

**DAVUNIVERSITY JALANDHAR**  
**SCHOOL OF LAW & LEGAL STUDIES**



**Scheme & Syllabus**  
**(Bachelor of Arts + Bachelor of Laws)**  
**Five Year Integrated Course**  
**B.A.LL.B (HONS.)**  
**1<sup>st</sup> TO 10<sup>th</sup> SEMESTER**

**Batch 2024 onwards**

## **PROGRAMME EDUCATIONAL OBJECTIVES**

**PEO1:** To acquire & apply legal knowledge to the complex Socio-legal problems.

**PEO2:** To make students eligible to practice in Courts, Industries, Companies as legal practitioner.

**PEO3:** To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyance etc.

**PEO4:** To understand and apply principles of professional ethics of legal profession.

**PEO5:** To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.

**PEO6:** To provide a platform of self-employability by developing professional skills in legal industry.

**PEO7:** To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities

**PEO8:** Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

## **PROGRAMME OUTCOMES**

**PO-1** Demonstrate the knowledge and understanding of the Substantive Law, Procedural Law and Constitutional Law.

**PO-2.** Develop the ability to perform legal analysis and reasoning, legal research, problem solving, written and oral communication in the legal context and apply it in legal practice and real life situation.

**PO-3.** Understand the interdisciplinary nature of law and relate it with other disciplines like humanities, social sciences and management.

**PO-4.** Demonstrate the professional skills of pleading, argument, drafting and conveyancing, collaboration, counselling and negotiation required for legal practice.

**PO-5.** Develop the ability of analyzing the law in relation to contemporary developments at national and international level.

**PO-6.** Demonstrate familiarity with the rules of professional ethics and exhibit its application in legal profession.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

**PSO1:** Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

**PSO2:** Should be able to associate the learning from the courses related to Law and Management.

**PSO3:** Should be able to Gather and interpret relevant facts and conduct legal research.

**PSO4:** Should have the capability to understand the laws at national and global level and to solve the client's problem.

**PSO5:** Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.

**PSO6:** Should use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).

**PSO7:** Should analyzing social problems and understanding social dynamics.

**Scheme of Courses  
B.A LLB (Hons)  
Semester-1**

S.N O.	Paper Code	Course Title	L	T	P	Cr	Nature of Course
1	BAL151	Political Science-I	5	0	0	5	Core Discipline
2	BAL152	Psychology-I	5	0	0	5	Core Discipline
3	BAL153	Economics-I	5	0	0	5	Core Discipline
4	BAL154	General English and Communication Skills	5	0	0	5	Ability Enhancement Course
5	BAL101A	Law of Torts including Motor Vehicles Act and Consumer Protection Act	5	1	0	6	Core Discipline
6	BAL102A	Law of Contract-I	5	1	0	6	Core Discipline
7	BAL103A	PSDA - Professional Skill Development Activities	0	0	4	2	Skill Enhancement Course
			30	2	4	34	

**L: Lectures T: Tutorial P: Practical Cr: Credits**

**Scheme of Courses  
B.A LLB (Hons)  
Semester-2**

S.N O.	Paper Code	Course Title	L	T	P	Cr	Nature of Course
1	BAL251	Political Science-II	5	0	0	5	Core Discipline
2	BAL252	Psychology-II	5	0	0	5	Core Discipline
3	BAL253	Economics-II	5	0	0	5	Core Discipline
4	BAL254	English & Legal Language	5	0	0	5	Ability Enhancement Course
5	BAL202A	Jurisprudence	5	1	0	6	Core Discipline
6	BAL203A	Special Contract	5	1	0	6	Core Discipline
7	BAL204A	Moot Court Exercise	0	0	4	2	Skill Enhancement Course
			30	2	4	34	

**L: Lectures T: Tutorial P: Practical Cr: Credits**

*Note: At the end of the examination of 2<sup>nd</sup> Semester the students will undergo compulsory summer internship for a period of 4-6 weeks duration. Every student will submit the Report within two weeks from the start of internship for 3<sup>rd</sup> Semester. The marks for this will be included in the 3<sup>rd</sup> Semester.*

**Scheme of Courses  
B.A LLB (Hons)  
Semester-3**

S.N O.	Paper Code	Course Title	L	T	P	Cr	Nature of Course
1	BAL351	Political Science-III	5	0	0	5	Core Discipline
2	BAL311	Psychology-III	5	0	0	5	Core Discipline
3	BAL363	Economics-III	5	0	0	5	Core Discipline
4	LNG301H /LNG301P /LNG301F	Hindi / Punjabi /French	5	0	0	5	Ability Enhancement Course
5	BAL302	Constitutional Law-I	5	1	0	6	Core Discipline
6	BAL303	Public International Law	5	1	0	6	Core Discipline
7	BAL304	PSDA - Professional Skill Development Activities	0	0	4	2	Skill Enhancement Course
8	BAL305	Comprehensive Viva and Summer Internship Assessment	0	0	0	4	Skill Enhancement Course
			30	2	4	38	

**L: Lectures T: Tutorial P: Practical Cr: Credits**

**Scheme of Courses  
B.A LLB (Hons)  
Semester-4**

S.N O.	Paper Code	Course Title	L	T	P	Cr	Nature of Course
1	BAL451	Political Science-IV	5	0	0	5	Core Discipline
2	BAL406	Legal History	5	0	0	5	Core Discipline
3	BAL401	Sociology-I	5	0	0	5	Core Discipline
4	BAL402	Constitutional Law-II	5	0	0	5	Core Discipline
5	BAL403	Alternate Dispute Resolution	5	1	0	6	Core Discipline
6	BAL404	Administrative Law	5	1	0	6	Core Discipline
7	BAL405	Moot Court Exercise	0	0	4	2	Skill Enhancement Course
			30	2	4	34	

**L: Lectures T: Tutorial P: Practical Cr: Credits**

*Note: At the end of the examination of 4<sup>th</sup> Semester the students will undergo compulsory summer internship for a period of 4-6 weeks duration. Every student will submit the Report within two weeks from the start of internship for 5<sup>th</sup> Semester. The marks for this will be included in the 5<sup>th</sup> Semester.*

**Scheme of Courses  
B.A LLB (Hons)  
Semester-5**

S.N O.	Paper Code	Course Title	L	T	P	Cr	Nature of Course
1	BAL551	Political Science-V	5	0	0	5	Core Discipline
2	BAL501	Sociology-II	5	0	0	5	Core Discipline
3	BAL502	Bharatiya Nyaya Sanhita – I	5	1	0	6	Core Discipline
4	BAL503	Bharatiya Nagarik Suraksha Sanhita-I	5	1	0	6	Core Discipline
5	BAL504	Family Law-I	5	1	0	6	Core Discipline
6	BAL505	Law of Property	5	1	0	6	Core Discipline
7	BAL506	PSDA - Professional Skill Development Activities	0	0	4	2	Skill Enhancement Course
8	BAL507	Comprehensive Viva and Summer Internship Assessment	0	0	0	4	Skill Enhancement Course
			30	4	4	40	

**L: Lectures T: Tutorial P: Practical Cr: Credits**

**Scheme of Courses  
B.A LLB (Hons)  
Semester-6**

S.N O.	Paper Code	Course Title	L	T	P	Cr	Nature of Course
1	BAL651	Political Science-VI	5	0	0	5	Core Discipline
2	BAL601	Sociology-III	5	0	0	5	Core Discipline
3	BAL602	Bharatiya Nyaya Sanhita – II	5	1	0	6	Core Discipline
4	BAL603	Bharatiya Nagarik Suraksha Sanhita-II	5	1	0	6	Core Discipline
5	BAL604	Family Law-II	5	1	0	6	Core Discipline
6	BAL605	Labour and Industrial Law	5	1	0	6	Core Discipline
7	BAL606	Moot Court Exercise	0	0	4	2	Skill Enhancement Course
			30	4	4	36	

**L: Lectures T: Tutorial P: Practical Cr: Credits**

***Note:** At the end of the examination of 6<sup>th</sup> Semester the students will undergo compulsory summer internship for a period of 4-6 weeks duration. Every student will submit the Report within two weeks from the start of internship for 7<sup>th</sup> Semester. The marks for this will be included in the 7<sup>th</sup> Semester.*

**Scheme of Courses**  
**B.A LLB (Hons)**  
**Semester-7**

<b>S.NO.</b>	<b>Paper Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>	<b>Nature of Course</b>
1	BAL701	Civil Procedure Code-I	5	1	0	6	Core Discipline
2	BAL702	Bhartiya Sakshya Adhiniyam	5	1	0	6	Core Discipline
3	BAL703	Company Law	5	1	0	6	Core Discipline
4	BAL704	Environmental Law	5	1	0	6	Core Discipline
5	BAL705	Media Law	5	1	0	5	Core Discipline
<b>Departmental Elective -I (Opt Any one of following)</b>							
6( a)	BAL706	Artificial Intelligence and Law					Ability Enhancement Course
6(b)	BAL707	Air and Space Law	5	0	0	5	Department Elective Course
6(c)	BAL708	Election Law	5	0	0	5	Ability Enhancement Course
6(d)	BAL709	Women & Criminal Law	5	0	0	5	Department Elective Course
7	BAL710	PSDA - Professional Skill Development Activities	0	0	4	2	Skill Enhancement Course
8	BAL711	Comprehensive Viva and Summer Internship Assessment	0	0	0	4	Skill Enhancement Course
			30	5	4	40	

**L: Lectures   T: Tutorial   P: Practical   Cr: Credits**

**Scheme of Courses  
B.A LLB (Hons)  
Semester-8**

S.NO.	Paper Code	Course Title	L	T	P	Cr	Nature of Course
1	BAL801	Civil Procedure Code-II	5	1	0	6	Core Discipline
2	BAL802	Drafting, Pleading and Conveyance	5	0	0	5	Core Discipline
3	BAL803	Gender Justice and Feminist Jurisprudence	5	1	0	6	Core Discipline
4	BAL804	Land Laws including RERA	5	1	0	6	Core Discipline
5	BAL805	Business Laws	5	1	0	6	Core Discipline
<b>Departmental Elective -II (Opt Any one of following)</b>							
6 (a)	BAL806	Law of Registration	5	0	0	5	Department Elective
6(b)	BAL807	Banking Law	5	0	0	5	Department Elective
6(c)	BAL808	Citizenship & Emigration Law	5	0	0	5	Ability Enhancement Course
6(d)	BAL809	Local Self Government including Panchayat Administration	5	0	0	5	Ability Enhancement Course
7	BAL810	Moot Court Exercise	0	0	4	2	Skill Enhancement Course
			30	4	4	36	

**L: Lectures T: Tutorial P: Practical Cr: Credits**

**Note:** At the end of the examination of 8<sup>th</sup> Semester the students will undergo compulsory summer internship for a period of 4-6 weeks duration. Every student will submit the Report within two weeks from the start of internship for 9<sup>th</sup> Semester. The marks for this will be included in the 9<sup>th</sup> Semester

