

## DEPARTMENT OF EDUCATION

### Events (2023-2024)

**Name of the Event:** Independence Day

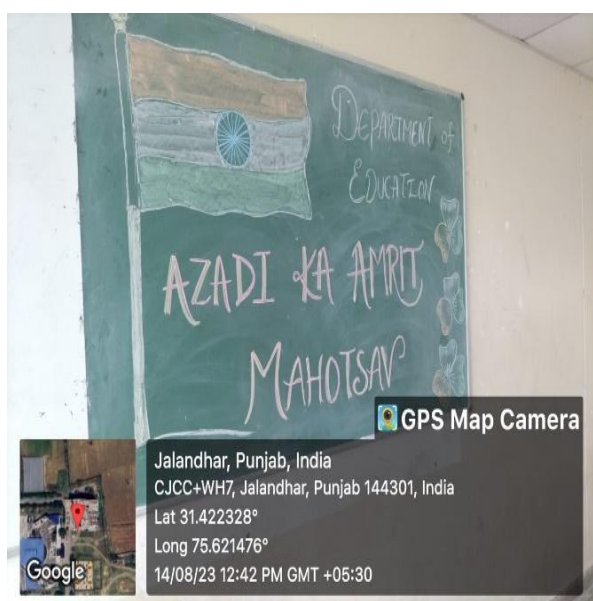
**Date of the Event:** 15th August, 2023

**Teacher Coordinator:** Dr. Kulnaz Kaur

**Report:** The Social Sphere club of Department of Education organized an event 'The Road to Independence' to mark the 77th Independence Day. This was organized under the Government of India's initiative 'Azadi Ka Amrit Mahotsav'. The students of B.A. and B.Sc. Sem I, B.A. and B.Sc. B.Ed. Sem III and B.A. and B.Sc BEd Sem V participated in it.

The 77th Independence Day was celebrated in the Department by all the faculty members and students with great enthusiasm and patriotic fervor. The Notice Board was decorated with the colors of Tricolour by highlighting the events that led to the Independence of the country to commemorate the day. The program started by reiterating about the importance of the day and the huge sacrifices made by the freedom fighters in achieving their goal. Students highlighted the role of various freedom fighters in the India's Freedom Struggle by reciting in detail his ideology and program in poetic form. Following this, two students of presented a dance on patriotic songs for the students. The Program ended by reciting the National Anthem in the end.

### Pictures of Event:





## Learning Outcomes:

1. Students can learn about the different customs, traditions, and festivals of different states, and understand how they all come together to make India a unique and diverse country.
2. Informing students about country's rich legacy.
3. Variety of activities are run by the teachers to enhance student's skill and knowledge about Independence Day of India.

**Name of the Activity: Cleanliness Drive**

**Date of the Event: 21st July, 2023**

**Teacher Coordinator: Mrs. Rashmi Randev**

**Report:** Education Department of DAV University, in alignment with the Swachh Bharat Abhiyan mission initiated by the Government of India, conducted a cleanliness drive. It was organized in a systematic manner. The activities carried out during the event included:

1. Room Cleaning: Student groups were allotted different rooms across the campus to clean. This included classrooms, common areas, restrooms, and other spaces. Participants were provided with cleaning supplies such as brooms, mops, buckets, and cleaning agents.
2. Waste Collection: To ensure proper disposal of waste, separate bins for recyclable and non-recyclable items were provided. Students were educated about the importance of recycling and responsible waste disposal.
3. Awareness Campaign: In addition to cleaning, an awareness campaign was conducted to highlight the significance of cleanliness and hygiene.

**Pictures of Activity:**







### **Learning Outcomes:**

The outcomes of conducting the cleanliness drive activity on campus can have several positive effects, including:

1. Through the awareness campaign, participants and the campus community become more informed about the importance of cleanliness and responsible waste management. This can lead to lasting behavioral changes.
2. This activity fosters a sense of responsibility among participants and the broader campus community. It encourages students to take ownership of their surroundings and maintain cleanliness on an ongoing basis.
3. Activities like these promote community engagement and a sense of togetherness. They encourage teamwork and collaboration among students and staff, fostering a sense of belonging to the institution.
4. By aligning with the Swachh Bharat Abhiyan mission, the university demonstrates its commitment to national cleanliness goals and contributes to the broader nationwide effort to make India cleaner and more sustainable.

