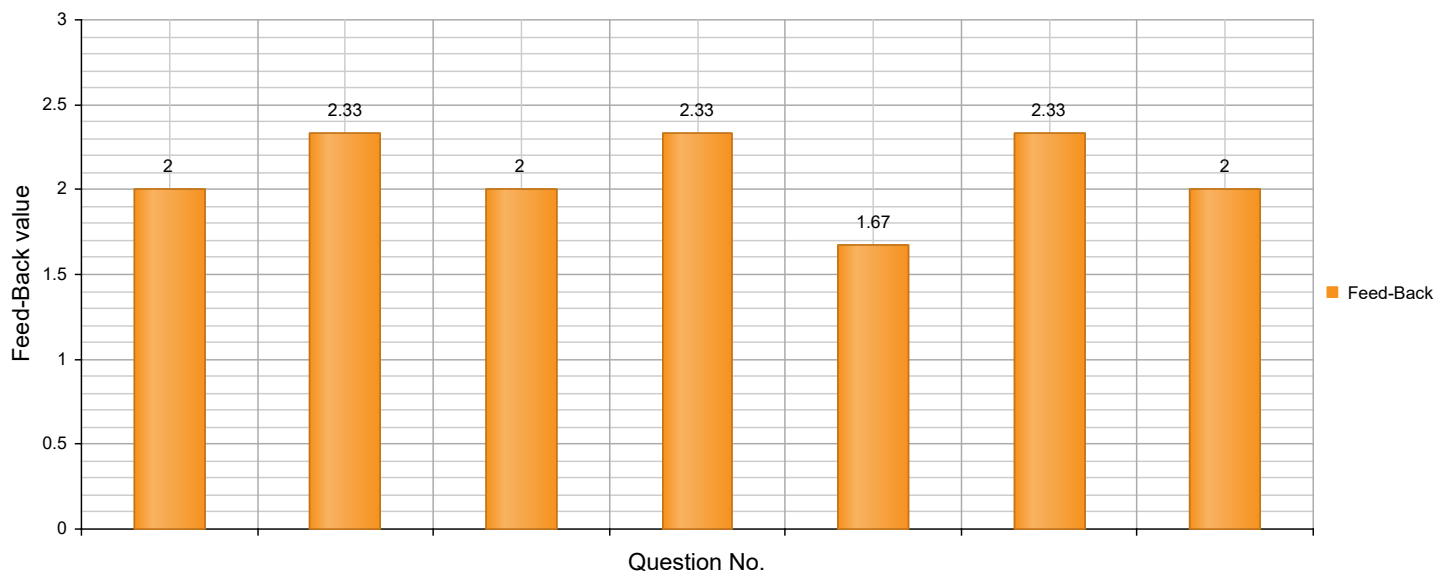
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Program Exit Survey

Program : 6 : B. Sc. (Hons.) - Microbiology Batch : 2021 - 2024

Over All Feedback value from 3 : 2.09



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	6	3	2
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	7	3	2.33
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	6	3	2
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	7	3	2.33
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	5	3	1.67
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	7	3	2.33
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	6	3	2