**Scheme of Courses**  
**B.A LLB (Hons)**  
**Semester-9**

<b>S.NO.</b>	<b>Paper Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>	<b>Nature of Course</b>
1	BAL901	Interpretation of Statutes and Principle of Legislation	5	1	0	6	Core Discipline
2	BAL902	Health Laws	5	1	0	6	Core Discipline
3	BAL903	Professional Ethics and Professional Accounting System	5	1	0	6	Core Discipline
4	BAL904	Forensic Science	5	1	0	6	Core Discipline
5	BAL905	Socio Economic Offences	5	1	0	6	Core Discipline
<b>Liberal Elective Course - (Opt Any one of following)</b>							
6 (a)	BAL906	Introductory Journalism	3	0	0	3	Liberal Elective Course
6 (b)	BAL906	Disaster Preparedness and planning	3	0	0	3	Liberal Elective Course
6 (c)	BAL906	Yoga Education	3	0	0	3	Liberal Elective Course
6 (d)	BAL906	Computer Fundamentals and office Automation	3	0	0	3	Liberal Elective Course
<b>Departmental Elective -III (Opt Any one of following)</b>							
7 (a)	BAL913	Forensic Science	5	0	0	5	Department Elective
7 (b)	BAL914	Biodiversity Conservation, Human Society and Ethics	5	0	0	5	Ability Enhancement Course
7 (c)	BAL915	Climate Change and Human Rights Law	5	0	0	5	Ability Enhancement Course
7 (d)	BAL916	Animals and the Law	5	0	0	5	Ability Enhancement Course
8	BAL917	Comprehensive Viva and Summer Internship Assessment	0	0	0	4	Skill Enhancement Course
			33	5	0	42	

**L: Lectures   T: Tutorial   P: Practical   Cr: Credits**

**Scheme of Courses**  
**B.A LLB (Hons)**  
**Semester-10**

<b>S.NO.</b>	<b>Paper Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>	<b>Nature of Course</b>
1	BAL907	Criminology, Penology & Victimology	5	1	0	6	Core Discipline
2	BAL908	Intellectual Property Rights	5	1	0	6	Core Discipline
3	BAL909	International Commercial Arbitration	5	1	0	6	Core Discipline
4	BAL910	Information Technology Law	5	1	0	6	Core Discipline
5	BAL912	Principles of Taxation Law	5	1	0	6	Core Discipline
<b>Departmental Elective -IV (Opt Any one of following)</b>							
6 (a)	BAL918	Child Sexual Abuse and the Law	5	0	0	5	Department Elective
6 (b)	BAL919	Sports Law	5	0	0	5	Department Elective
6 (c)	BAL920	Comparative Laws	5	0	0	5	Department Elective
6 (d)	BAL921	Law of Drugs and Narcotics	5	0	0	5	Department Elective
7	BAL922	Moot Court Exercise	0	0	4	2	Skill Enhancement Course
			30	5	4	37	

**L: Lectures   T: Tutorial   P: Practical   Cr: Credits**

# **Detailed Syllabus**



## SEMESTER-1

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL151</b>						
Course Title	<b>Political Science-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> To enable the students to understand the Concept of ideal State, justice and education.</p> <p><b>CO2:</b> Apart from that the basic political concepts and different aspects of government.</p> <p><b>CO3:</b> To enable the students to understand the Concept Forms of Government.</p> <p><b>CO4:</b> To enable the students to understand the concept of Different forms of Government.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
<b>Unit 1</b>	<b>The Meaning and Concept of Political Science</b>						
•	Political Science: Meaning, Nature and Scope. Concepts: Power, Authority and Legitimacy. Relationship of Political Science with History, Economics and Sociology.						CO1
<b>Unit 2</b>	<b>The Concept of State</b>						
•	State: Meaning, Element of State. Theories of origin of the State: The Social Contract, Evolutionary and Marxist .						CO2,CO3
<b>Unit 3</b>	<b>Basic Political Concepts</b>						
•	State: Marxist perspective and Gandhian perspective. Sovereignty: Meaning, Types and features.						CO3
<b>Unit 4</b>	<b>Meaning and Concept of Government</b>						
•	Forms of Government: Unitary, Federal, Parliamentary and Presidential. Organs of Government: The Legislature, Executive and Judiciary.						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Gauba, O.P, An Introduction to Political Theory, Macmillan, New Delhi, 2004.</li> <li>Sabine, George H, A History of Political Theory, New Delhi. Oxford and IBM Publishing Co. 1973.</li> <li>Kapoor, A.C., Principles of Political Science, New, S Chand &amp; Co. 1998.</li> <li>Mukherjee, Subrata &amp; Ramaswamy, Sushila, A History of Political Thought: Plato to Marx New Delhi: Prentice- Hall of India, 1999.</li> <li>Sabine, George H, A History of Political Theory, New Delhi. Oxford and IBM Publishing Co. 1973.</li> </ul>						



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL152</b>						
Course Title	<b>Psychology-I</b>						
Course Outcomes	<b>On the completion of the course the student will be able to</b> CO1:To enable students to understand the Concepts and Schools of Psychology, CO2:To Enable the students to understand the concept of Individual differences with help of Psychological testing CO3: The Concept of Intelligence, theories and measurement CO4: The Concept of Learning and its theories.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
<b>Unit 1</b>	<b><i>Meaning and Concept of Psychology, Methods of Psychology</i></b>						
•	Nature: Psychology as a Science, Historical background of psychology with a brief introduction to schools Structuralism, Functionalism, Psychoanalysis, Behaviorism, Gestalt and Humanistic.						CO1
•	Methods in Psychology: Introspection, Observation, Experiment, Case Study, Interview and Questionnaire.						CO1
<b>Unit 2</b>	<b><i>The Concept &amp; Types of Psychological Tests</i></b>						
•	Understanding Individual Differences: Nature and uses of Psychological Tests. Characteristics of Good Psychological Tests						CO2, CO3
•	Types of Psychological Tests -Verbal vs. Non-verbal test, Individual vs. Group, and Speed vs. power tests, Paper and Pencil Tests vs. Performance Tests, Essay vs. objective type Tests, Ethical issues in Psychological Testing.						CO2, CO3
<b>Unit 3</b>	<b><i>The Concept of Learning Process</i></b>						
•	Learning: Introduction to learning, Nature and characteristics of learning process. Trial and Error learning & Insight. A brief introduction to the concepts of Classical and Instrumental conditioning (Paradigm and the typical experiments), Social/observational learning.						CO3
<b>Unit 4</b>	<b><i>The Concept of Intelligence and its various types</i></b>						
•	Intelligence: Nature of Intelligence Theories (Spearman and Thurstone), Cognitive Theories (Gardener and Sternberg). Concept of Emotional Intelligence, Nature and Nurture issue in intelligence.						CO3, CO4
<b>Text Book/s</b>	<ul style="list-style-type: none"> <li>Benjamin, Jr. L.T., Hopkings, J.R. &amp; Nation, J.R. (1987). Psychology. Mcmillan Publishing Company, New York.</li> </ul>						

	<ul style="list-style-type: none"> <li>• Chaplin, J.R. &amp; Kraiwic, T.S. (1985). Systems and Theories of Psychology. Holt, Rinehart and Winston, Inc., NewYork.</li> <li>• Crooks, R.L. &amp; Strin, J. (1988). Psychology; Sciences: Behaviour and Life. Holt Rinehart and Winston, Inc., NewYork.</li> <li>• Morgan, G.T., King, P.A., Weisz, T.R. &amp; Schopler, J. (1999). Introduction to Psychology. McGraw Hill Book Co., New York.</li> <li>• Baron, R.A. (1996). Psychology. New Delhi: Prentice Hall of India.</li> <li>• Arlson N.R. (2007). Foundation of Physiological Psychology. Pearson Education, NewDelhi</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL153</b>						
Course Title	<b>Economics-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.</p> <p><b>CO2</b> Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.</p> <p><b>CO3</b> Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							<b>CO Mapping</b>
Unit 1							
•	Introduction to Economics, Basic economic problems, Micro economics and Macroeconomics. Demand, Types of Demand, Determinants of demand, Demand function Law of demand, Demand schedule, Demand curve, Why demand curve slopes downward, Exceptions to the law of demand, Movements along a demand curve, Shift in demand curve •Supply: Meaning, Determinants of supply •Supply schedule and supply curve. Movements along a supply curve, Shift in supply curve. Exceptions of the law of supply.						CO1
•	Market equilibrium. Shifts in market equilibrium due to change in supply. Shifts in market equilibrium due to change in demand, Shifts in market equilibrium due to change in supply and demand. Elasticity of demand, Types of elasticity of demand. Degrees of price elasticity of demand. Proportionate method of measurement of elasticity of demand						CO1
Unit 2							
•	Utility analysis; Law of diminishing marginal utility' Law of equi-marginal utility. Ordinal approach, Indifference curve analysis, Properties of Indifference curve Marginal rate of substitution, Budget line, Shift in budget line. Consumer equilibrium; conditions of consumer equilibrium Price effect, Income effect, Substitution effect. Decomposition of the price effect into income and substitution effect						CO2, CO3
Unit 3							
•	Introduction, Production function, Types of inputs, Factors of production Total Product, Average Product Marginal Product and their relationship. Return to factor; short run and Long run production function Marginal rate of Technical Substitution. Isoquants, properties of isoquants, Iso cost lines, shifts in Iso-cost lines. Law of variable proportion. Expansion path, Producer's Equilibrium. Returns to scale; Constant, increasing and decreasing return to scale						CO3

<b>Unit 4</b>		
•	Cost analysis, cost function and Types of costs. Traditional theory; Different shapes of cost curves in short run. Different shapes of cost curves in long run. Economies of scale; Internal and external economies and diseconomies Perfect competition, Monopoly, Monopolistic Competition meaning, features	CO3
<b>Text Book/s</b>	<ul style="list-style-type: none"> <li>• Bernheim, B. D., Whinston, M. and Sen, A. <i>Microeconomics</i>. New Delhi: Tata McGraw-Hill Education, latest edition.</li> <li>• Geetika, et.al. <i>Managerial Economics</i>. New Delhi: Tata McGraw-Hill, latest edition.</li> <li>• Salvatore, D. <i>Managerial Economics</i>. New Delhi. Oxford University Press, latest edition.</li> <li>• Salvatore, D. <i>Microeconomics: Theory and Applications</i>. New Delhi. Oxford University Press, latest edition.</li> <li>• Ahuja, H. L. <i>Advance Economic Theory, Micro Economic anaysis</i>. New Delhi: S Chand and Company, Latest Edition.</li> </ul>	



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL154</b>						
Course Title	<b>General English and Communication Skills</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> Scan complex legal texts. Summarize information and reconstruct arguments in a coherent presentation.</p> <p><b>CO2</b> Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding.</p> <p><b>CO3</b> Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
<b>Unit 1</b>							
•	<ul style="list-style-type: none"> <li>Tenses</li> <li>Passives</li> <li>Reported/Reporting Speech</li> </ul>						CO1
•	<ul style="list-style-type: none"> <li>Parts of Speech: Noun, Pronoun, Adjective, Verb, Adverb, Preposition, Conjunction and Interjection</li> <li>Modals: Can, Could, May, Might, Will, Would, Shall, Should and Must</li> </ul>						CO1
<b>Unit 2</b>							
•	<ul style="list-style-type: none"> <li>Paragraph Writing : Topic Sentence, Inductive logic and Deductive logic</li> <li>Essays: Narrative, Descriptive, Expository and Persuasive</li> </ul>						CO2,CO3
•	<ul style="list-style-type: none"> <li>Notice: Format, Characteristics and 5 W's,</li> <li>Email: Structure, Characteristics of Effective Emails and Advantages</li> <li>Letter Writing: Formal and Informal</li> </ul>						CO2,CO3
<b>Unit 3</b>							
•	<ul style="list-style-type: none"> <li>Professional Communication</li> <li>Verbal and Non-Verbal Communication</li> </ul>						CO2 CO3
•	<ul style="list-style-type: none"> <li>Barriers to Communication</li> <li>Indianisms</li> <li>C.V.</li> </ul>						CO3
<b>Unit 4</b>							
•	<ul style="list-style-type: none"> <li>Conversation: Formal and Informal</li> <li>Group Discussion</li> </ul>						CO3

