# DAV UNIVERSITY JALANDHAR

# **FACULTY OF SCIENCE**



**Course Scheme and Syllabus** for

Master of Computer Applications (Two Years Degree Course)

1st to 4th Semester

(As per Choice Based Credit System)

Syllabi Applicable for 2024 Batch& Onwards

**Duration:** 2 years (4 Semesters)

**Eligibility:** Bachelor's degree of minimum three years duration in BCA/B.Sc.(IT)/B.Sc.(CS) or equivalent/B.Voc. with Computer as a major subject and with mathematics at 10+2 level or at graduation level with at least 50% aggregate marks (45% in case of candidate belonging to SC/ST)

Or

Bachelor Degree in Computer Science & Engineering or equivalent with at least 50% aggregate marks (45% in case of candidate belonging to SC/ST)

Or

Any bachelor's degree of minimum three years duration with mathematics at 10+2 level or at graduation level **and** minimum One Year Diploma in Computer Applications/Science/IT or equivalent from any recognized University/Institution at least 50% aggregate marks (45% in case of candidate belonging to SC/ST)

# Semester 1

S.No	Paper Code	Course Title	Course Type	L	Т	P	Cr
1	CSA517	Discrete Mathematical Structures  Core		4	0	0	4
2	CSA518	Advanced Database Management System	Core	4	0	0	4
3	CSA519	Data Structures and File Processing  Core		4	0	0	4
4	CSA540	Software Engineering& Core Testing		4	0	0	4
5	CSA521	Python Programming Cor		4	0	0	4
6	CSA522	Database Management Systems Laboratory	Core	0	0	4	2
7	CSA523	Data Structures and File Processing Laboratory	Core	0	0	4	2
8	CSA524	Python Programming Laboratory  Core		0	0	4	2
		·		20	0	12	26

# Semester 2

S.No	Paper Code	Course Title Course Type		L	T	P	Cr
1	CSA525	JAVA & Network Programming	Core		0	0	4
2	CSA541	Advanced Operating System	Core	4	0	0	4
3	CSA542	AI & Machine Learning Core		4	0	0	4
4	CSA577	Design and Analysis of Algorithms  Core		4	0	0	4
5	CSA578	Computer Based Optimization Techniques  Core		4	0	0	4
6	CSA528	JAVA & Network Programming Laboratory	Core	0	0	4	2
7	CSA543	AI & Machine Learning Laboratory  Core		0	0	4	2
8	CSA544	Advanced Operating System Laboratory Core		0	0	4	2
		-		20	0	12	26

# Semester 3

S. No	Paper Code	Course Title Course Type		L	T	P	Cr
1	CSA612	Theory of Computer Science	Core	4	0	0	4
2	CSA628	Computer Networks and Data Communication Cor		4	0	0	4
3	CSA693	Cyber Security	Core	4	0	0	4
4	CSA654	Web Technology	Core	4	0	0	4
5	CSA605	Data Mining and Data Warehousing DSE		4	0	0	4
6	CSA630	Computer Networks and Data Communication Laboratory  Core		0	0	4	2
7	ENG551	Technical Writing and Communications Skills  AECC		0	0	2	1
8	CSA631	Summer Training Seminar	Core	0	0	2	1
9	CEC103	Community Engagement Course Core		1	0	2	2
10	CSA655	Web Technology Laboratory		0	0	4	2
				21	0	14	28

# Semester 4

S. No		Course Type	L	Т	P	Cr	
1	CSAXXX	Discipline Elective I	DSE	4	0	0	4
2	CSAXXX	Discipline Elective I	DSE	4	0	0	4
3	CSAXXX	Discipline Elective I	DSE	4	0	0	4
4	CSAXXX	Discipline Elective I	DSE	4	0	0	4
4	CSAXXX	Discipline Elective II	DSE	0	0	2	1
5	CSAXXX	Discipline Elective II	DSE	0	0	2	1
6	CSA689 Major Project DSE		DSE	0	0	8	8
	,			16	0	24	26

Discipline Elective-I				
CSA607	Emerging Trends in Information Technology			
CSA608	Distributed and Parallel Processing			
CSA609	Information Systems			
CSA616	System Simulation and Modelling			
CSA619	Advanced Software Engineering			
CSA620	Compiler Design			
CSA627	Research Methodology			
CSA632	Big Data Analytics			
CSA633	Machine Learning			
CSA634	Internet of Things			
CSA635	R Programming			
CSA636	Mobile Application Development			
CSA637	Scientific Computing using MATLAB			
CSA671	Microprocessor and Its Applications			
CSA678	Digital Image Processing			
CSA682	Soft Computing			
CSA683	System Software			
CSA691	Natural Language Processing			
CSA694	Blockchain Technology			
CSA695	Cloud Computing			
Option to ado	pt MOOC course having 4 Credits.			
Discipline Elective-II				
CSA639	Big Data Analytics Laboratory			
CSA641	Internet of Things Laboratory			
CSA642	R Programming Laboratory			
CSA643	Mobile Application Development Laboratory			
CSA644	Scientific Computing using MATLAB Laboratory			
CSA680	Digital Image Processing Laboratory			
CSA696	Blockchain Technology Laboratory			
CSA697	Cloud Computing Laboratory			
Option to ado	Option to adopt MOOC course having 2 Credits.			

# Note:

- 1. Students will adopt MOOC course or 4 to 6 weeks Summer Training under registered company after 2<sup>nd</sup> Semester. If student has adopted summer training program then examination will be conducted along with 3<sup>rd</sup> semester practical.
- 2. The Major Project will include the development of application/system software under the supervision of internal supervisor assigned from the department. For evaluation, 20% weightage will be given to the synopsis of the project and 80% weightage will be given to the Viva, Project Execution, and Project Report.

**Course Title: Discrete Mathematical Structures** 

 L
 T
 P
 Credits
 Marks

 4
 0
 0
 4
 100

**Course Code: CSA517** 

**Course Duration: 45-60 Hours** 

**Course Objective**: The objective of this course is to acquaint the students with the basic concepts in Discrete Mathematics viz. sets, functions, relations, groups, graphs etc. required for the implementation of various computer science courses.

#### **Course Outcomes:**

CO-1	Understand the set theory, Relation and Functions.			
CO-2	Understand Group Theory and Recurrence relations			
CO-3				
	Eulerian and Hamiltonian Graphs, Shortest path algorithms			
CO-4	Learn to apply Vectors and Matrices and Counting and Probability Theory			

UNIT – A 12 Hours

### **Set Theory**

- Set and its Representations, Types of sets
- Subsets
- Operations on Sets-Union, Intersection and Difference of Sets
- Venn Diagrams, Statement Problems
- Laws- Associative Laws, Distributive Laws, Demorgan's Laws

#### **Relation and Functions**

- Relations, Pictorial Representations of Relations, Composition of Relations, Types of Relations, Closure Properties
- Equivalence Relations and Partitions, Hasse diagram, Lattices, Bounded Lattices, Distributive Lattices.
- Functions, Special functions, Composition of Functions, one-one, onto and Inverse of a function
- Mathematical functions, Exponential and Logarithmic Functions

### UNIT - B

Group Theory 13 Hours

- Group Axioms, Semi groups, Properties of Groups
- Subgroups
- Cosets, , Normal subgroup
- Permutation Group
- Dihedral Group

#### **Recurrence relations**

- Characteristic Equation
- Homogeneous and non-homogeneous linear recurrence relations with constant coefficients
- Generating Functions for some standard sequences

UNIT – C

# **Graphs**

- Basic Terminology, Special Graphs,
- Handshaking Theorem,
- Isomorphism of Graphs,
- Walks, Paths, Circuits, Eulerian and Hamiltonian Paths
- Planar and Non Planar Graphs,
- Coloring of Graph, Directed graphs, Travelling Salesman Problem

# **Logic and Propositional Calculus**

- Propositions,
- Basic logic operators
- Logic equivalence involving Tautologies and Contradiction
- Algebra of Propositions
- Conditional and Biconditional Statements
- Logical Implication, Propositional Functions, Quantifiers

UNIT – D 10 Hours

### **Vectors and Matrices**

- Vectors, Matrices
- Matrix Addition, Scalar Multiplication
- Matrix Multiplication, Transpose
- Square matrices
- Invertible Matrices, Inverses, Determinants

### **Counting and Probability Theory**

- Basic counting principle, Factorial Notation
- Binomial Coefficients, Permutations, Combinations
- Sample Space and Events
- Finite Probability Spaces
- Conditional Probability
- Independent Events, Binomial Distribution
- Random variables

- 1. Kolman, Busby, Ross: Discrete Mathematical Structure, PEARSON Education, 5th Edition.
- 2. C. L. Liu, Elements of Discrete Mathematics, Mcgraw-Hill College,
- 3. Rajaraman, V., Computer Oriented Numerical Methods, Prentice Hall of India.
- 4. SeymorLipschutz, Marc Lipson, Discrete Mathematics, McGraw Hill Professional,
- 5. J. P. Tremblay & R. Manohar. , Discrete Mathematical Structures with Applications to Computer Science, McGraw-Hill, Inc.
- 6. K.E. Atkinson, W. Han, Elementary Numerical Analysis, 3rd Edition, Wiley
- 7. Rosen, K. H., Discrete Mathematics and its Applications, 6<sup>th</sup> Edition, McGraw Hill, 2007.

Course Title: Advanced Database Management System

**Course Code: CSA518** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

Course Objective: The concepts related to database, database design techniques, transaction management, SQL, PL/SQL and database operations are introduced in this subject. This creates strong foundation for data base creation.

#### Course Outcomes:

CO-1	Express the basic concepts of DBMS and RDBMS.
CO-2	Apply normalization theory to the normalization of a database.
CO-3	Apply the concept of Transaction Management & Recovery techniques in RDBMS.
CO-4	Analyze various advanced databases prevailing in market, PL/SQL, Parallel and
	Distributed Databases, XML Database and multidimensional Databases.
CO-5	Demonstrate No SQL databases (Open Source)&XML databases.

UNIT- A 10 Hours

### **Introduction to Data Base and Data Models**

 General Architecture of a Data Base Management Software, Advantages and Disadvantages of DBMS, Entity Relationship model, hierarchical model from network to hierarchical, relational model, object oriented database, object relational database

### **Data Base Design**

- Functional dependencies; Normalization,
- Multivalued dependencies, decomposition, Relational algebra and calculus, Need and types of query optimization procedures, phases of query optimization

UNIT – B 10 Hours

#### **Data Base Protection**

• Concurrency, recovery, Integrity, Protection, essentials of security authorization, types of database security

### **Relational Query Language**

• SOL, client/server architecture, Technical introduction to Oracle.

### **Software Development using SQL**

- SQL data types, Querying database tables
- Conditional retrieval of rows, working with Null values, matching a pattern from the table querying multiple tables: Equi joins, Cartesian joins, Outer joins
- Self joins; Set operator: Union, Intersect, Minus, Nested queries

# UNIT – C 10 Hours

#### Introduction to PL/SOL

 The PL/SQL block structure, PL/SQL data types, Variables and constants, assignment and expressions, Writing PL/SQL code, cursor management in PL/SQL

• Concept of stored procedures, Database triggers, types of triggers, Dropping triggers, storage of triggers

#### **Parallel Databases**

- **Database System Architectures:** Centralized and Client-Server Architectures, Server System Architectures, Parallel Systems,
- **Parallel Databases:** I/O Parallelism Inter and Intra Query Parallelism Inter and Intra operation Parallelism

UNIT – D 15 Hours

# **Distributed Database Concepts**

 Distributed database, Characteristics of distributed databases, Distributed database design, fragments and replications; Distributed Transaction, Distributed Query Processing, Phases of Distributed query optimization, Operation site allocation plan, Reliability of distributed DBMS.

#### **Advanced databases**

 Multidimensional Databases, Temporal Databases, Spatial databases, NOSQL Databases and their characteristics

#### XML databases

• XML Databases, XQL and XQuery, XML Schema, XML query processing

- 1. Desai, B.C., 1993: An Introduction to Database Systems, Galgotia Publ. Private Ltd.
- 2. Date, C.J.: Data Base Systems, Vols. I & II, Narosa Publications.
- 3. Ivan Bayross: PL/SOL The Programming Language of ORACLE, (BPB Publication)
- 4. Mukhi, Vijay 1992: Mastering Oracle 6.0, BPB Publications.
- 5. Database system concepts: Korth
- 6. Principles of Database Management: James Martin
- 7. Computer Database organization: James Martin
- 8. Fundamentals of Database Systems: ElmasriNavathe

**Course Title: Data Structures and File Processing** 

**Course Code: CSA519** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** The emphasis of this course is on the organization of information, the implementation of common data structures such as lists, stacks, queues, trees, and graphs.

#### **Course Outcomes:**

CO-	Ability to analyse algorithms and algorithm complexity.
1	
CO-	To extend the knowledge of summarize searching and sorting techniques
2	
CO-	Ability to describe stack, queue and linked list operation
3	
CO-	Ability to have knowledge of tree and graphs
4	
CO-	To acquire the knowledge of Heap, Hash Table, hashing functions and File Structure
5	

UNIT- A 12 Hours

#### **Preliminaries**

- Introduction to Data Structures: Primitive and Composite, Various data structures
- Common operations on data structures, algorithm complexity
- big O notation, timespacetradeoff between algorithms
- Complexity of Algorithms, Records and Pointers.

#### **Arrays**

- Arrays defined, representing arrays in memory, various operations on linear arrays
- Multi dimensional arrays, Matrices, Sparse Matrices
- Linear Search, Binary Search
- Insertion Sort, Selection Sort, Bubble Sort
- Merge Sort, Radix Sort

UNIT – B 13 Hours

#### **Linked Lists**

- Types of linked lists, representing linked lists in memory
- Advantage of using linked lists over arrays
- Various operation on linked lists

#### Stacks

- Description of stack structure, implementation of stack using arrays and linked lists
- Applications of stacks converting arithmetic expression from infix notation to polish and their subsequent evaluation
- Quicksort technique to sort an array, parenthesis checker.

#### **Oueues**

• Implementation of queue using arrays and linked lists

queues.

UNIT – C 10 Hours

#### **Trees**

• Description of tree structure and its terminology, binary search tree

Deques, Priority Queues and their implementation, applications of

- Implementing binary search tree using linked lists
- Various operations on binary search trees, AVL Trees

### Heaps

- Description of heap structure, implementing heaps using arrays
- Various operations on heaps, Applications of heaps
- Heapsort technique to sort an array

UNIT – D 10 Hours

#### **Graphs and Hash Tables**

- Representation of Graphs and Applications: Adjacency Matrix, Path Matrix
- Warshall's Algorithm, Linked Representation of a Graph
- Traversing a Graph, DFS and BFS.
- Direct address tables, hash tables
- Collision resolution by chaining, hash functions
- Open addressing linear probing, quadratic probing, double hashing

### **Files**

- Operations on files, Types of files
- File Organizations: Sequential files, Indexed Sequential file, Directed files and multikey files
- File performance criteria and terms.

