DEPARTMENT OF EDUCATION

Events (2022-2023)

Name of the Event: Economics Triathlon

Date of the Event: 22nd, 23rd, 27th March 2023

Teacher Coordinator: Ms. Radha

Report: Economics Club aims to provide an opportunity to let students explore economics beyond the classroom discussions. Look at things with different perspectives, provide students with information & literature concerning the field of economics applicable both in an academic and practical environment. It provides a platform for all the students to discuss, debate, and design on the current economic developments and government or regulatory policies and announcements. We also do the following things -

Poster Making Competition

Themes: - Economic Reforms: Liberalization, privatization, globalization

Economic volatilities: Inflation& recession

Schemes of Narendra Modiji

Union Budget 2023-24

Group Discussion

Themes: -FDI in retail-Boon or Bane?

Is India ready to be a cashless economy?

MNCs-are they devils in disguise

Impact of GST on Indian economy

Article/Essay competitions

Themes: -Cashless society

Russia-Ukraine crisis-impact on India

Impact of Covid-19 on Indian economy

Circular economy is key to sustainable development

In poster presentation competition, Khushbu Yadav from B.A B.Ed sem IV got first position, Isha Bajaj from B.A B.Ed sem II got second position, Ananya kumari and Khushi got third position. In group discussion competition, Team C stood first, and the team members are Isha, Haripriya, Parveen, Ananya kumari. In Essay writing competition, Khushbu Yadav stood first, Isha Bajaj stood second, Prerna stood third.

Pictures of the event:







- 1. Develop the ability to explain core economic terms, concepts, and theories.
- 2. Identify key macroeconomic indicators and measures of economics change, growth, and development.
- 3. Students can explain the function of market and prices as allocation mechanisms.

Name of the Event: Youth Parliament

Date of the Event: 22nd March 2023

Teacher Coordinator: Mr. Jobanpreet Singh

Report: The Model Youth Parliament Programs lay a bridge between youth, like-minded people working for society, and government by providing a common platform and foster for a healthy discussion on political reforms, Parliamentary activities, policy making, education, and employment. Youth Parliament is an imitation of the Indian Parliament, the temple of modern democracy. It provides us the practical information about the working of Indian Parliament and how questions are asked during question hour. Here we tried to highlight the principal of responsible Govt. where Govt. and Ministry is held responsible before Parliament and ultimately to the people. Common people do not have the understanding about the working of the Parliamentary system. So, the activity shines light on different facets of Lok Sabha and Rajya Sabha. It tries to sensitize the people with Parliamentary procedure and increase their participation in the nation building through increased political participation. The students of Sem-III and Sem Vth were divided into Two groups and each group was asked to make a practical presentation of Parliamentary discussions. The activity included student involvement, thinking on problem statement, group discussion among the team and identification of solution.

Pictures of the event:





- 1. Students comprehend the Parliamentary procedures and Parliamentary discipline.
- 2. They understand how political reforms are brought in the country through Parliament.
- 3. They relate how new policies and programs are passed in the parliament before its execution in the country.

Name of the Event: Rangoli Competition

Date of the Event: 7th March ,2023

Teacher Coordinator: Ms. Rashmi Randev

Name of the Judges: Ms. Shefali, Mr. Arvind Trivedi, Ms. Shruti, Dr. Vandana

REPORT: Rangoli Competition was organized by the Department of Education; DAV University on the occasion of Holi and Women' Day. Students prepared Rangoli with flowers and Organic colors which depicted the theme. There were 17 groups in the competition.

1st prize was given to Team 7 (Ritika, Chahat and Kuldeep).

2nd prize to Team 4 (Shreya, Neha Kumari and Ishika) and

3rd prize to team 1 (Akshita, Anshika and Subhasini) and Team 5 (Palak, Himani and Ruchika).

Two Consolation prizes were also give to team 15 (Priyanka, Prerna and Shivangi) and Team 2 (Nikhil and Prashant).

Pictures of the event:







LEARNING OUTCOMES

- 1. To inculcate leadership and cooperative qualities while working together.
- 2. To inculcate creative, expressive and educational values.
- 3. To improve abstract thinking.

Name of the Event: Bujho to Jane

Date of the Event: 11th April 2023

Teacher Coordinator: Shruti Badhwar

Report: An activity was organized in which puzzles and riddles associated with mathematics was asked. The students were given time to guess and check their calculative skills and check how prompt they are in guess work and analyse the facts. Questions were asked and the students who raise their hands first were allowed to answer. If it was a wrong answer, then the next students was given a chance to answer and process continues. At the end, sweets were given to the winners.

Pictures of the event:



- 1. Motive of conducting this activity is to make students realize how mathematics reside in every concept of life.
- 2. Enable students to learn to do calculation quickly and without use of calculators.
- 3. To enhance their analytical skills and numerical ability.
- 4. Realize that mathematics can be fun also.