	<ul style="list-style-type: none"> <li>• Interview Skills</li> <li>• Report Writing</li> <li>• Memo</li> </ul>	
<b>Text Book/s</b>	<ul style="list-style-type: none"> <li>• Eschholz, Paul and Rosa, Alfred (ed.), <i>Subject and Strategy</i>. NY: St. Martin's Press, 1978.</li> <li>• Ezekiel, Nissim. <i>Collected Poems 1952-1988</i>. New Delhi: Oxford University Press, 1999.</li> <li>• Hosler, Mary Margaret. <i>English Made Easy</i>. Delhi: McGraw, 2013.</li> <li>• Koneru, Aruna. <i>Professional Communication</i>. Delhi: McGraw, 2008.</li> <li>• Mahanand, Anand. <i>English for Academic and Professional Skills</i>. Delhi: McGraw, 2013.</li> <li>• Rani, D Sudha, TVS Reddy, D Ravi, and AS Jyotsna. <i>A Workbook on english grammar and Composition</i>. Delhi: McGraw, 2016.</li> <li>• Rizvi, M. Ashraf. <i>Effective Technical Communication</i>. Delhi: McGraw, 2018.</li> <li>• Sharma, R.C. and Krishna Mohan. <i>Business Correspondence and Report Writing</i>. Delhi: McGraw, 2013.</li> <li>• Tyagi, Kavita and Padma Misra. <i>Basic Technical Communication</i>. Delhi: PHI Learning, 2013.</li> </ul>	
<b>Audio-Visual Materials:</b>	<ul style="list-style-type: none"> <li>• BBC Learning English. "Grammar" (A Series of 64 videos). Online video clip. YouTube. YouTube, 7 July 2015. Web. 22 April 2019.</li> <li>• BBC Learning English. "RP phonemes: pronunciation tips." Online video clip. YouTube. YouTube, 16 Aug. 2014. Web. 22 April 2019.</li> <li>• IIT Kanpur. "Communication Skills" (A Series of 40 videos, NPTEL). Online video clip. YouTube. YouTube, 6 Jan. 2014. Web. 22 April 2019.</li> <li>• IIT Kanpur. "Developing Soft Skills and Personality" (A Series of 48 videos, NPTEL). Online video clip. YouTube. YouTube, 14 Sept. 2016. Web. 22 April 2019.</li> <li>• IIT Madras. "Better Spoken English" (A Series of 38 videos, NPTEL). Online video clip. YouTube. YouTube, 10 July 2013. Web. 22 April 2019.</li> <li>• IIT Madras. "Technical English for Engineers" (A Series of 38 videos, NPTEL). Online video clip. YouTube. YouTube, 14 Jan. 2016. Web. 22 April 2019.</li> <li>• IIT Roorkee. "Effective Writing" (A Series of 24 videos, NPTEL). Online video clip. YouTube. YouTube, July 2018. Web. 22 April 2019.</li> <li>• IIT Roorkee. "Soft Skills" (A Series of 60 videos, NPTEL). Online video clip. YouTube. YouTube, July 2018. Web. 22 April 2019.</li> <li>• UChicago Social Sciences. "Leadership Lab: The Craft of Writing Effectively." Online video clip. YouTube. YouTube, 26 June 2014. Web. 22 April 2019.</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL101A</b>						
Course Title	<b>Law of Torts including Motor Vehicles Act and Consumer Protection Act</b>						
Course Outcomes	<p><b>On the completion of the course the student will be able to</b></p> <p><b>CO1</b> To study the principles of Tortious liability, The defenses available in an action for torts, the capacity of parties to sue and be sued and matters connection there with.</p> <p><b>CO2</b> To study and evaluate the specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed.</p> <p><b>CO3</b> The students should reflect on the alternative forms, and also the remedies provided under the Consumer Protection Act, 1986&amp;Motor Vehicles Act, 1988.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Evolution, Definition, Pigeon Hole Theory, Nature and Scope of Torts Damnum Sine Injuria						CO1
•	Injuria Sine Damnum, General Defences, Principles of Liability in Torts – Vicarious liability, Strict liability and Absolute liability.						CO1
Unit 2							
•	Negligence, Nuisance, Defamation						CO2
•	Tress Pass against Immovable Land, Chattels, Assault, Battery						CO2
Unit 3							
•	Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 Insurance of Motor Vehicles against Third Party Risks, Liability without Fault, Hit and Run Cases etc. (Sections 145 to 164D)						CO3
•	Claims Tribunal (Sections 165 to 176)						CO3
Unit 4							
•	<u>Consumer Protection Act, 2019</u> Consumer and Consumer Rights Concept of Goods and Services Consumer Disputes Redressal Agencies and Remedies						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Aggarwal, V.K.: Consumer Protection Act: Law and Practice, BLH Publisher, New Delhi, 2016.</li> <li>Bangia, R.K.: Law of Torts, Allahabad Law Agency, Faridabad, 2015.</li> <li>Basu, D.D.: The Law of Torts, Kamal Law House, Kolkata, 2008.</li> </ul>						

	<ul style="list-style-type: none"> <li>• Clerk and Lindsell: Torts, Sweet and Maxwell, London, 2008.</li> <li>• Gandhi, B.M.: Law of Torts, Lucknow. Eastern Book Company, 2019.</li> <li>• Iyer, Ramaswamy: Law of Torts, New Delhi. Lexis Nexis Butterworth, 2007.</li> <li>• Kapoor, S.K.: Law of Torts, Allahabad. Central Law Agency, 2018.</li> <li>• Salmond and Heuston: Law of Torts, Universal Law Publishing, New Delhi, 2004.</li> <li>• Winfield and Jolowicz: Torts, Sweet and Maxwell, London, 2002.</li> <li>• Pandey, J.N. &amp; Pandey, Vijay K.: Law of Torts, Allahabad. Central Law Publications, 2019.</li> <li>• Pannell, Alan: Law of Torts, London. Pitman Pub., 1995.</li> <li>• Pillai, P.S. Atchuthen: Law of Torts, Lucknow. Eastern Book Company, 2004.</li> <li>• Ratanlal and Dhirajlal: The Law of Torts, Wadhwa and Company, New Delhi, 2008.</li> <li>• Singh, Avtar: Introduction to Law of Torts, Nagpur, Lexis Nexis, 2018.</li> <li>• Singh, S.P. &amp; Inderjit P. Singh: Law of Torts, Delhi. Universal Law Pub., 2016.</li> <li>• Vaidya, Sharvari V: Law of Torts, Haryana, Allahabad Law Agency, 2017.</li> </ul>	
<b>Bare Acts:</b>	Consumer Protection Act, 2019 Indian Contract Act, 1872 Indian Penal Code, 1860 Indian Partnership Act, 1930 Motor Vehicles Act, 1988	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL102A</b>						
Course Title	<b>Law of Contract-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> Define, distinguish and apply the basic concepts and terminology of the law of contract;</p> <p><b>CO2</b> Define and distinguish amongst the various processes involved in contract formation;</p> <p><b>CO3</b> Identify the relevant legal issues that arises on a given set of facts in the area of contract law.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Formation of Contract- Meaning, Essential elements and kinds of contract, Agreement Proposal and Acceptance (Ss 1 to 10) Consideration- Meaning and Essential elements of Consideration (sec 2(d))						CO1
•	Exceptions of Consideration- (S. 25) Standard Form Contracts Capacity to Contract- Minor's Agreement, Person of Unsound Mind, Person disqualified from contracting, Liability for necessities (Ss. 11, 12, 68)						CO1
Unit 2							
•	Free Consent- Coercion, Undue influence, Fraud, Misrepresentation, Mistake and their effects (Ss. 13 to 22) Lawful Object (Ss. 23 to 24)						CO2,CO3
•	Void Agreements- Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restraint of Legal Proceedings, Agreement void for uncertainty, Agreement by way of wager (Ss. 26 to 30)						CO2,CO3
Unit 3							
•	Contingent Contracts (Ss. 31 to 36), Performance of contract- Offer of performance, Performance of joint promises, Time for performance and Anticipatory breach of Contract (Ss. 37 to 55)						CO3
•	Impossibility of performance- Doctrine of Frustration, Appropriation of payments (Ss. 56 to 61)						CO3
Unit 4							
•	Contracts which need not to be performed (Ss. 62 to 67), Quasi-Contracts- Supply of necessities, Payment by interested person, Liability to pay for non-gratuitous acts, Finder of goods, Mistake or coercion (Ss. 68 to 72)						CO3
•	Breach of Contract and damages- Remoteness of damage, Measure of damages,						CO3

	Liquidated damages and Penalty (Ss. 73 to 75)	
Text Book/s	<ul style="list-style-type: none"> <li>• Anson, Law of Contract, Oxford University Press, New York, 2016</li> <li>• Avtar Singh, Law of Contract, 12th ed., Eastern Book Company, Lucknow, 2019(Reprint)</li> <li>• Jill Poole, Textbook on Contract Law, Oxford University Press, New York, 140th ed.2019</li> <li>• Mulla, Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed 2015</li> <li>• Pollock and Mulla, Indian Contract, Lexis Nexis, Butterworth, London 15th Ed 2015</li> <li>• R.K. Bangia, Indian Contract Act, Allahabad Law Agency, Faridabad, 2018</li> <li>• Jill Poole, Casebook on Contract Law, Oxford University Press, 14th ed. 2019</li> <li>• Neil Andrews, Contract Law, Cambridge University Press, 2011</li> </ul>	



In hours			
L	T	P	Credit
0	0	4	2

Course Code	<b>BAL103A</b>
Course Title	<b>Professional Skill Development Activities</b>
Course Outcomes	<p>Overall, the Professional Skill Development Activities (PSDA) course for the Law Department aims to equip students with a comprehensive set of professional skills necessary for success in the legal profession. By focusing on ethics, communication, research, negotiation, drafting, advocacy, technology, networking, time management, and career development, students will be well-prepared to meet the demands and challenges of a legal career.</p> <p>On the completion of the course the student will be able to</p> <p><b>CO1 Understanding Legal Ethics:</b> Students will develop a strong understanding of legal ethics and professional responsibility. They will be able to identify ethical dilemmas and make informed decisions based on legal and ethical standards.</p> <p><b>CO2 Effective Communication Skills:</b> Students will enhance their communication skills, both written and verbal, to effectively convey legal information to clients, colleagues, and other stakeholders. They will develop the ability to draft clear and concise legal documents and deliver persuasive oral arguments.</p> <p><b>CO3 Research and Analytical Skills:</b> Students will learn advanced research techniques and develop strong analytical skills to identify legal issues, gather relevant information, and analyze complex legal problems. They will be able to apply critical thinking to legal cases and develop appropriate legal strategies.</p> <p><b>CO4 Negotiation and Mediation Skills:</b> Students will acquire skills in negotiation and mediation to effectively resolve disputes and reach mutually beneficial agreements. They will develop the ability to assess the interests and positions of parties involved and employ effective negotiation techniques.</p> <p><b>CO5 Legal Drafting and Documentation:</b> Students will gain proficiency in drafting various legal documents such as contracts, agreements, pleadings, and legal opinions. They will learn to structure documents logically, use appropriate legal terminology, and adhere to prescribed formatting and citation guidelines.</p> <p><b>CO6 Presentation and Advocacy Skills:</b> Students will develop the ability to present legal arguments confidently and persuasively in various settings, including moot court competitions, client presentations, and court proceedings. They will acquire techniques to engage the audience, use visual aids effectively, and handle challenging questions.</p> <p><b>CO7 Legal Technology Proficiency:</b> Students will be familiarized with legal research databases, case management software, and other technological tools used in the legal profession. They will learn to leverage technology to enhance efficiency, streamline workflows, and improve legal services.</p> <p><b>CO8 Professional Networking and Etiquette:</b> Students will understand the importance of professional networking and develop the skills to build relationships within the legal industry. They will learn proper business etiquette, including effective networking strategies, professional correspondence, and maintaining a positive online presence.</p> <p><b>CO9 Time and Task Management:</b> Students will develop effective time management skills to prioritize tasks, meet deadlines, and handle multiple responsibilities efficiently. They will learn techniques to manage their workload, maintain work-life balance, and optimize productivity.</p> <p><b>CO10 Legal Career Development:</b> Students will gain insights into the legal job market, explore different career paths within the legal profession, and learn strategies for career advancement. They will develop job search skills, including writing, interview preparation,</p>