### **Reference Books:**

- 1. Kanetkar , Yashavant, 2021, Let Us C, BPB Publications.
- 2. Cooper, Mullish, 1998: The Spirit of C, An Introduction to Modern Programming, JaicoPubl. House, New Delhi.
- 3. Kerninghan, B.W. &Ritchie, D.M.: The C Programming Language, Prentice Hall of International, 2015.
- 4. Gottfried, B.: Theory and Problems of Programming in C, Schaum Series, 1996.
- 5. Horwitz, E., and Sahni, S., 2008: Fundamentals of data structures in C, Computer Science Press.
- 6. Aho, A. V., Hopcroft, and Ullman, J.E., 2002: Data structures and algorithms, Addison Wesley.
- 7. Tanenbaum, A. M. and Augenstein, M.J., 2019: Data structures using C, Prentice Hall
- 8. Lipschutz, Seymour, 2014: Theory & problems of data structures, Schaum Series.

**Course Title: Software Engineering and Testing** 

L	T P	Credits	Marks
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**Course Code: CSA540** 4 0 0 4 100

Course Duration: 45-60 Hours

**Course Objective:** This course provides the understanding of software project planning, various software process models, system design analysis, various testing techniques and software engineering tools.

#### **Course Outcomes:**

CO-1	Understand lifecycle processes and agile approaches of software Development.
CO-2	Apply novel software models and techniques to bring out innovative and solutions for the
	growth of the society.
CO-3	Model and Analyze structure and behavior of a software system.
CO-4	Design a solution to a given problem and evaluate the same in various scenarios.
CO-5	Create efficient software development approaches for service of technical as well as
	common society needs.

UNIT-A 15 Hours

#### **Introduction:**

- Software Engineering goals, Characteristics, Components Applications
- Software Process Models: Software Process, Generic Process Model –
  Framework Activity, Task Set and Process Patterns; Process Lifecycle,
  Prescriptive Process Models, Project Management, Component Based
  Development, Aspect-Oriented Software Development, Formal Methods,
  Agile Process Models Extreme Programming (XP), Adaptive
  SoftwareDevelopment, Scrum, Dynamic System Development Model,
  Feature Driven Development, Crystal, Web Engineering.

UNIT-B 10HOURS

### **Software Requirements:**

- Functional and Non-Functional Requirements; ElicitingRequirements, Developing Use Cases, Requirement Analysis and Modelling
- RequirementsReview, Software Requirement and Specification (SRS) Document.

#### **Software Design:**

- Abstraction, Architecture, Patterns, Separation of Concerns, Modularity, Information Hiding, Functional Independence, Cohesion and Coupling
  - Object-OrientedDesign, Data Design, Architectural Design, User Interface Design, Component LevelDesign.

10HOURS

#### **UNIT-C**

#### **Software Quality:**

 McCall's Quality Factors, ISO 9126 Quality Factors, Quality Control, Quality Assurance, Risk Management, Risk Mitigation, Monitoring and Management(RMMM).

# **Estimation and Scheduling of Software Projects:**

Software Sizing, LOC and FP based

- Estimations; Estimating Cost and Effort; Estimation Models, Constructive Cost Model(COCOMO)
- Project Scheduling and Staffing; Time-line Charts.

UNIT-D 10 Hours

# **Software Testing:**

- Verification and Validation; Error, Fault, Bug and Failure; UnitandIntegration Testing; White-box and Black-box Testing; Basis Path Testing, Control StructureTesting, Deriving Test Cases, Alpha and Beta Testing; Regression Testing, PerformanceTesting, Stress Testing.
- Software Configuration Management: Change Control and Version Control; SoftwareReuse, Software Re-engineering, Reverse Engineering.

- 1. Lewis, T.G., Software Engineering, New Delhi: McGraw Hill, 1982.
- 2. Ochoa Sergio and RomanGruia-Catalin, *Advanced Software Engineering*, Spinger, 2006.
- 3. Meyers, G., *The Art of Software Testing*, NJ: Wiley-Inter-Science, 2004.
- 4. Pressman: Software Engineering, Tata McGraw Hill.
- 5. Sommerville, I.: Software Engineering, Narosa Publ. House.
- 6. Mall ,Rajib, : Fundamentals of Software Engineering.
- 7. Fairley, R.E.: Software Engineering Concepts, McGraw Hill.
- 8. Walker Royce: Pearson Education: Software Project Management.
- 9. Joel Henry, Pearson Education: Software Project Management.

**Course Title: Python Programming** 

**Course Code: CSA521** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** This course provides the knowledge about developing programs and scripts using Python programming language. All the advanced concepts of programming will help benefit the students in research as well in software development.

#### **Course Outcomes:**

CO-1	Familiar with Python environment, data types, operators used in Python. Compare and
	contrast Python with other Programming languages.
CO-2	Learn the use of control structures and numerous data types with their methods.
CO-3	Design and define functions, modules, packages and exception handling methods.
CO-4	Create and handle files in Python and learn Object oriented programming Concepts.
CO-5	GUI Programming in Python (using Tkinter/wxPython/Qt) and Database Connectivity.

#### **UNIT-A**

### **Introduction to Python Language**

15 Hours

• Programming language, History of Python, Origin of Python Programming, Features, Limitations, Applications, Getting and Installing Python, Python Environment Variables, Python Help, Python differences from other languages.

# **Python Data Types and Input Output**

- Keywords, Identifiers, Variables, Statements, Indentation, Documentation, Data Type, Type Conversion.
- Python Input and Output.

### **Operators and Expressions**

- Arithmetic, Comparison, Assignment, Logical, Bitwise, and Python special operators.
- Expressions, Precedence and Associatively.

UNIT-B 15 Hours

#### **Control Structures**

- Decision Making Statements
- Python Loops

# **Python Native Data Types**

Creation of following Data Types along with methods and functions

• Number, String, Tuple, Set, Dictionary

### **Python Functions and Modules**

- Creating Functions, Advantages of Functions, Types of Functions, Built-In, User Defined Functions, Anonymous Functions, Call by Value, Call by Reference, Recursion.
- Designing of Modules. Importing Modules

UNIT-C 15 Hours

### **Python Class and Objects**

- Designing Classes, Creating Objects, Accessing Objects, \_\_init\_\_ method, constructor, garbage collection, destroying objects.
- Inheritance and Operator Overloading.

# File Handling

 File creation, open() and close() methods, read() and write() methods, file modes, file encoding, file object attributes, renaming and deleting files, Python directory, directory methods and functions.

# **Exception Handling**

• Python Exception, Built-in Exception, Exception Handling, Try, except, finally, Python user defined exceptions.

UNIT-D 15 Hours

### GUI Programming in Python (using Tkinter/wxPython/Qt)

 What is GUI, Advantage of GUI, Introduction to GUI, Layout Management, Events and Bindings, Fonts, Colors, Drawing on Canvas, Line, Oval, Rectangle, etc. Widget such as Frame, Label, Button, Check Box, Entry, ListBox, Radiobutton, Message, Text, Spinbox, etc.

### **Database connectivity in Python**

 Installing mysql connector, accessing connector module module, using connect, cursor, execute & close functions, reading single & multiple results of query execution

- 1. Fabrizio Romano; Learn Web Development with Python: Get hands-on with Python Programming and Django web development; Packt Publishing Ltd.
- 2. William S Vincent; Django for Beginners: Build Websites with Python and Django; Welcometocode.
- 3. Martin C. Brown Python: The Complete Reference, TMH Publisher.
- 4. M. C. Brown, The Complete Reference Python, Osborne/McGraw-Hill, 2018.
- 5. S. Maruch, A. Maruch, *Python for Dummies*, John Wiley & Sons, 2011.
- 6. A. B. Downey, *Think Python*, O'Reilly Media Inc., 2012.
- 7. J. M. Zelle, *Python Programming: An Introduction to Computer Science*, Franklin, Beedle & Associates, Inc., 2004.

**Course Title: Advanced Database Management Systems** 

Laboratory

**Course Code: CSA522** 

L	T	P	Credits	Marks
0	0	4	2	50

CO-1	Implementation of SQL: DDL, DML, DCL, TCL.			
CO-2	Implementation of Nested Queries, Join Queries, Cursors, Procedures and Functions.			
CO-3	Implementation of Triggers, various DBA roles/techniques: Creation of user, Granting of privileges to the users, Creation of roles, Loading of privileges into user defined roles			
CO-4	Import/Export data between various databases and flat files.			

- 1. Implementation of SQL: DDL, DML, DCL, TCL
- 2. Implementation of Nested Queries and Join Queries.
- 3. Implementation of Cursors.
- 4. Implementation of Procedures and Functions
- 5. Implementation of Triggers
- 6. Implementation of various DBA roles/techniques: Creation of user, Granting of privileges to the users, Creation of roles, Loading of privileges into user defined roles,
- 7. Import/Export data between various databases and flat files

**Course Title: Data Structures and File Processing Laboratory** 

**Course Code: CSA523** 

L	T	P	Credits	Marks
0	0	4	2	50

CO-1	Ability to analyse algorithms and algorithm correctness.	
CO-2	To extend the knowledge of summarize searching and sorting techniques.	
CO-3	CO-3 Ability to describe stack, queue and linked list operation.	
CO-4	Ability to have knowledge of tree and graphs concepts.	

- 1. Implementation of Data Structures: Arrays Linked List, Stack, Queues, Trees, etc
- 2. Implementation Searching: Linear and Binary
- 3. Implement Sorting: Bubble, Selection, Insertion, and Quick
- 4. Binary tree using pre-order, post-order and in-order traversals
- 5. Implementation of Traversal on graph using Depth First Search and Breadth First Search
- 6. Implement AVL Trees as well as various operations of searching, insertion and deletion on AVL Trees.

**Course Title: Python Programming Laboratory** 

**Course Code: CSA524** 

L	T	P	Credits	Marks
0	0	4	2	50

CO-1	Familiar with Python environment, data types, operators used in Python.
CO-2	Learn the use of control structures and numerous data types with their methods.
CO-3	Design and define functions, modules, packages and exception handling methods.
CO-4	Create and handle files in Python and learn Object oriented programming Concepts.
CO-5	GUI Programming in Python (using Tkinter/wxPython/Qt) and Database Connectivity.

- 1. Implementation of Python programs: Control Structures, Lists, Tuples,
- 2. Strings, Dictionary, Sets, Files,
- 3. Exception handling, Classes and Objects,
- 4. Inheritance, Overloading, GUI Programming,
- 5. Database Connectivity, etc

Course Title: Advanced JAVA and Network Programming

**Course Code: CSA525** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

Course Objective: To introduce Advanced JAVA concepts to

the students with the design of network protocols.

### **Course Outcomes:**

CO-1	Learn to Create Graphical User Interface (GUI) using AWT and swing components.			
CO-2	To understand creating GUI based application, Data Base Connectivity and Remote			
	method Invocation.			
CO-3	Attain the basic knowledge of TCP and UDP protocols.			
CO-4	Learn to create, design and implement sockets and user data gram protocols.			

UNIT – A 10 Hours

#### **Abstract Window Toolkit**

- Review of Java Basic Features
- Applets
- AWT Controls
- Event Handling
- Multithreading, I/O Files

### **Swing**

- Features, Components, Swing Vs AWT, Swing Containers, Controls, Using Dialogs,
- Sliders, Progress Bars, Tables, Creating User Interface using Swing

UNIT – B 15 Hours

# **Java Database Connectivity**

- Connectivity model, Java. SQL package, JDBC Exception Classes
- Database connectivity
- Data manipulation and navigation
- Creating Database Applications

#### Java RMI

- Distributed object technologies
- RMI architecture
- Creating RMI applications.

UNIT – C 10 Hours

### **TCP Connection**

- TCP Connection establishment & Termination
- Port Numbers and Concurrent Servers
- Protocol Usage by common Internet Applications

#### **UDP** Connection

- UDP Communication Semantics
- UDP Echo Server
- Echo Client working
- Protocol Usage by Common Internet Applications

UNIT-D 10 Hours

### **Networking**

- Networking basics
- Client/server model
- Java and the Net, TCP/IP client sockets
- TCP/IP server sockets
- Inet Address, URL
- Data grams, creating networking applications

### **Socket Programming**

- Sockets Address Structures
- Byte ordering & Manipulation Functions
- TCP Socket System Calls

- 1. Schildt, Herbert: The Complete Reference Java 2, , TMH.
- 2. Ivan Bayross: Web Enabled Commercial Application Development using Java 2.0, BPB.
- 3. Cornell, Gary and Horstmann Cay S.: Core Java, Vol I and Vol II, Sun Microsystems Press.
- 4. Keogh, James: J2EE: The Complete Reference.
- 5. Martin Bond, Debbie Law, Andy Longshaw, Dan Haywood, Peter Roxburgh: Sams: Teach Yourself J2EE in 21 days, Pearson.

**Course Title: Advanced Operating System** 

**Course Code: CSA541** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

Course Objective: The objective of this course is to acquaint the students with the basic concepts in Operating Systems viz. process scheduling, memory management, virtual memory, file and input/output systems. To familiarize students with fundamentals of the Bourne again shell (bash), shell programming, pipes, input and output redirection Control structures, arithmetic in shell interrupt processing, functions, debugging shell scripts, kernel support for file, file structure related system calls (file API's), inter process communication, semaphore and shared memory.

#### **Course Outcomes:**

CO-1	1 Understand the basics, process management and deadlock handling in operating system.	
CO-2	2 Understand Memory management.	
CO-3	Understand file and input/output systems, security and virtual machines.	
CO-4	Application of concepts in various operating systems like Linux, Windows, etc.	

Unit A 13 Hours

### **Basics of Operating Systems:**

Operating System Structure, Operations and Services.

System Calls, Operating-System Design and Implementation; System Boot.

# **Process Management:**

Process Scheduling and Operations.

Inter process Communication, Communication in Client–Server Systems.

Process Synchronization, Critical-Section Problem, Peterson's Solution, Semaphores, Synchronization.

Threads:

Multicore Programming, Multithreading Models, Thread Libraries, Implicit Threading, Threading Issues.

#### **CPU Scheduling:**

Scheduling Criteria and Algorithms.

Thread Scheduling, Multiple Processor Scheduling, Real-Time CPU Scheduling.

### **Deadlocks:**

Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Avoidance and Detection; Recovery from Deadlock.

UNIT – B 13 Hours

### **Memory Management:**

Contiguous Memory Allocation, Swapping, Paging, Segmentation.

Demand Paging, Page Replacement, Allocation of Frames, Thrashing, Memory-Mapped Files.

Storage Management:

Mass-Storage Structure, Disk Structure, Scheduling and Management, RAID Structure.