**Name of the Event: Rakhi Making**

**Name of the club: Multicultural Club**

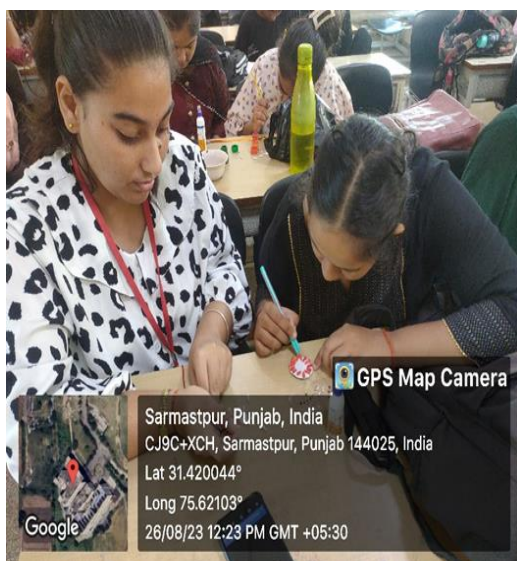
**Date of the Event: 26.08.23**

**Teacher Coordinators: Raspreet Kour**

**Report:** The Department of Education at DAV University organized a Rakhi Competition as a part of its cultural and festive celebrations. The event aimed to promote cultural awareness, creativity, and a sense of togetherness among the students. Participants were encouraged to create unique and handmade Rakhis, showcasing their artistic skills and creativity. The Rakhis were made using a variety of materials, including threads, beads, and decorative elements. Students of Semester 3rd and 5th have participated with zeal and enthusiasm in this event and prepared beautiful and colorful Rakhis and made the event successful.

In addition to the Rakhi Competition, the event featured cultural performances related to Raksha Bandhan, including traditional songs and dances. These performances added to the festive atmosphere and provided a platform for showcasing the cultural diversity within the department.

**Pictures of the Events:**





### Learning Outcomes of the Event:

1. Participants gained a deeper understanding of the cultural significance of Raksha Bandhan and its importance in Indian society.
2. The competition encouraged participants to express themselves artistically, allowing them to explore different materials, colors, and designs in their Rakhi-making process.
3. Participants collaborated and shared ideas, fostering a sense of teamwork and camaraderie within the department.
4. Participants imbibed the values of love, protection, and the bond between siblings, which are central to the festival of Raksha Bandhan.



**Name of the Event:** Gandhi Jayati

**Title of the Event:** Gandhiji: His Ideas and Vision

**Date of the Event:** 27th September, 2023

**Teacher Coordinator:** 1. Ms. Rashmi Randev 2. Dr. Kulnaz Kaur Judge

**Report:**

On the occasion of 154th birth anniversary of Mahatma Gandhi ji, students deliver speech and recite poem on Gandhiji. Skit was performed by the students of Sem I. It was based of different Acts of Gandhiji's life . The theme of the Skit was Power of Education.

Students also performed Nukkad Natak. There was total 12 students and the topic was Swachtha Bharat. In this they conveyed the message that we should not use plastic bags, plastic bottles instead we should use eco- friendly bags, things so that we can protect our mother earth.

Under this student also wrote Quotations of Gandhiji and decorate the Display boards with colorful Quotations, Charkha was made and poster of Gandhiji was there.

Students participated wholeheartedly and were full of enthusiasm. All the students performed beautifully and very happy with such activities.

**Pictures of the Events :**



**LEARNING OUTCOMES**

1. Gandhi's life and teachings underscore the importance of treating everyone with respect and dignity, regardless of their background or social status
2. The celebration promotes the idea of selfless service and contributing to the well-being of society, emphasizing the importance of empathy and compassion.
3. It highlights the importance of honesty, integrity, and living a life based on truth, both in personal and public spheres.

