



DAV UNIVERSITY

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FACULTY FEEDBACK REPORT



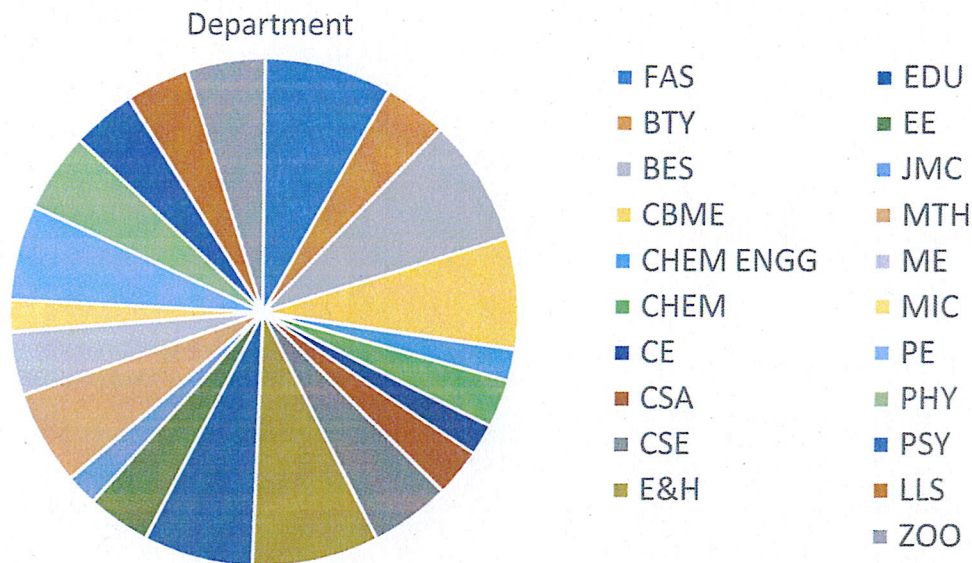
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Empowering Students with 21st century Skills

Jalandhar - Pathankot, National Highway (NH 44), JALANDHAR- 144 012, Punjab

FACULTY FEEDBACK REPORT:

We have collected feedback from our faculties of different branches for the session 2021-22. Total 98 faculties of different departments participated in the feedback and responded to a variety of questions.

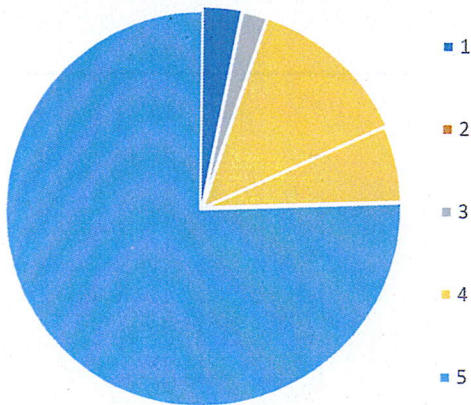


The faculties were encouraged to participate in the process in an unbiased manner and respond to questions in accordance to their experience.

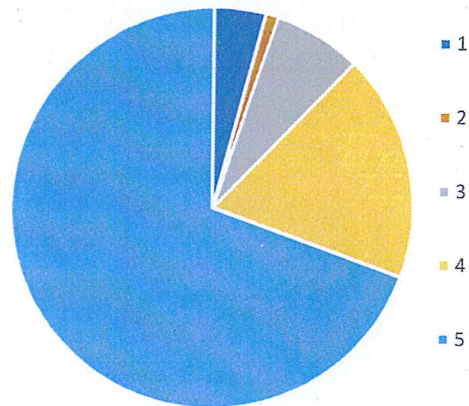
Q. No.	Curriculum Evaluation Point	Response in %				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Curriculum updated regularly	4.1	0	6.1	14.2	75.5
2	Freedom to contribute	4.1	1.0	7.1	18.2	69.4
3	Curriculum relevance	2.0	1.0	7.1	18.4	69.4
4	Industry representation in BoS	7.1	2.0	16.3	37.7	36.7
5	Cross cutting issues reflected in curriculum	2.0	1.0	7.1	44.9	44.9
6	Infrastructure availability	6.1	2.0	13.2	50.0	28.6
7	System for design and development of curriculum	3.6	2.0	8.1	45.9	48.9
8	Books availability	2.0	4.1	19.4	38.8	35.7

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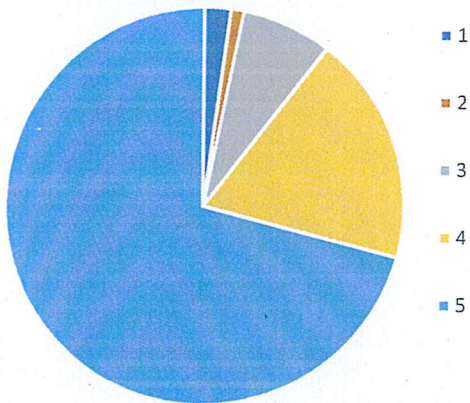
Q1: The curricula of the programs offered by the department have been updated regularly.