UNIT – C 10 Hours

### File and Input/Output Systems:

Access Methods, Directory and Disk Structure.

File System Mounting, File Sharing, File-System Structure and Implementation.

Directory Implementation, Allocation Methods, Free-Space Management, Efficiency and Performance.

Recovery, I/O Hardware, Application I/O Interface, Kernel I/O Subsystem, Transforming I/O Requests to Hardware Operations.

Security:

Protection, Access Matrix, Access Control, Revocation of Access Rights, Program Threats, System and Network Threats.

Cryptography as a Security Tool, User Authentication, Implementing Security Defences.

### **Virtual Machines:**

Types of Virtual Machines and Implementations; Virtualization.

UNIT – D 10 Hours

## **Linux Operating Systems:**

Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, File Systems, Input and Output; Inter process Communication, Network Structure.

Windows Operating Systems:

Design Principles, System Components, Terminal Services and Fast User Switching; File System, Networking.

### **Distributed Systems:**

Types of Networks based Operating Systems, Network Structure, Communication Structure and Protocols; Robustness, Design Issues, Distributed File Systems.

- 1. Operating System Principles, Abraham Silberchatz, Peter B.Galvin, Greg Gagne, 8th Edition, Wiley Student Edition
- 2. Operating System-Internals and Design Principles, W.Stallings, 6th Edition, Pearson.
- 3. Modern Operating System, Andrew s Tanenbaum, 3rd Edition, PHI
- 4. Operating System A concept-based Approach, 2nd Edition, D.M.Dhamdhere, TMH.

Title: AI& ML

Course Code: CSA542

Course Duration: 45-60 Hours

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** The objective of this course is to familiarize students with concepts of AI, its tools & technologies.

#### **Course Outcomes:**

CO-1	Learn the fundamentals of Artificial Intelligence, intelligent agents, searching algorithms,
	and logical reasoning techniques.
CO-2	Implement supervised and unsupervised learning algorithms to solve classification,
	regression, and clustering problems.
CO-3	Use ensemble models and evaluation metrics to enhance and assess machine learning
	models.
CO-4	Understand and apply neural networks like CNNs, RNNs, and LSTMs for advanced
	problem-solving.

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Unit A 10 Hours

**Artificial Intelligence:** Definition, Current AI Systems, Intelligent Agents, Different types of Agents, Searching Algorithms: Heuristic Search, Breadth First Search, Depth First Search, A\* Search, Introduction to Expert Systems, Logic and Inferences: Propositional Logic, First Order Logic (FOL), Forward and Backward Chaining

Unit B 12 Hours

**Introduction:** Introduction to Machine Learning, Applications, Types: Supervised Learning, unsupervised Learning, semi-supervised learning and reinforcement learning.

**Supervised Learning Algorithms**: Naïve Baves, Decision Tree, KNN, SVM, Bayesian Network, Multilayer perceptron or back propagation neural network, linear regression, logistic regression.

Unit C 12 Hours

Unsupervised Learning Algorithms: K-means Clustering, Hierarchical clustering

**Ensemble Machine Learning models:** Ensemble Machine Learning techniques such as Bagging, Boosting and Voting

**Model Selection:** Metrics, Feature Selection, Principal Component Analysis, Confusion Matrix, Overfitting, Underfitting, Bias- Variance Trade-off.

Unit D 12 Hours

**Deep Learning:** Basics of Deep Learning, Need of deep learning, Difference between machine learning and deep learning, Classification of Deep Learning Approaches

Types: Recursive Neural Networks (RNN), Convolutional Neural Network, Recurrent Neural Network: LSTM

#### References

• Norvig, P., & Russell, S. J. (2020). Artificial intelligence: A modern approach (4th ed.). Pearson.

- Raschka, S., & Mirjalili, V. (2022). *Python machine learning* (4th ed.). Packt Publishing.
- Sipser, M. (2012). Introduction to the theory of computation (3rd ed.). Cengage Learning.
- Goodfellow, I., Bengio, Y., & Courville, A. (2016). Deep learning. MIT Press.
- Mitchell, T. M. (2020). *Machine learning* (Reissue edition). McGraw-Hill.

**Course Title: Design and Analysis of Algorithms** 

**Course Code: CSA577** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective**: The objective of the module is to create skills in students to design and analysis of algorithms.

### **Course Outcomes:**

CO-1	To develop proficiency in problem solving and Analysis of various Algorithms for mainly					
	Time and Space Complexity.					
CO-2	To understand the String processing and Greedy techniques.					
CO-3	To get a good understanding of dynamic programming and back tracking techniques					
CO-4	To develop a base for Branch and Bound algorithms and Complexity Theory.					

UNIT – A 10 Hours

### **Algorithms and Analysis**

- Introduction
- Algorithms specification
- Recursive algorithms
- Space and Time Complexity
- Asymptotic Notation (O,  $\Theta$  and  $\Omega$ ) practical complexities, Best, average and worst case performance of algorithms
- Introduction to recurrence relations

### **Divide and Conquer**

- General method,
- Binary Search, Merge sort, Quick sort, Selection sort,
- Analysis of these problems

UNIT – B 10 Hours

# **String Processing and Greedy Method**

- KMP
- Boyre-Moore
- Robin Karp algorithms

### **Greedy Method**

- General Method, Knapsack problem
- Job sequencing with deadlines
- Minimum spanning Trees
- Single Source Shortcut paths and analysis of these problems

UNIT – C 10 Hours

# **Dynamic Programming**

- General method, Optimal Binary Search Trees
- 0/1 Knapsack
- The Travelling Salesperson Problem

### **Back Tracking**

- General method, 8 queen's problem
- Graph Coloring
- Hamiltonian Cycles
- Analysis of these Problems

UNIT – D 15 Hours

#### **Branch and Bound**

- Least Cost Search and LC Branch and Bound
- Bounding
- FIFO Branch and Bound
- 0/1 Knapsack Problem
- Travelling Salesperson Problem

### **Introduction to Complexity Theory**

- NP-Hard and NP-Complete Problem
- Basic concepts, Cook's theorem, examples of NP-Hard problems
- Approximation Algorithms

- 1. Horowitz, Ellis and Sahni, *Fundamentals of Computer Algorithms*, New Delhi: Galgotia Publications, 2nd Edition, 2008
- 2. Aho, A.V., Hopcroft, J.E., Ullman, J.D., *The Design and Analysis of Computer Algorithms*, Addison-Wesley, First Edition, 2003.
- 3. Bentley, J.L., *Writing Efficient Programs*, New Delhi: Prentice-Hall India, Eastern Economy Edition, 2009.
- 4. Goodman, S.E. &Hedetniemi, *Introduction to the Design and Analysis of Algorithms*, New Delhi: Tata McGraw-Hill Book Comp, 2004.
- 5. Anany Levitin, *Introduction to the Design and Analysis of Algorithms*, Pearson Education, 3<sup>rd</sup> Edition, 2012.
- 6. Michael T Goodrich and Roberto Tamassia: Algorithm Design, Wiley India, 2002.
- 7. Brassad, Gilles and Bartley, Paul 1996: Fundamentals of Algorithms, Prentice Hall of India.
- 8. Mark Allen Weiss: Data Structure and Algorithms Analysis in C++, Pearson Education.

**Course Title: Computer Based Optimization Techniques** 

**Course Code: CSA578** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** To introduce linear programming, dynamic programming and related Optimization Theories to solve real life / simulated problems.

**Course Outcomes:** 

CO-1	Acquainted with various quantitative techniques which are of great importance for			
	quantitative decision-making.			
CO-2	Acquainted with the application of statistical techniques in business decisionmaking.			
CO-3	This course is an introduction to a broad range of mathematical techniques forsolving			
	problems that arise in management to allocate resources and theireffective utilization.			
CO-4	Understand the concepts and techniques of Operations Research for businessdecision			
	making and to acquire required skills to solve various problems in OR.			

UNIT – A 10 Hours

#### Introduction

- The Historical development
- Nature, Meaning and Management Application of Operations Research Modelling
- Its Principal and Approximation of O.R.Models
- Main Characteristic and Phases
- General Methods of solving models
- Scientific Methods, Scope, Role on Decision Making
- Development of Operation Research in India

UNIT – B 15 Hours

### **Linear Programming**

- Mathematical formulation of linear programming problems
- Canonical and standard forms of linear programming problems
- Solution by Graphical & Simplex method
- Revised simplex method
- Two phase & Big-M method, Duality, Primal-Dual Relationship
- Simplex Method
- Economic Interpretation of Optimal simplex Solution

### **Special Types of Linear Programming Problems**

- Transportation
- Assignment Problems

UNIT – C 10 Hours

### **Integer & Dynamic Programming**

- Integer programming problem
- Branch and Bound Techniques
- Characteristics
- Deterministic DP Problems, Recursive Approach and Tabular method

#### PERT / CPM

- Project Planning
- Scheduling
- Activity Cost
- Network Diagram Representation
- Difference between CPM and PERT
- Floats and Slack Times

UNIT-D 10 Hours

### **Queuing Models**

- Introduction, Applications
- Characteristic, Waiting and Ideal time costs
- Transient and Steady states
- Kendall's Notations
- M/M/1, M/M/C, M/Ek/1 and Deterministic Models

- 1. Hiller, F.S. & Liberman, G.J., *Introduction to Operations Research*, 10<sup>th</sup> Ed. London Holden Day Inc., 2017.
- 2. Tara, H.A., *Operations Research*, 8<sup>th</sup>Edn., New Delhi:PHI, 2007.
- 3. Beightler, C.S. & Phillips, D.T., *Foundations of Optimisation*, 2nd.Edn. New Delhi: Prentice-Hall, 1979.
- 4. McMillan Claude Jr., *Mathematical Programming*, 2nd. Edn., J. Wiley Series, 1975.
- 5. Srinath, L.S., *Linear Programming*, New Delhi: East-West, 1983...
- 6. Churchman, C.W. & Arnchoff, E.L., *Introduction to Operations Research*, New York: John Wiley and Sons, 1988.
- 7. Srinivasan G., Operations Research: Principles and Applications, PHI,2010
- 8. Prasad Durga, M.V, *Operations Research*, Cengage Publications, 2012.

Course Title: Advanced JAVA & Network Programming

Laboratory

**Course Code: CSA528** 

L	T	P	Credits	Marks
0	0	4	2	50

- Implementation of Swings Components
- Implementation of Events Listeners
- Implementation of Remote Method Invocation
- Implementation of Database Connectivity
- Implementation of network protocol design, socket programming using JAVA

CO-1	Learn to Create Graphical User Interface (GUI) using AWT and swing components.						
CO-2	To understand creating GUI based application, Data Base Connectivity and Remote method Invocation.						
CO-3	Attain the basic knowledge of TCP and UDP protocols.						
CO-4	Learn to create, design and implement sockets and user data gram protocols.						

**Course Title: AI & ML Laboratory** 

**Course Code: CSA543** 

- Implement BFS and DFS algorithms.
- Apply A\* Search to solve pathfinding problems.
- Create a simple Propositional Logic solver.
- Use Forward and Backward Chaining for rule-based reasoning.
- Build an expert system for decision-making.
- Clean and visualize data using Python.
- Implement Naïve Bayes, Decision Tree, KNN, and SVM for classification.
- Create linear and logistic regression models for prediction.
- Train and test a Multilayer Perceptron (MLP).
- Perform K-means and Hierarchical clustering on datasets.
- Apply bagging, boosting, and voting techniques for model improvement.
- Evaluate models using confusion matrix and metrics like precision and recall.
- Use PCA for dimensionality reduction.
- Build a basic neural network for binary classification.
- Implement a CNN for image classification.
- Train an RNN or LSTM for sequential data.
- Compare deep learning and traditional machine learning models.

L	T	P	Credits	Marks
0	0	4	2	50

**Course Title: Advanced Operating System** 

Laboratory

**Course Code: CSA544** 

L	T	P	Credits	Marks
0	0	4	2	50

- Installation: Linux introduction and file system Basic features, advantages, installing requirement, Basic architectureof UNIX/Linux system, Kernel, Shell.
- Commands for file handling: creating and viewing files, file comparisons.
- Disk related commands, checking disk free spaces.
- Processes in linux process fundamentals, connecting processes with pipes, Redirecting input output, Background processing, managing multiple processes, changing process priority, scheduling of processesat command, batch commands, Printing commands, Regular expressions
- Mathematical commands.
- Vi editor.
- Shell programming.
- Implementation of Interprocess communication and semaphores.

**Course Title: Theory of Computer Science** 

**Course Code: CSA612** 

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 4
 0
 0
 4
 100

**Course Duration: 45-60 Hours** 

**Course Objective:** Understanding and development of theoretical models of computations and their analysis. The models of computations include Finite Automata (and Regular Languages), Push Down Automata (and Context-free Languages), Turing Machine (and their Languages).

#### **Course Outcomes:**

CO-1	Understanding of regular language, various types of finite automata along with
	minimization of automata.
CO-2	Ability to develop the finite automata for various regular languages.
CO-3	Understanding of context free language and grammar, ambiguity in grammar and
	simplification of context free grammar.
CO-4	Understanding of push down automata and ability to develop the push down automata
	for various context free languages.
CO-5	Understanding of Linear bound automata and ability to develop the Turing machine for
	various linear bound automata. Understanding of Halting and Undesirability of problem
	and the Chomsky hierarchy.

UNIT – A 15 Hours

#### **Automata Theory**

- Deterministic Finite Automata, Moves
- Non-Deterministic Finite Automata
- Moore and Mealy Machines
- Minimization Algorithm

# **Regular Languages**

- Regular Sets
- Regular Expressions
- Pumping Lemma for Regular Sets

UNIT – B 15 Hours

### **Context Free Grammars**

- Context free grammars (CFG)
- Derivation Graphs
- Ambiguities in Grammars and Languages
- Properties of Context Free Languages
- Normal Forms
- Pumping Lemma for CFL
- Closure Properties

#### **Pushdown Automaton**

- Pushdown Automaton (PDA)
- Deterministic Pushdown Automaton (DPDA)

- Non-equivalence of PDA and DPDA
- Language Accepted by PDA

UNIT – C,

# Linear Bounded Automata (LBA)

- Power of LBA
- Closure properties

# **Turing Machines**

- Turing Machine as A Model of Computation
- Programming with a Turing Machine
- Variants of Turing Machine and Their Equivalence
- Turing Machines and Languages

UNIT – D 15 Hours

# **Undecidability**

- Chomsky Hierarchy of Languages
- Recursive and Recursive-Enumerable Languages
- Halting Problem, Undecidable Problems about Turing machines
- Rice theorem
- The Equivalence of the Automata and the Appropriate Grammars

- 1. G.E. Reevsz, *Introduction to Formal Languages*, New Delhi: McGraw Hill 1983.
- 2. Lewis H.R., Papadimitriou C.H., *Elements of the Theory of Computation* (2nd ed.), NJ:Prentice-Hall,1997.
- 3. Anderson J.A., *Automata Theory with Modern Applications*, New York: Cambridge UniversityPress, 2006.
- 4. Lewis, Harry R. and Papadimitriou, Christos H.: Theory of Computation, Prentice Hall of India, 1996.
- 5. Hopcroft, John E. and Ullman, Jefrey D.: Introduction to Automata Theory, Languages and Computation, Addison-Wesley Publishing Company Inc
- 6. Brady, J.M.: Theory of Computer Science, Wiley.
- 7. Dewire, Dawna Tranis: Client Server Computing, McGraw Hill.
- 8. Aho, Lam, Sethi and Ullman: Compilers Principles, Techniques and Tools, Publisher Pearson.

