

DEPARTMENT OF EDUCATION

Field Visit (2024-2025)

Name of the Activity: Visit to Apahij Ghar

Date of the Event: October 14th, 2024

Teacher Coordinator: Ms. Radha and Ms. Anjali Sharma

Report: This visit was conducted with the objective of exposing our students to the invaluable experiences and challenges faced by differently-abled individuals, as well as promoting a sense of social responsibility and empathy among them. Students were given a complete overview of the organization's mission, services, and achievements. Students had an opportunity to interact with the residents of Apahij Ghar, engaging in conversations and participating in various activities. Students participated in group discussions to reflect on their experiences and the lessons learned during the visit.

Pictures of the Activity:





Learning Outcomes:

1. Enhanced empathy and understanding of the challenges faced by differently-abled individuals.
2. Increased awareness of the importance of inclusive communities and equal opportunities for all.
3. Development of interpersonal and communication skills through interactions with residents

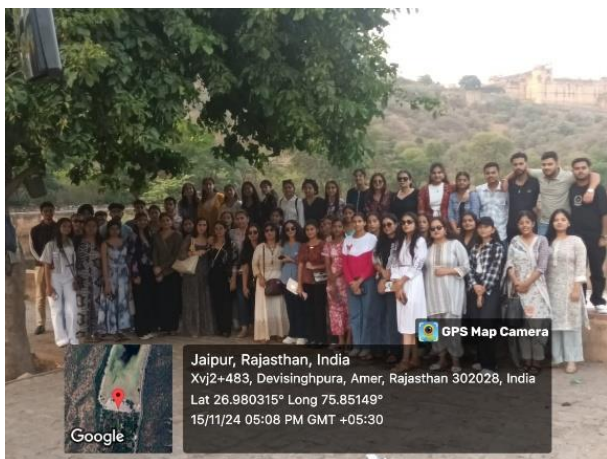
Name of the Activity: Educational Visit to Jaipur, Pushkar, and Ajmer

Date of the Event: 18th November – 20th November 2024.

Teacher Coordinator: Mrs. Rashmi Randev and Ms. Anjali Sharma

Report: First day began with a visit to "Pink City" the historic Amber Fort. Then we explored the City Palace and Jantar Mantar, learning about the scientific and historical significance of these monuments. The day ended with a traditional Rajasthani dinner and cultural program at Chokhi Dhani, where we experienced the vibrant culture of Rajasthan. On 19th November, we traveled to Pushkar, and visited the Brahma Temple. In the afternoon, we headed to Ajmer, where we visited the revered Ajmer Sharif Dargah, seeking blessings and learning about its historical and spiritual significance. Last day we reflected on the unforgettable memories created during the trip. This educational tour not only enriched our knowledge about history and culture but also fostered stronger bonds among the students and faculty members.

Pictures of the Activity:



Learning Outcomes

1. **Cultural Awareness:** The trip provided an opportunity to explore the rich cultural heritage of Rajasthan. Students learned about the history, architecture, and traditions of Jaipur, Pushkar, and Ajmer, broadening their cultural perspective.
2. **Historical Knowledge:** Visits to historic landmarks such as Amber Fort, Jantar Mantar, and City Palace helped students understand the architectural and scientific achievements of ancient India.
3. **Spiritual Enrichment:** The visit to the Ajmer Sharif Dargah and Pushkar's holy sites offered students a deeper understanding of India's diverse religious and spiritual practices.

Name of the Event: Performance of cultural program in Attari Border on Republic Day

Date of the Event: January 26th, 2025

Teacher Coordinator: Ms. Rashmi Randev and Dr. Raspreet Kour

REPORT

On the auspicious occasion of 76th Republic Day students of Department of Education, DAV University, Jalandhar was given an opportunity by BSF, Attari Border, Amritsar to perform in cultural program on 26th January, 2025. Our students performed Bollywood mashup of Patriotic songs. Students performed with full enthusiasm and energy. Certificates were given to the participants by the Chief Guest. Satinder Sartaj, the great sufi singer was their to promote his new movie 'Hoshiar Singh'. Ceremony, continued with the "Beating the Retreat". Soldiers from both countries March in perfect drill, going through the steps of bringing down their respective national flags.

Pictures of the Activity :





Learning outcomes

- 1) Enable students comprehend Attari border as symbolic of the brotherhood as well as the rivalry that these two nations share.
- 2) Fostering a strong sense of national pride, providing a tangible reminder of the partition history between India and Pakistan.
- 3) Witnessing the cultural exchange elements of the ceremony can provide insights into the shared heritage between India and Pakistan.