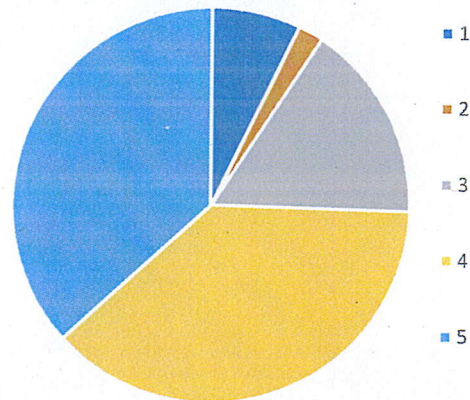
Q2: I am given enough freedom to contribute my ideas on curriculum design and development.



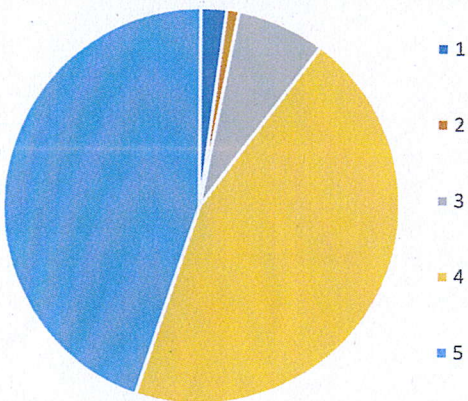
Q3: The curricula of the department are relevant to local, regional, national and global developmental needs/issues.



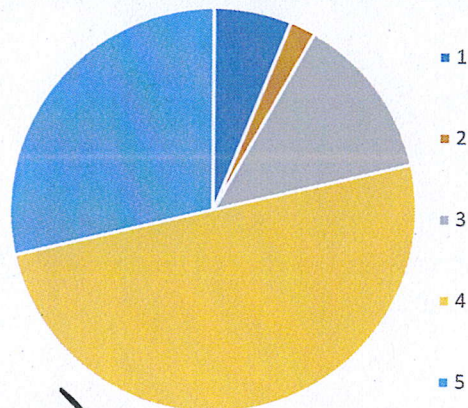
Q4: BoS of the department has representation and significant contribution from corporate/industry sector.



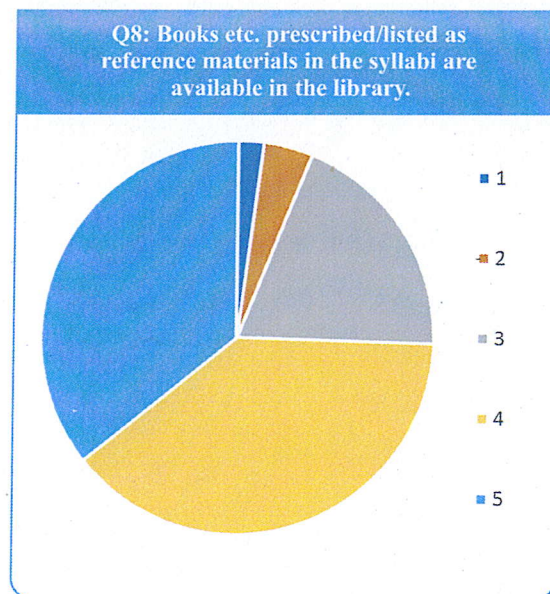
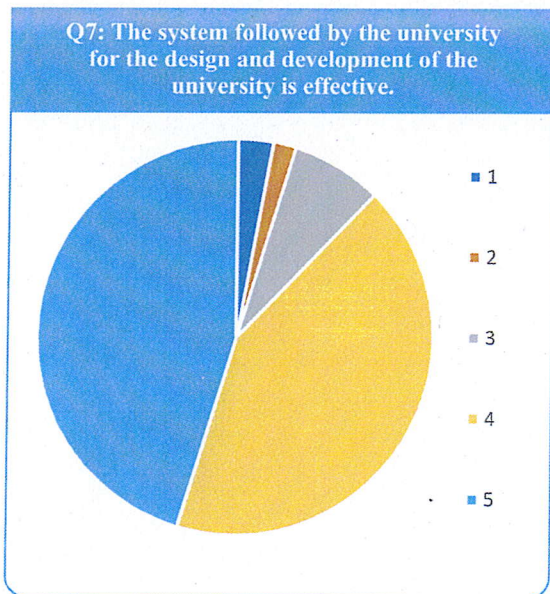
Q5: Employability and cross-cutting issues (professional ethics, gender, human values, environment and sustainability) are reflected in the curriculum.