**Course Title: Computer Networks and Data** 

Communication

**Course Code: CSA628** 

Course Duration: 45-60 Hours

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** As part of this course, students will be introduced to computer networks and data communication paradigms, about network models and standards, network protocols and their use, wireless technologies.

#### **Course Outcomes:**

CO-1	Interaction with different hardware devices present in computer networks and discuss various network models.
CO-2	Interaction with data link layer and its protocols.
CO-3	Interaction various Routing algorithms. In addition to that functionality of network layer.
CO-4	Functionality of Transport layer.
CO-5	Implementation of Application layer protocols in real-world scenarios.

UNIT – A 18 Hours

# **Introduction to Data Communication**

- Components of Data Communication, Data Representation
- Transmission Impairments, Switching, Modulation, Multiplexing

### **Review of Network Hardware**

- LAN, MAN, WAN
- Wireless networks, Internetworks

#### **Review of Network Software**

• Layer, Protocols, Interfaces and Services

#### **Review of Reference Models**

• OSI, TCP/IP and their comparison

#### **Physical Layer**

- Transmission Media: Twisted pair, Coaxial cable, Fiber optics
- Wireless transmission (Radio, Microwave, Infrared)
- Introduction to ATM, ISDN
- Cellular Radio and Communication Satellites

UNIT – B 15 Hours

#### **Data Link Laver**

- Framing, Error control, Sliding window protocols (one bit, Go back n, selective repeat)
- Examples of DLL Protocols-HDLC, PPP

#### **Medium Access Sub laver**

- Channel Allocation, MAC protocols ALOHA, CSMA protocols
- Collision free protocols, Limited Contention Protocols
- Wireless LAN protocols
- IEEE 802.3, 802.4, 802.5 standards and their comparison

# **Bridges**

• Transparent, source routing, remote

UNIT – C 15 Hours

### **Network Layer**

- Design Issues, Routing Algorithms (Shortest Path, Flooding, Distance Vector, Hierarchical, Broadcast, Multicast
- Internetworking, IP Protocol, ARP, RARP.

UNIT – D 12 Hours

## **Transport Layer**

- Addressing, Establishing and Releasing Connection
- Flow Control, Buffering
- Internet Transport Protocol (TCP and UDP).
- Congestion Control Algorithms (Leaky bucket, Token bucket, Load shedding)

# **Application Layer**

- Domain name system, Email, File transfer protocol
- HTTP, HTTPS, World Wide Web.

- 1. Tanenbaum, Andrew S., 2009: Computer Networks (5th Edition), PHI.
- 2. Forouzan, B. A., 2009: Data Communications and Networking, Fourth Edition, Tata McGraw Hill.
- 3. Atul Kahate, Cryptography and Network Security (2nd Edition), Tata McGraw Hill.
- 4. William Stalling: Cryptography and Network Security, Principles and Practise, 7th Edition, Pearson.
- 5. Forouzan: Cryptography and Network Security, (3rd Edition), Tata McGraw Hill.

Course Title: Cybersecurity Course Code: CSA693

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 Credits
 Marks

 4
 0
 0
 4
 100

**Course Duration: 45-60 Hours** 

**Course Objective:** To implement successful solutions to the security needs of a business through risk compliance, incident handling, integrated network solutions, and application development while maintaining an ethical profile.

CO-1	Student should understand cyber-attack
CO-2	Types of cybercrimes
CO-3	Cyber laws and also how to protect them self and ultimately society from such attacks

UNIT-A 15 Hours

# Introduction to Security: Need for security.

- Security approaches, principles of security, types of attacks.
- Digital Privacy, Online Tracking, Privacy Laws, Types of Computer Security risks (Malware, Hacking, Pharming, Phishing, Ransomware, Adware and Spyware, Trojan, Virus, Worms, WIFI Eavesdropping, Scareware, Distributed Denial-Of-Service Attack, Rootkits, Juice Jacking),

UNIT-B 12 Hours

- Antivirus and Other Security solution, Password, Secure online browsing, Email Security, Social Engineering, Secure WIFI settings, Track yourself online, Cloud storage security, IOT security, Physical Security Threads.
- Systems Vulnerability Scanning Overview of vulnerability scanning, Open Port / Service Identification, Banner / Version Check, Traffic Probe, Vulnerability Probe, Vulnerability Examples, OpenVAS, Metasploit.

UNIT-C 10 Hours

- Networks Vulnerability Scanning Netcat, Socat,, Understanding port and services tools-Datapipe, Fpipe, WinRelay, Network Reconnaissance-Nmap.
- Network Defense tools Firewalls and Packet Filters: Firewall Basics, Packet Filter Vs Firewall, How a Firewall Protects a Network, Packet Characteristic to Filter, Stateless Vs Stateful Firewalls, Network Address Translation (NAT) and Port Forwarding the basis of Virtual Private Networks, Linux Firewall, Window Firewall, Snort: Introduction Detection System

UNIT-D 8 Hours

 Introduction to Cyber Crime and law Cyber Crimes, Types of Cybercrime, Hacking, Attack vectors, Cyberspace and Criminal Behavior, Clarification of Terms, Traditional Problems Associated with Computer Crime, Introduction to Incident Response, Digital Forensics, Computer Language, Network Language, Realms of the Cyber world.

- 1. Cryptography and Network Security: Behrouz A. Forauzan 2/e
- 2. Cryptography and Network Security: William Stallings 4/e
- 3. nAnti-Hacker Tool Kit (Indian Edition) by Mike Shema, Publication Mc Graw Hill.
- 4. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Nina Godbole and SunitBelpure, Publication Wiley.

P | Credits

Marks

100

**Course Title: Web Technology** 

**Course Code: CSA654** 

**Course Duration: 45-60 Hours** 

**Course Objective:** 

• Creating web based applications using React JS

• To build Web services and creating files for writing and reading data through MongoDB

#### **Course Outcomes:**

CO-1	Working with React Modules, importing and exporting the modules.
CO-2	Learn what is JSX and how it works behind the scenes.
CO-3	Creating dynamic websites with help of re-usable components.
CO-4	Build web applications using React JS with MongoDB

Unit –A 10Hours

• Introduction to React, Original DOM vs Virtual DOM, React Components, React Components with JSX, React Components with ES6.

• Basics of Node and Installation, Introduction to Npm, Adding and removing modules

Unit-B 12 Hours

• Creating an application using Create React App, Life Cycle, Debugging, Default values, SetState in depth, Creating Forms, Creating Table, Handling Events, Applying Filters, JSX in depth, Validations, Applying Styles, Backend calls.

Unit-C 13Hours

 Stateful Components, Stateless Components, Local Storage, Routing, Basic Routing and Passing Params, Hyperlinks, Master Pages, Reconciliation, Creating Reusable Components, React. Component vs React. pure Component, Composition vs Inheritance, Code Reusability and Optimization, Fragments, Bundling, Deploying.

Unit-IV 10Hours

 MongoDB: Introduction: What is MongoDB? Why Mongo DB? (using JSON, Creating or generating a unique key, Support for Dynamic Queries, Storing Binary Data, Replication, Shading, Updating information in –place), Terms used in RDBMS and Mongo DB, Data types in Mongo DB, MongoDB Query Language.

#### **References:**

- 1) Kyle Banker, Peter Bakkum, Shaun Verch, Douglas Garrett, Tim Hawkins, "Mongo DB in Action", Dream Tech Press, 2nd Edition, 2016.
- 2) MongoDB: The definitive guide by Kristina Chodorow
- 3) MongoDB Complete guide by Manu Sharma
- 4) React JS for beginners by Mayur Patil
- 5) The road to learn React: your journey to master plain yet pragmatic React.jS by Robin Wieruch.
- 6) React.js: Easy learning by Sandeep Bisht

L	T	P	Credits	Marks
4	0	0	4	100

**Course Title: Data Mining and Data Warehousing** 

**Course Code: CSA605** 

**Course Duration: 45-60 Hours** 

**Course Objective:** To introduce the concepts and techniques of data mining and data warehousing, including concept, principle, architecture, design, implementation, applications of data warehousing and data mining.

#### **Course Outcomes:**

CO-1	To understand Basic Systems Concepts and Data Warehouse Design Process.			
CO-2	To understand Data Mart in detail.			
CO-3	Student must be able to understand Data Preprocessing and Outlier detection.			
CO-4	Student must know Classification and Clustering.			

UNIT-A 10 Hours

#### Introduction

- Basic Systems Concepts, Differences between Operational Database system and Data Warehouse, Need of Separate Data Warehouse, Data Warehouse Models (Enterprise, Data Mart and Virtual Data Warehouse), Extraction Transformation and Loading, Metadata repository
- Data Warehouse Design Process, Two Tier and Three-Tier Data Warehouse Architecture, Data Warehouse Modelling (Data Cube and OLAP), Data Warehouse Implementation, From online Analytical Processing to Multidimensional Data Mining.
- OLAP, ROLAP, MOLAP and HOLAP, Data Warehouse Back-End Tools and Utilities, Data Cubes, Efficient Computation of Data Cubes

UNIT-B 13 Hours

#### **Data Mart**

- Types of Data Marts, Loading a Data Mart, Metadata for a Data Mart, Monitoring requirements for a Data Mart, Security in Data Mart
- From Data Warehouse to Data Mining, Steps of Data Mining Process, Types of Data Mining Tasks, Trends and Application of Data Mining, Statistical Data Mining, Visual and Audio Data Mining, Ubiquitous and invisible Data Mining.
- Privacy, Security and Social Impacts on Data Mining
- Machine Learning, Information Retrieval, Business Intelligence, Major issues in Data Mining.
- Data Objects and Attribute Types, Statistical Description of Data, Data Visualization, Measuring Data Similarity and Dissimilarity, Data Cube Computation, General Strategies for Data Cube Computation

UNIT-C 12 Hours

### **Data Preprocessing:**

 Major Tasks in Data Preprocessing, Data Cleaning, Data Integration, Data Reduction, Data Transformation and Data Discretization.

#### **Outlier detection:**

- Outliers and their Types, Challenges of Outlier Detection, Statistical Approach to Outlier Detection
- Market Basket Analysis, Frequent Itemsets, Closed Itemsets and Association Rules
- Apriori Algorithm, Improving Efficiency of Apriori algorithm, From Association to Correlation Analysis.

UNIT-D 10 Hours

## **Classification:**

 General Approach to Classification, Decision Tree Induction, Bayes Classification, Rule based Classification, Genetic Algorithm, Random forest, Support Vector Machine Rough Set Approach, Confusion Matrix, Metrics for Evaluating Classifier Performance, Cross Validation

### **Clustering**:

 Cluster Analysis, Requirement for Cluster Analysis, Partitioning Methods, Hierarchical Methods, DBSCAN, OPTICS, CLIQUE, Clustering Graph and Network Data.

- 1. Inmon W. H., Building the Data Warehouse, New York: John Wiley 2002.
- 2. RomezElmasri, Shamkant B., Navathe, *Fundamentals of Database Systems*, New Delhi:Pearson Education, 2009.
- 3. Han, Kamber, Morgan Kaufmann, *Data Mining: Concepts and Techniques*, 2<sup>nd</sup> Edition, Elsevier, 2012.
- 4. Inmon, W.H., C. L. Gassey, Managing the Data Warehouse, New York: John Wiley 1999.
- 5. Fayyad, Usama M., Advances in Knowledge Discovery and Data Mining, MIT Press, 1996.
- 6. Charu C. Aggarwal, Data Mining: The Textbook, Springer, 2015.
- 7. Hongbo Du, Data Mining Techniques and Applications: An Introduction, Cengage India, 2010.
- 8. Tan, Steinbach, Kumar, Introduction to Data Mining, Pearson India. 2016.
- 9. Alex Berson, Stephen Smith, *DATA WAREHOUSING*, *DATA MINING*, & *OLAP*, McGraw Hill Education, 1997.
- 10. Prasad R.N., Fundamentals of Business Analytics, Wiley India, Second Edition, 2016

**Course Title: Computer Network and Data Communication** 

Laboratory

Course Code: CSA630

L	T	P	Credits	Marks
0	0	4	2	50

#### **Course Outcomes:**

CO-1	Interaction with different hardware devices present in computer networks and discuss various network models.
CO-2	Interaction with data link layer and its protocols.
CO-3	Interaction various Routing algorithms. In addition to that functionality of network layer.
CO-4	Functionality of Transport layer.
CO-5	Implementation of Application layer protocols in real-world scenarios.

- Specifications of latest desktops and laptops.
- Familiarization with Networking Components and Devices: LAN Adapters, Hubs, Switches, Routers etc.
- Familiarization with Transmission media and Tools: Co-axial cable, UTP Cable, Crimping Tool, Connectors etc.
- Preparing straight and cross cables.
- Study of various LAN topologies and their creation using network devices, cables and computers.
- Configuration of TCP/IP Protocols in Windows and Linux.
- Implementation of file and printer sharing.
- Designing and implementing Class A, B, C Networks
- Subnet planning and its implementation
- Installation of ftp server and client
- Implementation of Various routing protocol (With the help of simulation)

**Course Title: Technical Writing & Communication Skills** 

**Course Code: ENG551** 

L	T	P	Credits	Marks
0	0	2	1	25

#### **Course Outcomes:**

CO-1	Understand professional writing by studying management communication contexts and genres, researching contemporary business topics.
CO-2	Recognize, explain, and use the formal elements of specific genres of organizational communication: white papers, recommendation and analytical reports.

**Technical Writing** - Various forms of scientific writings- theses, technical papers, reviews, manuals, etc; Various parts of thesis and research communications (title page, authorship contents page, preface, introduction, review of literature, material and methods, experimental results and discussion); Writing of abstracts, summaries, précis, citations etc.; commonly used abbreviations in the theses and research communications; illustrations, photographs and drawings with suitable captions; pagination, numbering of tables and illustrations; Writing of numbers and dates in scientific write-ups; Editing and proof-reading; Writing of a review article.