	and networking for employment opportunities.						
Examination Mode	Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	-	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<ul style="list-style-type: none"> <li>• Drafting of a contract</li> <li>• Judgment analysis</li> <li>• Presentation on emerging trends</li> <li>• Development of writing Skills</li> <li>• Regular collection of columns of newspapers and some portions of famous judgments</li> </ul>						CO1-CO10
Text Book/s	1. Barun K. Mitra, "Personality Development & Soft Skills", Oxford Uni. Press, 2011. 2. Bradley J. Sugars, "Instant Team Building", McGraw-hill Companies, New Delhi, 2005. 3. Desmond A. Dabreo, "Group Discussion and Team Building", BYB, New Delhi. 4. Jeff Butterfield, Soft skills for Everyone, Cengage learning, New Delhi, 2012. 5. John Newstrom, "The Big Book of Team Building Games", Tata McGraw Hill Education Private Limited, 2004 6. Narayana Reddy, "Entrepreneurship", Cengage learning", New Delhi, 2010. 7. Rajeev Roy, "Entrepreneurship", Oxford University Press, New Delhi, 2010. 8. Shoba Rao, "Soft Skills for Positive Traits", Tata McGraw Hill Publishing Co. Ltd, New Delhi.						



In hours			
L	T	P	Credit
5	0	0	5

## SEMESTER-2

Course Code	<b>BAL251</b>						
Course Title	<b>Political Science-II</b>						
Course Outcomes	<p><b>On the completion of the course the student will be able to</b></p> <p><b>On the completion of the course the student will be able to</b></p> <p>CO1: To enable the students to understand the Political system, Culture and Socialisation.</p> <p>CO2: To enable the students to understand the concept of Power authority and Legitimacy.</p> <p>CO3: Student will be able to understand the concepts of Rights, Duties and Liberty and Equality.</p> <p>CO4: The student will learn about the concepts of justice Liberty.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EP R	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Political System: meaning, Characteristics and Functions. Political Culture: Meaning Characteristics and Types. Political Socialisation: Meaning, Characteristics and Agencies						CO1
Unit 2							
•	Power: Meaning, Nature and Features. Authority: Meaning Nature and Types. Legitimacy: Meaning, Nature and Types.						CO1, CO3
Unit 3							
•	Rights and Duties: Meaning types and Relationship between the two. Liberty: Meaning Types and Its Safeguard. Equality: Meaning Type and relationship between liberty and equality						CO2
Unit 4							
•	Justice: Meaning and Various Dimensions. Democracy: Meaning Characteristics and its Types						CO2, CO3
Text Book/s	<ul style="list-style-type: none"> <li>Mukherjee, Subrata&amp;Ramaswamy,Sushila, A History of Political Thought: Plato to Marx New Delhi:Prentice- Hall of India,1999.</li> <li>Sabine, George H, A History of Political Theory, New Delhi. Oxford and IBM Publishing Co.1973.</li> <li>Gauba, O.P, An Introduction to Political Theory, Macmillan,New Delhi,2004.</li> <li>Sabine, George H, A History of Political Theory, New Delhi. Oxford and IBM Publishing Co., 1973.</li> </ul>						



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL252</b>						
Course Title	<b>Psychology-II</b>						
Course Outcomes	On the completion of the course the student will be able to CO1 To Understand the Biological basis of behavior, CO2 To know process and types of memory, Nature. CO3 To know the types and theories of Motivation and Emotion and the Concept, theories and measures of Personality.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Nervous system: types, function Glands: endocrine and exocrine						CO1
•	Neuron: structure and functions Synapse and types of Synapses.						CO1
Unit 2							
•	Memory: nature, process and types of memory. Models of memory- Atkinson and Shiffrin, Craik and Lockhart						CO2
Unit 3							
•	Motivation: Biogenic and Sociogenic motives, instincts, drives and incentives Intrinsic-Extrinsic framework, need hierarchy model						CO3
•	Emotions: Development and types of Emotions, Theories of emotions – James Lange and Cannon-Bard						CO3
Unit 4							
•	Concept of Personality Theories of Personality – Freud, Allport , Cattell, Eysenck . Types of Personality disorders.						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Benjamin, Jr. L.T., Hopkings, J.R. &amp; Nation, J.R. (1987). Psychology. Mcmillan Publishing Company, New York.</li> <li>Chaplin, J.R. &amp; Kraiwic, T.S. (1985). Systems and Theories of Psychology. Holt, Rinehart and Winston, Inc., NewYork.</li> <li>Crooks, R.L. &amp; Strin, J. (1988). Psychology; Sciences: Behaviour and Life. Holt Rinehart and Winston, Inc., NewYork.</li> <li>Morgan, G.T., King, P.A., Weisz, T.R. &amp; Schopler, J. (1999). Introduction to</li> </ul>						

	<p>Psychology. Mcgraw Hill Book Co., New York.</p> <ul style="list-style-type: none"> <li>• Baron, R.A. (1996). Psychology. New Delhi: Prentice Hall of India.</li> <li>• Carlson N.R. (2007). Foundation of Physiological Psychology. Pearson Education, New Delhi.</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL253</b>						
Course Title	<b>Economics-II</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Students will be able to identify and explain economic concepts and theories related to the behaviour of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies.</p> <p><b>CO2:</b> Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.</p> <p><b>CO3:</b> Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Introduction to Macroeconomics, Importance and scope of Macroeconomics, National Income: Meaning and Concept,						CO1
•	Intermediate and final output. Methods of measuring National Income. Problems in measuring National Income. Circular Flow of Income; Two sector model						CO1
Unit 2							
•	Classical Theory of Income Output and Employment Determination Say's Law of market, Keynes Theory of Income Output and Employment.						CO1,CO2
•	Classical theory versus Keynes theory of income and employment. Effective demand; Principle of effective demand. Consumption Function; Concepts of consumption function. Attributes of consumption function, Factors affecting propensity to consume, Psychological law of Consumption						CO1,CO2
Unit 3							
•	Investment function, Types of Investment, Determinants of induced Investment, Factors affecting investment decisions, Multiplier; Concept of multiplier, Working of the multiplier, Importance and Leakages of Multiplier						CO3
•	Introduction to IS Curve and LM Curve, Inflation; meaning and Types of inflation, Causes of inflation and impact of inflation, Demand pull inflation, Cost push inflation, Control of inflation, Phillips curve						CO3

	Business cycles; meaning, its phases	
Unit 4		
•	Monetary policy, Role of monetary policy, Instruments of monetary policy, Fiscal policy; role of fiscal policy, Instruments of fiscal policy, Latest fiscal and monetary policy of RBI 2 Balance of payment, meaning.	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Ackley, G. Macro Economics: Theory and Policy. New Delhi. Macmillan publishers. Latest edition.</li> <li>• Branson, William H. Macro-Economic Theory and Policy. Latest edition.</li> <li>• Dornbusch, R., S. Fisher and R. Startz. Macro Economics. New Delhi. Tata Mc. Graw Hill. Latest edition.</li> <li>• Rana, K.C. and Verma, K.C. Macro-Economic Analysis. Jalandhar. Vishal Publishing Co. Latest edition. 5. Shapiro, E. Macroeconomic Analysis. New Delhi. Galgotia Publications. Latest edition</li> </ul>	



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL254</b>						
Course Title	<b>English &amp; Legal Language</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> The course aims to enhance students' vocabulary and comprehension skills through the prescribed texts, teach the rules of English grammar descriptively</p> <p><b>CO2:</b> Make students aware about the socio-cultural aspects of the English language.</p> <p><b>CO3:</b> The course aims to enhance students' understanding of legal language and legal writing, hone students' professional skills related to the language and make students aware about the sociocultural aspects of the language.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<ul style="list-style-type: none"> <li>Legal Language</li> <li>Abbreviations</li> <li>One Word Substitution</li> </ul>						CO1
•	<ul style="list-style-type: none"> <li>Paronyms</li> <li>Legal Latin/ Foreign Words and Phrases</li> </ul>						CO1
Unit 2							
•	<ul style="list-style-type: none"> <li>English Idioms and Phrases</li> <li>Antonyms and Synonyms</li> <li>Legal Terms</li> </ul>						CO1,CO2
•	<ul style="list-style-type: none"> <li>Legal Maxims</li> <li>Precis Writing</li> </ul>						CO2,CO3
Unit 3							
•	<ul style="list-style-type: none"> <li>Translation</li> <li>Plaint</li> <li>Conveyancing</li> <li>Principles of Interpretation of Statutes</li> <li>Drafting of Law Reports</li> </ul>						CO3
Unit 4							
•	<ul style="list-style-type: none"> <li>Legal Essays</li> <li>Experience and affliction of Mahatma Gandhi as lawyer Text: <i>An Autobiography or The Story of My Experiments with Truth</i> by M.K. Gandhi (Navajivan Publishing House)</li> </ul> <p>Selected Chapters:</p> <p>1) Part I Chapter XXIV: "called" – But then? Chapter XXV: My</p>						CO3

	<p>Helplessness</p> <p>2) Part II Chapter III: The First Case Chapter IV: The First Shock Chapter V: Preparing for South Africa Chapter VIII: On the way to Pretoria</p>	
Text Book/s	<ul style="list-style-type: none"> <li>• <i>Legal Language</i> by Madabhushi Sridhar</li> <li>• <i>Legal Language</i> by P.M. Bakshi</li> <li>• <i>Outlines of Legal Language in India</i> by Dr. Anirudh Prasad</li> <li>• <i>Legal Language and Legal Writing</i> by P. K. Mishra</li> <li>• <i>Legal Language, Writing and General English</i> by J.S. Singh</li> <li>• <i>Clinical Legal Education</i> by N. R. Madhava Menon</li> <li>• <i>Legal Language, Legal Writing &amp; General English</i> by S. C. Tripathi</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL202A</b>						
Course Title	<b>Jurisprudence</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.</p> <p><b>CO2:</b> Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.</p> <p><b>CO3:</b> Critically analyze and research complex problems relating to law and the concepts of Possession &amp; Ownership, legal theory and make reasoned and appropriate choices amongst alternatives.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction</b>						
•	Meaning of Jurisprudence, nature, need and scope Notion of Law, Kinds of Law, Law and Morality State and Sovereignty Schools of Thought:						CO1
•	Command theory of Law by John Austin Law as a manifestation of the spirit of the people by Savigny Natural Law School: origin and development through times Law as a means of Social Engineering by Roscoe Pound						
Unit 2	<b>Rights and Duties</b>						
•	Rights and Duties – meaning and definition of right Theories of right Elements of legal right						CO1, CO2
•	Classification of rights Meaning and definition of duty Classification of duty Co-relation between rights and duties						
Unit 3	<b>Legal Personality</b>						
•	Legal Personality Personality- meaning, definition and nature of legal personality Status of unborn person						CO3
•	Dead man and animals: status and capacity Legal person: Corporate personality; theories of corporate personality						
Unit 4	<b>Possession &amp; Ownership</b>						