Over All Feedback value from 3 : 2.09



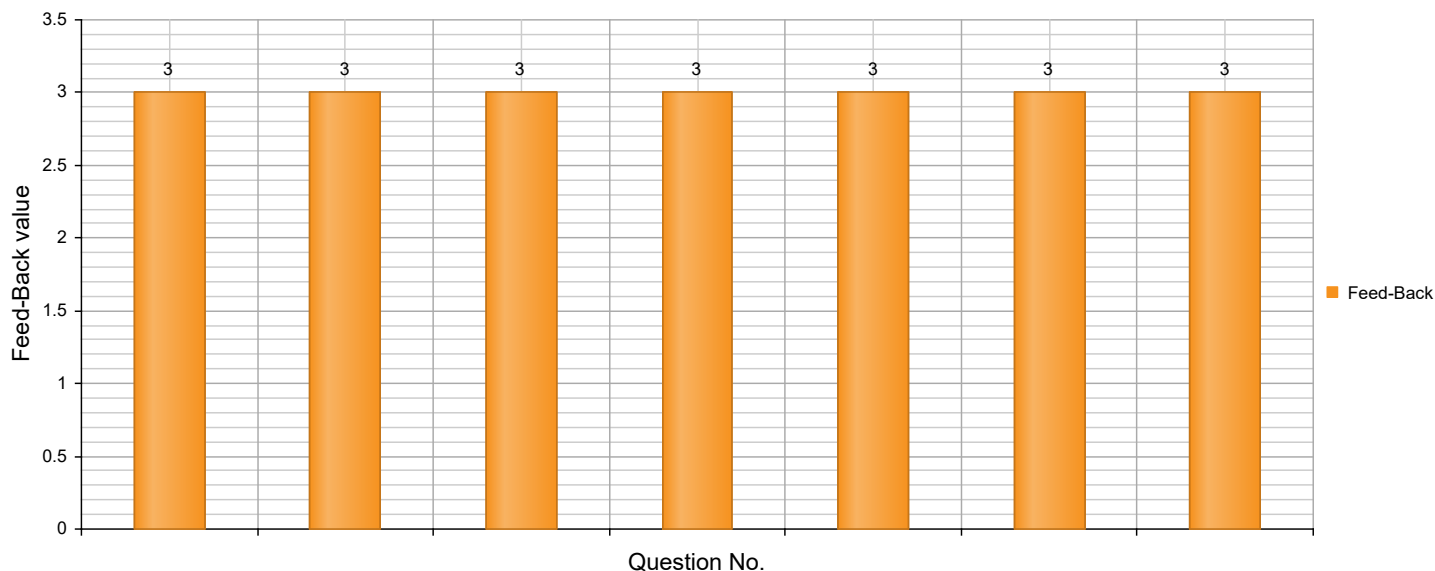
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Program Exit Survey

Program : 7 : B. Sc. (Hons.) - Physics Batch : 2021 - 2024

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	3	1	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	3	1	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	3	1	3
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	3	1	3
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	3	1	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	3	1	3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	3	1	3

Over All Feedback value from 3 : 3



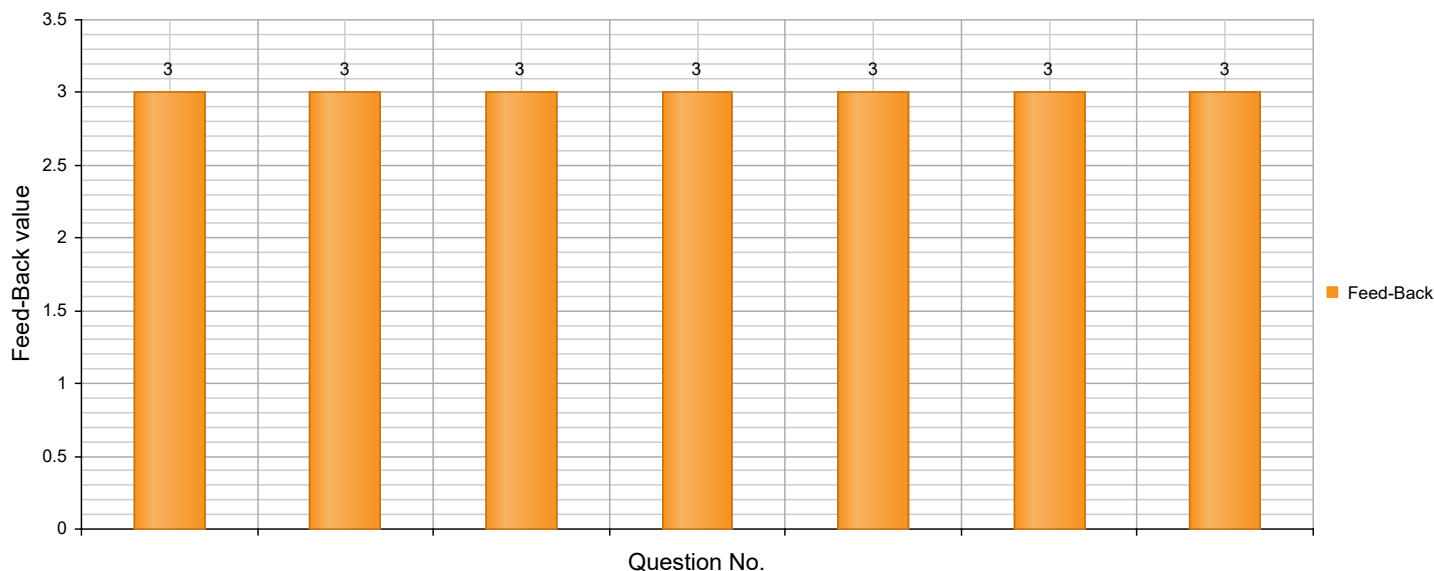
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Program Exit Survey