**Communication Skills** - Grammar (Tenses, parts of speech, clauses, punctuation marks); Error analysis (Common errors); Concord; Collocation; Phonetic symbols and transcription; Accentual pattern: Weak forms in connected speech: Participation in group discussion: Facing an interview; presentation of scientific papers

**Course Title: Web Technology Laboratory** 

**Course Code: CSA655** 

L	T	P	Credits	Marks
0	0	4	2	50

- Implementation of Stateful and Stateless Components
- Implementation of Validations controls
- Working web forms and event handling
- React component lifecycle and different lifecycle methods
- Learn to Use MongoDB Atlas (The Cloud Version of MongoDB) and Install and configure MongoDB

## **Course Outcomes:**

CO-1	Working with React Modules, importing and exporting the modules.
CO-2	Learn what is JSX and how it works behind the scenes.
CO-3	Creating dynamic websites with help of re-usable components.
CO-4	Build web applications using React JS with MongoDB

**Course Title: Emerging Trends in Information Technology** 

**Course Code: CSA607** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** This course provides understanding of emerging trends in multimedia, lossless and lossy compression techniques, wireless delivery techniques, software intelligent agent and familiarize students with emerging technologies such as Multimedia, Parallel Computing, Mobile Computing and intelligent Agent Technologies.

#### **Course Outcomes:**

CO-1	To understand basic concepts of Information Technology and Multimedia Systems.						
CO-2	To understand Compression Technologies of Multimedia and Audio and Video						
	Conferencing.						
CO-3	Student must be able to understand Data Management technologies and Networking						
	Technologies.						
CO-4	Student must know Mobile Computing and Intelligent Agent Technology.						

UNIT-A 10 Hours

# **Introduction to Information Technology**

- Latest development in Computer hardware :RISC V/S CISC architecture.
- Intel V/S, Motorola chips, Computer peripherals.
- Programming Paradigms, Software Agents, Interoperable objects

# Multimedia Systems

- Architecture and Subsystems of Multimedia Computer Systems
- Multimedia applications, multimedia building blocks (text, hypertext, image, audio, video, animation)
- Multimedia Authoring- Introduction, methodologies (Frame Based, Time based, Icon Based)

UNIT-B 10 Hours

# **Compression Technologies of Multimedia**

- Introduction and Need of Compression
- Compression Basics, Lossless Compression Techniques
- Lossy Compression Techniques

## **Audio and Video Conferencing**

- Technology & Applications
- Application to information technology to various function areas such as education, banking, communication etc.

10 Hours

### **UNIT-C**

# **Data Management technologies**

- Data Ware Housing and Data Mining
- Data Marts and Conceptual Foundation of ERP

### **Networking Technologies**

- Computer Networks, LAN, WAN, MAN, topologies.
- Internet, ISDN, PSDN, Wireless Networks
- Internet Telephony, Virtual learning environment, Mobile communications.
- IP Addressing

UNIT-D 15 Hours

## **Mobile Computing**

- Mobile connectivity-Cells, Framework, wireless delivery technology and switching methods
- Mobile information access devices, mobile data internetworking standards
- Cellular data communication protocols, mobile computing applications
- Mobile databases-protocols, scope, tools and technology, M-Business

### **Intelligent Agent Technology**

- Introduction to agents, intelligent software systems
- Attributes, intelligent architectures, components of intelligent agent based distributed systems
- Agent communication protocols, Internetworking applications of intelligent Agents.

- 1. Jeffcoate and Judith, Multimedia in Practice, Technology & Practice, New Delhi: PHI, 2003.
- 2. Multiagent Systems, *A Modern Approach to Distributed Artificial Intelligence*, London: Edited by Gerhard Weiss, The MIT Press, 1999.
- 3. Vaughan and Tay, Multimedia Making It Work, TMH, 7th Edition, 2008.
- 4. Bannerjee and Rahul, *Internetworking Technologies: An Engineering Perspective*, New Delhi: PHI, 2003.

**Course Title: Distributed and Parallel Processing** 

**Course Code: CSA608** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective**: The objective of this course is to introduce students to the fundamentals and techniques of distributed computing, distributed operating systems and provides them with the basic skills of how to write distributed programs. Topics to be covered include: distributed computing, parallel processing, parallel processing architecture, concurrency, inter-process communications, distributed objects, application programming interfaces (RMI, RPC).

#### **Course Outcomes:**

CO-1	To understand basic concepts distributed systems and Inter-process Communication			
CO-2	To understand Distributed Operating Systems and Parallel Processing.			
CO-3	Student must be able to understand Parallel Processing Architectures, Data Dependency			
	Analysis and Thread Based Implementation.			
CO-4	Student must know Recovery and Fault Tolerance and Algorithms for Parallel Machines.			

UNIT-A 15 Hours

#### Introduction

- Definition, Characteristics, Goals and applications of Distributed Computing,
- Basic design issues and user requirements

## **Inter-process Communication**

- Client Server Communication, Group Communication
- IPC in UNIX. Remote Procedure Calls
- Design issues and implementation

UNIT-B 15 Hours

### **Distributed Operating Systems**

- Introduction, The Kernel, Process and Threads, Communication.
- Simple distributed transactions and Nested transactions, Atomic Commit protocols
- Concurrency control, N distributed transaction,
- Distributed deadlocks
- Transactions with replicated data.

## **Parallel Processing**

• Introduction, Need for Computational speed; Applications of parallel computers in various fields including Mathematics, Physics, Chemistry and Computer Science

UNIT-C 15 Hours

## **Parallel Processing Architectures**

- Parallelism in Sequential Machines, Abstract model of parallel computer
- Multiprocessor architecture, programmability issues

# **Data Dependency Analysis**

- Types of Dependencies, Loop and Array Dependence
- Loop Dependence Analysis, Solving Diophantine Equations.

## **Thread Based Implementation**

• Thread Management, Thread Implementation

UNIT-D 15 Hours

## **Recovery and Fault Tolerance**

• Transaction recovery, Fault tolerance, Hierarchical and group masking of faults.

# **Algorithms for Parallel Machines**

- Speedup, Complexity and Cost, Parallel Reduction
- Quadrature Problem, Matrix Multiplication
- Parallel Sorting Algorithms and Solving Linear System

- 1. Sasikumar. M., Shikhara, Dinesh and Prakash Ravi, *Introduction to Parallel Processing*, New Delhi: PHI, 2014.
- 2. Coulouris George, Dollimore Jean, KindbergTim, *Distributed Systems: Concepts and Design*, New Delhi:Pearson Education 5th edition, 2011.
- 3. Madnick and Donovan, *Operating System*, New delhi: McGraw Hill, 2017.
- 4. Wilkinson and Barry, *Parallel Programming Techniques & Applications*, New Delhi: Pearson Education, 2007.
- 5. Crichlow and Joel M., *An Introduction to Distributed and Parallel Computing*, New delhi: PHI, 1997.
- 6. RajaramanV., Elements of Parallel Computing, New Delhi:PHI, 1990
- 7. A.S. Tenenbaum, Operating System: Design and Implementation, New Delhi:PHI, 2006.

**Course Title: Information Systems** 

**Course Code: CSA609** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
	0	0	4	100

**Course Objective:** This course provides a comprehensive understanding of the information systems, types of systems, subsystems, management information systems, decision support systems, expert systems, enterprise information systems and decision making and analysis.

#### **Course Outcomes:**

CO-1	To understand basic concepts System and Information Concepts and Management		
	Information System.		
CO-2	To understand Decision Support Systems.		
CO-3	Student must be able to Expert System and Executive Information and Support Systems.		
CO-4	Student must know Decision Making Systems, Modelling and Analysis.		

UNIT-A 15 Hours

# **System and Information Concepts**

- General Model, Types of systems, Subsystems
- Attributes of Information, Evolution of Information Systems, categories of Information Systems, Building and Maintaining Information Systems
- Feedback Control, Systems approach to organization, Law of requisite variety, Control by exception
- Information Concepts, Types of Information, Quality of Information, Value of Information

## **Management Information System**

- Definitions, Role of MIS, MIS in Academics
- Structure of MIS based on management activity and functions System and Information concepts to MIS

UNIT-B 10 Hours

# **Decision Support Systems**

- Conceptual Foundations of DSS, Concepts of DSS
- DSS Software, Strategies for DSS, GDSS, and Executive Support System (ESS),
- Fundamentals of Knowledge Management systems, Knowledge Based Decision Support
- DSS Application, Case Study

UNIT-C 10 Hours

### **Expert System**

 Basic concepts of Expert System, Structure of Expert System, How Expert System works

- Expert System Application, Comparison of Conventional & Expert System
- Case Study

# **Executive Information and Support Systems**

- Enterprise & Executive Information System, Concept and Definition
- Information needs of Executives, Characteristics and benefits of EIS
- Comparing and Integrating EIS and DSS.

UNIT-D 10 Hours

## **Decision Making Systems, Modelling and Analysis**

- Decision Making Definition and Concept, Phases of Decision Making Process
- Modelling Process, Static and Dynamic Models
- Sensitivity Analysis
- Heuristic programming, Simulation

- 1. Murdick Robert, Joel E. Ross, *Information Systems for Modern Management*, New Delhi: PHI, 3rd Ed, 1971.
- 2. Turban E fraim, *Decision Support Systems & Intelligent Systems*, New Delhi: Pearson Education, 2004.
- 3. Laudon C. Kenneth & Laudon P. Janes, *Management Information Systems*, Pearson Education, 2018.
- 4. Bellavista Paolo and CorradiAntonio (Eds.), *Handbook of Mobile Middleware*, Auerbach Publication, 2006.
- 5. Steven Alter, *Information Systems*, 4<sup>th</sup> Edition, Pearson Education, 2003.
- 6. McNurlinC.Barbara&Spargue H. Ralph, *Information Systems Management in Practice*, fifth Edition, Pearson Education, 2003
- 7. V.Rajaraman, Analysis and Design of Information System, PHI, 3rd Ed, 2011.

**Course Title: System Simulation and Modelling** 

**Course Code: CSA616** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** In this course, students will analyze specified systems such as inventory system, queuing models and environmental dynamics. They introduce with how to simulate system, simulation techniques, statistical models, random number generations, design and analysis of simulation.

#### **Course Outcomes:**

CO-1	1 To understand basic concepts in the Systems and environment and System simulation.			
CO-2	To understand Continuous-time and Discrete time Systems.			
CO-3	<b>D-3</b> Student must be able to understand Random Numbers.			
CO-4	Student must know Queuing Models and Large Scale System.			

UNIT-A 12 Hours

# **Systems and environment**

- Concept of model and model building
- Model classification and representation, Use of simulation as a tool, steps in simulation study.

# **System simulation**

- Why & when to simulate, nature and techniques of simulation, comparison of simulation and analytical methods
- Types of system simulation, real time simulation, hybrid simulation
- Simulation of pure-pursuit problem, single-server queuing system and an inventory problem
- Monte-Carlo simulation, Distributed Lag models, Cobweb model

UNIT-B 10 Hours

## **Continuous-time and Discrete time Systems**

- Laplace transform, Transfer functions, state-space models
- Order of Systems, z-transform, feedback systems, Stability, observability, controllability
- Statistical Models in Simulation: Common Discrete and Continuous Distribution, Poisson process empirical distribution

UNIT-C 13 Hours

# **Random Numbers**

- Properties of random numbers, generation of pseudo random numbers
- Techniques of random number generations, tests for randomness
- Random variate generation using inverse transformation
- Direct transformation, convolution method, acceptance-rejection

# **Design and Analysis of Simulation Experiments**

- Data collection, identifying distributions with data, parameter estimation
- Goodness of fit tests, selecting input models without data
- Multivariate on time series input models, static and dynamic simulation
- output analysis
- Steady state simulation, terminating simulation confidence interval estimation, output analysis for steady state stimulation, variance reduction techniques

UNIT-D 10 Hours

# **Queuing Models**

• Characteristics of queuing systems, notation, transient and steady-state behaviour performance, network of queue

# **Large Scale System**

- Model reduction, hierarchical control
- Decentralized control structural properties of large scale systems

- 1. Law Averill, System Simulation Modeling and Analysis, New Delhi: Tata McGraw-Hill, 2014.
- 2. Gordan G., System Simulation, New Delhi: Pearson Education, 2<sup>nd</sup> Ed. 2015
- 3. Deo Narsingh, *System Simulation with Digital Computer*, New Delhi: Prentice Hall of India, 2011.
- 4. Banks J., Garson J.S., Nelson B.L., *Discrete Event System Simulation*, New Delhi: Prentice Hall of India, 4<sup>th</sup> Ed. 2005.
- 5. SeilaA.F., Ceric V. and TadikamallaP., *Applied Simulation Modeling*, Thomsan Learning, International Student Edition, 2004
- 6. Banks Jerry, *Handbook of Simulation: Principles, Methodology, Advances, Application and Practice*, New York: Wiley Inter Science, 1998

**Course Title: Advanced Software Engineering** 

**Course Code: CSA619** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** This course provides the understanding of software project planning, various software process models, system design analysis, various testing techniques and software engineering tools.

#### **Course Outcomes:**

CO-1	Understand lifecycle processes and agile approaches of software Development.			
CO-2	Apply novel software models and techniques to bring out innovative and solutions for the growth of the society.			
CO-3	Model and Analyze structure and behavior of a software system.			
CO-4	Design a solution to a given problem and evaluate the same in various scenarios.			
CO-5	Create efficient software development approaches for service of technical as well as			
	common society needs.			

UNIT-A 15 Hours

#### Introduction

- Software Engineering goals, Characteristics, Components Applications
- Software Process Models: Waterfall, Spiral, Prototyping, Fourth Generation Techniques
- Concepts of Project Management, Role of Metrics And Measurement
- Software requirements, Definition, Software requirements specifications (SRS), Components of SRS.
- Software engineering features (data abstraction exception handling and concurrency mechanism).

## **Software Project Planning**

- Objectives, Decomposition Techniques: Software Sizing, Problem Based Estimation
- Process Based Estimation, Cost Estimation Models: COCOMO Model, The Software Equation

UNIT-B 10 Hours

### **System Analysis**

- Principles of Structured Analysis, Requirement Analysis
- DFD, Entity Relationship Diagram, Data Dictionary

### **Software Design**

- Objectives, Principles, Concepts
- Design Mythologies: Data Design, Architecture Design
- Procedural Design, Object–Oriented Concepts

UNIT-C 10 Hours

## **System Administration and Training**

• User manual, Implementation Documentation, Operation plan and maintenance

### **Hardware and Software Selection**

UNIT-D 10 Hours

### **Testing Fundamentals**

- Objectives, Principles, Testability
- Test Cases: White Box & Blackbox Testing
- Testing Strategies: Verification& Validation
- UNIT Test, Integration Testing, Validation Testing, System Testing
- Software documentation procedures, Software reliability and quality assurance. Quality Matrics and software models
- Software maintenance and configuration management

# Software engineering tools and environment

- International software engineering standards and their relevance
- Case studies in software engineering

- 10. Lewis, T.G., Software Engineering, New Delhi: McGraw Hill, 1982.
- 11. Ochoa Sergio and RomanGruia-Catalin, Advanced Software Engineering, Spinger, 2006.
- 12. Meyers, G., *The Art of Software Testing*, NJ: Wiley-Inter-Science, 2004.
- 13. Pressman: Software Engineering, Tata McGraw Hill.
- 14. Sommerville, I.: Software Engineering, Narosa Publ. House.
- 15. Mall, Rajib, : Fundamentals of Software Engineering.
- 16. Fairley, R.E.: Software Engineering Concepts, McGraw Hill.
- 17. Walker Royce: Pearson Education: Software Project Management.
- 18. Joel Henry, Pearson Education: Software Project Management.

