FACULTY OF SCIENCE

Course Scheme & Syllabus
For
Bachelor of Computer Applications
(Hons.)

(As per NEP-2020)
Batch-2024 &onwards

Introductory Note of the Programme

The BCA program is designed to equip you with the knowledge and skills necessary to thrive in the rapidly evolving field of information technology. Over the course of this program, you will explore various aspects of computer science, including programming languages, database management, software development, networking, web development, and much more. Our curriculum is carefully crafted to strike a balance between theoretical knowledge and practical application, ensuring that you not only grasp the fundamental concepts but also gain hands-on experience in solving real-world problems.

Upon completion of the BCA program, you will be well-prepared to pursue a wide range of career opportunities in the IT industry. Whether you aspire to become a software developer, systems analyst, database administrator, web developer, or pursue higher studies, the BCA program will lay a solid foundation for your future endeavors.

Program Educational Objectives (PEOs)

PEO-1. Work productively as successful Computer professionals in diverse career paths including supportive and leadership roles on multidisciplinary teams or be active in higher studies.

PEO-2. Communicate effectively, recognize and incorporate societal needs and constraints in their professional endeavors, and practice their profession with high regard to ethical responsibilities.

PEO-3. Engage in life-long learning and to remain current in their profession to foster personal and organizational growth.

Programme Outcomes (POs)

PO-1: Apply mathematics and computing fundamental and domain concepts to find out the solution of defined problems and requirements. (Computational Knowledge)

PO-2: Use fundamental principle of Mathematics and Computing to identify, formulate research literature for solving complex problems, reaching appropriate solutions. (Problem Analysis)

PO-3: Understand to design, analyze and develop solutions and evaluate system components or processes to meet specific need for local, regional and global public health, societal, cultural, and environmental systems. (Design/Development of Solutions)

PO-4: Use expertise research-based knowledge and methods including skills for analysis and development of information to reach valid conclusions. (Conduct Investigations of Complex Computing Problems)

PO-5: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations. (Modern tool usage)

PO-6: Exhibiting ethics for regulations, responsibilities and norms in professional computing practices. (Professional Ethics)

PO-7: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development (Environment and sustainability).

PO-8: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice (Ethics).

PO-9: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings (Individual and team work).

PO-10: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions (Communication).

PO-11: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments (Project management and finance).

PO-12: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change (Life-long learning).

Program Specific Objectives (PSOs)

PSO-1: To explore technical comprehension in varied areas of Computer Applications and experience a conducive environment in cultivating skills for thriving career and higher studies.

PSO-2: To comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Multimedia, Web Design and Data Analytics for efficient design of computer-based systems of varying complexity.

Mapping of POs with PEOs

PEOs→ / POs↓	PEO 1	PEO 2	PEO 3
PO1	Yes		Yes
PO2			Yes
PO3	Yes		Yes
PO4		Yes	
PO5	Yes	Yes	
PO6			Yes
PO7	Yes		Yes
PO8			
PO9		Yes	
PO10	Yes		Yes
PO11		Yes	
PO12	Yes	Yes	

Mapping of PSO with PEO

PEOs→ / PSO↓	PEO 1	PEO 2	PEO 3
PSO1	Yes	-------	Yes
PSO2	--------	Yes	Yes

Scheme of Courses
Bachelor of Computer Applications

Credit Details			
S.No.	**Course Category**	**Course Category Abbreviation**	**3-Yr B.C.A/… (Credits)**
1.1	Discipline Specific Courses-Core	DSC	52
1.2	Discipline Specific-Skill Enhancement Courses-Core	DS-SEC	09
1.3	Discipline Specific-Value Added Courses-Core	DS-VAC	
Total of Discipline Specific Core Courses			
2.1	Minor Courses	MC	20
OR			
2.2	Interdisciplinary Courses	IDC	04
3	Multidisciplinary Courses	MDC	09
4	Ability Enhancement Course- Common	AEC-C	08
5	Value Added Courses-Common	VAC-C	06
6.1	Skill Enhancement Courses- Common	SEC-C	08
6.2	Skill Enhancement Courses-Summer Internship	SEC-SI	04
Total of Skill Enhancement Courses			
Total Credits			**120**

Scheme of Courses
Bachelor of Computer Applications

Credit Details				
S.No.	**Course Category**	**Course Category Abbreviation**	**4-Yr B.C.A. (Hons.)/.. (Credits)**	**4-Yr B.C.A. (Hons/.. (Hons. with Res.) (Credits)**
1.1	Discipline Specific Courses-Core	DSC	84	72
1.2	Discipline Specific-Skill Enhancement Courses-Core	DS-SEC	09	09
1.3	Discipline Specific-Value Added Courses-Core	DS-VAC		
	Total of Discipline Specific Core Courses			
2.1	Minor Courses	MC	28	28
OR				
2.2	Interdisciplinary Courses	IDC	04	04
3	Multidisciplinary Courses	MDC	09	09
4	Ability Enhancement Course-Common	AEC-C	08	08
5	Value Added Courses-Common	VAC-C	06	06
6.1	Skill Enhancement Courses-Common	SEC-C	08	08
6.2	Skill Enhancement Courses-Summer Internship	SEC-SI	04	04
6.3	Skill Enhancement Courses-Research Project/Dissertation	SEC-RP	--	12
Total of Skill Enhancement Courses				
Total Credits			**160**	**160**

Semester 1

S. No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP101	Principles of Digital Electronics	DSC	3	0	0	3
2	CSP102	Computer Fundamentals and Office Automation	DS-SEC	2	0	2	3
3	CSP103	Algorithm Design and Programming Using C	DSC	3	0	2	4
4	XXXX	Multi-Disciplinary Course	MDC	3	0	0	3
5	XXXX	Ability-Enhancement Course	AEC-C	2	0	0	2
6	XXXX	Skill-Enhancement Course (common)	SEC-C	2	0	0	2
7	XXXX	Value-added Course	VAC-C	2	0	0	2
	Total						19

L- Lectures T- Tutorial P- Practical Cr.- Credits

Semester 2

S. No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP104	Object Oriented Programming using C++	DSC	3	0	2	4
2	CSP105	Web Designing	DS-SEC	1	0	2	2
3	CSP106	Mathematical Foundation of Computer Science	DSC	3	0	0	3
4	XXXX	Multi -Disciplinary Course	MDC	3	0	0	3
5	XXXX	Ability-Enhancement Course	AEC-C	2	0	0	2
6	XXXX	Skill-Enhancement Course (common)	SEC-C	3	0	0	3
7	XXXX	Value-added Course	VAC-C	1	0	2	2
8	XXXX	Value-added Course	VAC-C	1	1	0	2
	Total						**21**

L- Lectures T- Tutorial P- Practical Cr.- Credits

FIRST EXIT:

The students will be awarded "Undergraduate Certificate in Computer Science & Applications" after exit at this point, provided they secure 4 Credits in skill/work-based vocational courses or internship/apprenticeship for 4-6 weeks (with minimum 120 hours) during summer term.

Semester 3

S. No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP201	Computer Oriented Numerical and Statistical Techniques	IDC	4	0	0	4
2	CSP202	Object Oriented Programming using Java	DSC	3	0	2	4
3	CSP203	Database Concepts	DSC	3	0	2	4
4	XXXX	Multi -Disciplinary Course	MDC	3	0	0	3
5	XXXXX	Ability-Enhancement Course	AEC-C	2	0	0	2
6	XXXX	Skill-Enhancement Course (common)	SEC-C	3	0	0	3
	Total						**20**

L- Lectures T- Tutorial P- Practical Cr.- Credits

Semester 4

S. No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP204	Data Structures	DSC	3	0	2	**4**
2	CSP205	Computer Graphics	MC	3	0	2	**4**
3	CSP206	Operating Systems	DSC	3	0	0	**3**
4	CSP207	Computer Organization and Architecture	DSC	3	0	0	**3**
5	CSP208	Computer Networks	DSC	3	0	2	**4**
6	XXXX	Ability-Enhancement Course	AEC-C	2	0	0	2
	Total						**20**
NCC credits are only earned by those students who are opted NCC							
7	NCC201	NCC Organization and National Integration	**VAC**	2	0	0	**2**
8	NCC202	Training : Drill, Map Reading, Field And Battle Craft	**VAC**	0	0	2	**1**
	Total						**23**

L- Lectures T- Tutorial P- Practical Cr.- Credits

SECOND EXIT:

The student will be awarded "Undergraduate Diploma in Computer Science & Applications" after exit at this point provided that he/she secure 4 Credits in skill/work based vocational courses or internship/apprenticeship for 4 – 6 weeks (with minimum 120 hours) offered during first year summer term or second year summer term.

Semester 5

S.No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP301	Internship	**SEC-SI**	0	0	8	**4**
2	CSP302	Programming in Python	DSC	3	0	2	**4**
3	----------	----------	**DS-SEC**	3	0	2	**4**
4	CSP303	Web Engineering using ASP.NET	**MC**	3	0	2	**4**
5	**CSP304**	Cyber Security	**MC**	4	0	0	**4**
	Total						**20**
NCC credits are only earned by those students who are opted NCC							
7	NCC203	NCC Organization and National Integration	**VAC**	2	0	0	**2**
8	NCC204	Training : Drill, Map Reading, Field And Battle Craft	**VAC**	0	0	2	**1**
	Total						**23**

L- Lectures T- Tutorial P- Practical Cr.- Credits

DS-SEC (Discipline Specific-Skill Enhancement Course-Core)- (Choose One)

S.No	Paper Code	Course Title	L	T	P	Cr
1	CSP307	Data Warehousing and Mining	3	0	2	4
2	CSP308	Data Analytics	3	0	2	4
3	CSP309	Big Data	3	0	2	4

Semester 6

S.No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP310	Design and Analysis of Algorithm	DSC	3	0	0	3
2	CSP311	Artificial Intelligence	DSC	3	0	0	3
3	CSP312	Software Engineering	DSC	3	0	0	3
4	CSP313	Mobile Application Development	DSC	3	0	2	4
5	CSP314	Discrete Mathematics	DSC	3	0	0	3
6	--------	----------	**MC**	4	0	0	4
	Total						**20**

MC (MINOR COURSE)-(Choose One)

S.No	Paper Code	Course Title	L	T	P	Cr
1	CSP315	Digital Image Processing	3	0	2	4
2	CSP316	R Programming	3	0	2	4
3	CSP317	Machine Learning	3	0	2	4

L- Lectures T- Tutorial P- Practical Cr.- Credits

Note: If the Student get CGPA >= 7.5 then He/ She will have to submit the Research Project with 12 Credit.

THIRD EXIT:

The student will be awarded "Bachelors in Computer Science & Applications" degree after exit at this point.

Semester 7

S.No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP405	Theory of Computer Science	DSC	4	0	0	**4**
2	CSP404	Advanced in Operating System	DSC	3	0	2	**4**
3	----------	----------	DS-SEC	4	0	0	**4**
4	CSP401	Research Methodology	MC	4	0	0	**4**
5	CSP409	Mobile Computing	DSE	4	0	0	**4**
	Total						**20**

DS-SEC (Discipline Specific-Skill Enhancement Course-Core)- (Choose One)

S.No	Paper Code	Course Title	L	T	P	Cr
1	CSP406	Compiler Design	3	0	0	3
2	CSP407	System Programming	3	0	0	3

Semester 8

S.No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP402	Internet of Things	DSC	3	0	2	**4**
2	CSP411	Digital Image Processing	DSE	3	0	2	**4**
3	CSP410*	Major Project	-------	0	0	12	**6**
4	CSP412*	Cryptography and Network Security	MC	2	0	2	**3**
5	CSP420	Cloud Computing Security & Management	DSC	4	0	0	**4**
	Total						**21**

- ***Those students are adopting the research project they are exempted these courses. (12 credit)**

S.No	Paper Code	Course Title	Course Category	L	T	P	Cr
1	CSP415	Research Project	--------	0	0	24	**12**
	Total						**12**

FOURTH EXIT:
The student will be awarded "Bachelor of Computer Science and Applications (Hons.)" degree after exit at this point.