**Name of the Event:** Intra department competition of Tug of War and Cricket Match

**Date of the Event:** 15th September, 2023

**Teacher Coordinator:** Ms. Rashmi Randev

Report: Sport develops a sense of friendliness among the children and develops their team spirit. It helps children to develop mental and physical toughness. In order to encourage this spirit, an Intradepartmental Tug of War and cricket match was held by the department of Education. In this event tug of war was organised between 4 teams in case of girls and 2 teams in case of boys. A cricket match was organised by teams of boys.

**Pictures of the Event:**







### Learning Outcomes:

1. Sports provide opportunities for students to develop leadership qualities, such as motivating others, making decisions, and leading by example.
2. Balancing academic responsibilities with sports participation can improve time management skills.
3. Sports, particularly team sports, emphasize the importance of working together towards a common goal, fostering cooperation and communication skills

### Name of the Event: Poster Presentation

**Date of the Event: 19th October 2023**

**Teacher Coordinator: Ms. Radha**

**Report:** Social Sphere Club organized poster making competition with the objective of looking at things with the perspective of providing students with information & literature concerning the field of economics applicable both in an academic and practical environment. The theme of poster was based on G20 Summit. There were six groups in the competition. All groups made attractive posters by using their creative and innovative ideas. All posters were evaluated by our subject teacher of Art and Drama -Mr. Harish.

### Winners:

First Position	Second position
Khushbu Yadav	Saniya
Prerna	Muskan
Sanskriti	Saniya Lochan

Khushi	Sahili
Lovepreet	Karamjit

### Pictures of the Event:





### **Learning outcome:**

1. Students came up with their innovative ideas which could be incubated and further transformed into successful startups.
2. Students will develop and understand the poster design format.
3. Students will learn image manipulation techniques and develop an understanding of using limited color palettes.

**Name of the Event: Rangoli making competition.**

**Date of the Event: 18th of September 2023**

**Teacher Coordinator: Mrs. Rashmi Randev and Ms. Anjali Sharma**

**Report:** Department of Education organized a Rangoli competition to celebrate Ozone day. Students participated actively in this event. They had to use their creative skills to explain the importance of the ozone layer.

World Ozone Day is celebrated on September 16 every year to mark the day when the Montreal Protocol was signed. The Montreal Protocol started life as a global agreement to protect the ozone layer and it was a united global effort to phase out ozone-depleting substances and protect human health, economies and ecosystems.



## Pictures of the Event :



## Learning outcome:

1. Understand and explain the different processes that destroy the ozone in the earth's atmosphere.
2. Develop an understanding of the global trend towards ozone depletion and recovery through art.

**Name of the Event:** Debate on “Is A.I. a threat or boon” & “Is education system a burden or support”

**Date of the Event:** October 18 , 2023.

**Teacher Coordinator:** Dr. Vandana Sharda

**Report:** Semester 5th conducted a debate competition on theme “Is A.I. a threat or boon” & “Is education system a burden or support” at AC202.

The aim of organizing debate competitions was to hone the public speaking skills of the students and teach them to be articulate while expressing their thoughts and opinions. The session was the kaleidoscope of opinions, thoughts and perspectives that enhanced the knowledge and understanding about the topic of “Is A.I. a threat or boon” & “Is education system a burden or support”.

Both of the teams raised valid points which were convincing to the audience. The Audience actively participated in the debate as well.

**The students were divided into 4 groups:**

	TOPIC			
	Is A.I. a threat or boon		Is education system a burden or support	
S.No.	Group - I	Group - II	Group – III	Group – IV
1	Atul	Tanveer	Akshita	Suhani
2	Rahul	Galaxy	Anshika	Muskan

### Pictures of the Event :



### Learning Outcomes-

1. Sharpen students their communication skills.
2. Enable students practice and demonstrate their critical thinking skills.
3. Enable them to think with open mind – actively listening to opposing opinions can help students think out of the box and ignite creativity.
4. Cultivate students persuasion skills.