**Course Title: Compiler Design** 

**Course Code: CSA620** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** This course provides a comprehensive understanding of phases of compiler, finite automata, regular expressions, syntax-directed translation & implementation, code generation and run time environment.

### **Course Outcomes:**

CO-1	Student must be able to understand Structure of A Compiler and Syntax Analysis.			
CO-2	Student must be able to learn Syntax Directed Translation.			
CO-3	Student must be able to understand Run Time Environment.			
CO-4	Student must know Code Generation & Code Optimization.			

UNIT-A 13 Hours

# The Structure of A Compiler

- Phase of a Compiler, Compiler Tools, Finite Automata, Regular Expressions
- Conversion From Regular Expression To Finite Automata

# **Syntax Analysis**

- Context Free Grammars, Top Down &Bottom Up Parsing Techniques
- Parsing Table Construction, LR, SLR & LALR Parsers.

UNIT-B 12 Hours

## **Syntax Directed Translation**

- Syntax-directed translation & implementation, Intermediate Code, Postfix translation
- Phase Trees, Syntax Trees

### **UNIT-C**

### **Run Time Environment**

10 Hours

- Storage Organization Allocation Strategies, Parameter Passing
- Symbol Tables, Code Generation, Problem In Code Generation

### **UNIT-D**

## **Code Generation & Code Optimization**

10 Hours

• Principle Sources, Loop Optimization, DAG Representation

- 1. Aho, Alfred V. and Ullman Jeffery D., Principles of Compiler Design, Addison-Wesley, 1977.
- 2. Barrett, Compiler Construction, Prentice Hall
- 3. Trembley, Jean-Paul & Paul G. Sorenson, *The Theory and Practice of Compiler Writing*, New York: McGraw Hill, 1985.
- 4. Keith Cooper and Linda Torczon, *Engineering a Compile*, Morgan Kaufmann Publishers, 2011
- 5. Dhamdhere D.M, Compiler Construction—Principles and Practice, Macmillan India, 2008
- 6. Gaddis. David, Starting out with Modern Compiler Design, New Delhi: Wiley India Pvt. Ltd, 2005.

**Course Title: Research Methodology** 

**Course Code: CSA627** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** The objective of the study is to let students understand basics of Research design and activities. The focus will be on data analysis and their effective presentation.

# **Course Outcomes:**

CO-1	Student must be able to understand Scientific Research, Methods of research, Scope of			
	research and Reviewing the literature.			
CO-2	Student must be able to learn Statistical Analysis and Regression & Correlation Analysis.			
CO-3	Student must be able to understand Hypothesis testing.			
CO-4	Student must be knowing dissertation design and report writing.			

UNIT – A 10 Hours

- Scientific Research: Nature and Objectives of research;
- Methods of research: historical, descriptive and experimental. Motivation in Research, Study and formulation of research problem.
- Scope of research and formulation of hypothesis; Feasibility, preparation and presentation of research proposal.
- Reviewing the literature, Reviews, Meta-analysis, differences between uses
  of internet networks in research activities in searching material, paper
  downloading, submission of papers, relevant websites for journals and related
  research work.

UNIT-B 12 Hours

- Statistical Analysis: Introduction to statistical analysis: Measures of central tendency and dispersion; mean, median, mode, range, mean deviation and standard deviation.
- Regression and Correlation Analysis, Random Variables and Probability Distribution

UNIT – C 12 Hours

• Test of Hypothesis: Test of Hypothesis: Basic ideas of testing of hypothesis; Tests of significance based on normal, t and Chi-square distributions. Analysis of variance technique. Design of Experiments: Basic principles, study of completely randomized and randomized block designs.

UNIT – D 11 Hours

- Introduction to dissertation design and report writing
- Presentation: Tabular and graphical representation of results, quoting of references and preparing bibliography.
- Plagiarism: Introduction, types of plagiarism, plagiarism detection tools.

- 1. Hogg, R.V. & Craig, A. T, *Introduction to Mathematical Statistics*, MacMillan, 1965.
- 2. Goon, A. M., Gupta, M. K. & Dasgupta, Fundamentals of Statistics, Vol. I, World Press, 1975.
- 3. Gupta, S.C. & Kapoor, V. K, Fundamentals of Mathematical Statistics, Sultan Chand & Sons, 1994.
- 4. Dowdy, S., Wearden, S. and Chilko, D., Statistics for Research, Wiley Series (2004)
- 5. Walpole, R.E., Myers, R.H., Myers, S.L. and Ye, K., *Probability and Statistics for Engineers and Scientists*, Pearson Education (2002).
- 6. Borth, Wayne C, et. Al. The Craft of Research Chicago Guides to Writing Edition and Publishing.
- 7. Johnson, R.A., Probability and Statistics, PHI, New Delhi, 1994.
- 8. Meyer, P. L, Introduction to Probability & Statistical Applications, Oxford, IBH, 1986.

**Course Title: Big Data Analytics** 

**Course Code: CSA632** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

# **Course Objective:**

- To explore the fundamentals concepts of big data analytics.
- To learn and understand the concept of big data intelligent techniques, various search methods and visualization techniques.

### **Course Outcomes:**

CO-1	Student must be Able to understand the building blocks of Big Data.			
CO-2	CO-2 Student must be able to articulate the Mining Data Streams.			
CO-3	Student must be able to represent the analytical aspects of Big Data using Hadoop.			
CO-4 Student must be know the different Frameworks.				

UNIT – A 10 Hours

# **Introduction to Big Data**

- Overview of Big Data, Stages of analytical evolution.
- Challenges of Conventional Systems
- Intelligent data analysis, Nature of Data
- Analytic Processes and Tools
- Analysis vs Reporting, Modern Data Analytic Tools
- Statistical Concepts:
  - o Sampling Distributions Re-Sampling
- Statistical Inference Prediction Error

UNIT-B 10 Hours

### **Mining Data Streams**

- Introduction To Streams Concepts, Stream Data Model and Architecture
- Stream Computing, Sampling Data in a Stream
- Filtering Streams, Counting Distinct Elements in a Stream
- Estimating Moments, Counting Oneness in a Window, Decaying Window
- Real time Analytics Platform(RTAP) Applications

UNIT – C 15 Hours

#### Hadoop

- History of Hadoop, The Hadoop Distributed File System
- Components of Hadoop, Analyzing the Data with Hadoop
- Scaling Out- Hadoop Streaming, Design of HDFS-Java interfaces to HDFSBasics
- Developing a Map Reduce Application
- How Map Reduce Works
- Anatomy of a Map Reduce Job run-Failures

- Job Scheduling-Shuffle and Sort, Task execution
- Map Reduce Types and Formats, Map Reduce Features

# UNIT – D 10 Hours

# **Frameworks**

- Applications on Big Data Using Pig and Hive
- Data processing operators in Pig
- Hive services, HiveQL, Querying Data in Hive
- Fundamentals of HBase and ZooKeeper
- Visualizations
  - Visual data analysis techniques, interaction techniques
- Systems and applications

- 1. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer, 2007.
- 2. Chris Eaton, Dirk DeRoos, Tom Deutsch, George Lapis, Paul Zikopoulos, *Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data*, 2012.
- 3. Tom White, *Hadoop: The Definitive Guide* Third Edition, O'reilly Media, 2012.
- 4. Anand Rajaraman and Jeffrey David Ullman, *Mining of Massive Datasets*, Cambridge University Press, 2012.
- 5. Bill Franks, *Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics*, JohnWiley& sons, 2012.
- 6. Michael Minelli (Author), Michael Chambers (Author), Ambiga Dhiraj (Author), Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, 2013.
- 7. Jiawei Han, Micheline Kamber, *Data Mining Concepts and Techniques*, Second Edition, Elsevier, Reprinted 2008.
- 8. Thomas Erl, Wajid Khattak, Paul Buhler, *Big Data Fundamentals: Concepts, Drivers & Techniques*, Pearson India, 2016.

**Course Title: Machine Learning** 

**Course Code: CSA633** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

Course Objective: The main objective of this course is to acquaint students with an in-depth introduction to two main areas of Machine Learning and analyze a given problem in the language/framework of different AI methods (e.g., standard search algorithms or dynamic programming). Design and carry out an empirical evaluation of different algorithms on problem formalization, and state the conclusions that the evaluation supports

#### Course Outcomes:

CO-1	Introduction to machine learning.			
CO-2	Understand the Linear machines and Learning decision trees.			
CO-3	Understand the concepts of Instance-based Learning and Machine learning concepts and			
	limitations.			
CO-4	To learn about Machine learning assessment and Improvement and Support Vector			
	Machines.			

UNIT – A 10 Hours

#### Introduction

- Machine intelligence and applications
- Pattern recognition concepts classification, regression, feature selection
- Data Representation, Domain Knowledge for Productive use of Machine Learning, Diversity of Data: Structured / Unstructured, Forms of Learning
- Supervised learning class conditional probability distributions, Examples of classifiers bayes optimal classifier and error, learning classification approaches.

UNIT-B 10 Hours

#### Linear machines

- General and linear discriminants, decision regions
- Single layer neural network, linear separability, general gradient descent, perceptron learning algorithm, mean square criterion and widrow-Hoff learning algorithm, backpropagation learning, on-line, off-line error surface, important parameters.

### **Learning decision trees**

• Inference model, general domains, symbolic decision trees, consistency, learning trees from training examples entropy, mutual information, ID3 algorithm criterion, C4.5 algorithm continuous test nodes, confidence, pruning, learning with incomplete data

UNIT – C 15 Hours

# **Instance-based Learning**

Nearest neighbor classification, k-nearest neighbor, nearest neighbor error probability

## Machine learning concepts and limitations

- Learning theory, formal model of the learnable, sample complexity, learning in zero-bayes and realizable case, VC-dimension
- Fundamental algorithm independent concepts, hypothesis class, target class, inductive bias, occam's razor, empirical risk, limitations of inference machines, approximation and estimation errors, Tradeoff.

# UNIT – D 10 Hours

## **Machine learning assessment and Improvement**

• Statistical model selection, structural risk minimization, bootstrapping, bagging, boosting.

# **Support Vector Machines**

 Margin of a classifier, dual perceptron algorithm, learning nonlinear hypotheses with percept kernel functions, implicit non-linear feature space, theory, zero-Bayes, realizable infinite hypothesis class, finite covering, margin-based bounds on risk, maximal margin classifier.

- 1. E. Alpaydin, *Introduction to Machine Learning*, Prentice Hall of India, 2015.
- 2. The Elements of Statistical Learning, Trevor Hastie, Robert Tibshirani, Jerome Friedman, Springer 2009 (freely available online).
- 3. C. M. Bishop, Pattern Recognition and Machine Learning, Springer, 2006.
- 4. Kevin Murphy, Machine Learning: A Probabilistic Perspective, MIT Press, 2012.
- 5. T. M. Mitchell, *Machine Learning*, McGraw-Hill, 2017.
- 6. Willi Richert, Luis Pedro Coelho, *Building Machine Learning Systems with Python*, Packt Publishing, 2013.
- 7. Toby Segaran. *Programming Collective Intelligence: Building Smart Web 2.0 Applications*, 2007

**Course Title: Internet of Things** 

**Course Code: CSA634** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** Students will be explored to the interconnection and integration of the physical world and the cyber space. They are also able to design & develop IOT Devices.

#### **Course Outcomes:**

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CO-1	Learn and usage of the term "internet of things" in different contexts.					
CO-2	Understand the key components that make up an IoT system.					
CO-3	Understand the concepts of Data Acquiring and Business Models for Business Processes.					
CO-4	To learn about Data Collection and IOT cloud-based services.					

UNIT – A 15 Hours

- An Overview of Internet of things, Internet of Things Technology.
- Behind Io Ts Sources of the Io Ts, M2M Communication, Examples of IoTs.
- Design Principles For Connected Devices Internet Connectivity Principles, Internet connectivity
- Application Layer Protocols: HTTP, HTTPS, FTP, Telnet.
- Business Models for Business Processes in the Internet of Things, IoT/M2M systems LAYERS AND designs standardizations, Modified OSI Stack for the IoT/M2M Systems ,ETSI M2M domains and Highlevel capabilities

UNIT-B 10 Hours

- Communication Technologies, Data Enrichment and Consolidation and Device Management Gateway Ease of designing and affordability
- Design Principles for the Web Connectivity for connected-Devices, Web Communication protocols for Connected Devices, Message Communication protocols for Connected Devices, Web Connectivity for connected-Devices

UNIT – C 10 Hours

- Data Acquiring, Organizing and Analytics in IoT/M2M, Applications /Services/Business Processes, IOT/M2M Data Acquiring and Storage
- Business Models for Business Processes in the Internet Of Things, Organizing Data, Transactions, Business Processes, Integration and Enterprise Systems.

UNIT – D 10 Hours

- Data Collection, Storage and Computing Using a Cloud Platform for IoT/M2M Applications/Services, Data Collection, Storage and Computing Using cloud platform Everything as a service and Cloud Service Models
- IOT cloud-based services using the Xively (Pachube/COSM), Nimbits and other platforms Sensor, Participatory Sensing, Actuator, Radio

Frequency Identification, and Wireless, Sensor Network Technology, Sensors Technology, Sensing the World.

- 1. Rajkamal, *Internet of Things: Architecture, Design Principles And Applications*, McGraw Hill Higher Education, 2017.
- 2. A.Bahgya and V.Madisetti, Internet of Things, Univesity Press, 2015
- 3. Adrian McEwen and Hakim Cassimally, Designing the Internet of Things, Wiley, 2013.
- 4. CunoPfister, Getting Started with the Internet of Things, Oreilly, 2011.

**Course Title: R Programming** 

**Course Code: CSA635** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** Understand the basics in R programming in terms of constructs, control statements, string functions and the use of R for Big Data analytics. Students explore that how to apply R programming for text processing, able to appreciate and apply the R programming from a statistical perspective.