List of multi-disciplinary open elective courses at DAV University

Sr. No.	Course Name	Faculty/Department
1	Basics of Physics	Physics
2	Basics of Chemistry	Chemistry
3	Basics of Biology	Zoology & Botany
4	Introductory Biotechnology	Biotechnology
5	Introductory Microbiology	Microbiology
6	Functioning of the Human Body	Zoology
7	Introductory Botany	Botany
8	Business Management for Beginners	CBME
9	Fundamental of Mutual Funds	CBME
10	Economics for Beginners	CBME
11	Professional Communication	English
12	Fine Arts	Arts, Fine Arts & Performing Arts
13	Jyotish: 'Eye of the Veda'	Vedic Studies
14	Mathematical Statistics	Mathematics
15	Introductory Journalism	JMC
16	Professional Photography	JMC
17	Library Information Sciences	Library Sciences

Common courses with credits

Ability-Enhancement Courses	Cr.	Skill-Enhancement Courses	Cr.	Value-Added Courses	Cr.
Personality Enhancement	1L+1P	Essentials of Entrepreneurship-Thinking and Action	2L+1P	Environmental Studies **(Mandatory)**	2L+1P
Personality Development	2P	Design Thinking	2P	Human Values and Ethics **(Mandatory)**	2L+1T
Behavioural & Life Skills	1L+1P	Design Thinking & Innovation	2L	Gender Sensitization	2L
Global Citizenship in Higher Education	2L	Data Analytics	2L+1P	Professional Ethics	2L

Communication Skills **(Mandatory)** **OR** Cambridge English-I **(Mandatory#)** & Cambridge English-II **(Mandatory#)** *# To be offered in two semesters*	1L+1P 1L+1P 1L+1P	Cyber Security Digital Fluency	3 (2L+1P) 1L+1P	Sustainable Development Green Technologies	2L 2L
Health & Yoga	1L+1P	Fundamentals of Computer programming & IT(FCPIT)	2L	General Studies	2L
Technical Report Writing	2L	Python Programming	3 (2L+1P)	NSS	2 (1L+1P)
Leadership Management	2L	Disaster Preparedness and Planning	2L		
Therapeutic Yoga	1L+1P	Intellectual Property Rights	2L		
Creative & Critical Thinking	1L+1P	Apiculture	2P		
Community Engagement & Social Responsibility **(Mandatory)**	1L+1P	NCC*	3 (2L+1P)		
		LATEX	3 (1L+2P)		
		Programming with FORTRAN	3(2L+1P)		

Notes:

a. Due to the constraint on total number of credits to be restricted under 160 for four year UG programmes, the mandatory courses which may or may not fall under ability-enhancement, skill-enhancement (common) or value- added courses can be offered as non-credit course and the student will have to qualify (as Satisfactory/Unsatisfactory) these courses to secure minimum passing marks through the process of assessment as mandated by DAV University.

b.Minimum number of students feasible to run a common course (Ability- enhancement, Skill-enhancement (common) and Value-added) will be 20 students.

c. *Pre-requisite to opt NCC is that the student must be in possession of Certificate B or has appeared in B-certificate exam of NCC. NCC course shall run in two semesters of 3 credits (2L+1P) in each semester. Student who wishes to opt for NCC is required to study in two semesters of total 6 credit

Semester 1

L	T	P	Credit
3	0	0	3

Course Code	**CSP101**					
Course Title	**Principles of Digital Electronics**					
Course Outcomes	On the completion of the course the student will be able to CO1: To provide the knowledge about the various electronics components and digital circuits to the students and designing of various building blocks of computer system concepts. CO2: To introduce the basic concepts and laws involved in the Boolean algebra and logic families and digital circuits. CO3: To familiarize with the different number systems, logic gates, and combinational and sequential circuits utilized in the different digital circuits and systems. CO4: To design and analysis of the digital circuit and system. After studying these subject students will be able to easily understand the internal working of digital electronic circuits.					
Examination Mode	Theory/ Practical/ Theory + Practical					
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Fundamentals of Digital Electronics & Number System**						CO 1
•	Definitions of Digital Signals, Digital Waveform, Digital Logic, Gate propagation delay time, Digital Operations, Digital Integrated Circuits, Digital IC signal levels.						
•	Decimal Number System, Binary Number System, Octal Number System, Hexadecimal Number System, Conversion from One Number System to another, Arithmetic Operation without Changing the Base,1"s Complement and 2's Complement.						
•	Logic Gates**:** AND, OR, NOT, NAND, NOR, XOR, XNOR, NAND & NOR as Universal Gates, Logic Gates Applications.						
Unit 2	**Boolean Algebra & Combinational Circuits**						CO 2
•	Introduction, Theorems, Simplification of Boolean Expression using Boolean Algebra, SOP & POS Forms, Realization of Boolean Expression using Gates, K Maps, Simplification of Boolean Expression using K Maps.						
•	Half Adder& Half Subtractor, Full Adder & Full Subtractor, Parallel Binary Adder, Binary Adder/ Subtractor.						
Unit 3	**Combinational & Sequential Logic Circuits**						CO 3
•	Multiplexers & De-multiplexers, Implementation of Boolean equations using Multiplexer and Demultiplexer						
•	Encoders & Decoders.						
•	Latch, Flip Flops RS Flip Flop, JK Flip Flop, Master Slave JK Flip Flop Race Condition, Removing Race Condition, D Flip Flop, T Flip Flop,						

	Applications of Flip Flops	
Unit 4	**Semiconductor& Memories**	CO 4
•	Introduction, Static and dynamic devices, read only & random-access memory chips, PROMS and EPROMS Address selection logic.	
•	Read and write control timing diagrams for ICs.	
Reference Book/s	1. Malvino, Digital Computer Electronics, Delhi: McGraw Hill, Second Edition. 2. ManoD. Morris, Digital Logic & Computer Design, New Delhi: PHI Second Edition 3. Halkias Millman, Integrated Electronics, Delhi: McGraw Hill. 4. Hodges D.A. & Jackson H.G.,Analysis and Design of Integrated Circuits, New York: International McGraw Hill, 1983. 5. Ujjen beck, John, Digital Electronics: A Modern Approach, New Delhi: Prentice Hall, 1994	

L	T	P	Credit
3	0	2	4

Course Code	**CSP102**						
Course Title	**Computer Fundamentals and Office Automation**						
Course Outcomes	On the completion of the course the student will be able to CO1: Illustrates different components of computer, its Characteristics, generations and application. Explain different number system used in computer system and binary arithmetic. CO2: Introduce computer memory and I/O devices. Explain different computer languages and types of computer operating system. CO3: Discusses DOS history and various DOS commands. Introduce features of MS word and its usage. CO4: Introduce excel worksheet and various excel functions. Explain use of MS-Power point and MS-Access.						
Examination Mode	Theory/ Practical/ Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Fundamentals of Computer & Number System**						CO1
•	Block Structure of a Computer, Characteristics of Computers, Computer generations, Applications of Computers. Classification of Computers on the Basis of size and chronology.						
•	Bit, byte, binary, decimal, hexadecimal, and octal systems, conversion from one system to the other representation of characters, integers and fractions.						
•	Binary Addition, subtraction and multiplication.						
Unit 2	**Operating System, Memory Types & Input/output Devices**						CO2
•	RAM, ROM, Cache and Secondary memory.						
•	Input devices: Keyboard, Mouse, Light pen, Joystick, Mouse, OCR, OMR, MICR. Output devices: Monitor, Impact, non-impact, working mechanism of Drumprinter, Dot Matrix printer, Ink jet printer and Laser printer, plotters.						
•	Machine language, assembly language, higher level language, 4GL and introduction to Compiler, Interpreter, Assembler.						
•	Batch, multi programming, time sharing, multiprocessor operating system, online and real time operating system,distributed operating system.						
Unit 3	**Disk Operating System & MS Word**						CO3
•	DOS–History, Internal and External Commands, Batch Files						
•	Salient Features of MS WORD, Creating, saving, opening and printing files, formatting pages, paragraphs and sections, checking Spelling and grammar; creating lists and numbering. Headings, styles, fonts and font size. Finding and replacing text, inserting page breaks, page numbers, symbols, images						

	and dates. Using tables, header, footer. Using mail merge features.	
Unit 4	**MS Excel, MS PowerPoint and MS Access**	CO4
•	Excel Worksheet, Data Entry, Editing, Cell Addressing Ranges, Copying & Moving Cell Content, Inserting and Deleting Rows and Column, Column Formats, Printing, Creating, displaying charts, Working with functions - Date and time function, Statistical function, Mathematical and Trigonometric functions, Text function, Logical functions.	
•	Presentation overview, entering information, Presentation creation, opening and saving presentation, using transitions and animations.	
•	Creating a Database using MS Access, Basic Tables, Using Queries, Using the Auto Form Feature, Form Design, Using the Auto Report Feature, Report Design, Copying Data, Freezing Columns, Printing Tables, Printing Reports, Sorting Records, Using the Filter Sorts, Renaming Columns.	
Reference Book/s	1. Sinha, P.K.and Sinha,P., *Foundations of Computing*. NewDelhi: BPB First Edition, 2002. 2. Norton Peter, *Introduction to Computers*, McGraw Hill. 3. Rajaraman V, *Fundamentals of Computers*, New Delhi: Prentice Hall of India, Second Edition,1996. 4. Jain Satish, *MS Office 2010 Training Guide*, Delhi: BPB Publications, 2010 5. Shelly G.B, Cashman Thomas J., and Verma at Misty E., *Microsoft Office Word 2007: Complete Concepts and Techniques*, New Delhi: Cengage Learning, 2007 6. Subramanian N, *Introduction to Computers*, Noida, UP, India: Tata McGraw Hill,1989 7. Cyganski D, Orr J A, *Information Technology Inside and Outside*, New Jersey USA : Pearson Education 2002.	

L	T	P	Credit
3	0	2	4

Course Code	**CSP103**						
Course Title	**Algorithm Design and Programming Using C**						
Course Outcomes	On the completion of the course the student will be able to CO1: To define the concept of problem solving and steps to solving problems in computer application are using algorithms, pseudo-codes and flowcharts sequential, selection and repetition structure. CO2: To understand the Concept of fundamentals of programming & Control structure. CO3: Apply the concepts of Function, arrays, Structure & Union. CO4: Demonstrate the ability to write C programs using pointers and file handling.						
Examination Mode	Theory/ Practical/ Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Fundamentals of algorithms and programming, Operations and Expressions & Control Structures**						CO1
•	Concept: problem-solving, Problem-solving techniques (Trial & Error, Brainstorming, Divide & Conquer), Steps in problem solving (Define Problem, Analyze Problem, Explore Solution), Algorithms and Flowcharts (Definitions, Symbols), pseudo-codes.						
•	Character Set, Identifiers and Key Words, Data Types, Constants, Variables, Expressions, Statements, Symbolic Constants and Operators & its types.						
•	Single Character Input, Single Character Output, Entering Input Data More About Scan Functions, Writing Output Data, More About Print Functions, Gets and Puts Functions, Library functions.						
Unit 2	**Decision Making and Looping Statements & Array**						CO2
•	Introduction, Decision Making with If–Statement, If Else and Nested If, While And Do-While, For Loop, Jump Statements: Break, Continue, Go to, Switch Statement.						
•	Introduction to Arrays, Array Declaration, Single and Multidimensional Array, Memory Representation, Matrices, Strings, String Handling Functions.						
Unit 3	**Functions, Structure and Union**						CO3
•	Introduction To Functions, Function Declaration, Function Categories, Standard Functions, Parameters and Parameter Passing, Pass – By Value/ Reference, Recursion, Global and Local Variables, Storage Classes.						
•	Declaration of Structure, Accessing Structure Members, Structure Initialization, Arrays of Structure, Nested Structures, Unions.						
Unit 4	**Pointers, Files & Preprocessor Directives**						CO4
•	Introduction To Pointers, Address Operator and Pointers, Declaring and						

	Initializing Pointers, Assignment through Pointers, Pointers and Arrays.	
•	Introduction, creating a Data File, Opening and Closing a Data File, Processing a Data File.	
•	Introduction and Use, Macros, Conditional Preprocessors, Header Files	
Text Book/s	1. Balagurusami E, Programming in ANSIC, New Delhi: Tata Mc Graw Hill, Fourth Edition (2010).	
Reference Book/s	1. Sprankle, M&J. Hubbard, *Problem solving and programming concepts*, 9th Edition. NJ: Prentice Hall, 2012. 2. Gaddis,T., *Starting out with programming logic and design*, 3rd Edition. Boston: Addison Wesley 2012. 3. Venit, S. &E. Drake, *Prelude to programming: Concepts and design*, 5th Edition. Boston: Addison Wesley, 2011. 4. R.G.Dromy. *How to Solve it by Computer*, 3rd Edition, New Delhi: Pearson Education, 2007. 5. Kanetkar Yashvant P, *Let us C*, New Delhi: BPB Publications, Seventh Edition (2007). 6. Kernighan & Richie, *The C Programming Language*, New Delhi: PHI Publication, Second Edition (2009).	

Course Title: Office Automation Laboratory Course Code: CSP102

L	T	P	Credits	Marks
0	0	2	1	50

- Working of DOS internal & external commands.
- Learning to use MS WORD, MS EXCEL.
- Using MS PowerPoint to make slides and presentations.
- Introduction to the Database Window, Database Objects, Database Terminology
- Creating a Database using MS Access, Basic Tables
- Using Queries, Using the Auto Form Feature Form Design
- Using the Auto Report Feature, Report Design
- Copying Data, Freezing Columns
- Printing Tables, Printing Reports
- Sorting Records, Using the Filter Sorts, Renaming Columns

Course Title: C Programming Laboratory Course Code: CSP103

L	T	P	Credits	Marks
0	0	2	1	50

Implementation of C programming concepts:

- Control Structures, Loops, Arrays, Strings
- Functions, Structures, Union, Files, etc.