Name of the Event: Discussion on the topic "Logic Behind Mythology

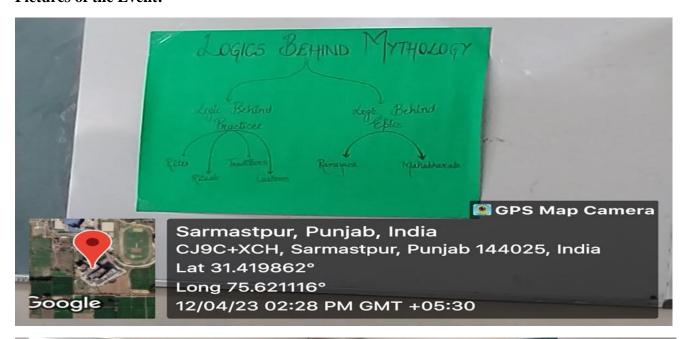
Date of the Event : April 12, 2023

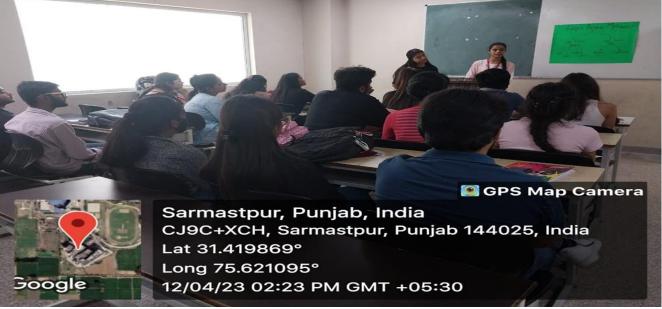
Teacher Coordinator: Dr. Vandana Sharda & Dr. Kulnaz Kaur Judge

Report : Science club and History club conducted a discussion on topic "Logic Behind Mythology" for students of B.A.B.Ed. Semester 6th and B.Sc.B.Ed. Semester 2nd. The aim of the discussion enables students to enhance their knowledge and create awareness about the topic that how our epics and traditional practices are driven by strong scientific logic and hence why we should practice them carry our culture forward with proud along with logical and scientific basis. There were numerous facts, points and suggestions which were put forth by the group which prove that how our traditional culture, epics and practices are based on scientific logic. The presentation was also supported by a flow chart for clarity of topic and also for a smooth flow of discussion serial wise. Description about the presentation:

- Henna- Applying henna gives cooling effect and prevents stress.
- Namaste- During namaste posture when we join hands we press our pressure points in our finger tips which activates our mind and help us remember the person.
- Toe Rings- Married women wear wear toe rings in specific fingers whose nerves connect to the uterus and regulates the blood flow to uterus and promotes sexual health.
- Tilak- Applying tilak in between eyebrows where we have a nerve point which prevent loss of energy and promotes supply of blood to facial muscles.
- Throwing coins in rivers- In earlier times coins were made up of copper and gold which charged the water and promotes its nutritive qualities.
- Not heading north while sleeping- Our head has properties of north pole and heading north disturbs our blood pressure.
- Touching Feet- Touching feet completes the circuit for positive energies to flow from one to other.
- Sindoor- Sindoor is a mixture of turmeric, lime and metal mercury. Mercury controls blood pressure and activates sexual health.
- River Ganga- Researchers prove that there can be no microbe growth.
- Wearing Bangles- Creates friction in hands which increases blood circulation

Pictures of the Event:





- 1. Enable students feel proud and realize that their heritage is rich.
- 2.Enable to learn that Indian Vedas and scriptures provide us vast amount of information in every field of finance, science and technology.
- 3.Enable students realize that science and technology in the ancient time was quiet developed as compare to current science progress.

Name of the Event: Debate on "Animal testing" & "CHAT GPT"

Date of the Event : 15th & 16th March 2023.

Teacher Coordinator: Dr. Vandana Sharda

Report: Science Club conducted a debate competition on theme "ANIMAL TESTING" & "CHAT GPT" from 11:30 to 12:30 at AC-210 for B.Sc. B.Ed. - 5th Semester. The session was the kaleidoscope of opinions, thoughts and perspectives that enhanced the knowledge and understanding about the topic of "Animal testing", the procedures performed on living animals for purposes of research into basic biology and diseases, assessing the effectiveness of new medicinal products, and testing human health. Also about the topic "CHAT GPT" the artificial intelligence Chat bot developed by Open AI. To begin with, each participant spoke their mind on the rationale for, the execution of and the potential future effects of animal testing on the environment. Unsurprisingly, this led to a wide spectrum of contrasting views. Points presented were accepted by the spectators with cheers and claps. Some of the points even made us think about the facts. There was so much talent in the room. Arguments were made and roved. The competition was so interesting with the exchange of student's perspectives by equally stating the merits and demerits of doing Animal testing and the use of CHAT GPT by today's generation.

The students were divided into 4 groups:

	TOPIC			
	ANIMAL TESTING		CHAT GPT	
S.No.	Group - I	Group - II	Group – III	Group – IV
1	Isha	Navya	Parneet	Aryan
2	Namita	Palak	Santosh	Janvi

The event was judged by Dr. Vandana Sharda and Mr. Jobanpreet Singh.

The winners of this event are -

- 1. Isha Malhotra and Namita For animal testing
- 2. Janvi Soni and Aryan Thakur For CHAT GPT

Pictures of the Event:





- 1. Sharpen students communication skills.
- 2. Enable students practice and demonstrate their critical thinking skills.
- 3. Enable them to think with open mind actively listening to opposing opinions can help students think out of the box and ignite creativity.
- 4. Cultivate students persuasion skills.