### **Course Outcomes:**

CO-1	Introduction to R Programming.					
CO-2	To learn about Matrices, Arrays and Lists.					
CO-3	Understand the concepts of Data Frames.					
CO-4	To learn about OOP and Interfacing of R with other languages.					

UNIT – A 10 Hours

## Introduction

- Introducing to R, R Data Structures
- Help functions in R, Vectors, Scalars, Declarations
- Recycling, Common Vector operations,
- Using all and any Vectorized operations, NA and NULL values
- Filtering, Vectorized if-then else, Vector Equality, Vector Element

UNIT - B 10 Hours

## Matrices, Arrays and Lists

 Creating matrices – Matrix operations – Applying Functions to Matrix Rows and Columns – Adding and deleting rows and columns – Vector/Matrix Distinction – Avoiding Dimension Reduction – Higher Dimensional arrays – lists – Creating lists – General list operations – Accessing list components and values – applying functions to lists – recursive lists

UNIT – C 10 Hours

## **Data Frames**

• Creation of data frames, significance of data frames in R language, accessing data element of a frame, printing data frames, getting structure of data frames, summary of data frames, extracting rows and column of the data frames, appending data frames.

UNIT – D OOP

S3 Classes, S4 Classes, Managing your objects, Input/Output – accessing keyboard and monitor, reading and writing files, accessing the internet, String Manipulation, Graphics, Creating Graphs, Customizing Graphs, Saving graphs to files, Creating three-dimensional plots

## **Interfacing**

• Interfacing R to other languages, Parallel R, Basic Statistics, Linear Model, Generalized Linear models, Non-linear models, Time Series and Auto-correlation, Clustering

- 1. Norman Matloff, *The Art of R Programming: A Tour of Statistical Software Design*, McGraw No Starch Press, 2011.
- 2. Jared P. Lander, *R for Everyone: Advanced Analytics and Graphics*, Addison-Wesley Data & Analytics Series, 2013.
- 3. Mark Gardener, *Beginning R The Statistical Programming Language*, Wiley, 2013.
- 4. Robert Knell, *Introductory R: A Beginner's Guide to Data Visualisation*, Statistical Analysis and Programming in R, Amazon Digital South Asia Services Inc, 2013.

Credits

2

0

Marks

50

Course Title: R programming Laboratory Course Code: CSA642

- Basics of R programming and RStudio setup
- Variables, data types, and basic operations in R
- Working with vectors, lists, and data frames
- Importing data from CSV, Excel, and text files
- Handling missing values and removing duplicates
- Using dplyr for filtering, selecting, and summarizing data
- Calculating mean, median, and standard deviation
- Creating plots (bar charts, histograms, scatter plots) with **ggplot2**
- Performing T-tests and chi-square tests
- Fitting simple and multiple regression models
- Analyzing time-related data and making forecasts
- Building simple machine learning models like Decision Trees and K-means clustering
- Creating interactive charts with **Plotly**
- Working with large datasets using **data**. **Table**
- Analyzing a real-world dataset (cleaning, analyzing, visualizing) for the final project

**Course Title: Mobile Application Development** 

**Course Code: CSA636** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

# **Course Objective:**

- To facilitate students to develop mobile applications
- To help students to gain a basic understanding of Android application development.
- The students will understand Android Studio development.

### **Course Outcomes:**

CO-1	Acquired the Introduction to Mobile Computing and Android			
CO-2	To learn about Android Application Design Essentials and Android User Interface Design			
	Essentials.			
CO-3	Understand the concepts of Files, Content Providers, and Databases.			
CO-4	To learn the use of Common Android APIs.			

UNIT – A 10 Hours

### Introduction

- Introduction to Mobile Computing
- Introduction to iOS Android Development Environment
- Factors in Developing Mobile Applications, Mobile Software Engineering, Frameworks and Tools, Generic UI Development, Android User

#### **Introduction to Android**

• The Android Platform, Android SDK, Eclipse Installation, Android Installation, Building you First Android application, Understanding Anatomy of Android Application, Android Manifest file

UNIT-B 15 Hours

# **Android Application Design Essentials**

 Anatomy of an Android applications, Android terminologies, Application Context, Activities, Services, Intents, Receiving and Broadcasting Intents, Android Manifest File and its common settings, Using Intent Filter, Permissions

## **Android User Interface Design Essentials**

 User Interface Screen elements, Designing for Different Android Devices, Views and View Groups, Android Layout Managers, The View Hierarchy, Designing an Android User Interface using the Graphical Layout Tool, Gallery, ImageSwitcher, GridView, and ImageView views to display images, Creating Animation

UNIT – C 10 Hours

### Files, Content Providers, and Databases

Saving and Loading Files, SQLite Databases, Android Database Design, Exposing Access to a Data Source through a Content Provider, Content Provider Registration, Native Content Providers

• Testing Android applications, Publishing Android application, Using Android preferences, Managing Application resources in a hierarchy, working with different types of resources.

10 Hours

### UNIT - D

# **Using Common Android APIs**

 Using Android Data and Storage APIs, Managing data using Sqlite, Sharing Data between Applications with Content Providers, Using Android Networking APIs, Using Android Web APIs, Using Android Telephony APIs, Deploying Android Application to the World.

- 1. Lauren Darcey and Shane Conder, *Android Wireless Application Development*, Pearson Education, 2nd ed. (2011)
- 2. Reto Meier, Professional Android 2 Application Development, Wiley India Pvt Ltd
- 3. Mark L Murphy, *Beginning Android*, Wiley India Pvt Ltd, 2011.
- 4. Barry Burd , Android Application Development All in one, For Dummies, 2015.

**Course Title: Scientific Computing using MATLAB** 

**Course Code: CSA637** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

# **Course Objective:**

- Programming in MATLAB includes input and output of data, algebraic and logical expressions and operators, all data types including complex numbers and strings, structured and cell arrays, etc
- MATLAB functions for graphics modifications, interactive figure modifications, Applications of MATLAB to scientific problems such as numerical integration, differentiation, etc.

#### **Course Outcomes:**

CO-1	Acquired the basic of matlabnd Linear Systems						
CO-2	To provide knowledge of Matrices.						
CO-3	To provide knowledge of Eigenvalues, Eigenvectors and Complex Numbers and						
	Polynomials and Interpolation.						
CO-4	To provide knowledge of Numerical Differentiation and Optimization.						

UNIT – A 15 Hours

#### Introduction

- Introduction to Matlab
- Scripts and Arrays, Data Types and Cell Arrays, Flow Control and Matrix Algebra, Functions and Vectorization, Two-Dimensional Graphics, Monte-Carlo Methods

## **Linear Systems**

- Matrix representation of Linear Systems, Echelon Forms, Rank, Consistent Systems, Homogeneous Linear Systems
- Applications of Linear Systems

UNIT-B 10 Hours

# Matrices

- Matrix Algebra, Inverses
- LU Factorization, Applications of Matrices, Determinants
- Least squares approximations, QR factorization

UNIT – C 10 Hours

### **Eigenvalues and Eigenvectors and Complex Numbers**

- omit eigenspaces, Diagonalization, Applied Eigenvalue Problems: Predator-Prey Model, Car Rental.
- Algebraic Theory, Geometric Theory, Polar Form

## Polynomials and Interpolation.

- Polynomials, Curve-Fitting, MATLAB Commands for Polynomials
- Linear Interpolation

UNIT – D 10 Hours

### **Numerical Differentiation**

• Derivatives of Interpolation Polynomials, Difference Approximations, Taylor Expansion Method, Differentiation

## **Optimization**

• Zero-Finding, Roots of Nonlinear Equations: Graphical Method, Bisection Method, Newton Iteration Method

- 1. Duane C. Hanselman, Bruce L. Littlefield, *Mastering MATLAB*, Prentice Hall (Pearson), 2012.
- 2. Kenneth Hardy, *Linear Algebra for Engineers and Scientists Using Matlab*, Prentice Hall (Pearson), 2005.
- 3. Shoichiro Nakamura, *Numerical Analysis and Graphic Visualization with MATLAB*, 2/E, Prentice Hall (Pearson), 2002.
- 4. S.N. Siranandam, S. Sumathi and S.N. Deepa: Introduction to Neural Networks using MATLAB, McGraw Hill, 2014.

**Course Title: Microprocessors and Its Applications** 

**Course Code: CSA671** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective**: The purpose of this course is to teach students the fundamentals of microprocessor and to introduce students to features and technology of microprocessor systems. The students studying the subject are supposed to learn the architecture of a typical microprocessor and also get general information about microprocessor based control systems.

## **Course Outcomes:**

CO-1	Learn the history of microprocessors, Microcomputer structure and Architecture of 8085/		
	8086 Microprocessor		
CO-2	Understand the Memory Interface.		
CO-3	Understand the Interrupts and Direct Memory Access (DMA).		
CO-4	Acquired the knowledge about Bus Interface and Assembly Language Programming.		

UNIT – A 15 Hours

### Introduction

- Introduction to Microprocessor
- Microcontroller and Microcomputer

# Microcomputer structure

- Processor, memory and I/O; Bit slices and 8/16/32- bit microprocessors
- Microprocessor architecture (registers, index and stack pointers, addressing modes)
- I/O interface adapters (parallel and serial) interface devices, system clock, clock phase and bit rates

# Architecture of 8085/8086 Microprocessor

- Description of various pins
- Configuring the 8086/8088 microprocessor for minimum and maximum mode systems description of system mode interfaces
- Internal architecture of the 8086 / 8088 microprocessor, system clock, Bus cycle, instruction execution sequence.

UNIT – B 15 Hours

## **Memory Interface**

- Memory Devices
- Address Decoding, 8-bit, 16-bit, 32-bit and 64-bit memory interfaces
- Dynamic RAM

## **Basic I/O Interface**

- I/O Port Address Decoding
- Programmable Peripheral Interface
- 8279 Programmable Keyboard/Display Interface
- 8254 Programmable Interval Timer
- 16550 Programmable Communication Interface

UNIT – C 15 hours

## **Interrupts**

- Basic Interrupt Processing
- Hardware Interrupts
- Expanding the Interrupt Structure
- 8259A Programmable Interrupt Controller

### **Direct Memory Access (DMA)**

- Basic DMA Operations
- 8237 DMA Controller
- Shared Bus Operations

UNIT – D 15 Hours

#### **Bus Interface**

- ISA, EISA
- VESA Buses, PCI, USB Bus

### **Assembly Language Programming**

• Addition, Subtraction, Complement First and Second, Shifting of 8 and 16-bit number by one and two bits.

- 1. Barry B. Brey, *The Intel Microprocessors 8086/8088, 80186/80188,80286, 80386, 80486, Pentium, Pentium Pro Processors, Pentium II, Pentium III, Pentium 4 and Core2 with 64-bit Extensions: Architecture, Programming and Interfacing, 8th Edition, New Delhi: Pearson Education-2009.*
- 2. Khambata J., Microprocessor and Microcomputer, New York: John Wiley and Sons, 1987.
- 3. Liu, Y., Gibson, and G.A., *Microcomputer Systems: The 8086/8088 Family*, New Delhi: Prentice Hall, 2nd Edition, 1986.
- 4. Tribel Walter, *The 80386, 80486, and Pentium Processors:Hardware, Software, and Interfacing,* New Delhi: Prentice Hall, ISBN #0-13-533225-7, 1998.
- 5. Douglas V. Hall, *Microprocessors and Interfacing Programming and Hardware*, New Delhi :TataMcGraw Hill Publishing Company Ltd, 2006.

**Course Title: Digital Image Processing** 

**Course Code: CSA678** 

Course Duration: 45-60 Hours

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective**: To introduce basic image processing techniques, spatial and frequency domain, linear programming, color image processing, image compression, etc.

### **Course Outcomes:**

CO-1	Fundamentals of image processing, basic filters and image processing operations
CO-2	Image Enhancement operations in Spatial and Frequency domain
CO-3	Color and Morphological Image Processing and applications of image processing
CO-4	Image Compression and its methods

15 Hours

10 Hours

## UNIT – A

UNIT - B

#### Introduction

- Fundamental Steps in Image Processing
- Element of Visual Perception
- A simple image model, sampling and quantization
- Some Basic Relationships Between Pixel
- Image Geometry in 2D

### **Image Processing Techniques**

- Basic Intensity Transformation Functions
- Image Restoration
- Histogram Processing: Histogram Equalization, Histogram matching, Local Histogram Processing, Using Histogram Statistics for Image Enhancement
- Image Subtraction, Image Averaging
- Filtering: Smoothing Spatial Filters, Sharpening Spatial Filters

# **Introduction to the Fourier Transformation**

Discrete Fourier Transformation

- Fast Fourier Transformation
- Image Smoothing Using Frequency Domain Filters: Ideal Lowpass Filters, Butterworth low pass filters, Gaussian Lowpass Filters
- Image Sharpening Using Frequency Domain Filters: Ideal Highpass Filters, Butterworth High pass filters, Gaussian High pass Filters, Unsharp Masking, Highboost Filtering and High Frequency-Emphasis filtering.

UNIT – C 10 Hours

#### **Techniques of Color Image Processing**

- Color image signal representation
- Color System Transformations
- Extension of Processing Techniques to Color Domain

#### **Morphological Image Processing**

• Erosion and Dilation

- Opening and Closing
- Hit or- miss Transformations

# **Applications of Image Processing**

- Picture Data Archival
- Machine Vision
- Medical Image Processing

UNIT-D 10 Hours

### **Introduction to Image Compression**

- Coding Redundancy
- Spatial and Temporal Redundancy
- Irrelevant Information
- Measuring Image Information

## **Basic Compression Methods**

- Huffman Coding
- LZW Coding
- Run Length Coding
- Wavelet Coding

- 1. Gonzalez Rafael C. and Woods Richard E., *Digital Image Processing*, New Delhi: Prentice–Hall ofIndia, 2002.
- 2. Pratt William K., *Digital Image Processing: PIKS Inside*(3rd ed.), New Jersy: John Wiley & Sons,
  - Inc., 2001.
- 3. Bernd Jahne, *Digital Image Processing*, (5th revised and extended edition), Springer, 2002
- 4. AnnaduraiS. and ShanmugalakshmiR., *Fundamentals of Digital Image Processing*, New Delhi: Pearson Education, 2007
- 5. Joshi M.A., *Digital Image Processing: An Algorithmic Approach*, New Delhi: Prentice-Hall ofIndia, 2006
- 6. Sridhar , Digital Image Processing 2ed, Oxford University Press.

**Course Title: Digital Image Processing Laboratory** 

**Course Code: CSA680** 

L	T	P	Credits	Marks
0	0	4	2	50

- 1. To implement basic image processing operations and image enhancement filters.
- 2. To implement image enhancement operations in spatial and frequency domain.
- 3. To implement Color and Morphological Image Processing and applications of image processing
- **4.** Implementation of image compression techniques.