Semester 2

L	T	P	Credit
3	0	2	4

Course Code	**CSP104**						
Course Title	**Object Oriented Programming using C++**						
Course Outcomes	On the completion of the course the student will be able to CO1: Discuss the concepts of OOPs. Comparison with the previously developed languages. CO2: Developing the concepts of Classes and object by using real-world examples. CO3: Implement the concepts of Friend function and Inheritance. CO4: Developing the programs using the concept of virtual function and using the concept of file handling. CO5: Interaction with the IDE and help in understanding the concept of OOPs.						
Examination Mode	Theory/ Practical/ Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Introduction to OOPS & Class Concepts**						CO1,5
•	Evolution Of OOP, OOP Features of C++, Characteristics of Object-Oriented Language – Objects, Classes, Inheritance, Reusability, User Defined Data Types, Polymorphism, Overloading, Comparison of C with C++.						
•	Class and Objects, Inline Functions, Static Data, Members and Member Functions, Constructors and Destructors.						
•	Dynamic Objects, Array of Pointers to Object, Pass by Value Vs. Pass by Reference, Local and Global Class, Nested and Empty Class, Pre-processor Directives, Namespace.						
Unit 2	**Console I/O &Operator Overloading**						CO2
•	Hierarchy of Console Stream Classes, Unformatted and Formatted I/O Operations, Manipulators						
•	Overloadable Operators, Overloading-Unary and Binary, Arithmetic and Relational Operators, Overloading Subscript, Array, Insertion, Extraction, New and Delete Operators.						
Unit 3	**Friend Function and Type Conversion & Inheritance**						CO3
•	Friend Function, Function Overloading, Overloading Operators through Friend Function						
•	Basic Type Conversion, Conversion Between Objects and Basic Types, Conversion Between Objects of Different Classes						
•	Derivation Rules, Different Forms of Inheritance, Roles of Constructors and Destructors in Inheritance						
Unit 4	**Virtual Functions & File Handling**						CO4
•	Virtual Functions and Their Needs, Pure Virtual Function, Virtual						

	Destructor, Virtual Derivation, Abstract Class.	
•	Hierarchy of File Stream Classes, Opening and Closing Files.	
•	File Modes, Testing for Errors, File Pointers and Their Manipulations, ASCII & Binary Files, Sequential and Random-Access Files	
Text Book/s	1. Balaguruswami E, *Object Oriented Programming In C++*, New Delhi: Tata Mc Graw Hill,2006	
Reference Book/s	1. Stroustrup Bjarne, *The C++ Programming Language*, New Delhi: Addison-Wesley Professional,2000 2. Lafore Robert, *Object Oriented Programming in C++*. Delhi: Sams Publishing, 2000 3. Lippman,Tom Weiss, *C++ Primer*, New Delhi: Addison Wesley, 2005 4. Scildt Herbert, *C++ The Complete Reference*, New Delhi: Tata Mc Graw Hill, 2007	

L	T	P	Credit
1	0	2	2

Course Code	**CSP105**						
Course Title	**Web Designing**						
Course Outcomes	On the completion of the course the student will be able to CO1: Introduce the creation of static webpages using HTML CO2: Using PHP for back-end manipulations, arrays and functions. CO3: Working with PHP forms and manipulating files. CO4: Publishing web sites.						
Examination Mode	Theory/ Practical/ Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Introduction to Web Development &HTML/DHTML**						CO1
•	Website, Webpage, Static Website, Dynamic Website.						
•	HTML Basics, HTML Elements (Tags), Structure of HTML Program, Attributes, Headings, Paragraphs, Formatting, Links, Images, Tables, Lists, Forms, Frames, Where to put Tables, Lists, Images, Forms.						
•	CSS in DHTML, Implementation of Web Pages using CSS						CO2
Unit 2	**Introduction to PHP**						
•	Introduction to PHP, PHP Environment, Syntax Overview, Variable Types.						
•	Decision Making, Control Statements, Arrays, Strings, Functions and Objects						
Unit 3	**PHP forms and manipulating files and Connectivity**						CO3
•	Working with Forms, Web Concepts, GET & POST, Maintaining Cookies and Sessions						
•	Working with Files, Opening, closing, coping, renaming and deleting a file, File uploading and downloading, Generating and creating Images with PHP						
•	Database Connectivity with MySQL, performing basic operations (insert, delete, update, select).						
Unit 4	**Purchasing a Domain Name & Web Space**						CO4
•	Domain Name & Web Space, Getting a Domain Name & Web Space (Purchase or Free),						
•	Uploading the Website to Remote Server.						
Reference Book/s	1. Powell Thomas, *HTML & CSS: The Complete Reference*, New Delhi: Mc Graw-Hill, Fifth Edition (2010).						

	2. Andy Harris, *HTML, XHTML and CSS Al l in One For Dummies*, Delhi: Willey, Second Edition (2010). 3. Lerdorf Rasmus,Tatroe Kevin, Mac In tyre Peter, *Programming PHP*, Delhi: O' Reilly Media**,** 2013. 4. Ullman Larry, *PHP for the World Wide Web, Visual Quick Start Guide*. New Delhi: Peachpit Press, fourth edition (2011)	

Course Title: Web Designing Laboratory

Course Code: CSP105

L	T	P	Credits	Marks
0	0	2	1	50

- Web designing using HTML, DHTML, CSS, and PHP.

Course Title: Object Oriented Programming Structures Laboratory
Course Code: CSP104

L	T	P	Credits	Marks
0	0	2	1	50

- Implementation of OOP concepts using C++
- Write program in 'C++' language
- Using input and output statements
- Using control statements.
- Using functions.
- Using array
- Using Classes and implementation of Constructor and Destructor.
- Using files.
- Using OOP's Concepts (Inheritance, Polymorphism, Encapsulation, Friend and Static Functions, Exception Handling)

Semester - 3

L	T	P	Credit
4	0	0	4

Course Code	**CSP201**						
Course Title	**Computer Oriented Numerical and Statistical Techniques**						
Course Outcomes	On the completion of the course the student will be able to CO1: Understand various significant and fundamental concepts to inculcate in the students an adequate understanding of the application of Numerical Algorithms and Statistical Methods. CO2: Understand and learn numerical methods for numerical analysis. CO3: Understand the implementation of numerical methods using a computer and learning of tracing errors in Numerical methods and analyze and predict it. CO4: Understand and Learn Statistical methods and Techniques.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Errors and Sources of Propagation for Errors (08 Hours)**						CO1
•	**Approximations and Round-Off Errors**: • Floating Point Representation of Numbers • Arithmetic Operations with Normalized Floating-Point Numbers and their consequences • Error in Number Representation • Pitfalls in Computing						
•	**Iterative Methods** • Zeros of a Single Transcendental Equation and Zeros of Polynomial using Bisection Method • False Position Method • Newton Raphson Method						
Unit 2	**Solution of Simultaneous Linear Equation (08 Hours)**						CO2
•	• Gauss Elimination Method • Pivoting • ILL Conditioned Equations and Refinement Of Solutions • Gauss Siedel Iterative Methods						
•	**Numeric Differentiation and Integration** • Numerical Differentiation Using Interpolation Method • Numerical Integration, Trapezoidal Rule • Simpson's 1/8 Rule, Simpson 3/8 Rule.						
Unit 3	**Numerical Solution of Ordinary Differential equations (07 Hours)**						CO3

•	• Euler Method • Runga Kutta Method • Predictor Corrector Method.	
•	**Introduction to Statistics** • Meaning, Scope, Collection and Classification of Data. • Methods to Measures Central Tendency	
Unit 4	**Dispersion**	**CO4**
•	Meaning Measurement of Dispersion (Mean Deviation, Standard Deviation and Variance)	
•	**Bivariate Data** • Correlation, Meaning, Type of Correlation, Correlation and Causation, Methods of Studying Correlation, • Algorithm to Compute Karl Pearson's Correlation and Rank Correlation. Applications Based On Correlation.	
Text Book/s	Rajaraman V, Computer Oriented Numerical Methods, Prentice Hall, India, 1993	
Reference Book/s	1) Gupta S.C, Fundamental of Statistics,Himalayas Publication House,2007 2) Gupta &Kapoor,AppliedStatistics,Sultan Chand & Sons, 2007 3)Gupta S.P, Statistical Method, Sultan Chand & Sons, 2009 4)Gupta, Rajesh Kumar. Numerical Methods: Fundamentals and Applications. United Kingdom, Cambridge University Press, 2019.	

L	T	P	Credit
3	0	2	4

Course Code	**CSP202**						
Course Title	**Object Oriented Programming using Java**						
Course Outcomes	On the completion of the course the student will be able to CO1: Solve real world problems using OOP techniques. CO2: Solve problems using java collection framework and I/O classes. CO3: Implement Interfaces and Packages CO4: Develop multithreaded applications with synchronization. Develop applets for web applications and able to design GUI based application						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**An Overview of JAVA (08 Hours)**						CO1
•	Evolution of Java, Importance of JAVA to Internet, Features of JAVA, Bytecode, Object Oriented Approach. Various Data Types and Operators, Type Conversion and Casting, One Dimensional and Multidimensional arrays Selection Statements, Iterative Statements, Jumping statements.						
Unit 2							CO2
•	Class Fundamentals, Declaring Objects, Introducing Methods, Constructors, this keyword, Overloading constructors and Methods, Recursion, Nested and Inner classes. Inheritance basics, Creating Multilevel hierarchy, Method Overriding and Abstract Classes.						
•	Packages and Interfaces, Access Protection, Importing Packages, Interfaces, Defining, Implementing, Applying Interfaces, Extending Interfaces. Exception Handling Fundamentals, Exception Types, uncaught exceptions, try and catch, Creating own Exceptions.						
Unit 3							CO3
•	Programming The Java Thread Model, Thread Priorities, Synchronization, Inter thread communication, Suspending, Resuming and Stopping Threads.						
•	Java I/O Basics, Streams, reading Console input and writing console output, PrintWriter class, Reading & writing Files, Byte Streams, Character Streams & Serialization.						
Unit 4							CO4
•	Applet basics, Applet Architecture, Applet: Display, Repaint, Parameter Passing. Event Handling: The Delegation Event Model, Event Classes, Event Listener Interfaces, AWT Window Fundamentals, Working with Frame Windows, Graphics, Color and Fonts.						
Practicals	**List of experiments:** Task 1. Inheritance in JAVA						

	Task 2. Interfaces and Packages in JAVA Task 3. Multithreading in JAVA Task 4. Client –Server Networking Task 5. Functional Programming, Pure functional programming- No State, Immutable variables, favor recursion over looping.	
Text Book/s	Herbert Schildt (2019), Java The complete reference, 11th edition, Herbert Schildt, McGraw Hill Education (India) Pvt. Ltd.	
Reference Book/s	S. Malhotra, S. Chudhary(2013), Programming in Java,, 2nd edition, Oxford University Press Liang, Y. D. (2018). Introduction to Java Programming and Data Structures: Comprehensive Version. United Kingdom: Pearson.	

L	T	P	Credit
3	0	2	4

Course Code	**CSP203**						
Course Title	**Database Concepts**						
Course Outcomes	On the completion of the course the student will be able to CO1: To understand the basic concepts and the applications of database systems. CO2: To understand the basic concepts of data models and ER Diagrams. CO3: To understand the relational database design principles and apply normalization for the development of application software's CO4: To Master the basics of SQL and construct queries using SQL.						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**An Overview of DBMS (08 Hours)**						CO1
•	Concept of File Processing Systems and Database Systems Database Administrator and his Responsibilities Physical and Logical Data Independence						
•	**Three level Architecture of Database System** The External Level, Conceptual Level, The Internal Level						
Unit 2	**Introduction to Data Models (08 Hours)**						CO2
•	Entity Relationship Model, Hierarchical Model , Network and Relational Model , Comparison of Network, Hierarchical and Relational Model						
•	Data base design and ER diagrams – ER Model - Entities, Attributes and Entity sets – Relationships and Relationship sets – ER Design Issues – Concept Design – Conceptual Design for University or Enterprise.						
Unit 3	**Relational Databases (07 Hours)**						CO3
•	Introduction , Terms a. Relation b. Tuple c. Attribute d. Cardinality e. Degree f. Domain						
•	Keys (a) Super Key (b) Candidate Key (c) Primary Key (d) Foreign Key						
•	Relational Algebra Operations (a.) Select (b.) Project (c.) Union (d.) Difference (e.) Intersection (f.) Cartesian Product						
Unit 4	**Relational Database Design (05 Hours)**						CO3
•	Introduction , Anomalies of un normalized database , Normalization , **Normal Forms**: INF, 2NF, 3NF, BCNF, 4th NF, 5th NF						
•	Database Security, Integrity and Control						
Unit 5	**SQL (Structured Query Language) (08 Hours)**						CO4
•	Introduction , History Of SQL , Basic Structure , DDL Commands , DML Commands , DCL Command, Simple Queries , Nested Queries , Aggregate Functions , Clauses						
•	Join Methods, Union, Intersection, Minus, Views, Sequences, Indexing, Subquery.						
Practicals	**List of experiments:**						

	Task 1. Introduction to SQL and installation of SQL Server / Oracle. Task 2. Data Types, Creating Tables, Retrieval of Rows using Select Statement Task 3. Conditional Retrieval of Rows, Alter and Drop Statements. Task 4. Working with Null Values, matching a Pattern from a Table Task 5. Ordering the Result of a Query, Aggregate Functions, Grouping the Result of a Query, Update and Delete Statements. Task 6. Set Operators, Nested Queries Task 7. Joins, Sequences. Task 8. Views, Indexes Task 9. Database Security and Privileges: Grant and Revoke Commands, Commit and Rollback Commands.	
Text Book/s	1. Data base System Concepts, Silberschatz, Korth, McGraw hill, Sixth Edition. 2. Data base Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGrawHill 3rd Edition.	
Reference Book/s	1. Fundamentals of Database Systems, Elmasri Navathe Pearson Education. 2. An Introduction to Database systems, C.J. Date, A.Kannan, S.Swami Nadhan, Pearson, Eight Edition for UNIT III 3. Simplified Approach to DBMS– Kalyani Publishers	