•	<p>Possession, Meaning and definition  De facto possession and de jure possession, Analysis of possession, its kinds, rights of the possessor, acquisition of possession, Ownership  Meaning and definition Rights of owner, Classification of ownership, Modes of acquisition of ownership</p>	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Dias R.W.N, Jurisprudence, Eastern Book Company, Lucknow, 1994</li> <li>• Hijam N.K. Singh, Jurisprudence Explained, Hind Publishing House Delhi, 1999</li> <li>• Mani and Tripathi, Jurisprudence, Allahabad Law Agency, Allahabad, 2008</li> <li>• Fitzgerald P.J., Salmond on Jurisprudence, Universal Law Publisher, Delhi, 2004</li> <li>• Friedman, Legal Theory, Columbia University Press, Columbia 1967</li> <li>• S.N. Dhyani , Jurisprudence, Central Law Agency, Allahabad 1997</li> <li>• G.W. Paton, A Text Book of Jurisprudence, Oxford University Press, Oxford, 2004</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL203A</b>						
Course Title	<b>Special Contract</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Students will be able to understand the concepts of Indemnity, Pledge and Bailment.</p> <p><b>CO2:</b> Students will be made aware about the concepts of agency and relationships concerned with it.</p> <p><b>CO3:</b> Students will be made aware about the concepts of Specific Relief Act, 1963.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Contract of Indemnity &amp; Contract of Guarantee</b>						
•	Contract of Indemnity- Definition and nature, Extent of liability (Sec 124-125) Contract of Guarantee- Definition, Essential features of Guarantee, Extent of surety's liability, Discharge of surety from liability, Rights of surety (sec 126-147)						CO1
•	Bailment- Definition, Essential features of Bailment, Duty of bailor, Duties of Bailee, Rights of Bailee (sec-148-171)						CO1
Unit 2	<b>Contract of Pledge &amp; Agency</b>						
•	Pledge- Definition, Rights of Pawnee, Pawnor's right to redeem, Who can pledge (sec173-179)						CO1, CO2
•	Agency- Definition, Essential of Agency, Kinds of Agents, Creation of Agency, Relations of Principal and Agent, Duties of Agent, Rights of Agent, Sub-Agent's Liability, Substituted Agent, Relations of Principal with third parties, Rights and liability of undisclosed principal, Personal Liability of Agent, Ratification, Termination of Agency (Sec- 182-209)						CO2
Unit 3	<b>The Specific Relief Act, 1963</b>						
•	Specific Relief Act, 1963 (As amended by Act 47 of 2018) Immoveable Property (Ss. 5-6), Movable Property (Ss. 7 and 8) Contracts which can be specifically enforced, Performance in trust Specific performance of part of contract Rights of purchaser or lessee where seller's or lessor's title imperfect (Ss. 10 to 13)						CO3
•	Contracts which cannot be specifically enforced (Sec. 14-14 A) Substituted performance of contracts (Section 20) Special provisions for contract relating to infrastructure project, Special						CO3

	<p>courts, Expedition disposal of suits, Power to award compensation or other relief, Liquidation of damages no bar to the relief of specific performance, bar of suit for compensation for breach after dismissal of suit for specific performance (Sections 20 A-24)</p>	
Unit 4	<b>Various Types Of Reliefs</b>	
•	<p>Rectification of Instruments (Sec. 26) Rescission of Contracts (Ss. 27 to 30) Cancellation of Instruments (Ss. 31 to 33) Declaratory Decrees (Ss. 34 and 35) Preventive Relief (Injunctions) (Ss. 36 to 42)</p>	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• R.K. Bangia, Specific Relief Act, Allahabad Law Agency, Faridabad, 2017</li> <li>• Avtar Singh, Law of Contract Specific Relief Act, Eastern Book Company, Lucknow, 12th Ed 2019 (Reprint)</li> <li>• R.K. Bangia, Indian Contract Act-II, Allahabad Law Agency, Faridabad, 2018</li> <li>• Anson, Law of Contract, Oxford University Press, New York, 2016</li> <li>• Jill Poole, Textbook on Contract Law, Oxford University Press, New York, 14th ed. 2019</li> <li>• Mulla, Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed 2015</li> <li>• Pollock and Mulla, Indian Contract, Lexis Nexis, Butterworth, London 15th Ed 2015</li> <li>• Jill Poole, Casebook on Contract Law, Oxford University Press, 14th ed. 2019</li> <li>• Neil Andrews, Contract Law, Cambridge University Press, 2011</li> </ul>	



In hours			
L	T	P	Credit
0	0	4	2

Course Code	<b>BAL204A</b>						
Course Title	<b>Moot Court Exercise</b>						
Course Outcomes	<p><b>On the completion of the course the student will be able to</b></p> <p>CO1: This course is designed to introduce the students to the Basic Concept of Moot &amp; practical aspects of the profession.</p> <p>CO2: This exercise enables them to obtain direct experience about the practical procedure.</p> <p>CO3: They will also get a practical exposure to the Legal Research &amp; techniques of client interviewing and other related aspects.</p> <p>CO4: Will help the students to know about the Basic Concept of Online research and preparation of documents and court papers and procedure for the filing.</p> <p>CO5: Will help the students to unearth the potential they possess towards the profession.</p> <p>CO6: This Course will equip the students with the required Professional Skills</p>						
Examination Mode	Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	0%	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Basic Concept of Moot</b>						CO1
•	Elucidate Moot Court Object, Purpose and importance of moot court Moot Courts and Real Courts						
•	Hierarchy of Courts, Different kinds of courts						
•	Sources of Law: Statute, Precedents, Customs, Treaties						
Unit 2	<b>Legal Research</b>						CO2, CO3
•	Legal Research and moot research						
•	Finding laws in uncharted terrains Research for cases, Research for different journals and Publications Preparing research note for moot						
Unit 3	<b>Basic Concept of Online research</b>						CO4
•	Online research						
•	Blue book citations						
•	Reading and understanding case laws						
Unit 4	<b>Moot Court Proposition</b>						
•	Oral and written Submission of Moot Court Proposition						CO5, CO6
Text Book/s	<ul style="list-style-type: none"> <li>Dr. S.P Gupta , Moot Court, Pre-Trial Preparations in Trial Proceedings, Jain Book Agency, 3<sup>rd</sup> edn, 2012</li> <li>Dr. Kailash Rai, Moot Court, Pre-Trial Preparations in Trial Proceedings, Jain Book Agency, 3<sup>rd</sup> edn, 2012</li> <li>Abhinandan Malik, Moot Court and Mooting, Eastern book company,</li> </ul>						

	1 <sup>st</sup> edn,2015	
Reference Book/s	<ul style="list-style-type: none"> <li>• Snape.J.,&amp; Watt ,G., How to moot: A student guide to mooting , oxford University Press,2010.</li> <li>• Kee .C., The art of argument: a guide to mooting, Cambridge University Press,2006</li> <li>• Weizer, How to please the court: A moot court handbook,2004.</li> </ul>	



## SEMESTER-3

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL351</b>						
Course Title	<b>Political Science-III</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> To enable the students to understand the Concept of making Indian Constitution.</p> <p><b>CO2:</b> to enable student to understand the concepts of fundamental rights and D.P.S.P</p> <p><b>CO3</b> To understand the concepts of Central Government and Judiciary.</p> <p><b>CO4:</b> To understand the working of state legislature</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Indian Constitution</b>						
•	Historical development of Indian Constitution. Basic features, Preamble and Federalism and centre-state relation						CO1
Unit 2	<b>Fundamental rights</b>						
•	F.R its features kinds and evaluation Fundamental duties, D.P.S.P						CO2
Unit 3	<b>Parliament</b>						
•	Parliament its composition, power and role. President: elections, power and position Indian cabinet and P.M: election power and changing role Supreme court and Highcourt : composition, Power and role						CO3
Unit 4	<b>Governor</b>						
•	Governor: Appointment power and role State legislature Council of minister and chief minister: election power, position and role						CO4
Text Book/s	<ul style="list-style-type: none"> <li>M. Laxmikant the Indian Polity</li> <li>D.D Basu the Indian constitutional system</li> </ul>						



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL311</b>						
Course Title	<b>Psychology-III</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b>To educate students with the process and the methods of quantitative and qualitative psychological research traditions.</p> <p><b>CO2:</b>Develop an understanding of the individual in relation to the social world. Introduce students to the realm of social influence, as to how individuals think, feel and behave in social situations.</p> <p><b>CO3:</b>To develop an understanding of basic concepts, processes, and techniques of Counselling.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>PSYCHOLOGICAL RESEARCH</b>						
•	Basics of Research in Psychology, Goals of Psychological Research, Paradigms of Research, Principles of Good Research, Ethics in Psychological Research. Probability & Non probability sampling methods, Methods of Data Collection.						CO1
Unit 2	<b>SOCIAL PSYCHOLOGY</b>						
•	Nature and scope of social psychology; Overview of the history of social psychology, Understanding and evaluating the social world: Social cognition, Social perception, Attitudes, Attitude-behavior link, Strategies for attitude change.						CO2
Unit 3	<b>GROUP DYNAMICS</b>						
•	Nature of groups, Consequences of belonging -performance, decision making, cooperation and conflict, Nature of intergroup relations- prejudice, inter-group conflict, intervention techniques.						CO3
Unit 4	<b>COUNSELING</b>						
•	Counseling Process: Building counseling relationships; Working in a counseling relationship; Closing counseling relationships Techniques of Counseling: Psychoanalytic techniques; Humanistic techniques; Behavioral techniques; Cognitive techniques; Indian techniques: Yoga and Meditation.						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Baron, R. &amp; Misra, G. (2013). Psychology. New Delhi: Pearson.</li> <li>Baron, R.A., Byrne, D. &amp; Bhardwaj, G. (2010). Social Psychology (12th Ed.). New Delhi: Pearson.</li> <li>Ciccarelli, S. K., &amp; Meyer, G. E. (2010). Psychology: South Asian</li> </ul>						