# \*Implementation will be done using Matlab or Python libraries.

### **Course Outcomes:**

CO Number	CO Description	
CO1	Fundamentals of image processing operations and basic image enhancement filters	
CO2	Image Enhancement operations in Spatial and Frequency domain.	
CO3	Color and Morphological Image Processing and applications of image processing.	
CO4	Image Compression and its methods	

**Course Title: Soft Computing** 

**Course Code: CSA682** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** To introduce the concepts of artificial neural networks, fuzzy sets, fuzzy logics, various search techniques, genetic algorithms, supervised and unsupervised learning, neuro-fuzzy systems and their applications.

#### **Course Outcomes:**

CO-1	Learn soft computing techniques genetic algorithm concepts.		
CO-2	Analyze various neural network architectures.		
CO-3	Understand Fuzzy Systems and Applications.		
CO-4	Learn soft computing applications		

UNIT-A 15 Hours

### Introduction

- Introduction to soft computing; introduction to biological and artificial neural network, genetic algorithm
- Introduction to fuzzy sets and fuzzy logic systems

## **Genetic Algorithm and Genetic Programming**

- Introduction to Genetic Algorithm, Genetic Operators and Parameters, Genetic Algorithms in Problem Solving, Theoretical Foundations of Genetic Algorithms, Implementation Issues.
- Genetic Programming: Characteristics of genetic programming: Human, Competitive, High-Return, Routine, Machine Intelligence; Data Representation: Crossing Programs, Mutating Programs, The Fitness Function.
- Advantages and Limitations of Genetic Algorithm.
- Applications of Genetic Algorithm.

UNIT-B 15 Hours

### **Artificial Neural Networks and Applications**

- Introduction, Basic models of ANN, Important terminologies, Supervised Learning Networks, Perception Networks, Adaptive Linear Neuron
- Back propagation Network. Associative Memory Networks. Training Algorithms for pattern association, BAM and Hopfield Networks
- Neural network applications in control systems. Neural Nets and applications of Neural Network.

# **Unsupervised Learning Network**

• Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps

• Learning Vector Quantization, Counter Propogation Networks, Adaptive Resonance Theory Networks. Special Networks-Introduction to various networks

UNIT-C 15 Hours

### **Fuzzy Systems and Applications**

- Introduction to Classical Sets (crisp Sets) and Fuzzy Sets- operations and Fuzzy sets
- Fuzzy reasoning; fuzzy inference systems; fuzzy control; fuzzy clustering
- Membership functions- Features, Fuzzification, membership value assignments, Defuzzification, applications of fuzzy systems
- Neuro-fuzzy systems: neuro-fuzzy modeling; neuro-fuzzy control

UNIT-D 15 Hours

### **Applications**

- Pattern Recognitions, Image Processing, Biological Sequence Alignment and Drug Design
- Robotics and Sensors, Information Retrieval System, Share Market Analysis, Natural Language Processing

- 1. Sivanandam S N and Deepa S N, *Principles of Soft Computing*, New Delhi: Wiley India (2<sup>nd</sup> Ed), 2011.
- 2. KarrayFakhreddineO,Silva Clarence D, *Soft Computing and Intelligent System Design*, New Delhi: Pearson Edition, 2009.
- 3. Mitchell M., An Introduction to Genetic Algorithms, New Delhi: Prentice-Hall, 2000.
- 4. Jang J.S.R., Sun C.T. and MizutaniE., *Neuro-Fuzzy and Soft Computing*, New Delhi: PHI, Pearson Education, 2004.
- 5. Rich Elaine and Knight Kevin, Artificial Intelligence, New Delhi: TMH, 2008
- 6. Ross Timothy J., Fuzzy Logic with Engineering Applications, New Jersy: Wiley (3<sup>rd</sup> Ed), 2011.
- 7. Rajasekaran S. and Pai G.A.V., Neural Networks, Fuzzy Logic and Genetic Algorithms, PHI, 2013
- 8. Goldberg Davis E., *Genetic Alorithms*, *Search*, *Optimization and Machine Learning*, Addison Wesley, 1989.
- 9. Jang J.S.R., Sun C.T., MizutaniE, Neuro-Fuzzy and Soft Computing: A Computational Approach to Learning and Machine Intelligence, Prentice Hall, 1997.
- 10. Melanie Mitchell, An Introduction to Genetic Algorithms, London: MIT press, 1999.

**Course Title: System Software** 

**Course Code: CSA683** 

**Course Duration: 45-60 Hours** 

 L
 T
 P
 Credits
 Marks

 4
 0
 0
 4
 100

15 Hours

**Course Objective:** This course demonstrates an in-depth understanding system software loader, linker, assembler, compiler, and parsing techniques.

### **Course Outcomes:**

CO-1	Learn and classify different methodologies, concepts and approaches to System Software
	Programming.
CO-2	Understand the Loaders & Linkage Editors, and Compilers.
CO-3	Understand the Compilers and its construction tools.
CO-4	Acquired the knowledge about parsing techniques.

UNIT – A 15 Hours

### **System Software**

• Definition, Evolution of System Software

#### **Assemblers**

- Elements of Assembly Language Programming
- Overview of Assembly Process
- Design Options- One Pass Assembler & Multi Pass Assembler
- Macro Processors: Basic Functions
- Design Options-Recursive Macro Expansion
- General Purpose Macro Processors
- Macro Processing Within Language Translators

#### **UNIT-B**

# **Loaders & Linkage Editors**

- Loading, Linking & Relocation
- Program Relocatibility
- Overview of Linkage Editing
- linking for Program Overlays

#### **Compilers**

- Phases of Compilation Process
- Logical Analysis
- Parsing, Storage Management Optimisation
- Incremental Compilers
- Cross Compilers
- P Code Compilers

UNIT – C 15 Hours

### **Compilers**

- Phases And Passes
- Analysis-Synthesis Model of Translation

### **Compiler Construction Tools**

- Lexical Analysis
- Process of Lexical Analysis
- Finite State Automata, DFA And NFA
- Recognition of Regular Expressions, LEX

UNIT – D 15 Hours

# **Parsing Techniques**

- 1. Top Down & Bottom-Up Parsing
- Shift Reduce Parsing, Operator Precedence Parsing
- Predictive Parsers Automatic Construction of Efficient Parsers
- LR Parsers
- The Canonical Collection of LR(0) Items
- Constructing SLR Parsing Tables
- Constructing Canonical LR Parsing Tables, Constructing LALR Parsing Tables

- Beck Leland L., System Software, An introduction to system programming, New Delhi: Addison Wesley, 2009.
- Dhamdhere D.M., *Introduction to System Software*, New Delhi: Tata McGraw Hill, 1990.
- Dhamdhere D.M., *System Software and Operating System*, New Delhi: Tata McGraw Hill, 1992
- Alfred V Aho and Ullman Jeffery D, *Principles of Compiler Design*, New Delhi: Narosa/Addison Wesley, 1986.
- Donovan J. John, *System Programming*, New Delhi: Tata McGraw Hill, 1999.

**Course Title: Natural Language Processing** 

Course Code: CSA691 Course Duration: 45-60 Hours

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** To provide basic knowledge about Natural language processing viz. Morph, Part of speech tagging, syntactic analysis, semantic analysis etc.

### **Course Outcomes:**

CO-1	Understand the basics of Natural Language Processing.
CO-2	Understand Syntax: Word Classes, Context Free Grammars and Parsing
CO-3	Understand the Word Sense Disambiguation.
CO-4	Acquired the knowledge about various statistical techniques used in NLP

UNIT – A 15 Hours

## **Introduction to Natural Language Processing**

- Definition, History
- Applications, Goals
- Regular expressions and Automata
- Morphology and Finite State Transducers

#### **UNIT-B**

Syntax 15 Hours

- Word Classes and Part-of Speech Tagging
- Context Free Grammars for English
- Parsing with Context-Free Grammars.

UNIT – C 15 Hours

### **Word Sense Disambiguation**

- Selection Restriction Based Disambiguation
- Robust WSD: Machine Learning, Supervised Learning Approaches, Bootstrapping Approaches, Unsupervised Methods, Dictionary Based Approaches.

UNIT – D 15 Hours

### Introduction to various statistical techniques used in NLP

- Introduction to computation al linguistic
- Hidden Markov Model
- Support Vector Machine
- CRF, N-Gram, HMMs

#### **Reference Books:**

• Grosz, B.J., Sparck Jones, K. & Webber, B.L. (eds)., *Readings in natural language processing*, Los Altos, CA. Morgan Kaufmann, 1986.

- Allen, J., Natural Language Understanding, Redwood City, CA. Benjamin/Cummings, 1995.
- Bharti, Akshar, Chaitanya Vineet, Sangal Rajeev, Natural Language Processing, Prentice Hall.
- Jurafsky, D. & J. Martin, Speech and Language Processing: An Introduction to Natural Language Processing Computational Linguistics, and Speech Recognition, Prentice Hall, 2000.

**Course Title: Elective-II Laboratory** 

**Course Code: CSAXXX** 

L	T	P	Credits	Marks
0	0	4	2	50

Implementation of the concepts of the course chosen from Elective-II

**Course Title: Blockchain Technology** 

**Course Code: CSA694** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** To give students the understanding of emerging abstract models for Blockchain Technology and to familiarise with the functional/operational aspects of cryptocurrency eco-system.

### **Course Outcomes:**

<b>CO-1</b>	State the basic concepts of block chain			
CO-2	Paraphrase the list of consensus and Demonstrate and Interpret working of Hyper ledger			
	Fabric			
CO-3	Implement SDK composer tool and explain the Digital identity for government			
CO-4	Describe the primitives of the distributed computing and cryptography related to			
	blockchain.			

UNIT – A 15 Hours

#### **Block Chain Architecture**

- History: Digital Money to Distributed Ledgers -Design Primitives: Protocols, Security, Consensus,
- Permissions, Privacy-: Block chain Architecture and Design-Basic crypto primitives: Hash, SignatureHash chain to Block chain-Basic consensus mechanism

#### **UNIT-B**

#### **Block chain consensus protocols**

13 Hours

 Requirements for the consensus protocols-Proof of Work (PoW)-Scalability aspects of Block chain consensus protocols: Permissioned Block chains-Design goals-Consensus protocols for Permissioned Block chains.

UNIT – C 12 Hours

# **Hyper Ledger**

 Decomposing the consensus process-Hyper ledger fabric components-Chain code Design andImplementation: Hyper ledger Fabric II:-Beyond Chain code: fabric SDK and Front End-Hyper ledger composer tool

UNIT – D 15 Hours

## Blockchain in industry and government

- Block chain in Financial Software and Systems (FSS): -Settlements,
   -KYC, -Capital markets-InsuranceBlock chain in trade/supply chain: Provenance of goods, visibility, trade/supply chain finance, invoice management/discounting.
- Block chain for Government: Digital identity, land records and other kinds of record keeping between

• government entities, public distribution system / social welfare systems: Block chain Cryptography: Privacy and Security on Block chain

#### **Text Book:**

- Mark Gates, "Block chain: Ultimate guide to understanding block chain, bit coin, crypto currencies, smart contracts and the future of money", Wise Fox Publishing and Mark Gates 2017.
- Salman Baset, Luc Desrosiers, Nitin Gaur, Petr Novotny, Anthony O'Dowd, Venkatraman Ramakrishna, "Hands-On Block chain with Hyper ledger: Building decentralized applications with Hyperledger Fabric and Composer", 2018.
- Bahga, Vijay Madisetti, "Block chain Applications: A Hands-On Approach", ArshdeepBahga, Vijay Madisetti publishers 2017

**Course Title: Cloud Computing** 

**Course Code: CSA695** 

**Course Duration: 45-60 Hours** 

L	T	P	Credits	Marks
4	0	0	4	100

**Course Objective:** This course, enable students to understand the rudiments and foundations of cloud computing platforms. Introduce students about theadvancements in the cloud computing systems.

CO-1	To understand the basic building blocks and evolution of cloud computing as well as aspects of cloud security.
CO-2	Able to implement virtualization by creating different types of virtual machines on physical hosts.
CO-3	To understand the advancements in the cloud computing platforms.
CO-4	To understand concepts of cloud computing by creating Cloud platform using Virtual machines

UNIT-A 15 Hours

### **Introduction to Cloud Computing**

- Introduction to cloud computing, Definition, Vision, Reference Model, Benefits, Limitations, Open Challenges, Grid and Utility Computing.
- Definition of Virtualization, Type of Virtualization, Benefits, Limitations, Virtualization and Cloud, Virtual Appliance.

12 Hours

#### **UNIT-B**

### **Cloud Architecture and Service Models**

- Cloud Computing Architecture: Service Models, Deployment Models, Cloud
- Entities, Cloud Clients, Cloud Programming Models.
- Cloud Terminology: Resource Provisioning, Bill Management, Multitenancy and
- Isolation, Service Level Agreement (SLA) and Quality of Service (QoS), Mobile Cloud Computing, Mobile Cloud Service Models.

10 Hours

#### **UNIT-C**

## **Cloud Security and Privacy Management**

- Cloud Security: Infrastructure Security, Data Security, Identity and Access
- Management, Privacy Management, Security as a Service on Cloud.
- Governance and auditing for cloud operations.
- Threats, risk and requirements landscape.
- Privacy, data and digital identity.

- Data sensitivity, location and legal jurisdiction.
- Cloud security approaches and challenges.

UNIT-D 8 Hours

### **Cloud Simulators**

- Introduction to CloudSim simulators, its architecture and working
- Cloud computing simulation using GreenCloud
- Introduction to VMWare Simulator, basics, advantages, using VMWare, understanding virtual machines, creating virtual machine, cloning virtual machine starting and stopping virtual machines

- Barrie Sosinsky, Cloud Computing Bible, Wiley India Pvt. Ltd, ISBN-13: 978-8-12-6529803, New Delhi, India, 2011.
- Dr. Saurabh Kumar, Cloud Computing: Insights Into New-Era Infrastructure, Wiley India Pvt.Ltd, ISBN-13: 978-8-12-6528837, New Delhi, India, 2011
- Fern Halper, Hurwitz, Robin Bloor, Marcia Kaufman, Cloud Computing For Dummies, Wiley India Pvt. Ltd, ISBN-13: 978-0-47-0597422, New Delhi, India, 2011.

**Course Title: Blockchain Technology Laboratory** 

**Course Code: CSA696** 

L	T	P	Credits	Marks
0	0	4	2	50

Hands-on related to Blockchain (Creation of Block, blockchain implementation, mining in blockchain)

**Course Title: Cloud Computing** 

**Course Code: CSA697** 

L	T	P	Credits	Marks
0	0	4	2	50

Creating account on Cloud providers like AWS. Work on basic operations on AWS(creating account, instance, Availability zones, Load balancer etc.). Working with cloud simulators, creating virtual machine, cloning virtual machine, starting and stopping virtual machines