

## DEPARTMENT OF EDUCATION

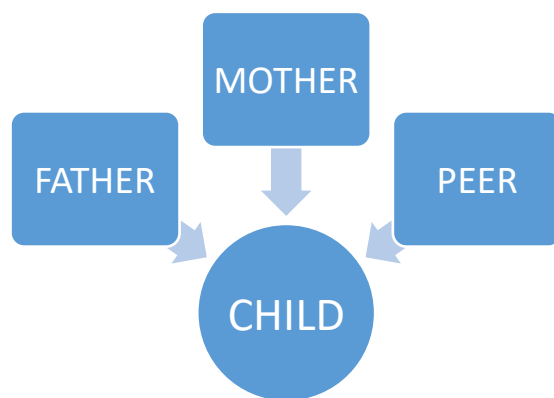
### OVERVIEW OF INTERNSHIP

| <b>SEMESTER</b> | <b>NAME OF THE INTERNSHIP</b>                  | <b>DURATION</b> |
|-----------------|--|-----------------|
| Semester I      | Interacting Child's Parents                    | 1 Week          |
| Semester II     | Simulated Teaching                             | 1 Week          |
| Semester III    | Recording Best Practices in Different Schools  | 1 Week          |
| Semester IV     | Preparing School Map                           | 1 Week          |
| Semester V      | Observing PTM and Participation in PTM         | 1 Week          |
| Semester VI     | Pre- Internship                                | 4 Weeks         |
| Semester VII    | Internship                                     | 14 Weeks        |
| Semester VIII   | Post Internship Engagement with the Field Task | 1 Week          |

## Interacting Child's Parents

An Interacting Child's Parents Internship typically refers to an internship where students gain experience in communicating and collaborating with parents regarding their children's education, development, and well-being. Child-parent interaction is a vital component of child development, influencing cognitive, emotional, social, and behavioral growth. In this internship, students used the Alabama Parenting Questionnaire to conduct survey. The Alabama Parenting Questionnaire (APQ) is a widely used psychological assessment tool designed to measure parenting practices that influence child and adolescent behavior. It assesses positive parenting behaviors, inconsistent discipline, parental involvement, and other aspects of parenting styles that may contribute to child development and behavioral outcomes.

## Layout of Alabama Parenting Questionnaire



## Picture of Survey during Internship





## Recording Best Practices in Different Schools

Recording best practices during school internships is crucial for learning and professional growth. It is an essential part of a school internship because it helps interns gain deeper insights into effective teaching strategies, classroom management, and student engagement. Students can revisit recorded observations to analyze teaching techniques and refine their own methods.

## Pictorial Representation of the Best practices that students recording in Different Schools



Participation in NCC



Yoga and Meditation



Organizing Sports



Conducting Morning Assembly

## Preparing School Map

A "school map" is a visual representation of a school building or campus layout, typically used to help students, staff, and visitors navigate the facilities, including the location of classrooms, offices, restrooms, exits, and other important landmarks; it can be a traditional printed map or an interactive digital version on a computer or mobile device. Creating a school map during an internship is a valuable exercise that helps interns familiarize themselves with the school environment, understand infrastructure, and improve navigation for students, staff, and visitors. Some of the points covered while preparing school maps were

- Overall view of the school and classroom
- Kind of learning environment
- Seating arrangements
- Safety equipment's in this room
- Danger points in the room
- Interruptions during teaching- learning process
- Teachers dealing with the interruptions

### Pictorial Representation of School Maps Prepared by the Students



## Observing and Participating in PTM

Parent-teacher meetings (PTMs) are essential for understanding student progress, strengthening school-home collaboration, and addressing academic and behavioural concerns. As an intern, observing and participating in PTMs provides valuable insights into communication, conflict resolution, and the role of teachers beyond the classroom. PTM observation and participation in an internship helps future educators develop essential skills in communication, collaboration, and student support. Interns can observe how teachers discuss behavioural issues and suggest improvement strategies. Learning from these interactions helps interns prepare for handling classroom management in their future teaching careers.

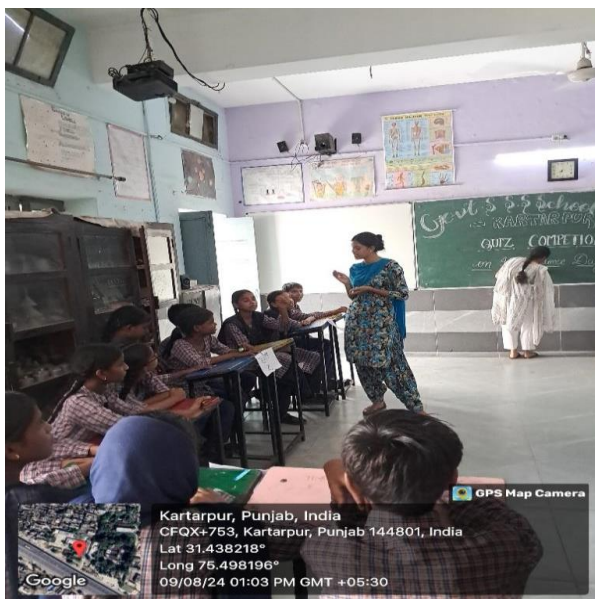
## Students Observing and Participating in PTM



## Pre- Internship

Pre-internship in schools is an initial phase of teacher training that allows aspiring educators to observe classroom dynamics, understand school operations, and gain early exposure to the teaching profession before full-scale teaching internships. It is a foundational experience that prepares interns for hands-on teaching responsibilities. The pre-internship experience is essential in shaping competent and confident teachers. It provides practical exposure, professional development, and real-world teaching insights that help interns transition smoothly into their teaching careers.

### Participation of Students in Pre- internship at Government Schools



## Internship

This 14-weeks-long internship experience is essential in shaping competent and confident teachers. It helps bridge the gap between theoretical knowledge and practical application, making students more career-ready and better prepared for higher education. During this internship, the students' teacher covered the following components

- The student teachers have to deliver a minimum of 40 lessons, including two criticism lessons in each Pedagogy course. In total, they will teach 80 lessons in two Pedagogy courses
- The students prepared lessons in different styles. 20 lessons in the Herbartian style and 20 lessons through the multidisciplinary style
- Organize any ten co-curricular activities and report the same
- Observation of Peers and School Teachers
- One Case Study or Action Research
- Prepared and conducted Achievement Test in each pedagogy
- Ten Reflective Lesson Plans
- Prepared and submitted 10 Teaching Aids in each Pedagogy

## Visual Representation of Students during Internship at Government Schools





## Post Internship Engagement with the Field Task

After completing an internship, staying engaged with the field is essential for career growth, networking, and continuous learning. Post-internship reflection can help students develop critical thinking skills, which are important for academic and professional success. By maintaining connections, up-skilling, and seeking new opportunities, students can build their experience and ensure success in their careers.

### Participation of Students in Post Internship Activities