**Name of the Event: Quiz competition**



**Date of the Event: 27th February 2024**

**Teacher Coordinator: Ms. Radha**

Economics club (Department of Education) organized quiz competition on 27 th February 2024. The theme of Quiz Competition was based on Privatization and budget, 2024. The primary goal of this event is to educate them on current general knowledge in Indian economy. The programme commenced at 12:30pm and concluded at 1:30pm. There were three groups in the competition.

**The quiz competition winners are:**

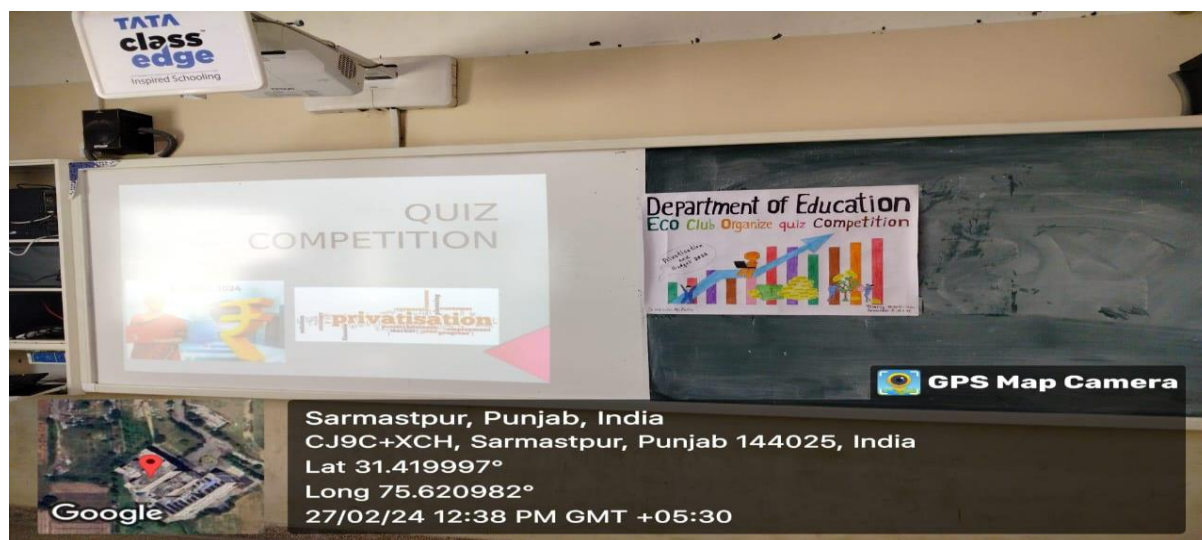
**First Place: Karamjit, Sourav, Muskan, Saniya Lochan, Sahili(Team A)**

The quiz competition resulted in students who were very responsive, well-prepared, enthusiastic and followed the rules. The level of competition was kept on par with competitive exams to assist students in their academic careers and future job opportunities.

**Participants:**

B.A B.Ed Sem-II Team A	B.A B.Ed Sem-IV Team B	B.A B.Ed Sem-VI Team C
Karamjit	Anu	Khushbu
Sourav	Simran	Khushi
Muskan	Pertiksha	Sanskriti
Saniya Lochan	Nikhil	Lovepreet
Sahili	Ananya	Prerna

**Pictures of the Event:**





## Learning Outcomes:

1. Update the knowledge of students in various fields like academics, general knowledge, analytical abilities, quantitative reasoning.
2. Quiz competition bring out the enthusiastic and competitive side of students.



**Name of the Event: Celebration of Basant Panchami**

**Date of the Event: 13th February, 2024**

**Teacher Coordinator: 1. Mrs. Rashmi Randev**

**2. Dr. Kulnaz Kaur Judge**

**Report:** Immersed in the spirit of Basant Panchami, the Department of Education celebrated with an exhilarating fusion of enjoyment and enlightenment. Quotations written on Kites were displayed and Notice board was decorated by chart of mother Saraswati and beautiful kites. The festivities were marked by the exuberant flying of kites and engaging games like Lemon- spoon race, Three-legged race, Back race, Skipping race, Sack race and 100m race. The entire department participated wholeheartedly, delving into rich cultural significance of Basant Panchami. The winners were given trophies.