	<p>Edition. New Delhi: Pearson Education.</p> <ul style="list-style-type: none"> <li>• Corey, G. (2009) Counselling and Psychotherapy; Theory and Practice.(7th Ed.) New Delhi: Cengage Learning</li> <li>• Gladding, S. T. (2012). Counselling: A Comprehensive Profession. (7th Ed) New Delhi. Pearson.</li> <li>• Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4 Ed.).New Delhi: Pearson Education.</li> <li>• Kerlinger, F.N.&amp; Lee, H.B.(1999). Foundations of Behavioural Research. Wadsworth</li> <li>• Morgan, C.T., King, R.A., Weisz, J.R., &amp; Schopler, J. (2001). Introduction to Psychology (7th Edition), McGraw Hill Book Company.</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL363</b>						
Course Title	<b>Economics-III</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.</p> <p><b>CO2:</b> Engage in identification, articulation and critical evaluation of legal theory and the implications for policy &amp; Taxation.</p> <p><b>CO3:</b> Critically analyze and research complex problems relating to law and legal theory, Economic development and economic growth and make reasoned and appropriate choices amongst alternatives.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction to Public Finance</b>						
•	<p>Nature, scope and its importance.</p> <p>Public Expenditure: effects of public expenditure on production and distribution, causes for the recent growth of public expenditure in India.</p> <p>Public Debt: types, role, burden and methods of redemption.</p>						CO1
Unit 2	<b>Taxation</b>						
•	<p>Classification and canons, characteristics of a good tax system.</p> <p>Taxable capacity: absolute and relative capacity, determinants of taxable capacity.</p> <p>Incidence and impact of taxation: demand and supply theory of taxation.</p>						CO2
Unit 3	<b>Economic development and economic growth</b>						
•	<p>Conceptual difference between the two, Human developments Index.</p> <p>Under development: meaning, features of an Underdeveloped Economy.</p> <p>Determinants of economic development. Human rights' dimensions in economic growth.</p> <p>Capital formation: concept, role, determinants and measures to step up capital formation</p>						CO3
Unit 4	<b>Strategies of economic development</b>						
•	<p>Balanced vs. unbalanced growth.</p> <p>Leibenstein's Critical Minimum Effort Thesis. Theory of Big Push.</p> <p>Vicious circle of poverty: concepts of poverty, measurement and trends of poverty in India and strategies for reduction of poverty</p>						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Ahuja, H.L. (Latest edition). Modern Economics. New Delhi: S. Chand and Company.</li> <li>Lekhi, R.K and Singh, Joginder. (Latest edition). Public Finance.</li> </ul>						

	<p>new Delhi: Kalyani publishers.</p> <ul style="list-style-type: none"> <li>• Bhatia, H.L. (Latest edition). Public Finance. New Delhi: Vikas Publishing House Pvt. Ltd.</li> <li>• Dalton, H. (Latest edition). Principles of Public Finance. London: Routledge and Kegan Paul.</li> <li>• Musgrave, A.R. and Musgrave. P.B. (2004): Public Finance in Theory and Practice. U.S.: McGraw Hills.</li> <li>• Seth, M.L. (2000). Money, Banking, International Trade and Public Finance. New Delhi: Laxmi Narayan Aggarwal.</li> <li>• Sundram , K.P.M. and Andley, K.K. (Latest edition). Public Finance-Theory and Practice. New Delhi: S. Chand and Company.</li> </ul>	
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In hours			Credit
L	T	P	
5	0	0	5

Course Code	<b>LNG301H</b>						
Course Title	<b>Hindi</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> To enable the students to understand the Concept of Hindi.</p> <p><b>CO2:</b> Apart from that to provide the knowledge of famous Hindi poems and stories.</p> <p><b>CO3:</b> Apart from that to provide the knowledge of Hindi Grammar.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							<b>CO Mapping</b>
Unit 1							CO1
•	<p>कविता लोक - संपादक - डॉ. शिव कुमार शर्मा, पब्लिकेशन ब्यूरो, पंजाब विश्वविद्यालय, चंडीगढ़ द्वारा प्रकाशित इन पांच कवियों की रचनाएँ पाठ्यक्रम में निर्धारित की गयी हैं।</p> <ol style="list-style-type: none"> <li>चंदबरदाई की रचना - पृथ्वीराज रासो</li> <li>तुलसीदास - कवितावली, विनय पत्रिका , रामचरितमानस</li> <li>महोम्मद जायसी- पद्मावती</li> <li>भारतेन्दु - ंक्षगौर लहरी , भारत दुर्दशा</li> <li>रामधारी सिंह दिनकर – रश्मि रथी , कुरुक्षेत्र</li> </ol> <p>(क) ६-६ अंकों की दो सन्दर्भ सहित व्याख्याएं करनी होंगी। कुल चार पचांश व्याख्या के लिए दिए जायेंगे</p> <p>(ख) ८ अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल २ प्रश्न दिए जायेंगे। इस खंड में से कवि परिचय, कविता का सार एवं उद्देश्य संबंधी प्रश्न पूछे जायेंगे</p>						
Unit 2							CO1-CO2
•	<p>सजीव कहानियां - संपादक डॉ. लक्ष्मीचंद्र खुराना, पब्लिकेशन ब्यूरो, पंजाब विश्वविद्यालय चंडीगढ़ द्वारा प्रकाशित !</p> <p>कहानी विविधा संपादक देवी शंकर अवस्थी, राजकमल प्रकाशन १ बी नेता जी सुभाष चंद्र मार्ग, नई दिल्ली दोनों पुस्तकों में से निम्नलिखित ग्यारह कहानियां पाठ्यक्रम में निर्धारित हैं।</p> <ol style="list-style-type: none"> <li>हार की जीत – सुदर्शन</li> </ol>						

	<p>2. कफ़न – प्रेमचंद  3. चीफ की दावत – भीष्म साहनी  4. गुल की बन्नो – धर्मवीर भारती</p> <p>उपन्यास  गोदान : मुंशी प्रेमचंद  सूरज का सातवां घोड़ा : धर्मवीर भारती</p> <p>(क) ६-६ अंकों की दो सन्दर्भ सहित व्याख्याएं करनी होंगी। कुल चार पचांश व्याख्या के लिए दिए जायेंगे</p> <p>(ख) ८ अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल २ प्रश्न दिए जायेंगे।</p> <p>प्रस्तुत खंड में सार, चरित्र चित्रण, ऐव उद्देश्य संबंधी प्रश्न पूछे जायेंगे</p> <p>हिन्दी साहित्य का इतिहास- आदिकाल की पृष्ठभूमि, आदिकाल के प्रमुख कवि, आदिकाल की प्रमुख रचनाएँ</p>	
Unit 3	<p>व्यावहारिक व्याकरण:-</p> <p>(क) भाषा, वर्णमाला, संज्ञा, सर्वनाम, संधि, समास, पर्यायवाची, मुहावरे, रस, छंद, अलंकार, कारक की परिभाषा तथा भेद उदाहरण सहित लिखने होंगे। कुल दो प्रश्न पूछे जायेंगे। किसी एक प्रश्न का उत्तर देना होगा।</p> <p>(ख) मुहावरे और लोकोक्तियाँ</p> <p>दिए गए दस मुहावरे और लोकोक्तियों में से किन्हीं पांच के अर्थ लिखकर वाक्य बनाने होंगे।</p>	CO3
Unit 4	<p>(क) निर्धारित विषय पर अनुच्छेद लेखन  अभ्यास का महत्त्व, वन और पर्यावरण का सम्बन्ध, कम्प्यूटर, ग्लोबल वार्मिंग से संबंधित विषय पर अनुच्छेद लेखन के शीर्षक दिए जायेंगे ! किसी एक विषय पर अनुच्छेद लिखना होगा।</p> <p>(ख) शासकीय पत्र लेखन  दिए गए दो शासकीय पत्रों में से कोई एक पत्र लिखना होगा।</p> <p>(ग) पारिभाषिक शब्दावली (सूचि सलग है)  दिए गए दस अंग्रेजी पारिभाषिक शब्दों में से किन्हीं सात का हिंदी अर्थ लिखना होगा !</p>	CO1-CO3
Text Book/s	<p>1. दहंदी सादहत्य का इशतहास: कु. कुंम िमा, सुपर पब्लिकेिन, जालरं !  2. दहंदी सादहत्य का इशतहास: (डॉ.) शिं कुमार िमा, अिोक प्रकािन, नई ददल्ली  3. गंगाितरण, भारतेन्दुहररश्चन्द्र'भारतेन्दुसमग्र' संपादक, हेमंतभामादहन्दीप्रकािनसंस्थान, नई ददल्ली  4. गोर्ानर्ारण, हररऔर्'वप्रयप्रास' महाकाव्यदहन्दीसादहत्यकुटीर, नई ददल्ली  5. भारतिन्दनामैशथलीरिणगुप्त'मंगल-घट' काव्यग्रंथसादहत्य(नीलाम्बरपररर्ान) नई ददल्ली</p>	



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>LNG301P</b>						
Course Title	<b>Punjabi</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> The students are able to understand and analysis the Punjabi folk, culture, civilization and folk tradition a, ritual and lifestyle of punjabi society</p> <p><b>CO2:</b>Students will learn about the challenges faced by Punjabi culture in the present era.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<p>ਗਿਆਨਮਾਲਾ (ਵਿਗਿਆਨਕਤੋਸਮਾਜਵਿਗਿਆਨਕਲੇਖਦਾਸੰਗ੍ਰਹਿ)</p> <p>ਸੰਪਾਦਕਡਾ: ਸਤਿੰਦਰਸਿੰਘਪੇ: ਮਹਿੰਦਰਸਿੰਘਬਲਵੰਤ</p> <p>ਲੇਖ : ਸਾਹਿਤਤੋਲੇਕਸਾਹਿਤ, ਅੱਖਾਂ, ਅਚਨਚੇਤਦਾਗੁਣਅਤੇਸੁਭਾਅ, ਕੰਪਿਓਟਰਅਤੇਇੰਟਰਨੈੱਟ, ਮਨੁੱਖੀਅਧਿਕਾਰ</p> <p>(ੳ) ਕਿਸੇਨਿਬੰਧਦਾਸਾਰ/ ਵਿਸ਼ਵਸਤੂ</p> <p>(ਅ) ਗਿਆਨਮਾਲਾਪਾਠਪੁਸਤਕਵਿੱਚਪ੍ਰਸ਼ਨਉੱਤਰ</p>						CO1,CO2
Unit 2	<p>ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਕਲਾਕਾਰ (ਬਲਵੰਤ ਗਾਰਗੀ)</p> <p>ਲੇਖ : ਸਤੀਸ਼ ਗੁਜਰਾਲ , ਗੁਰਚਰਨ ਸਿੰਘ, ਠਾਕੁਰ ਸਿੰਘ, ਬਲਰਾਜ ਸਾਹਨੀ , ਸੁਰਿੰਦਰ ਕੌਰ, ਨਾਇਕ, ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ, ਕਲਾਤਮਕ ਗੁਣ, ਪੰਜਾਬ ਦ ਮਹਾਨ ਕਲਾਕਾਰ ਪਾਠ ਪੁਸਤਕਵਿੱਚ ਪ੍ਰਸ਼ਨ/ ਉੱਤਰ</p>						CO2,CO3
Unit 3	<p>ਵਾਕ-ਬਣਤਰ</p> <p>ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ CO3</p> <p>ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ CO3,CO4</p> <p>ਸਾਧਾਰਨ ਵਾਕ : ਕਿਸਮਾਂ, ਸੰਯੁਕਤ ਵਾਕ : ਕਿਸਮਾਂ ,ਮਿਸ਼ਰਤ ਵਾਕ : ਕਿਸਮਾਂ</p>						CO3,CO4
Unit 4	ਪੈਰਾ ਰਚਨਾ , ਪੈਰਾ ਰਚਨਾ ਪੜ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ , ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ						CO3
Text Book/s	<p>1. ਰਾਜਿੰਦਰਪਾਲ ਬਰਾੜ, ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਅਕਾਦਮੀ, ਦਿੱਲੀ।</p> <p>2. ਜਸਵਿੰਦਰ ਸਿੰਘ, ਨਵੀਂ ਪੰਜਾਬੀ ਕਵਿਤਾ : ਪਛਾਣ ਚਿੰਨ੍ਹ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ।</p> <p>ਧਰਮਪਾਲ ਸਿੰਗਲ, ਪੰਜਾਬੀ</p> <p>ਜੀਵਨੀ : ਸਰੂਪ ਸਿਧਾਂਤ ਤੇ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।</p> <p>3. ਜੀਤ ਸਿੰਘ ਸੀਤਲ, ਵਾਰਤਕ ਤੇ ਵਾਰਤਕ ਸੈਲੀ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ।</p> <p>4. ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਸਰੋਤ ਤੇ ਸਰੂਪ, ਵਾਰਿਸ ਸ਼ਾਹ ਫਾਊਂਡੇਸ਼ਨ, ਅੰਮ੍ਰਿਤਸਰ।</p> <p>ਸੁਖਵਿੰਦਰ ਸਿੰਘ ਸੰਘਾ,</p> <p>ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ।</p> <p>5. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨ ਲਾਲ ਸਿੰਘ, ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਨ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ।</p> <p>6. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬੋਧ, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸੰਨਜ, ਅੰਮ੍ਰਿਤਸਰ।</p>						