Semester 4

L	T	P	Credit
3	0	2	4

Course Code	**CSP204**						
Course Title	**Data Structures**						
Course Outcomes	On the completion of the course the student will be able to CO1: Student will be able to handle operation like searching, insertion, deletion, traversing on various Data Structures; CO2: Student will able to write an algorithm Selection Sort, Bubble Sort, Insertion Sort, Quick Sort, Merge Sort; CO3: Students will be able to choose appropriate Data Structure as applied to specific problem definition; CO4: Implement Various searching algorithms and become familiar with their design methods.						
Examination Mode	Theory and Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Introduction (08 Hours)**						CO1
•	Primitive and Composite Various Data Structures ,Common Operations on Data Structures, Algorithm Complexity, Time-Space Tradeoff Between Algorithms, Complexity of Algorithms						
•	**String**: Strings as ADTs, Representation and Manipulation, String Operations.						
•	**Arrays** Arrays Defined, Representing Arrays in Memory, Various Operations on Linear Arrays. Bubble Sort. Linear Search, Binary Search Records, Matrices, Sparse Matrices						
Unit 2	**Linked Lists, Stacks, Queues (08 Hours)**						CO2
•	Types of Linked Lists, Representing Linked Lists in Memory, traversing a linked List, Searching in a linked list, Memory Allocation and Garbage Collection, Insertion and deletion in a linked list. Circular Linked List. Advantage of Using Linked Lists Over Arrays, Various Operation on Linked Lists						
•	**Stacks** Description of Stack Structure, Implementation of Stack Using Arrays and Linked Lists, Applications of Stacks: Expression Conversion and evaluation – corresponding algorithms. QuickSort						
Unit 3	**Queues, Trees, Graphs, Heaps (08 Hours)**						CO3
•							

	Queues Implementation of Queue Using Linked Lists , Circular Queues, De-Queues, Priority Queues.	
•	**Trees** Description of Tree Structure and Its Terminology, Binary Tree, representation in memory, Traversing Binary Trees, Traversal Algorithms using Stacks.	
•	**Graphs** Representation of Graphs and Applications: Adjacency Matrix, Path Matrix Warshall's Algorithm, Linked Representation of a Graph Traversing a Graph: DFS and BFS, Spanning Trees. **Heaps** Description of Heap Structure, Implementing Heaps Using Arrays	
Unit 4	**Searching and Sorting Algorithms (08 Hours)**	**CO4**
•	Linear Search, Binary Search Insertion Sort, Selection Sort, Bubble Sort, radix Sort, Merge Sort, Quick Sort	
	Files Operations on Files, Types of Files **File Organizations**: Sequential Files, Indexed Sequential File, Directed Files and Multikey Files	
Practical:	**List of Experiment:** Task 1: Write a program to insert a new element at end as well as at a given position in an array. Task 2: Write a program to delete an element from a given array whose value is given or whose position is given. Task 3: Write a program to find the location of a given element using Linear Search. Task 4: Write a program to find the location of a given element using Binary Search. Task 5: Write a menu driven program to perform following insertion operations in a single linked list: i. Insertion at beginning ii. Insertion at end iii. Insertion after a given node iv. Traversing a linked list Task 6: Write a program to implement push and pop operations on a stack using linear array. Task 7: Write a program to convert an infix expression to a postfix expression using stacks. Task 8: Write a program to evaluate a postfix expression using stacks. Task 9: Program to sort an array of integers in ascending order using bubble sort. Task 10: Program to sort an array of integers in ascending order using selection sort Task 11: Program to traverse graphs using BFS. Task 12: Program to traverse graphs using DFS.	
Text Book/s	"Data Structures with C (Schaum's Outline Series)", Seymour Lipschutz, 1st edition, McGraw Hill Education	
Reference Book/s	1) "Fundamentals of Data Structures", Illustrated Edition by Ellis Horowitz, Sartaj Sahni, Computer Science Press. 2) Algorithms, Data Structures, and Problem Solving with C++", Illustrated Edition by Mark Allen Weiss, Addison-Wesley Publishing Company. 3) "Classic Data Structures", Samanta and Debasis, 2nd edition, PHI publishers.	

L	T	P	Credit
3	0	2	4

Course Code	**CSP205**						
Course Title	**Computer Graphics**						
Course Outcomes	On the completion of the course the student will be able to CO1: To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping. CO2: To describe the importance of two dimensional transformation and viewing. CO3: To describe the importance of three transformation and viewing. CO4: to understand color models in depth..						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Overview of Computer Graphics (08 Hours)**						CO1
•	Basics of Computer Graphics, Applications, Video Display devices, Raster–Scan displays: Video Controller, Display Processor, Random–Scan displays, Color CRT Monitors; Common Graphic Input devices, Graphics Software's						
•	**Output Primitives:** Line Drawing: DDA, Bresenham Line Algorithm; Midpoint Circle drawing algorithms; Flood and Boundary Filling Algorithms.						
Unit 2	**Two-Dimensional Geometric Transformation and Viewing (08 Hours)**						CO2
•	Basic transformations: Translation, Rotation, Scaling, Reflection, Shearing Matrix representations and Homogenous Coordinates; Composite transformations: Translations, Rotations, Scaling.						
•	**Two-Dimensional Viewing**: Viewing coordinate reference frame; Window to Viewport coordinate transformation. Point Clipping, **Line Clipping**: Cohen–Sutherland, Liang– Barskey Algorithms for line clipping; text Clipping;						
Unit 3	**Three Dimensional Transformations & Viewing (08 Hours)**						CO3
•	Translation, Rotation, Scaling, Reflection and composite transformations. Parallel and Perspective Projections, Viewing Transformation: View Plan, View Volumes and Clipping.						
•	**Visible-Surface Detection Methods** Back-Face Detection Depth-Buffer Method A-Buffer Method Scan-Line Method						
Unit 4	**Color Models (08 Hours)**						**CO4**

•	Color Models: Properties of Light, Intuitive Color Concepts, concepts of chromaticity, RGB Color Model, CMY Color Model, HLS and HSV Color Models, Conversion between RGB and CMY color Models, Conversion between HSV and RGB color models, Color Selection and Applications.	
Practical:	**List of Experiment:** Task 1. WAP to draw different geometric structures using different functions. Task 2. Implement DDA line generating algorithm. Task 3. Implement Bresenham's line generating algorithm. Task 4. Implement Mid-point circle line generating algorithm. Task 5. Implementation of Bresenham's circle drawing algorithm. Task 6. Implementation of mid-point circle generating Algorithm. Task 7. WAP of color filling the polygon using Boundary fill and Flood fill algorithm. Task 8. To translate an object with translation parameters in X and Y directions. Task 9. Program of line clipping using Cohen-Sutherland algorithm. Task 10. To perform composite transformations of an object.	
Text Book/s	D. Hearn and M.P. Baker, Computer Graphics: C version	
Reference Book/s	1) D.F. Rogers, Procedural Elements for Computer Graphics, 2nd Edition, Addison Wasley 2) J.D. Foley et al, Computer Graphics, Principles and Practices, 2nd Edition, Addison Wasley 3) Roy A. Plastock, Gordon Kalley, Computer Graphics, Schaum's Outline Series	

L	T	P	Credits
3	0	0	3

Course Code	**CSP206**						
Course Title	Operating Systems						
Course Outcomes	CO1-To understanding CPU Scheduling, Synchronization, Deadlock Handling and CO2-Comparing CPU Scheduling Algorithms. Solve Deadlock Detection Problems. CO3-To describe the role of paging, segmentation and virtual memory in operating systems. CO4-To defining I/O systems, Device Management Policies and Secondary Storage Structure and Evaluation of various Disk Scheduling Algorithms.						
Examination Mode	Theory+ Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Introduction to Operating System (15 Hours)**						CO1
	• OS, History of OS, Types of OS • Functions/operations of OS, User services/jobs, system calls • Traps, architectures for operating systems						
	Process Management • Process overview, Process states • Interrupt mechanism						
Unit 2	**CPU Scheduling and Process Synchronization(18 hours)**						CO2
	Scheduling algorithms Pre-emptive scheduling & Non-Pre-emptive scheduling Levels of schedulers Process Synchronization, Critical section and mutual exclusion problem Classical synchronization problems, Multithreading.						
	System Deadlock Deadlock characterization, Deadlock prevention and avoidance Deadlock detection and recovery, practical considerations						

Unit 3	**Storage Management (15 Hours)**	**CO3**
	• Storage allocation methods: Single contiguous allocation, Multiple contiguous allocation	
	Memory Management • Paging, Segmentation combination of Paging and Segmentation • Virtual memory concepts, Demand Paging, Page replacement Algorithms • Thrashing. Address Protection, • Cache memory, hierarchy of memory types, associative memory.	
Unit 4	**File Management (12 Hours)**	**CO4**
	• Overview of File Management System • Disk Space Management, Directory Structures • Protection Domains, Access Control Lists, Protection Models Queue management, File and directory systems	
	Device Management • Goals of I/O software, Design of device drivers, Device scheduling policies • FCFS, SSTF, SCAN, CSCAN, LOOK, CLOOK	
Text Book/s	1. Galvin and Silberschatz A., *Operating System Concepts*, Eigth Addition, New York: J. Wiley & Sons, 2009.	
Reference Book/s	1. Crowley, *Operating Systems: A Design Oriented Approach*, New Delhi: Tata McGraw Hill, 2008. 2. Donovan J.J, *Systems Programming*, New York: McGraw Hill, 1972. 3. Dhamdhere. D.M, *System Programming and Operating Systems*, New Delhi: Tata McGraw Hill, 1999. 4. Madnick and Donovan, *Operating System*, New York: McGraw Hill, 1978. 5. Beck Leland L., *System Software*, Delhi: Pearson Education, 2000. 6. Henson P.B., *Operating System Principles*, Delhi: Prentice Hall 7. Tenenbaum A.S., *Operating System: Design and Implementation*, New Delhi: PHI, 2013. 8. Silberschatz, Abraham, et al. Operating System Concepts. United Kingdom, Wiley, 2021.	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	0	3

Course Code	**CSP207**						
Course Title	**Computer Organization and Architecture**						
Course Outcomes	On the completion of the course the student will be able to CO1: Demonstrate the working of central processing unit and RISC and CISC Architecture. CO2: Describe the operations and language for the register transfer, micro operations and input- output organization. CO3: Understand the organization of memory and memory management hardware. CO4: Elaborate advanced concepts of computer architecture, Parallel Processing, inter-processor communication and synchronization.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Digital Logic Circuit (08 Hours)**						CO1
•	Logic Gates, Boolean Algebra, Map Simplification, Combinational Circuits, Flip Flops, Sequential Circuits						
•	**Digital Components** Decoders, Multiplexers, Registers, Shift Registers, Binary Counters						
•	**Data Representation** Data Types, Complements, Fixed-Point Representation, Floating-Point Representation, Error Detection Codes						
Unit 2	**Register Transfer and Microoperations (08 Hours)**						CO2
•	Computer Registers, Register Transfer, Bus and Memory Transfers, Arithmetic Microoperations, Logic Microoperations **Addressing Modes** Introduction & different types of Addressing Modes						
•	**Basic Computer Organization and Design** Computer Instructions, Memory-Reference Instructions, Instruction Cycle, Instruction Codes, Instruction Formats (Direct and Indirect Address Instructions, Zero Address, One Address, Two Address and Three Address Instructions), Design of Accumulator Logic.						
Unit 3	**Introduction to Computer Organization (08 Hours)**						CO3
•	Introduction to Computer and CPU Von Neumann Architecture. **Memory Organization** Memory Hierarchy, Types of Memory						

Batch: 2025

	Reduced Instruction Set Computer (RISC) CISC Characteristics, RISC Characteristics, RISC Instructions	
•	**Microprogrammed Control** Control Memory, Address Sequencing, Microprogram Example, Design of Control Unit	
Unit 4	**Input Output Organization (08 Hours)**	CO4
•	Input output Interface, Memory Mapped I/O; Interrupt Asynchronous Data Transfer: Strobe Control, Handshaking Priority Interrupts: Daisy-Chaining, Parallel Interrupt, Priority Encoder Interrupt Cycle, Types of Interrupt: Program interrupt Priority Interrupts, Direct Memory Access (DMA)	
Text Book/s	Mano M.M., Computer System Architecture, Delhi: Prentice Hall of India	
Reference Book/s	1) Mano M.M., Digital Logic and Computer Design, Delhi: Prentice Hall of India. 2) Hayes, Computer Architecture and Organization, New Delhi: McGraw Hill International Edition. 3) Tannenbaum A.S., Structured Computer Organization, Delhi: Prentice Hall of India 4) Brey B, The Intel Microprocessors, New Delhi: Pearson Education. 5) Sloan M.E, Computer Hardware and Organization, 2nd Edition, New Delhi: Galgotia, Pvt. Ltd 6)Hennessy, John L., and Patterson, David A. Computer Architecture: A Quantitative Approach. India, Elsevier Science, 2017.	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	2	4