Program : 8 : B. Sc. (Hons.) - Zoology Batch : 2021 - 2024

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	3	1	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	3	1	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	3	1	3
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	3	1	3
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	3	1	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	3	1	3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	3	1	3

Over All Feedback value from 3 : 3



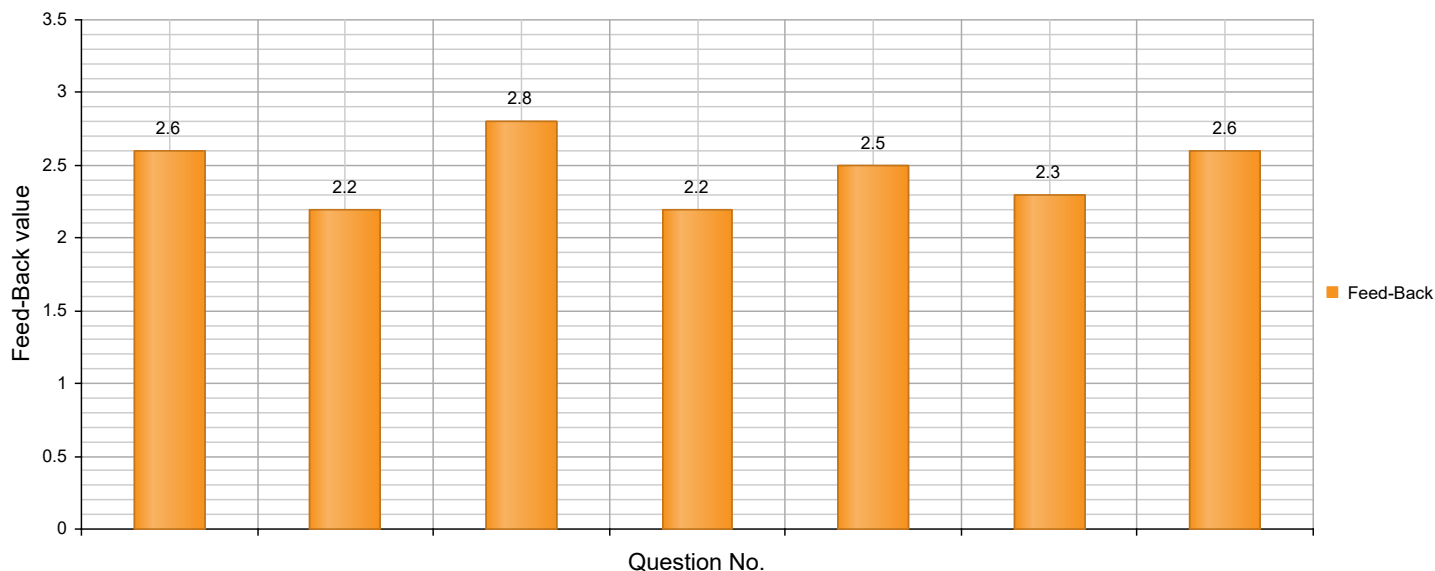
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Program Exit Survey