List of Winners-

SNo.	Name of the Event	1st Prize	2nd Prize
1	Lemon and Spoon race	Sargam 12001229	Tisha
2	Three-legged race	Sargam 12001229 Taranjit 12000432	Aastha Nikita
3	Back race	Aditya 12200152	Anupam12300167
4	Sack race (Boys)	Rohit	
5	Sack race(Girls)	Sapna	
6	Skipping race	Navjot 12300992	
7	100m race(Boys)	Rohit	Aditya 12200152
8	100m race(Girls)	Manpreet12000435	Navjot 12300992







## LEARNING OUTCOMES

- Enable students comprehend Attari border as symbolic of the brotherhood as well as the rivalry that these two nations share.
- Fostering a strong sense of national pride, providing a tangible reminder of the partition history between India and Pakistan.
- Witnessing the cultural exchange elements of the ceremony can provide insights into the shared heritage between India and Pakistan.



**Name of the Event:** Chalk Board competition

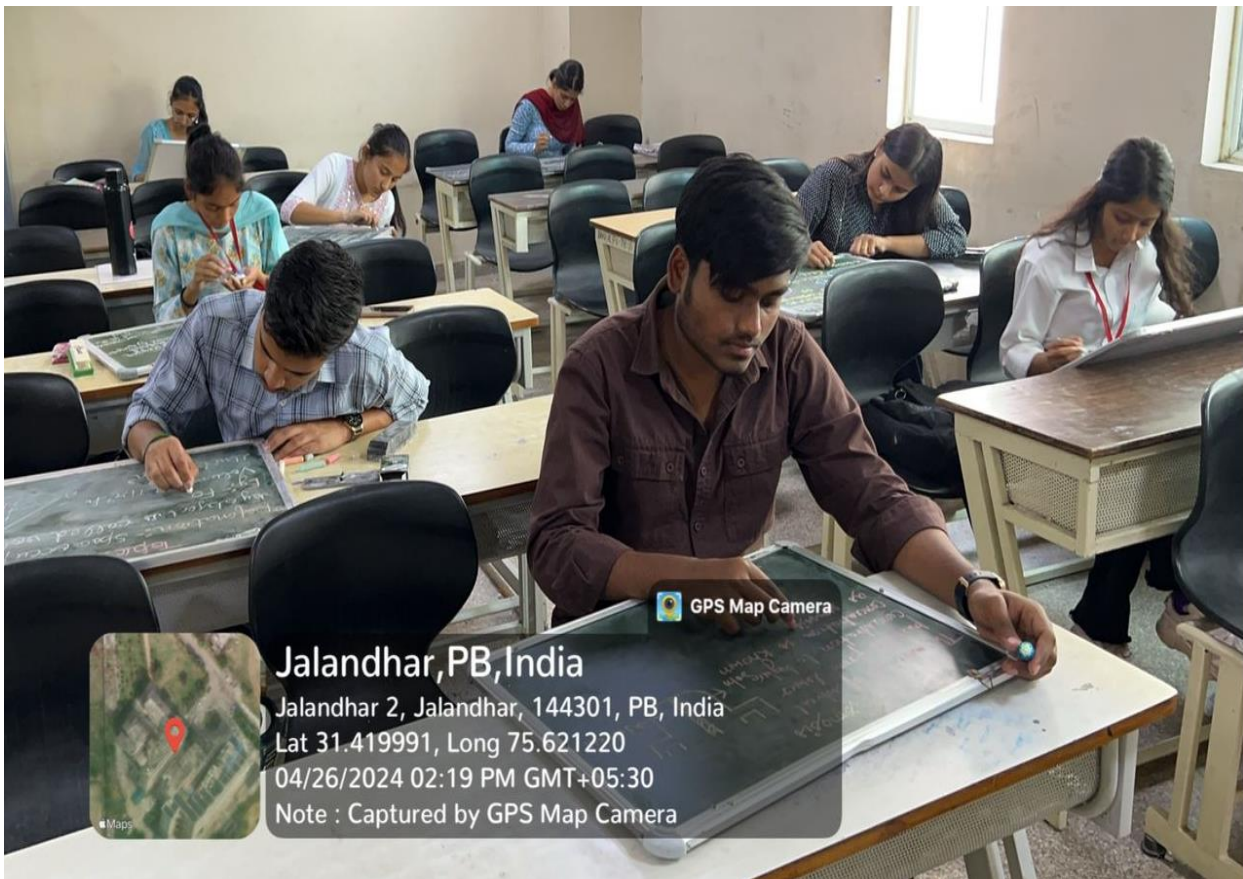
**Date of the Event:** 26th April, 2024

**Teacher Coordinator:** Dr. Vandana Sharda

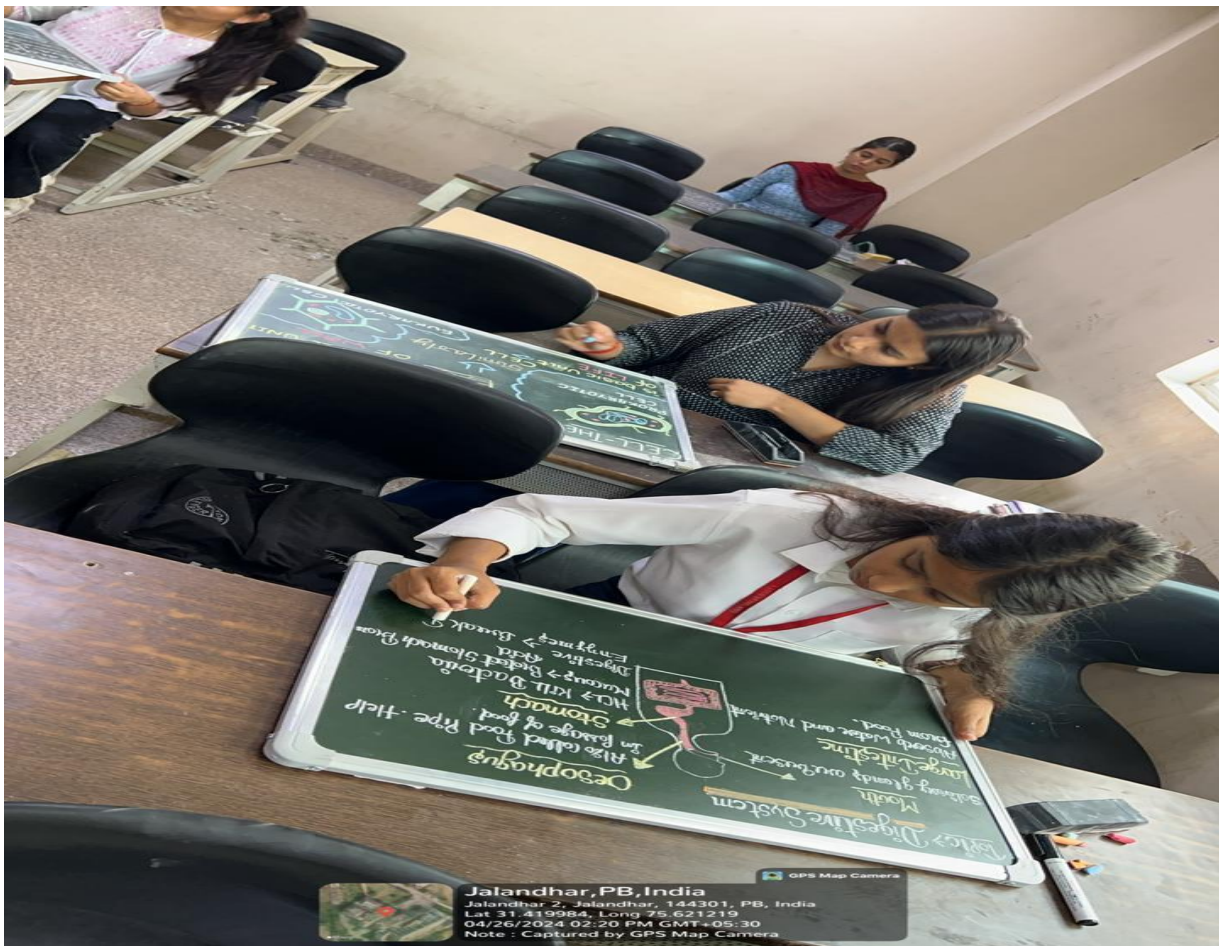
**Report:** The Department of Education organized a vibrant chalkboard competition tailored for pupil teachers of the B.A. B.Ed. and B.Sc. B.Ed. Semester II after the completion of their Simulated Teaching programme. They had been informed about the competition two weeks prior, allowing them ample time to contemplate the topic. The competition lasted for one hour, starting at 2:00 pm and ending at 3:00 pm. Students had full freedom to choose the themes of their choice, drawing concepts ranging from Science, English, Geography, Economics, History, and many more. It was a fun activity during which students developed multiple skills and confidence as they expressed themselves and their interests through chalkboards. This competition provides a platform for pupil teachers to demonstrate their proficiency in utilizing the chalkboard as a medium, which helps in fostering creativity and self-expression among them.