Course Code	**CSP208**						
Course Title	**Computer Networks**						
Course Outcomes	On the completion of the course the student will be able to CO1: Interaction with different hardware devices present in computer networks and discuss various network models. CO2: Interaction with data link layer and its protocols. CO3: Interaction various Routing algorithms. In addition to that functionality of network layer. CO4: Functionality of Transport layer and Implementation of Application layer protocols in real-world scenarios.						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Introduction to Data Communication (08 Hours)**						CO1
•	Components of Data Communication, Data Representation Transmission Impairments, Switching, Modulation, Multiplexing **Review of Network Hardware:** LAN, MAN, WAN Wireless networks, Internetworks **Review of Network Software:** Layer, Protocols, Interfaces and Services **Review of Reference Models:** OSI, TCP/IP and their comparison **Physical Layer** **Transmission Media**: Twisted pair, Coaxial cable, Fibre optics, Wireless transmission (Radio, Microwave, Infrared)						
Unit 2	**Data Link Layer (08 Hours)**						CO2
•	• Error Correction and Detection • Framing, Noiseless Channels and Noisy Channels • Multiple Access Protocol (ALOHA, CSMA, CSMA/CD, CSMA/CA) • Wired LANs						
Unit 3	**Network Layer (08 Hours)**						CO3
•	• Logical Addressing, Internet Protocol IPv4 and IPv6 • Design Issues, Routing Algorithms (Shortest Path, Flooding, Distance Vector, Hierarchical, Broadcast, Multicast) • Internetworking, IP Protocol, ARP, RARP.						
Unit 4	**Transport Layer (08 Hours)**						CO4
•	• Flow Control, Buffering • Internet Transport Protocol (TCP and UDP) • Congestion Control Algorithms (Leaky bucket, Token bucket, Load shedding)						

	Application Layer • Domain name system, Email, File transfer protocol • HTTP, HTTPS, World Wide Web.	
Practical:	**List of Experiment:** Task 1. Specifications of latest desktops and laptops. Task 2. Familiarization with Networking Components and devices: LAN Adapters, Hubs, Switches, Routers etc. Task 3. Familiarization with Transmission media and Tools: Co-axial cable, UTP Cable, Crimping Tool, Connectors etc. Task 4. Preparing straight and cross cables. Task 5. Study of various LAN topologies and their creation using network devices, cables and computers. Task 6. Configuration of TCP/IP Protocols in Windows and Linux. Task 7. Implementation of file and printer sharing. Task 8. Designing and implementing Class A, B, C Networks Task 9. Subnet planning and its implementation Task 10. Installation of ftp server and client	
Text Book/s	Tanenbaum. Andrew S. , Computer Networks, 4th Edition, New Delhi: PHI, 2013.	
Reference Book/s	• Forouzan B. A., Data Communications and Networking, Fourth Edition, New Delhi: Tata McGraw Hill, 2003. • Stalling W, Data & Computer Communications, New Delhi: PHI, Ninth Edition 2010. • Scott, Russell. Computer Networking: This Book Includes: Computer Networking for Beginners and Beginners Guide (All in One). N.p., Russell Scott, 2021.	

DAV UNIVERSITY, JALANDHAR

SEMESTER 5

L	T	P	Credit
3	0	2	4

Course Code	**CSP302**					
Course Title	**Programming in Python**					
Course Outcomes	CO1: To acquire programming skills in core Python. CO2: To acquire the skills of using operators and working with control constructs in Python CO3: To develop the skills of using data types and creating & designing functions & modules and object oriented programming in Python. CO4: To acquire object oriented programming, File handling and Exception Handling Skills in Python					
Examination Mode	Theory + Practical					
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR
Weightage	10%	10%	25%	-	50%	-
Syllabus						
Unit 1	**Introduction to Python Language**					
	Programming language, History of Python, Origin of Python Programming, Features, Limitations, Applications, Getting and Installing Python, Python Environment Variables, Python Help, Python differences from other languages					
	Python Data Types and Input Output					
	Keywords, Identifiers, Variables, Statements, Indentation, Documentation, Data Type, Type Conversion. Python Input and Output.					
Unit 2	**Operators and Expressions**					
	Arithmetic, Comparison, Assignment, Logical, Bitwise, and Python special operators. Expressions, Precedence and Associativity					
	Control Structures					
	Decision Making Statements Python Loops Python Control Statements					
Unit 3	**Python Native Data Types**					
	Creation of following Data Types along with methods and functions Number, String, Tuple					

	Set, Dictionary
	Python Functions and Modules
	Creating Functions, Advantages of Functions, Types of Functions, Built-In, User Defined Functions, Anonymous Functions, Call by assignment, Call by object Reference, Recursion, Designing of Modules, Importing Modules.
Unit 4	**Python Class and Objects**
	Designing Classes, Creating Objects, Accessing Objects, init method, constructor, garbage collection, destroying objects, inheritance and operator overloading
	File Handling
	File creation, open() and close() methods, read() and write() methods, file modes, file encoding, file object attributes, renaming and deleting files, Python directory, directory methods and functions.
	Exception Handling
	Python Exception, Built-in Exception, Exception Handling, Try, except, finally, Python user defined exceptions
Practical:	
Text Book/s	
Reference Book/s	1. M. C. Brown, The Complete Reference Python, Osborne/McGraw-Hill, 2001. 2. S. Maruch, A. Maruch, Python for Dummies, John Wiley & Sons, 2011. 3. A. B. Downey, Think Python, O'Reilly Media Inc., 2012. 4. B. Slatkin, Effective Python, Addison Wesley Professional, 2015. 5. J. M. Zelle, Python Programming: An Introduction to Computer Science, Franklin, Beedle & Associates, Inc., 2004.

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	2	4

Course Code	**CSP303**						
Course Title	**Web Engineering using ASP.NET**						
Course Outcomes	CO1: To explain the three pillars of object oriented programming. CO2: To develop working knowledge of Standard Controls, validation controls and Rich controls. CO3: To learn to design Website with Master Pages, List Controls and Grid View Controls CO4: To learn to work with SQL Data Source Control and Building Data Access Components with ADO.NET.						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Introduction**						CO1
	Overview of .NET Framework , Common Language Runtime (CLR) The .NET Framework Class Library, familiarization with visual studio.NET IDE, Design Window, Code Window, Server Explorer, Toolbox, Docking Windows, Properties Explorer, Solution Explorer, Object Browser, Dynamic Help, Task List Explorer Features of .NET, XML Editor, Creating a Project, Add Reference, Build the Project, Debugging a Project						
Unit 2	**Introduction to Standard Controls**						CO2
	Display information, Accepting user input, Submitting form data, Displaying images, Using the panel control, using the hyperlink control						
	Introduction to Validation Controls						
	Using the required field validator control, using the range validator control, using the compare validator control, using the regular expression validator control, using the custom validator control, using the validation summary controls.						
	Introduction to Rich Controls						
	Accepting file uploads, Displaying a calendar, Displaying advertisement, Displaying different page views						
Unit 3	**Designing Website with Master Pages**						CO3
	Creating master pages, Modifying master page content, and						

	Loading master page dynamically.	
	List Controls Dropdown list control, Radio button list controls, list box controls, bulleted list controls, custom list controls	
	Grid View Controls	
	Grid view control fundamentals, Using field with the grid view control, working with grid view control events extending the grid view control.	
Unit 4	**SQL Data Source Control**	CO4
	Creating database connections, Executing database commands, Using ASP.NET parameters with the SQL data source controls, programmatically executing SQL data source commands.	
	Building Data Access Components with ADO.NET	
	Connected data access Disconnected data access Executing a synchronous database commands, Building database objects with the .NET framework	
Practical:		
Text Book/s		
Reference Book/s	1.Paul J. Deitel and Harvey M. Deitel, C# 2010 for Programmers, Forth Edition New Delhi: Pearson 2010. 2.Imar Spaanjaars, Beginning ASP.NET 4: in C# and VB (Wrox), Paperback Edition, 2010. 3.George Shepherd, Microsoft ASP.NET 4 Step by Step (Microsoft), Paperback Edition, 2010. 4.Scott Mitchell, Teach Yourself ASP.NET 4 in 24 Hours, Complete Starter Kit.	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
4	0	0	4

Course Code	**CSP304**						
Course Title	**Cyber Security**						
Course Outcomes	On the completion of the course the student will be able to: CO1: Acquire knowledge about various Information Systems. CO2: Understand the key security requirements of Confidentiality, Integrity &Availability. CO3: Demonstrate the concept of Intrusion Detection & Intrusion Prevention. CO4: Apply Symmetric Encryption techniques. CO5: Describe the concept of Security policies and Cyber Laws.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%		5%
Syllabus							**CO Mapping**
Unit 1	**Introduction to Cyber security (12 Hours)**						CO1
•	• Defining Cyberspace and Overview of Computer and Web-technology, Architecture of cyberspace, Communication and web technology • Internet, World wide web, Advent of internet, Internet infrastructure for data transfer and governance, Internet society. • Regulation of cyberspace, Concept of cyber security. • Issues and challenges of cyber security.						
Unit 2	**Classification of Cybercrimes (10 Hours)**						CO2
•	○ Common cyber crimes- cybercrime targeting computers and mobiles, cyber crime against women and children. ○ Financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks.						
Unit 3	**Cybercrime and cyber laws (7 Hours)**						CO3
•	• Cybercriminals modus-operandi, Reporting of cybercrimes, Remedial and mitigation measures. • Legal perspective of cybercrime, IT Act 2000 and its amendments, Cyber crime and offences. • Organisations dealing with Cybercrime and Cyber security in India, Case studies.						
Unit 4	**E-Commerce and Digital Payments (7 Hours)**						CO4

	• Definition of E- Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices. • Introduction to digital payments, Components of digital payment and stake holders, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments. • Digital payments related common frauds and preventive measures.	
Text books	1. Sivanandam, S. N., Sumathi, S., & Deepa, S. N. (2011). *Cyber security: Principles and practice*. Wiley. 2. Stuttard, D., & Pinto, M. (2011). *The web application hacker's handbook*. Wiley. 3. Meeuwisse, R. (2017). *Cybersecurity for beginners*. Independently published. 4. Howard, R. (2017). *The cybersecurity survival guide*. Independently published.	
Reference Book/s	1. Mishra, R. C. (2010). *Cyber crime impact in the new millennium*. Author Press. 2. Belapure, S., & Godbole, N. (2011). *Cyber security: Understanding cyber crimes, computer forensics, and legal perspectives*. Wiley India Pvt. Ltd. 3. Oliver, H. A. (2001). *Security in the digital age: Social media security threats and vulnerabilities*. Create Space Independent Publishing Platform. 4. Awad, E. M. (n.d.). *Electronic commerce*. Prentice Hall of India Pvt. Ltd. 5. Kumar, K. (n.d.). *Cyber laws: Intellectual property & e-commerce security*. Dominant Publishers.	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	2	4

Course Code	**CSP307**						
Course Title	**Data Warehousing and Mining**						
Course Outcomes	On the completion of the course the student will be able to: CO1: Understanding Data Warehousing Concepts. CO2: Data Modeling and Schema Design. CO3: Data Mining Techniques and Algorithms. CO4: Big Data and Advanced Data Mining. CO5: Evaluation and Interpretation of Results.						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%		25%	-	35%	25%	5%
Syllabus							**CO Mapping**
Unit 1	**Introduction of Data warehousing**						CO1
	• The need for data warehousing • Operational & Informational Data Stores • Data Ware house Characteristics, Data Warehouse role & Structure, The cost of warehousing data **Introduction to OLAP & OLTP**: Difference between OLAP & OLTP. OLAP Operations						
Unit 2	**Design and Implementation of Data warehouse**						CO2
	• Building a Data Warehouse • Design/Technical/Implementation Considerations • Data Pre-processing Overview: Data Summarization, Data Cleaning, Data Transformation, Concept Hierarchy, Structure. • Overview of Patterns & Models and Artificial Intelligence • Multidimensional Data Model, Schemas for Multidimensional Data (Star Schema, Snowflake Schema, Fact Constellation						
Unit 3	**Data Mining**						CO3
•	• Association Rule Mining, Market Basket Analysis, Algorithm, Mining Multilevel Association Rules, From Association Mining to Correlation Analysis, Constraint Based Association Mining, • Introduction to Classification, Classification by decision Tree, Attribute Selection Measure						
Unit 4	**Introduction to Prediction techniques**						CO4

•	• Accuracy of a Classifier • Cross-Validation, Bootstrap, Boosting, Bagging • Introduction to Clustering, Classification of Various Clustering • Algorithms, Selecting and Using Right DM Technique, Selecting and Using Right DM Technique, Data Visualization	
Practical:	**List of Experiments:** • Task 1: Introduction to Data Warehousing Concepts. • Task 2: Dimensional Modelling and Schema Design. • Task 3: Data Integration and ETL (Extract, Transform, Load) Process. • Task 4: OLAP Operations and Cube Creation. • Task 5: Querying Data from Data Warehouse. • Task 6: Data Warehouse Data Validation. • Task 7: Introduction to Data Marts and their Implementation. • Task 8: Understand data mining processes, including data cleaning, transformation, and mining. • Task 9: Apply feature selection methods to improve model performance. • Task 10: Analyse the clustering results and evaluate the quality of clusters using metrics like silhouette score. • Task 11: Implement linear regression and logistic regression models. • Task 12: Evaluate and compare different data mining models using techniques such as cross-validation, ROC curves, and confusion matrix. • Task 13: Implement anomaly detection techniques on datasets (e.g., using statistical methods, KNN, or clustering).	
Text books	1. Kimball, R., & Ross, M. (2013). *The data warehouse toolkit: The definitive guide to dimensional modeling* (3rd ed.). Wiley. 2. Ponniah, P. (2010). *Data warehousing: Fundamentals for IT professionals*. Wiley. 3. Inmon, W. H. (2005). *Building the data warehouse* (4th ed.). Wiley. 4. Golfarelli, M., Rizzi, S., & Salvi, A. (2009). *Data warehouse design: Modern principles and methodologies*. McGraw-Hill.	
Reference Book/s	1. Inmon W. H., *Building the Data Warehouse*, New York: John Wiley 2002. 2. Inmon W. H.,*Data Warehousing and Knowledge Management*, ork: New YJohn Wiley 1996. 3. Romez Elmasri, Shamkant B., Navathe,*Fundamentals of Database Systems,* New Delhi:Pearson Education, 2009. 4. Han, Kamber, Morgan Kaufmann, *Data Mining: Concepts and Techniques*, 2nd Edition, Elsevier, 2012.	