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>LNG301F</b>						
Course Title	<b>French</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> To enable the students to understand the Concept of French.</p> <p><b>CO2</b> To enable the students to understand the How to talk about the activities of week-end and vacations.</p> <p><b>CO3</b> How to take permission / express one's wishes &amp; How to describe a person.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction in French</b>						CO1
•	<p><b>(1) Introduction in French</b></p> <p>a) Verb: S'appeler Être Avoir Habiter</p> <p>b) Article / Préposition: à, en, au</p> <p>c) Name of some common Countries and Nationality</p> <p>d) To talk about different professions</p>						
•	<p><b>(2) How to talk about one's liking and disliking</b></p> <p>a) Verb: Aimer Adorer Préférer Detester</p> <p>b) Some common vocabularies like music, cinema, theatre ..... etc.</p> <p>c) Article: un, une, des / le, la, les .....</p>						
Unit 2	<b>How to talk about the activities of week- end and vacations.... etc</b>						CO2
•	<p><b>(1). How to talk about the activities of week- end and vacations.... etc</b></p> <p>a) Verb: Aller Venir Rester Se reposer Regarder</p> <p>b) Preposition / Article : au, à la, ...../ du, de la .....etc.</p>						
•	<p><b>(2) How to talk about the activities of the day:</b></p> <p>a. Pronominal verb: Se réveiller</p>						

	Se lever ..... etc. <b>(3) To know about time and seasons:</b> A) Verb: Faire Être	
Unit 3	<b>How to take permission / express one's wishes:</b>	CO3
•	<b>(1) How to take permission / express one's wishes:</b> a. Verb: vouloir Pouvoir Voir b. Pronoun: moi, toi, ..... etc. <b>(2) How to locate something / some place or some person</b> a. Préposition: à côté de, à gauche de, sur ..... etc. (3) How to ask questions / Different form of questions: a. Qu'est-ce que c'est? b. Qui est-ce? c. Comment, pourquoi, Où, Combien ..... etc.	
Unit 4	<b>How to describe a person</b>	CO3
•	<b>(1) How to describe a person:</b> a. Adjective: tall / short Fat / thin <b>(2) How to write Informal letter</b> Text: Nouveau Sans Frontières-1	
Text Book/s	• Le Français du Droit – J. L. Penfornis • Campus – Jacky Girardet & Jacques Pecheu	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL302</b>						
Course Title	<b>Constitutional Law-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b>The Constitution of India is the supreme law of the country. This course provides the description of the necessary fundamental concepts and doctrines of Constitutional Law.</p> <p><b>CO2:</b>It describes and analyses the division of powers, functions and responsibilities of the three organs of the country i.e. the Executive, the Legislature and the Judiciary.</p> <p><b>CO3:</b>The students will be provided an outline of the existing political system of governance in the country as per the Constitution.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Meaning and Concept of Constitution Framing of Indian Constitution Salient Features of Indian Constitution Preamble Admission and Establishment of new States (Article 2-4) Citizenship (Article 5 to 11) including provisions of Indian Citizenship Act						CO1
Unit 2							
•	Definition of 'State' for Enforcement of Fundamental Rights Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver Right of Equality (Articles 14-18): Doctrine of Reasonable Classification, the principle of Absence of Arbitrariness, Legitimate Expectation Fundamental Freedoms (Article 19) Right to Property under Constitution						CO1,CO2
Unit 3							
•	Right to Life and Personal Liberty (Articles 20-22): (expansive Interpretation -Right to Privacy, Gay's Rights, Live- in Relationships, etc) Right to Education (Article 21A): RTE Act, 2009 Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking Freedom of Religion; Cultural and Educational Rights of Minorities (Articles 25-30)						CO1,CO3

Unit 4		
•	<p>Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-Warranto (Articles 32 and Article 226)</p> <p>Judicial Review</p> <p>Directive Principles of State Policy (Articles 37-51)</p> <p>Inter-Relationship between Fundamental Rights and Directive Principles</p> <p>Fundamental Duties</p>	CO2,CO3
Text Book/s	<ul style="list-style-type: none"> <li>• H.M. Seervai, Constitutional Law of India (4th ed., Vol 1 (1991), Vol. 2 (1993), Vol. 3 (1996)</li> <li>• M.P. Jain, Indian Constitutional Law (5th ed., 2003)</li> <li>• Mahendra P. Singh, V. N. Shukla's Constitution of India (11th ed., 2008)</li> <li>• D.D. Basu, Shorter Constitution of India (14th ed., 2009)</li> <li>• Granville Austin, The Indian Constitution: Cornerstone of a Nation (1966)</li> <li>• Granville Austin, Working a Democratic Constitution – A History of the Indian Experience (1999)</li> <li>• B. Shiva Rao, The Framing of India's Constitution – Select Documents (1967)</li> <li>• Report of the Commission on Centre – State Relation (Sarkaria Commission) (1987)</li> <li>• Report of the National Commission to Review the Working of the Constitution (2002)</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL303</b>						
Course Title	<b>Public International Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> International law has become a prominent area in today's legal field. It has become an area of interest for many law students.</p> <p><b>CO2:</b> The outcome of international studies has covered a wide variety of topics. There is exponential growth in different branches of international law. The development of technologies in different countries has made International Trade and other development more frequent and Law of Sea 1982</p> <p><b>CO3:</b> International law helps as a guiding principle in any kind of dispute between states.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Definition, Nature and Basis of International Law</p> <p>Sources of International Law: International Conventions, Customs, General Principles of Law Recognized by Civilized States, Decisions of Judicial Tribunals, Juristic works and other sources</p> <p>Subjects of International Law: States, Individuals, Non State Entities</p> <p>Importance of Individuals under International Law</p>						CO1
Unit 2							
•	<p>State</p> <p>Definition and nature of State</p> <p>Different kinds of State and Non-State Entities</p> <p>State Jurisdiction</p> <p>Recognition of states: Theories of recognition, Modes of recognition, Legal</p>						CO2
•	<p>Effects of Recognition</p> <p>Modes of Acquisition and loss of State Territory: Occupation</p> <p>Prescription</p> <p>Accretion</p> <p>Cession</p> <p>Annexation</p>						CO2
Unit 3							
•	<p>Different Zones of sea under United Nations Convention for Law of Sea 1982: Territorial</p>						CO2,CO3

	Sea, Contiguous Zone, Continental Shelf, Exclusive Economic Zone Air Craft Hijacking Asylum Extradition	
Unit 4		
•	Peaceful settlement of International Disputes: Negotiations, Mediation, Conciliation, Good Offices, Arbitration, Judicial Settlements of Dispute under ICJ Modes Short of War for settlement of International Disputes: Retortion, Reprisals, Intervention, Embargo, Pacific Blockade Definition of war, total war, International Armed Conflict and Non International Armed Conflict. Effects of outbreak of war	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• J.G Starke, Introduction to International Law, Oxford University Press, New Delhi, 11<sup>th</sup> Ed., 2007.</li> <li>• H. Oppenheim, International Law, Pearson Edu. New Delhi, 9th Ed., 2005, Vol.-I and II.</li> <li>• J.L. Brierly, Law of Nations, Oxford University Press, New Delhi, 6th Ed., 2008.</li> <li>• Blackstone, Documents on International Law and Human Rights, Universal Law Publication, 2001.</li> <li>• Dr. S.K. Kapoor, Public International Law and Human Rights, Central Law Agency, Allahabad, 16th Ed., 2007</li> <li>• M.P. Tandon, Public International Law and Human Rights, Allahabad Law Agency, Faridabad, 15th Ed., 2004</li> <li>• Malcom Shaw, International Law, Cambridge University Press, 5th Ed., 2005</li> <li>• D.J. Harris, Case and Material on International Law, Oxford University Press, 2000</li> <li>• H.O Aggarwal, International Law, Central Law Publication, Allahabad, 2009</li> </ul>	



In hours			
L	T	P	Credit
0	0	4	2

Course Code	<b>BAL304</b>
Course Title	<b>Professional Skill Development Activities</b>
Course Outcomes	<p>Overall, the Professional Skill Development Activities (PSDA) course for the Law Department aims to equip students with a comprehensive set of professional skills necessary for success in the legal profession. By focusing on ethics, communication, research, negotiation, drafting, advocacy, technology, networking, time management, and career development, students will be well-prepared to meet the demands and challenges of a legal career.</p> <p>On the completion of the course the student will be able to</p> <p><b>C01 Understanding Legal Ethics:</b> Students will develop a strong understanding of legal ethics and professional responsibility. They will be able to identify ethical dilemmas and make informed decisions based on legal and ethical standards.</p> <p><b>C02 Effective Communication Skills:</b> Students will enhance their communication skills, both written and verbal, to effectively convey legal information to clients, colleagues, and other stakeholders. They will develop the ability to draft clear and concise legal documents and deliver persuasive oral arguments.</p> <p><b>C03 Research and Analytical Skills:</b> Students will learn advanced research techniques and develop strong analytical skills to identify legal issues, gather relevant information, and analyze complex legal problems. They will be able to apply critical thinking to legal cases and develop appropriate legal strategies.</p> <p><b>C04 Negotiation and Mediation Skills:</b> Students will acquire skills in negotiation and mediation to effectively resolve disputes and reach mutually beneficial agreements. They will develop the ability to assess the interests and positions of parties involved and employ effective negotiation techniques.</p> <p><b>C05 Legal Drafting and Documentation:</b> Students will gain proficiency in drafting various legal documents such as contracts, agreements, pleadings, and legal opinions. They will learn to structure documents logically, use appropriate legal terminology, and adhere to prescribed formatting and citation guidelines.</p> <p><b>C06 Presentation and Advocacy Skills:</b> Students will develop the ability to present legal arguments confidently and persuasively in various settings, including moot court competitions, client presentations, and court proceedings. They will acquire techniques to engage the audience, use visual aids effectively, and handle challenging questions.</p> <p><b>C07 Legal Technology Proficiency:</b> Students will be familiarized with legal research databases, case management software, and other technological tools used in the legal profession. They will learn to leverage technology to enhance efficiency, streamline workflows, and improve legal services.</p> <p><b>C08 Professional Networking and Etiquette:</b> Students will understand the importance of professional networking and develop the skills to build relationships within the legal industry. They will learn proper business etiquette, including effective networking strategies, professional correspondence, and maintaining a positive online presence.</p> <p><b>C09 Time and Task Management:</b> Students will develop effective time management skills to prioritize tasks, meet deadlines, and handle multiple responsibilities efficiently. They will learn techniques to manage their workload, maintain work-life balance, and optimize productivity.</p> <p><b>C010 Legal Career Development:</b> Students will gain insights into the legal job market, explore different career paths within the legal profession, and learn strategies for career advancement. They will develop job search skills, including writing, interview preparation,</p>

	and networking for employment opportunities.						
Examination Mode	Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	-	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<ul style="list-style-type: none"> <li>• Intra-Parliamentary Proceedings</li> <li>• Case comments</li> <li>• Awareness about Fundamental Rights and Duties of Citizens</li> <li>• Drafting of a Writ Petition</li> <li>• Group Discussions</li> </ul>						CO1-CO10
Text Book/s	<ul style="list-style-type: none"> <li>• Barun K. Mitra, "Personality Development &amp; Soft Skills", Oxford Uni. Press, 2011.</li> <li>• Bradley J. Sugars, "Instant Team Building", McGraw-hill Companies, New Delhi, 2005.</li> <li>• Desmond A. Dabreo, "Group Discussion and Team Building", BYB, New Delhi.</li> <li>• Jeff Butterfield, Soft skills for Everyone, Cengage learning, New Delhi, 2012.</li> <li>• John Newstrom, "The Big Book of Team Building Games", Tata McGraw Hill Education Private Limited, 2004</li> <li>• Narayana Reddy, "Entrepreneurship", Cengage learning", New Delhi, 2010.</li> <li>• Rajeev Roy, "Entrepreneurship", Oxford University Press, New Delhi, 2010.</li> <li>• Shoba Rao, "Soft Skills for Positive Traits", Tata McGraw Hill Publishing Co. Ltd, New Delhi.</li> </ul>						