Program : 328 : Bachelor of Physical Education(B.P.Ed) Batch : 2022 - 2024

Over All Feedback value from 3 : 2.46



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	26	10	2.6
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	22	10	2.2
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	28	10	2.8
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	22	10	2.2
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	25	10	2.5
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	23	10	2.3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	26	10	2.6

Over All Feedback value from 3 : 2.46



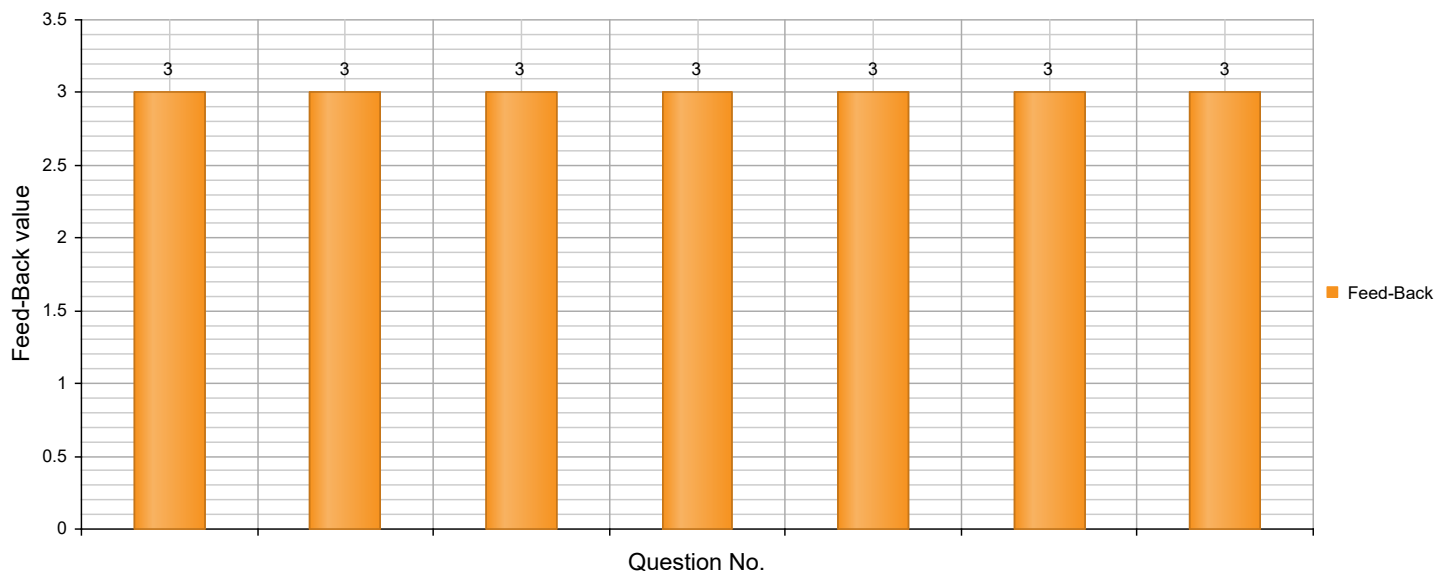
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Program Exit Survey

Program : 225 : M. A. - English Batch : 2022 - 2024

Over All Feedback value from 3 : 3



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	3	1	3
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	3	1	3
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	3	1	3
4	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering	3	1	3
5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	3	1	3
6	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	3	1	3
7	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	3	1	3