	5. Inmon, W.H., C. L. Gassey,*Managing the Data Warehouse*, New York:John Wiley 1999. 6. Fayyad, Usama M., *Advances in Knowledge Discovery and Data Mining*, MIT Press, 1996. 7. Silberschatz, Korth and Sudershan,*Database System Concepts*, New Delhi: McGraw Hill, 4th Edition, 2010.	

DAV UNIVERSITY, JALANDHAR

Course Code	**CSP308**							
Course Title	**Data Analytics**							
Course Outcomes	After completion of this course, student will be able to apply various concepts of data analytics to solve various problems. CO1: Students will be able to articulate meaningful lines of inquiry that might be explored through the collection, organization, visualization, and analysis of data in a context associated with their primary field of study using (as appropriate) numerical, textual, spatial, and/or visual data. CO2: Student will have intermediate proficiency in the association rule mining CO3: Apply computing theory, languages, and algorithms, as well as mathematical and statistical models, and the principles of optimization to appropriately formulate and use data analyses CO4: Students can use graphs for Big data analytics.							
Examination Mode	Theory/ Practical/ Theory + Practical							
Assessment Tools	Quiz	Assignment/ Project Work	ABL/PBL	MSE	MTP	ESE	ETP	Total
Weightage	10%	-	5	25%	-	35%	25%	100
Syllabus								**CO Mapping**
UNIT 1	**Introduction to Data Analytics (12 Hours)**							
	Types of Data Analytics - Predictive Analytics - Simple linear regression - Multiple linear regression - Auto regression - Moving Average - Autoregressive Integrated Moving Average - Data Pre-processing - Data Cleaning - Data Integration and Transformation - Data Reduction - Descriptive data analytics - measures of central tendency - measures of location of dispersions.							CO1
UNIT 2	**Association Rule Mining (12 Hours)**							
	Efficient and Scalable Frequent Item set Mining Methods - Mining Various Kinds of Association Rules - Association Mining to Correlation Analysis - Constraint Based Association Mining - Cluster Analysis: Types of Data in Cluster Analysis - A Categorization of Major Clustering Methods - Partitioning Methods - Hierarchical methods.							CO2
UNIT 3	**Introduction to Streams Concepts (12 Hours)**							
	Stream data model and architecture - Stream Computing - Sampling data in a stream - Filtering streams - Counting distinct elements in a stream - Estimating moments - Counting oneness in a window - Decaying window - Real Time Analytics Platform (RTAP) applications - case studies - real time sentiment analysis - stock market predictions.							CO3
UNIT 4	**Using Graph Analytics for Big Data (12 Hours)**							
	Practicing on Triggers - creation of trigger, Insertion using trigger, Deletion using trigger, Updating using							

	trigger. Procedures- Creation of Stored Procedures, Execution of Procedure, and Modification of Procedure Cursors- Declaring Cursor, Opening Cursor, Fetching the data, closing the cursor	CO4

L	T	P	Credits	Marks
3	**0**	**2**	**4**	**100**

Practical	**List of Experiment: -** Task 1: -Perform various data statistical operations on sample dataset. Task 2: -Perform various data pre-processing related operations over dataset using machine learning libraries. Task 3: -Take any sample dataset and demonstrate correlation between features of the dataset using Libraries. Task 4: -Take a sample dataset; reduce number of features applying data dimension reduction technique. Task 5: -Demonstrates K-means data clustering technique using sample dataset. Task 6: -Demonstrates data visualization on sample dataset.8. Apply the analytics and visualization to any real world problem of your choice. Task 7: -Apply statistical tests (e.g., t-tests, chi-square tests) to analyze data distributions.	
Textbook	Theobald, O. (2019). *Data analytics for beginners: Your step-by-step guide to data analysis* (1st ed.). CreateSpace.	
Reference Book/s	1. Zhao, Y. (2020). *Hands-on data analysis with R* [E-book edition]. Packt Publishing. 2. Han, J., Kamber, M., & Pei, J. (2011). *Data mining: Concepts and techniques* (3rd ed.). Elsevier. 3. Rajaraman, A., & Ullman, J. (2012). *Mining massive data sets*. Cambridge University Press. 4. Loshin, D. (2013). *Big data analytics: From strategic planning to enterprise integration with tools, techniques, NoSQL, and graph*. Morgan Kaufmann.	

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L	T	P	Credits	Marks
3	0	2	4	100

DAV UNIVERSITY, JALANDHAR

Course Code	**CSP309**							
Course Title	**Big Data**							
Course Outcomes	After completion of this course, student will be able to apply various concepts of data analytics to solve various problems. CO1: Understand the concepts of distributed file system. CO2: Learn abstraction of Hadoop environment. CO3: Study the Hadoop architecture. CO4: Know the Hadoop ecosystem and yarn components. Learn different architecture like HIVE and HIVEQL, HBASE.							
Examination Mode	Theory + Practical							
Assessment Tools	Quiz	Assignment/ Project Work	ABL/PBL	MSE	MSP	ESE	ESP	Total
Weightage	10	-	5	25	-	35	25	100
Syllabus								**CO Mapping**
UNIT 1	**Introduction to Big Data (12 Hours)**							
	Overview of Big Data, Stages of analytical evolution, Challenges of Conventional Systems, Intelligent data analysis, Nature of Data, Analytic Processes and Tools, Analysis vs. Reporting, Modern Data Analytic Tools, Statistical Concepts: Sampling Distributions - Re-Sampling, Statistical Inference - Prediction Error							CO1
UNIT 2	**Mining Data Streams:(12 Hours)**							
	Introduction To Streams Concepts, Stream Data Model and Architecture, Stream Computing, Sampling Data in a Stream, Filtering Streams, Counting Distinct Elements in a Stream, Estimating Moments, Counting Oneness in a Window, Decaying Window, Real time Analytics Platform(RTAP) Applications							CO2
UNIT 3	**Hadoop: (12 Hours)**							
	History of Hadoop, The Hadoop Distributed File System, Components of Hadoop, Analyzing the Data with Hadoop, Scaling Out- Hadoop Streaming, Design of HDFS-Java interfaces to HDFSBasics, Developing a Map Reduce Application, How Map Reduce Works, Anatomy of a Map Reduce Job run-Failures, Job Scheduling-Shuffle and Sort, Task execution, Map Reduce Types and Formats, Map Reduce Features							CO3
UNIT 4	**Frameworks:(12 Hours)**							
	Applications on Big Data Using Pig and Hive, Data processing operators in PigHive services, HiveQL, Querying Data in Hive, Fundamentals of HBase and Zookeeper, Visualizations:Visual data analysis techniques, interaction techniques. Systems and applications							CO4

Practical	**List of Experiment: -** Task 1: - Big Data Overview and Exploration Task 2: - Stram Data Simulation and Stream Data Architecture Design Task 3: -Hadoop Installation and Setup Task 4: - Install and configure Apache Pig. Task 5: - Set up HBase and Zookeeper on a local machine or a Hadoop cluster. Task 6: -Demonstrates data visualization on sample dataset.8. Apply the analytics and visualization to any real-world problem of your choice. Task 7: -Apply statistical tests (e.g., t-tests, chi-square tests) to analyze data distributions.	
Textbook	**Chandmouli, S.** (2021). *Big data analytics*. S. Chand Publishing.	
References	**1.** Chen, M. (2017). *Big Data: Challenges and opportunities*. Springer. **2.** Davenport, T. H., & Bean, R. (2018). *Big data at work: Dispelling the myths, uncovering the opportunities*. Harvard Business Review Press. **3.** Michael Berthold, David J. Hand, *Intelligent Data Analysis*, Springer, 2007. **4.** Chris Eaton, Dirk DeRoos, Tom Deutsch, George Lapis, Paul Zikopoulos, *Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data*, 2012. **5.** Tom White, *Hadoop: The Definitive Guide* Third Edition, O'reilly Media, 2012. **6.** AnandRajaraman and Jeffrey David Ullman, *Mining of Massive Datasets*, Cambridge University Press, 2012. **7.** Bill Franks, *Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics*, JohnWiley& sons, 2012. **8.** Michael Minelli (Author), Michele Chambers (Author), AmbigaDhiraj (Author), *Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses*,Wiley Publications, 2013. **9.** Jiawei Han, MichelineKamber, *Data Mining Concepts and Techniques*, Second Edition, Elsevier, Reprinted 2008.	

SEMESTER 6

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	0	3

Course Code	**CSP310**							
Course Title	**Design and Analysis of Algorithm**							
Course Outcomes	After completion of this course, student will be able to apply various concepts of data analytics to solve various problems. CO1: Define and understand basic concepts related to algorithms, including algorithm design, analysis, and their applications. CO2: Analyze the time and space complexity of algorithms using Big-O, Big-Ω, and Big-Θ notations. CO3: Design and analyze common sorting and searching algorithms and evaluate their performance. CO4: Design and implement dynamic programming algorithms to solve problems with optimal substructure.							
Examination Mode	Theory							
Assessment Tools	Quiz	Assignment/ Project Work	ABL/PBL	MSE	MSP	ESE	ESP	Total
Weightage	10	10	5	25	-	50	-	100
Syllabus								**CO Mapping**
UNIT 1	**Introduction (12 Hours)**							
	Concept of Algorithm, Role of Algorithms in Computing, Algorithm Specification, Performance Analysis (Time and space complexities), and Growth of functions: Asymptotic Notation, Standard notation & common functions; Introduction to Recurrences: substitution method, recursion-tree method, master method, Brute-Force, Branch and Bound, Randomizing Algorithms, Depth First Search (DFS) and Breadth First Search (BFS), Topological sorting. Divide and Conquer, General Method, Binary Search, Merge sort, Quick sort, Selection sort.							CO1
UNIT 2	**Greedy Algorithms:(11 Hours)**							
	Elements of Greedy strategy, Activity Selection Problem, Knapsack problem, Minimum Cost Spanning Trees (Prim's Algorithm, Kruskal's Algorithm), Single source Shortest paths problem and analysis of these problems.							CO2
UNIT 3	**Dynamic Programming: (11 Hours)**							
	Elements of dynamic programming, Assembly-line scheduling problem, Matrix-chain multiplication, Multistage Graph, All Pairs Shortest paths, Longest common subsequence, Bin Packing, 0/1 Knap Sack and Travelling Salesman Problem.							CO3

UNIT 4	**Back Tracking:(11 Hours)**	
	General method, 8 queen's problem, Graph coloring and Hamiltonian Cycles, 0/1 Knap Sack Problem, NP-Completeness ,Polynomial Time, polynomial-time verification, NP completeness &reducibility, NP-complete problems, Cook's theorem, Approximation algorithms.	CO4

Textbook	Levitin, A. (2012). *Introduction to the design and analysis of algorithms* (3rd ed.). Pearson.	
References	**1.** Cormen, T. H., Leiserson, C. E., Rivest, R. L., & Stein, C. (2020). *Introduction to algorithms* (3rd ed.). MIT Press. **2.** Kleinberg, J., & Tardos, É. (2006). *Algorithm design*. Pearson Education. **3.** Backhouse, R. (2015). *Algorithmic problem solving*. Springer. **4.** Cormen, T. H. (2013). *Algorithms unlocked*. MIT Press.	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	0	3

Course Code	**CSP311**						
Course Title	**Artificial Intelligence**						
Course Outcomes	CO1: Demonstrate fundamental understanding of the history of artificial intelligence (AI) And its foundations. CO2: Apply basic principles of AI in solutions that require problem solving, inference, Perception, knowledge representation, and learning. CO3: Demonstrate awareness and a fundamental understanding of various applications of I techniques in intelligent agents, expert systems, artificial neural networks and other Machine learning models. CO4: Demonstrate proficiency developing applications in an 'AI language', expert system Shell, or data mining tool.						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Introduction**						CO1
	Background and History Overview of AI applications Areas						
	Knowledge Representation						
	Network Representation-Associative Network & Conceptual Graphs Structured Representation- Frames & Scripts						
Unit 2	**Search Strategies**						CO2
	Strategies For State Space Search-Data Driven And Goal Driven Search Search Algorithms- Uninformed Search (Depth First, Breadth First, Depth First With Iterative Deepening) And Informed Search (Hill Climbing, Best First, A* Algorithm, etc)						
	Expert Systems						
	Introduction, Examples Characteristics Architecture, People Involved and Their Role in Building an Expert Systems						
Unit 3	**Natural Language Processing**						CO3
	Introduction to Natural Language Processing Component Steps of Communication Contrast Between Formal and Natural Languages in the Context of Grammar						
	Introduction to AI languages Introduction to LISP and Prolog						