**Pictures of the Event:**









**List of Winners:**

1<sup>st</sup> Prize : Karamjeet Kaur (12301541)

2<sup>nd</sup> Prize : Kritika Dogra (12300273) & Muskan (12300556)

3<sup>rd</sup> Prize : Palak (12301514)

**Learning Outcomes:**

1. Legibility: Pupil teachers exhibited improved handwriting and clarity in conveying information on the chalkboard.
2. Organization: They demonstrated the ability to structure and arrange content logically, enhancing comprehension for viewers.
3. Grammar and Spelling: Proficiency in using correct grammar and spelling was evident, ensuring clear communication of ideas on the chalkboard.
4. Use of Space: Pupil teachers effectively utilized available space on the chalkboard, optimizing layout for better visual impact.
5. Creativity and Innovation: They showcased originality and inventive approaches in presenting content, and fostering imaginative thinking.

**Name of the Event:** Charades with English Words

**Name of the club:** Art and Literature club

**Date of the Event:** 15th March,2024

**Teacher Coordinator:** Ms. Anjali Sharma

**Report:** This report present the details of activity called “Charades with English Words” which was organized by Art and Literature club for B.Sc B.Ed and B.A. B.Ed. Semester II students, with all students divided into 8 groups, each consisting of 5-6 students. The primary goal of the activity was to enhance vocabulary, improve communication skills, and foster team dynamics through an immersive and interactive learning experience.

**Activity Structure:** The activity was divided into two distinct phases:

Phase I: Paper chits inscribed with unique English words were prepared beforehand and placed in a bowl. In this phase, a representative from each group was selected to draw a chit from the bowl. The

representative then had to communicate the meaning of the word to their group members using only gestures. Points were awarded to the groups based on their ability to correctly guess the word within a given time limit.

Phase II: Phrase and Idiom Exploration. The second phase introduced phrases and idioms. Following the format of the first phase, a group member was chosen to pick a chit containing a phrase or idiom. The selected student then verbally read the phrase or idiom aloud, and the rest of the group worked together to decipher its meaning. Points were allocated based on the accuracy and clarity of the group's explanation.

### **Pictures of the Event:**







### Learning Outcomes:

1. Vocabulary Expansion: Active participation in both phases exposed students to new words, phrases, and idioms, thereby broadening their vocabulary.
2. Communication Proficiency: The use of non-verbal cues in Phase I and verbal explanations in Phase II allowed students to refine their communication skills, enabling them to effectively convey complex ideas within a group setting.
3. Team Cohesion: The collaborative nature of the activity fostered teamwork as students collectively worked to interpret word meanings and phrases, creating a sense of unity and shared achievement within each group.
4. Critical Thinking Development: The task of analyzing and interpreting phrases and idioms encouraged students to engage in critical thinking and contextual understanding, thereby enhancing their problem-solving abilities.