Over All Feedback value from 3 : 3



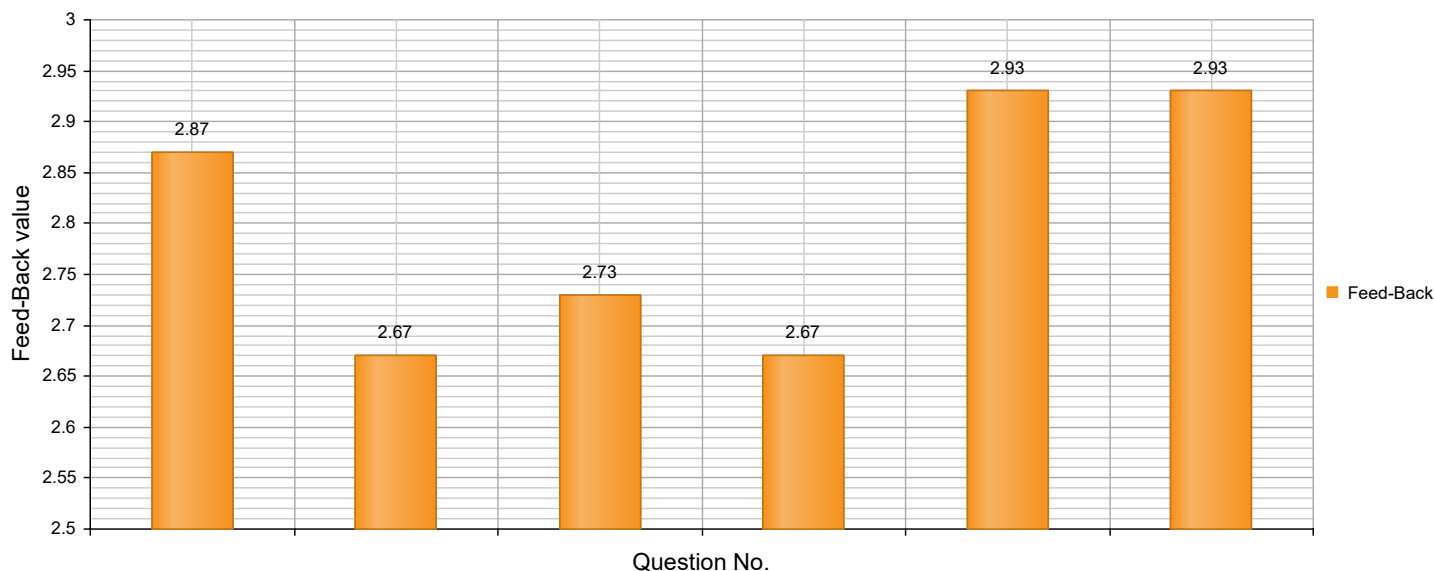
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Program Exit Survey

Program : 48 : Master of Business Administration Batch : 2022 - 2024

Over All Feedback value from 3 : 2.8



Q. No.	Question	Earned Val.	Participated Stu.	Feed-Val
1	Business Environment and Domain Knowledge: Economic, legal, and social environment of Indian business. Graduates can improve their awareness and knowledge about the functioning of the local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolving business enterprises and exploring entrepreneurial opportunities.	43	15	2.87
2	Critical thinking, Business Analysis, Problem Solving and Innovative Solutions: Competencies in quantitative and qualitative techniques. Graduates are expected to develop skills on analyzing the business data, application of relevant analysis, and problem solving in other functional areas such as marketing, business strategy and human resources.	40	15	2.67
3	Global Exposure and Cross-Cultural Understanding: Demonstrate a global outlook with the ability to identify aspects of the global business and Cross-Cultural Understanding.	41	15	2.73
4	Social Responsiveness and Ethics: Developing responsiveness to contextual social issues / problems and exploring solutions, understanding business ethics and resolving ethical dilemmas. Graduates are expected to identify contemporary social problems, explore the opportunities for social entrepreneurship, design business solutions and demonstrate ethical standards in organizational decision making. Demonstrate awareness of ethical issues and can distinguish ethical and unethical behaviors.	40	15	2.67
5	Effective Communication: Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Graduates are expected to develop effective oral and written communication especially in business applications, with the use of appropriate technology (business presentations, digital communication, social network platforms and so on).	44	15	2.93
6	Leadership and Teamwork: Understanding leadership roles at various levels of the organization and leading teams. Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximizing the usage of diverse skills of team members in the related context.	44	15	2.93

Over All Feedback value from 3 : 2.8