Unit 4	**Planning** Basic Representation for Planning Symbolic-Centralized Vs. Reactive-Distributed	CO4
	Pattern Recognition Introduction Recognition & Classification Process Learning classification patterns and clustering	
Practical:		
Text Book/s		
Reference Book/s	1. Elaine Rich,Kevin Knight and Nair Shiva Shankar B,*Artificial Intelligence*, Third Edition, New Delhi: Tata-McGraw Hill, 2008. 2. Winston, P.H. and Horn, B.K.P, *LISP*, Pearson, 1993. 3. Rajasekharan, S. and VijayalakshmiPai, G. A.,*Neural Networks, Fuzzy Logic and Genetic Algorithms*, New Delhi: Prentice Hall of India, 2003. 4. Luger George F., *Artificial Intelligence*, 5th edition, Pearson Education. 5. Patterson Dan W.,*Introduction to Artificial Intelligence and Expert syste*, New Delhi: PHI, 2005. Bharti &Chaitany,*Natural Language Processing*, New Delhi: PHI, 2006	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	0	3

Course Code	**CSP312**						
Course Title	**Software Engineering**						
Course Outcomes	CO1: Decompose the given project in various phases of a lifecycle. Choose appropriate process model depending on the user requirements. CO2: Perform various life cycle activities like analysis, design, implementation, testing and maintenance. Recognize various processes used in all the phases of the product. CO3: Apply the knowledge, techniques, and skills in the development of a software product. CO4: Explain project management techniques.						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Software engineering Background**						CO1
	Introduction to Software Engineering, Software engineering principles How is software engineering an engineering discipline Information system characteristics, software development process models, Life Cycle Concepts, Software Phases and Deliverables, Software Development Strategies						
Unit 2	**Technical development**						CO2
	Structured systems analysis and design requirements Collection and Specification Design Objectives, Design Principles Data Flow and Logical Data Modeling, Cost Benefit Analysis Feasibility study, User Interface Designs, Physical Data Design Software Development Strategies: Top–down and Bottom–up, Structured Programming Testing: Level of testing, Test cases and test criteria, Functional Testing, Structural Testing						
Unit 3	**Software project management**						CO3
	Principles of software project management organizational and team structure Project Planning, Project Initiation and Project Termination; Technical Quality And Management Plans, Project Controls, Cost Estimation Methods-Function Points and COCOMO, Tools Software quality management: quality control, quality assurance, quality standards						
Unit 4	**Software Development Method & CASE**						CO4

	Software metrics, verification and validation Software configuration management. Formal, semi-formal and informal methods Data function, and event based modeling CASE Tools, CASE Standards Software documentation, Types of software Maintenance	
Practical:		
Text Book/s		
Reference Book/s	1. Pressman R. S., *Software Engineering: A practitioner's Approach*, New York: McGraw Hill, Seventh Edition 2010. 2. Jalote Pankaj, *An Integrated Approach to Software Engineering*, New Delhi:Pearson 2010. 3. Sommerville I., *Software Engineering*, Addison –Pearson, Eighth Edition 2009	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit
3	0	0	3

Course Code	**CSP313**						
Course Title	**Mobile Application Development**						
Course Outcomes	On the completion of the course the student will be able to: CO1: Discuss android history, versions with its characteristics and application model. CO2: Describe UI Widgets and Activity, Intent and Fragment. CO3: Introduce android Menu and Layout Manager and Android Service CO4: Learn content provider fundamentals and multimedia.						
Examination Mode	Theory+Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	-	25%	-	35%	25%	5%
Syllabus							**CO Mapping**
Unit 1	**Introduction and its Significance (10 Hours)**						CO 1
•	What is Android, History of Android, Importance of Java Language for Android apps, other mobile OS-es, Android versions and different development tools.						
•	Characteristics and Benefits, Frameworks and Tools, Application Model Profiles of Mobile Devices						
Unit 2	**UI Widgets and Activity, Intent & Fragment (12 Hours)**						CO 2
•	Working with Button, Toast, CustomToast, Button, Toggle Button, SwitchButton, Image Button, CheckBox						
•	Alert Dialog, Spinner, AutoCompleteTextView, RatingBar, DatePicker, TimePicker, ProgressBar, Quick Contact Budge						
Unit 3	**Android Menu and Layout Manager (12 Hours)**						CO 3
•	Option Menu, Context Menu and Popup Menu, Relative Layout, Linear Layout, Table Layout and Grid Layout						
	Android Service						
•	Android Service, Android Service API, Android Started Service, Android Bound Service, Android Service Life Cycle and Android Service Example						
Unit 4	**Content Provider and Multimedia (12 Hours)**						CO 4
•	Content Provider Fundamental, Notification API, Creating Notification Builder, Playing Audio						
•	Location API, Working with Camera, Motion Sensor						
•	Android P2P Communication and Android Google Map						
Practical	**List of Experiments:** 1.Using emulator to deploy and run mobile apps 2.Create an Android application that shows Hello + name of the user and						

	run it on an emulator. 3.Create an application that takes the name from a text box and shows hello message along with the name entered in text box, when the user clicks the OK button. 4.Develop an ANDRIOD application that uses GUI components, Font and Colors. 5. Write an application that draws basic graphical primitives on the screen. Develop an application that uses Layout Managers and event listeners. 6. Create and Login application as above. On successful login, open browser with any URL. 7. Testing mobile app - unit testing, black box testing and test automation.	
Textbook	1. Anubhav Pradhan, Anil V Deshpande, "Mobile Apps Development" Edition: I 2. Jeff McWherter, Scott Gowell "Professional Mobile Application Development", John Wiley & Sons, 2012.	
Reference Book/s	1.Os Swift, "Android App Development & Programming Guide: Learn in a Day", CreateSpace Independent Publishing Platform (October 2, 2015). 2. David Griffiths and Dawn Griffiths, "Head First Android Development: A Brain Friendly Guide", Shroff (1 January 2015). 3. Ted Hagos "Learn Android Studio 3 with Kotlin: Efficient Android App Development", Apress media LLC, Newyork, 2018 4. Zigurd Mednieks, G. Blake Meike, Laird Dornin, Masumi Nakamura, "Programming Android: Java Programming for the New Generation of Mobile Devices", 2nd Edition, Kindle Edition, O'Reilly Media; 2 edition (28 September 2012).	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credit	Marks
3	0	0	3	100

Course Code	**CSP314**						
Course Title	**Discrete Mathematics**						
Course Outcomes	CO1: To acquaint the students with the basic concepts of set, relation and function. CO2 : To acquaint the students with the basic concepts of Pigeonhole principle and permutation and combination. CO3: To acquaint the students with the basic concepts of recursive relation and generating functions. CO4: To acquaint the students with the basic concepts graph theory. CO5: To acquaint the students with the basic concepts of Inference theory.						
Examination Mode	Theory + Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	
Syllabus							**CO Mapping**
Unit 1	**Introduction**						CO1
	Introduction to Sets Finite and Infinite Sets, Unaccountably Infinite Sets. Introduction to Functions and relations, Properties of Binary relations, Closure, Partial Ordering Relations.						
Unit 2	Pigeonhole Principle Permutation and Combinations, Mathematical Induction, Principle of Inclusion and Exclusion Asymptotic Notations						CO2
Unit 3	**Recurrence Relations** Introduction, Generating Functions, Linear Recurrence Relations with constant coefficients and their solution **Graphs Theory** Basic Terminology of Graphs, Models and Types, Multigraphs, Weighted Graphs, Graph Representation. Graph Isomorphism Graph Connectivity, Euler and Hamiltonian Paths and Circuits, Planar Graphs, Graph Coloring, Basic Terminology of Trees, Properties of Trees, Spanning Trees.						CO3
Unit 4	**Inference Theory** Introduction, LogicalConnectives, Well Formed Formulas, Tautologies, Equivalence						CO4
Practical:							
Text Book/s							
Reference Book/s	1. C. L. Liu and D.P. Mohapatra, *Elements of Discrete Mathematics*, Third Edition, Tata McGraw Hill,						

	2008. 2. K. Rosen, *Discrete Mathematics and Its Applications*, Sixth Edition, Tata McGraw Hill,2007. 3. T.H. Cormen, C.E. Leiserson, R.L. Rivest, *Introduction to Algorithms*, Third Edition,Prentice Hall of India,2010. 4. J.P. Trembley, R. Manohar, *Discrete Mathematical Structures with Application to Computer Science*, First Edition, Tata McGraw Hill, 2001. 5. David Gries, Fred B. Schneider, *A Logical Approach to Discrete Math*, Springer; 2010.	

SEMESTER 7

DAV UNIVERSITY, JALANDHAR

L	T	P	Credits
4	0	0	4

Course Code	**CSP405**						
Course Title	**Theory of Computer Science**						
Course Outcomes	On the completion of the course the student will be able to: CO 1: Understanding of regular language, various types of finite automata along with minimization of automata. CO 2: Ability to develop the finite automata for various regular languages CO 3: Understanding of context free language and grammar, ambiguity in grammar and simplification of context free grammar. CO 4: Understanding of push down automata and ability to develop the push down automata for various context free languages CO 5: Understanding of Linear bound automata and ability to develop the Turing machine for various linear bound automata. Understanding of Halting and Undesirability of problem and the Chomsky hierarchy						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Automata Theory (15 Hours)**						CO1
	Deterministic Finite Automata, Moves.						
	Non-Deterministic Finite Automata.						
	Moore and Mealy Machines.						
	Minimization Algorithm.						
Unit 2	**Context Free Grammars (15 Hours)**						CO2
	Context free grammars (CFG), Derivation Graphs						
	Ambiguities in Grammars and Languages						
	Properties of Context Free Languages, Normal Forms, Pumping Lemma for CFL, Closure Properties						
	Pushdown Automaton						
	Pushdown Automaton (PDA), Deterministic Pushdown Automaton (DPDA), Non-equivalence of PDA and DPDA, Language Accepted by PDA.						
Unit 3	**Linear Bounded Automata (LBA) (15 Hours)**						CO3
	Power of LBA, Closure properties						
	Turing Machines: Turing Machine as A Model of Computation Programming with a Turing Machine, Variants of Turing Machine and Their Equivalence, Turing Machines and Languages						
Unit 4	**Undecidability (15 Hours)**						CO4
	Chomsky Hierarchy of Languages						

	Recursive and Recursive-Enumerable Languages	
	Halting Problem, Undecidable Problems about Turing machines	
	Rice theorem	
	The Equivalence of the Automata and the Appropriate Grammars	
Reference Book/s	1. *G.E. Reevsz, Introduction to Formal Languages, New Delhi: McGraw Hill 1983.* 2. *Lewis H.R., Papadimitriou C.H., Elements of the Theory of Computation (2nd ed.), NJ:Prentice-Hall,1997.* 3. *Anderson J.A., Automata Theory with Modern Applications, New York: Cambridge UniversityPress, 2006.* 4. *Lewis, Harry R. and Papadimitriou, Christos H.: Theory of Computation, Prentice Hall of India, 1996.* 5. *Hopcroft, John E. and Ullman, Jefrey D.: Introduction to Automata Theory, Languages and Computation, Addison-Wesley Publishing Company Inc* 6. *Brady, J.M.: Theory of Computer Science, Wiley.* 7. *Dewire, Dawna Tranis: Client Server Computing, McGraw Hill.* 8. *Aho,Lam,Sethi and Ullman : Compilers Principles, Techniques and Tools, Publisher Pearson.*	

L	T	P	Credits
4	0	0	4

DAV UNIVERSITY, JALANDHAR

Course Code	**CSP401**						
Course Title	**Research Methodology**						
Course Outcomes	On the completion of the course the student will be able to: CO 1: Student must be able to understand Scientific Research, Methods of research, Scope of research and Reviewing the literature. CO 2 Student must be able to learn Statistical Analysis and Regression & Correlation Analysis. CO 3: Creating dynamic websites with help of re-usable compon Student must be able to understand Hypothesis testing. CO 4: Student must be knowing dissertation design and report writing.						
Examination Mode	Theory+ Practical.						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**(10 Hours)**						CO1
	Scientific Research: Nature and Objectives of research; Methods of research: historical, descriptive and experimental. Motivation in Research, Study and formulation of research problem.						
	Scope of research and formulation of hypothesis; Feasibility, preparation and presentation of research proposal.						
	Reviewing the literature, Reviews, Meta-analysis, differences between uses of internet networks in research activities in searching material, paper downloading, submission of papers, relevant websites for journals and related research work**.**						
Unit 2	**(12 Hours)**						CO2
	Statistical Analysis: Introduction to statistical analysis: Measures of central tendency and dispersion; mean, median, mode, range, mean deviation and standard deviation.						
	Regression and Correlation Analysis, Random Variables and Probability Distribution						
Unit 3	**(12 Hours)**						**CO3**
	Test of Hypothesis: Test of Hypothesis: Basic ideas of testing of hypothesis; Tests of significance based on normal, t and Chi-square distributions. Analysis of variance technique. Design of Experiments: Basic principles, study of completely randomized and randomized block designs.						
Unit 4	**(11 Hours)**						CO4
	Introduction to dissertation design and report writing						
	Presentation: Tabular and graphical representation of results, quoting of references and preparing bibliography.						
	Plagiarism: Introduction, types of plagiarism, plagiarism detection tools**.**						