Q6: Adequate infrastructure is available in the university for the curriculum transactions in different modes (face to face/blended/online)



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Analysis

- More than two thirds of the faculty members of the university were satisfied with the regular updates being carried out in the curriculum, their freedom to contribute and its relevance to local/regional/national and global developmental needs.
- The faculty members propose a more vigorous participation of industry and employers in the development of course curricula.
- It was observed by the faculty that more rooms must be equipped with projectors for improved lectures.
- The faculty members purpose to include more practical / program.


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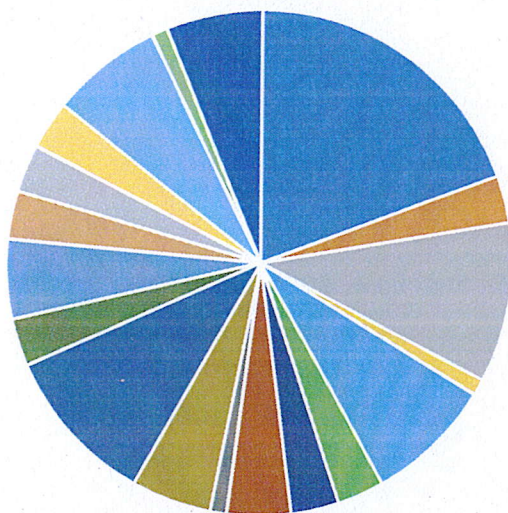
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DEPARTMENTS



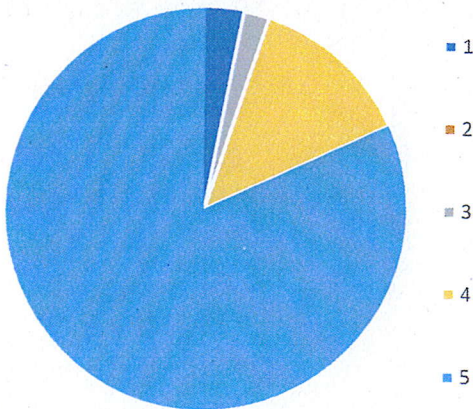
- FAS
- E&H
- BES
- EDU
- CBME
- EE
- CHEM ENGG
- MTH
- CHEM
- ME
- CE
- MIC
- CSA
- PE
- CSE
- PHY
- ECE
- PSY
- ZOO

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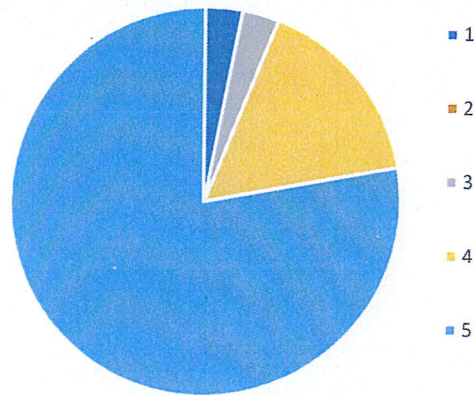
Q. No.	Curriculum Evaluation Point	Response in %				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Curriculum updated regularly	3.1	0	2.0	13.3	82.7
2	Freedom to contribute	3.1	0	3.1	16.3	78.5
3	Curriculum relevance	2.0	2.0	1.0	28.6	68.4
4	Industry representation in BoS	4.1	1.0	2.0	22.4	80.6
5	Cross cutting issues reflected in curriculum	2.0	1.0	5.1	29.6	63.3
6	Infrastructure availability	3.1	5.1	7.1	29.6	56.1
7	System for design and development of curriculum	3.1	0	10.2	21.4	66.3
8	Books availability	4.1	4.1	8.2	24.5	60.2