References Book/s	*1.Hogg, R.V. & Craig, A. T, Introduction to Mathematical Statistics, MacMillan, 1965.* *2.Goon, A. M., Gupta, M. K. & Dasgupta, Fundamentals of Statistics, Vol. I, World Press, 1975.* *3.Gupta, S.C. & Kapoor, V. K, Fundamentals of Mathematical Statistics, Sultan Chand & Sons, 1994.* *4.Dowdy, S., Wearden, S. and Chilko, D., Statistics for Research, Wiley Series (2004)* *5.Walpole, R.E., Myers, R.H., Myers, S.L. and Ye, K., Probability and Statistics for Engineers and Scientists, Pearson Education (2002).* *6.Borth, Wayne C, et. Al. The Craft of Research Chicago Guides to Writing Edition and Publishing.* *7.Johnson, R.A., Probability and Statistics, PHI, New Delhi, 1994.* 8.*Meyer, P. L, Introduction to Probability & Statistical Applications, Oxford, IBH, 1986.*

L	T	P	Credits
3	0	2	4

Course Code	**CSP404**
Course	**Advanced Operating System**

DAV UNIVERSITY, JALANDHAR

Title							
Course Outcomes	On the completion of the course the student will be able to: CO 1: Understand the basics, process management and deadlock handling in operating system CO 2: Understand Memory management. CO 3: Understand file and input/output systems, security and virtual machines. CO 4: Application of concepts in various operating systems like Linux, Windows, etc						
Examination Mode	Theory+ Practical.						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Basics of Operating Systems (13 Hours)**						CO1
	Operating System Structure, Operations and Services.						
	System Calls, Operating-System Design and Implementation; System Boot.						
	Process Management: Process Scheduling and Operations. Inter process Communication, Communication in Client–Server Systems,Process Synchronization, Critical-Section Problem, Peterson's Solution, Semaphores, Synchronization.						
	Threads: Multicore Programming, Multithreading Models, Thread Libraries, Implicit Threading, Threading Issues.						
	CPU Scheduling: Scheduling Criteria and Algorithms.						
	Thread Scheduling, Multiple Processor Scheduling, Real-Time CPU Scheduling.						
	Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Avoidance and Detection; Recovery from Deadlock.						
Unit 2	**Memory Management (13 Hours)**						CO2
	Contiguous Memory Allocation, Swapping, Paging, Segmentation.						
	Demand Paging, Page Replacement, Allocation of Frames, Thrashing, Memory-Mapped Files.						
	Storage Management: Mass-Storage Structure, Disk Structure, Scheduling and Management, RAID Structure						
Unit 3	**File and Input /Output Systems (10 Hours)**						CO3
	Access Methods, Directory and Disk Structure.						
	File System Mounting, File Sharing, File-System Structure and Implementation.						
	Directory Implementation, Allocation Methods, Free-Space Management, Efficiency and Performance.						
	Recovery, I/O Hardware, Application I/O Interface, Kernel I/O Subsystem, Transforming I/O Requests to Hardware Operations.						
	Security: Protection, Access Matrix, Access Control, Revocation of Access Rights, Program Threats, System and Network Threats						
	Cryptography as a Security Tool, User Authentication, Implementing						

L	T	P	Credits
3	0	2	4

	Security Defences.	
	Virtual Machines: Types of Virtual Machines and Implementations; Virtualization.	
Unit 4	**Linux Operating Systems (10 Hours)**	CO4
	Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, File Systems, Input and Output; Inter process Communication, Network Structure.	
	Windows Operating Systems: Design Principles, System Components, Terminal Services and Fast User Switching; File System, Networking	
	Distributed Systems: Types of Networks based Operating Systems, Network Structure, Communication Structure and Protocols; Robustness, Design Issues, Distributed File Systems.	
Reference Book/s	1. *Operating System Principles, Abraham Silberchatz, Peter B.Galvin,Greg Gagne,8th Edition, Wiley Student Edition* *2. Operating System-Internals and Design Principles, W.Stallings, 6th Edition, Pearson.* *3. Modern Operating System, Andrew s Tanenbaum, 3rd Edition, PHI* *4. Operating System A concept-based Approach, 2nd Edition, D.M.Dhamdhere, TMH.*	

SEMESTER 8

DAV UNIVERSITY, JALANDHAR

Course Code	**CSP402**						
Course Title	**Internet of Things**						
Course Outcomes	On the completion of the course the student will be able to: CO 1: Learn and usage of the term "internet of things" in different contexts. CO 2 Understand the key components that make up an IoT system. CO 3: Understand the concepts of Data Acquiring and Business Models for Business Processes.. CO 4: To learn about Data Collection and IOT cloud-based services						
Examination Mode	Theory/ Practical/ Theory+ Practical.						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Introduction (15 Hours)**						CO1
	An Overview of Internet of things, Internet of Things Technology, Behind Io Ts Sources of the Io Ts, M2M Communication, Examples of IoTs.						
	Design Principles For Connected Devices Internet Connectivity Principles, Internet connectivity						
	Application Layer Protocols: HTTP, HTTPS, FTP, Telnet.						
	Business Models for Business Processes in the Internet of Things, IoT/M2M systems LAYERS AND designs standardizations, Modified OSI Stack for the IoT/M2M Systems ,ETSI M2M domains and High-level capabilities						
Unit 2	**(10 Hours)**						CO2
	Communication Technologies, Data Enrichment and Consolidation and Device Management Gateway Ease of designing and affordability						
	Design Principles for the Web Connectivity for connected-Devices, Web Communication protocols for Connected Devices, Message Communication protocols for Connected Devices, Web Connectivity for connected-Devices						
Unit 3	**(10 Hours)**						CO3
	Data Acquiring, Organizing and Analytics in IoT/M2M, Applications /Services /Business Processes, IOT/M2M Data Acquiring and Storage Business Models for Business Processes in the Internet Of Things, Organizing Data, Transactions, Business Processes, Integration and Enterprise Systems.						
Unit 4	**(10 Hours)**						CO 4

	Data Collection, Storage and Computing Using a Cloud Platform for IoT/M2M Applications/Services, Data Collection, Storage and Computing Using cloud platform Everything as a service and Cloud Service Models	
	IOT cloud-based services using the Xively (Pachube/COSM), Nimbits and other platforms Sensor, Participatory Sensing, Actuator, Radio Frequency Identification, and Wireless, Sensor Network Technology	
Reference Book/s	1. *Rajkamal, Internet of Things: Architecture, Design Principles And Applications, McGraw Hill Higher Education, 2017.* 2. *A.Bahgya and V.Madisetti, Internet of Things, Univesity Press, 2015* 3. *Adrian McEwen and Hakim Cassimally, Designing the Internet of Things, Wiley, 2013.* 4. *CunoPfister, Getting Started with the Internet of Things, Oreilly, 2011*. 5. *Prof*. Satish Jain Shashi Jain, IoT and its applications, bpb	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credits
3	0	2	4

Course Code	**CSP411**						
Course Title	**Digital Image Processing**						
Course Outcomes	On the completion of the course the student will be able to: CO 1: Fundamentals of image processing, basic filters and image processing operations . CO 2 Image Enhancement operations in Spatial and Frequency domain . CO 3: Color and Morphological Image Processing and applications of image processing. CO 4: Image Compression and its methods .						
Examination Mode	Theory/ Practical/ Theory+ Practical.						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							**CO Mapping**
Unit 1	**Introduction (15 Hours)**						CO1
	Fundamental Steps in Image Processing.						
	Element of Visual Perception						
	A simple image model, sampling and quantization						
	Some Basic Relationships Between Pixel, Image Geometry in 2D.						
	. **Image Processing Techniques:** Basic Intensity Transformation Functions, Image Restoration						
	Histogram Processing: Histogram Equalization, Histogram matching, Local Histogram Processing, Using Histogram Statistics for Image Enhancement						
	Image Subtraction, Image Averaging Filtering: Smoothing Spatial Filters, Sharpening Spatial Filters						
Unit 2	**Introduction to the Fourier Transformation. (10 Hours)**						CO2
	Discrete Fourier Transformation, Fast Fourier Transformation.						
	Image Smoothing Using Frequency Domain Filters: Ideal Lowpass Filters,						
	Butterworth low pass filters, Gaussian Lowpass Filters, Image Sharpening Using Frequency Domain Filters: Ideal Highpass Filters, Butterworth High pass filters, Gaussian High pass Filters, Unsharp Masking, Highboost Filtering and High Frequency-Emphasis filtering.						
Unit 3	**Techniques of Color Image Processing (10 Hours)**						CO3

	Color image signal representation.	
	Color System Transformations.	
	Extension of Processing Techniques to Color Domain	
	Morphological Image Processing: Erosion and Dilation, Opening and Closing, Hit – or- miss Transformations	
	Applications of Image Processing: Picture Data Archival, Machine Vision, Medical Image Processing	
Unit 4	**Introduction to Image Compression (10 Hours)**	CO4
	Coding Redundancy	
	Spatial and Temporal Redundancy	
	Irrelevant Information	
	Measuring Image Information	
	Basic Compression Methods: Huffman Coding, LZW Coding Run Length Coding, Wavelet Coding.	
TextBook/s		
Reference Book/s	1. Gonzalez Rafael C. and Woods Richard E., *Digital Image Processing*, New *Delhi: Prentice–Hall ofIndia, 2002.* 2. *Pratt William K., Digital Image Processing: PIKS Inside(3rd ed.), New Jersy: John Wiley & Sons, Inc., 2001.* 3. *Bernd Jahne, Digital Image Processing, (5th revised and extended edition), Springer, 2002* 4. *AnnaduraiS. and ShanmugalakshmiR., Fundamentals of Digital Image Processing, New Delhi: Pearson Education, 2007* 5. *Joshi M.A., Digital Image Processing: An Algorithmic Approach, New Delhi: Prentice-Hall ofIndia, 2006* 6. *Sridhar ,Digital Image Processing 2ed, Oxford University Press.* 7. *Rafael C. Gonza Lez, Digotal Image Processing , Fourth Edition.*	

DAV UNIVERSITY, JALANDHAR

L	T	P	Credits
4	0	0	4

Course Code	**CSP420**						
Course Title	**Cloud Computing**						
Course Outcomes	On the completion of the course the student will be able to: CO 1: To understand the basic building blocks and evolution of cloud computing as well as aspects of cloud security. CO 2 Able to implement virtualization by creating different types of virtual machines on physical hosts. CO 3: To understand the advancements in the cloud computing platforms. CO 4: To understand concepts of cloud computing by creating Cloud platform using Virtual machines						
Examination Mode	Theory/ Practical/ Theory+ Practical.						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage							
Syllabus							**CO Mapping**
Unit 1	**Introduction to Cloud Computing (15 Hours)**						CO 1
	Introduction to cloud computing, Definition, Vision, Reference Model, Benefits, Limitations, Open Challenges, Grid and Utility Computing.						
	Definition of Virtualization, Type of Virtualization, Benefits, Limitations, Virtualization and Cloud, Virtual Appliance						
Unit 2	**Cloud Architecture and Service Models (12 Hours)**						CO 2
	Cloud Computing Architecture: Service Models, Deployment Models, Cloud Entities, Cloud Clients, Cloud Programming Models.						
	Cloud Terminology: Resource Provisioning, Bill Management, Multi-tenancy and Isolation, Service Level Agreement (SLA) and Quality of Service (QoS), Mobile Cloud Computing, Mobile Cloud Service Models.						
Unit 3	**Cloud Security and Privacy Management (10 Hours)**						CO 3
	Cloud Security: Infrastructure Security, Data Security, Identity and Access						
	Management, Privacy Management, Security as a Service on Cloud.						
	Governance and auditing for cloud operations.						
	Threats, risk and requirements landscape						
	Privacy, data and digital identity.						

	Data sensitivity, location and legal jurisdiction.	
	Cloud security approaches and challenges.	
Unit 4	**Cloud Simulators (6 Hours)**	CO 4
	Introduction to CloudSim simulators, its architecture and working	
	Cloud computing simulation using GreenCloud.	
	Introduction to VMWare Simulator, basics, advantages, using VMWare, understanding virtual machines, creating virtual machine, cloning virtual machine starting and stopping virtual machines.	
TextBook/s		
Reference Book/s	*1. Barrie Sosinsky, Cloud Computing Bible, Wiley India Pvt. Ltd, ISBN-13: 978-8-12-6529803, New Delhi, India, 2011.* *2. Dr. Saurabh Kumar, Cloud Computing: Insights Into New-Era Infrastructure, Wiley India Pvt.Ltd, ISBN-13: 978-8-12-6528837, New Delhi, India, 2011* *3. Fern Halper, Hurwitz, Robin Bloor, Marcia Kaufman, Cloud Computing For Dummies, Wiley India Pvt. Ltd, ISBN-13: 978-0-47-0597422, New Delhi, India, 2011.*	