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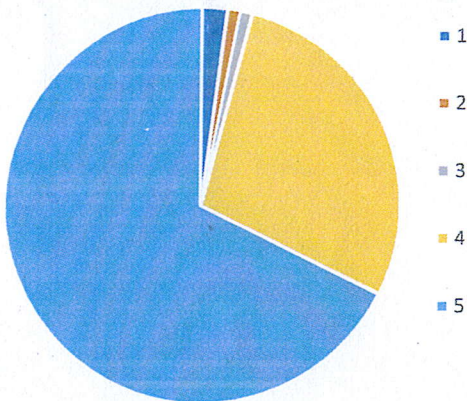
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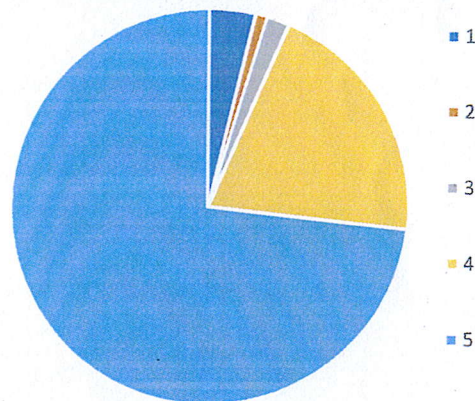
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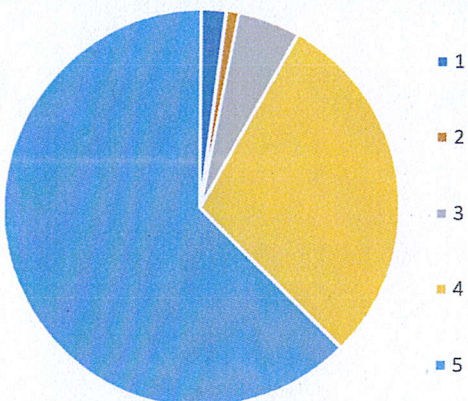
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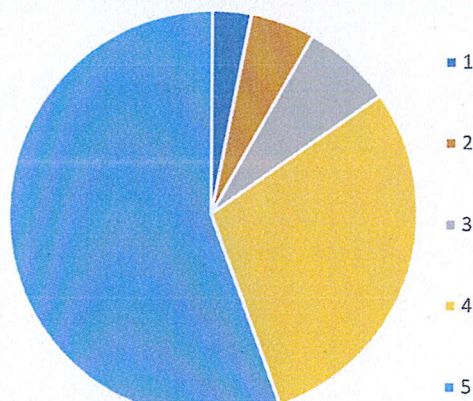
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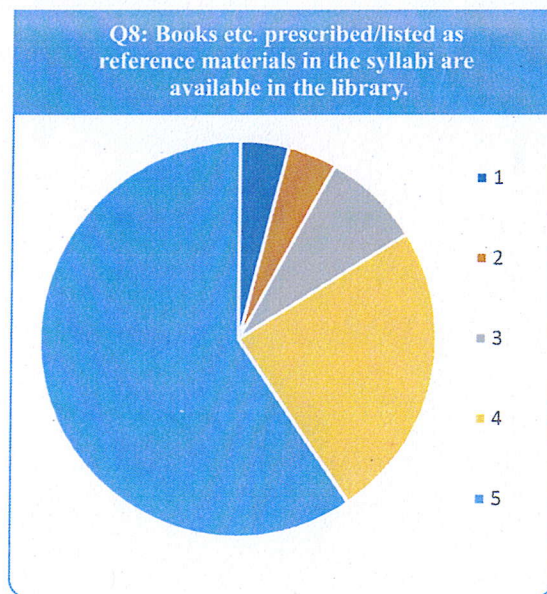
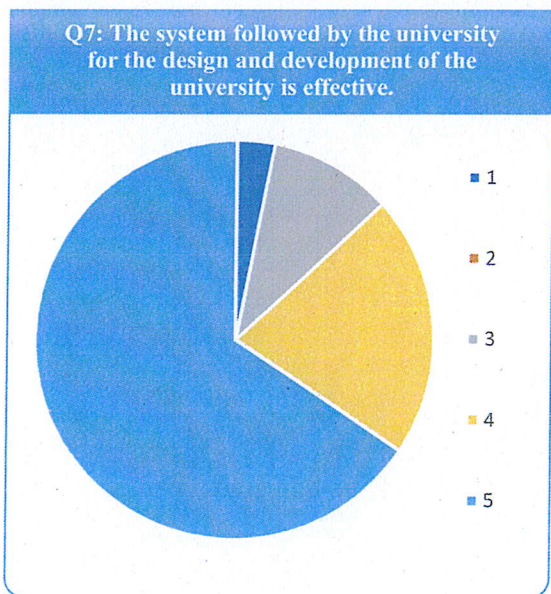


Q5: Employability and cross-cutting issues (professional ethics, gender, human values, environment and sustainability) are reflected in the curriculum.



Q6: Adequate infrastructure is available in the university for the curriculum transactions in different modes (face to face/blended/online)





Analysis

- Most of the faculty members of the university were satisfied with the regular updates being carried out in the curriculum, their freedom to contribute and its relevance to local/regional/national and global developmental needs.
- The faculty members were satisfied with the participation of industry experts in the development of course curricula and BoS conducted by the departments.
- Inclusion of projectors and ICT based tools improved the lecture delivery by the faculty members.
- It was proposed to improve and inculcate the research mindset of the student participating in the major/minor projects.


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