In hours			
L	T	P	Credit
0	0	0	4

Course Code	<b>BAL305</b>						
Course Title	<b>Comprehensive Viva and Summer Internship Assessment</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Analyse the moot problems and their legal solution.</p> <p>CO2 Understand the techniques of client counselling and interview technique.</p> <p>CO3 Deduce the provisions for acquiring the legal frame work.</p> <p>CO4 Correlate, conceptualize and distinguish the various Laws while court practicing.</p>						
Examination Mode	Practical/Lab						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	0%	0%	-	0%	100%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<i>Student will appear in the viva of 4-6 weeks Training/internship done in summer vacation</i>						CO1-CO4
•	Viva from observation diary submitted by students						
•	Research/Case Study						
•	Judgement Analysis						
•	Attend Legal Aid Camp						
•	Skills of drafting						
•	Ethics of Courtrooms and workplace						
•	Any two case study from their internship programme						



## SEMESTER-4

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL451</b>						
Course Title	<b>Political Science-IV</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Define important field-specific theories and concepts, and understand their role in developing political science knowledge.</p> <p><b>CO2:</b> Summarize conceptual argument or theoretical approaches, apply them to field-relevant situations, and support their application with appropriate evidence.</p> <p><b>CO3:</b> Compare and evaluate the merits of multiple policies, theories, or concepts from different disciplinary perspectives.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Nature of Party system in India: Critical Evaluation National and Regional Political Parties, SAD and DMK INC, BJP,CPI, CPM, TMC. Ideology and their electoral performance						CO1
Unit 2							
•	Elections Commission: Powers, Functions and Electoral reforms Determinants of Voting Behaviour.						CO2
Unit 3							
•	Caste and Religion in Indian Politics Regionalism and Indian Politics. Emerging trends in Indian politics.						CO3
Unit 4							
•	Basic Principals and Determinates of Indian Foreign Policy. Policy of Non Alignment and Relevance in contemporary world. Impact of Globalisation on Indian Politics						CO4
Text Book/s	<ul style="list-style-type: none"> <li>• Mukherjee, Subrata &amp; Ramaswamy, Sushila, A History of Political Thought: Plato to Marx New Delhi:Prentice- Hall of India,1999.</li> <li>• Sabine, George H, A History of Political Theory, New Delhi. Oxford and IBM Publishing Co.1973.</li> <li>• Verma, V.P., Modern Indian Political Thought Agra: Lakshmi Narain Agarwal Education Publishers, New Delhi, 1971</li> </ul>						



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL406</b>						
Course Title	<b>Legal History</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> The students will able to understand the background, making and history of Indian Constitution</p> <p><b>CO2:</b> The students will able to understand the Judicial Reforms pre and post-independence and the formation of different Courts.</p> <p><b>CO3:</b> The students will be made understand about the legal profession institutions and the Constitution of Our High Courts and Supreme Courts.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	India under the East India Company 1600-1858 Parliamentary Control over the Company: Critical Evaluation of: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793, Charter Act of 1813, Charter Act of 1833, Charter Act of 1853, The Government of India Act of 1858.						CO1
Unit 2							
•	India under the British Crown 1858-1947 Provisions and Shortcomings of: The Indian Councils Act 1861, The Indian Councils Act 1892, The Indian Councils Act 1909, The Government of India Act 1919, The Government of India Act 1935, The Indian Independence Act 1947.						CO1
Unit 3							
•	Judicial reforms and Institutions under the British Judicial Reforms of Warren Hastings, Charles Cornwallis, John Shore and William Bentinck. Administration of Justice in Madras, Bombay and Calcutta 1639-1726. The establishment and functioning of Mayors Courts and Courts in the Presidency Towns. Establishment and functioning of Supreme Court at Calcutta, Madras and Bombay.						CO2
Unit 4							
•	Judicial Institutions under the Crown: Establishment of Indian High Courts. The Privy Council. The Federal Court. Legal Profession: Legal Profession upto 1926. The Indian Bar Councils Act 1926.						CO2, CO3
Text Book/s	<ul style="list-style-type: none"> <li>Hamid, Abdul. (1991). A Chronicle of British Indian Legal History, Jaipur: RBSA Publishers.</li> <li>Jain, M.P. (2015). Outlines of Indian Legal and Constitutional History,</li> </ul>						

	<p>New Delhi:Lexis Nexis.</p> <ul style="list-style-type: none"> <li>• Kulshrestha, V.K.(1989).Indian Legal and Constitutional History, Lucknow: Eastern Book Company.</li> <li>• Chandra, Bipan.et al (2016).India's Struggle for Independence, 1857-1947, New Delhi:Penguin Books.</li> <li>• Jain,M.P.(1999).Outlines of Indian Legal History, New Delhi:Wadhwa and Co. Aggarwal,R. C.(2005)Constitutional Development and National Movement of India, New Delhi: S.Chand and Co.</li> <li>• Dayal,S. (1979).Constitutional Law of India, Allahabad: Allahabad Law Agency.</li> <li>• Singh, M.P.(2010) Outlines of Legal and Constitutional History, New Delhi: Universal Law Publishing.</li> <li>• Tripathi,S.C.(2006).Indian Legal and Constitutional History, Hyderabad: Hyderabad Asia Law House.</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL401</b>						
Course Title	<b>Sociology-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Define theory and describe its role in building sociological knowledge.</p> <p><b>CO2:</b> Compare and contrast basic theoretical orientations.</p> <p><b>CO3:</b> Describe how sociology differs from and is similar to other social sciences, and give examples of these differences.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Sociology, its meaning, Emergence of Sociology, Law and Sociology (Social change and Social Control), Sociological Imagination</p> <p>Contribution of Auguste Comte in the development of the discipline.</p> <p><b>Karl Marx:</b> Basic Concepts: Means, Relations and Modes of Production, Base and Super-structure; Alienation, Capitalism, and Class Conflict</p>						CO1
Unit 2							
•	<p><b>Max Weber:</b> Verstehen, Ideal Type, Social action and its Types, Bureaucracy.</p> <p><b>Emile Durkheim:</b> Social Facts, Social Solidarity (Mechanical and Organic) Anomie, Suicide</p>						CO2
Unit 3							
•	<p><b>Basic Concepts :</b> Society, Community, Institution, Association, Status, Role, Groups (Primary, Secondary, In group, Out group), Norms, values, Folkways, Mores, Customs, Sanctions, Social Structure, Social Mobility, Rural, Urban and Tribal Society (Meaning and Characteristics)</p>						CO3
Unit 4							
•	<p>Inequality, Differentiation, Ranking, Hierarchy, Social Stratification, Dimensions of Social Stratification: Caste, Class, Race, Ethnicity and Gender.</p> <p>Theoretical Formulations: i) Functional Theory: Davis and Moore ii) Conflict Theory: Karl Marx iii) Multidimensional Theory: Max Weber</p>						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Adams, Bert N. and Sydnie, R.A. (2012). Sociological Theory. New Delhi: Vistaar Publications.</li> <li>Baxi, Upendra. (1986). Towards the Sociology of Law. New Delhi: Satwahan Publications.</li> <li>Bottomore, T.B. (1972). Sociology, A Guide to Problems and Literature. Bombay: George Allen and Unwin (India).</li> </ul>						

	<ul style="list-style-type: none"> <li>• Craib, Ian. (1984). Modern Social Theory. Brighton: Harvester Press.</li> <li>• Dillon Michele. (2014). Introduction to Sociological Theory. Wiley Blackwell</li> <li>• Giddens, A and J.H. Turner (eds.) (1987). Social Theory Today. Cambridge: Polity Press.</li> <li>• Giddens, Anthony. (2001). Sociology. Cambridge: Blackwell Publishers.</li> <li>• Inkeles, Alex. (1987). What is Sociology?. New Delhi: Prentice- Hall of India.</li> <li>• Morrison, Ken. (2006). Marx, Durkheim, Weber, Formation of Modern Social Thought.London: Sage Publication.</li> <li>• Roger-Cotterrell. (1992). Sociology of Law. London: Butter Worths.</li> <li>• Ritzer, George. (1992). Sociological Theory. New York: Mcgraw Hill.</li> <li>• Stone, Alan (1985). The place of law in the Marxian structure-superstructure archetype. Law &amp; Society Review, 19(1). 39-67.</li> <li>• Trubek, David M. (1972). Max Weber on Law and the Rise of capitalism. Yale Law School Repository, Faculty Scholarship Series. 4001. Available at <a href="https://digitalcommons.law.yale.edu/fss_papers/4001/">https://digitalcommons.law.yale.edu/fss_papers/4001/</a></li> <li>• Bradshaw, Y. W., Healey, J. F., &amp; Smith, R. (2001). Sociology for New Century.Thousand Oaks, California: Sage.</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL402</b>						
Course Title	<b>Constitutional Law-II</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Understand the different organs of the Government at the State and Union level.</p> <p><b>CO2:</b> Understand the concepts of Legislative Relations between Union and States.</p> <p><b>CO3:</b> Understand the concepts of emergency, Amendments, Elections etc.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Union Executive Union Legislature Union Judiciary						CO1
Unit 2							
•	State Executive State Legislature State Judiciary						CO1
Unit 3							
•	Legislative Relations between Union and States, Doctrines of Interpretation: Territorial Nexus, Harmonious Construction, Pith and Substance, Doctrine of Repugnancy and Colourable Legislation (Article 245 to 255) Administrative Relations between Union and States (Article 256 to 263) Liability of State under Contracts and Torts (Article 299 & 300)						CO2
Unit 4							
•	Trade, Commerce and Intercourse (Article 301 to 307) Safeguards to Civil Servants (Article 309 to 311) Elections (Article 324 to 329) Emergency Provisions: National Emergency, State Emergency, Financial Emergency Amendment of Constitution and Theory of Basic Structure (Article 368)						CO3
Text Book/s	<ul style="list-style-type: none"> <li>H.M. Seervai, Constitutional Law of India (4th ed., Vol 1 (1991), Vol. 2 (1993), Vol. 3 (1996))</li> <li>M.P. Jain, Indian Constitutional Law (5th ed., 2003)</li> <li>Mahendra P. Singh, V. N. Shukla's Constitution of India (11th ed., 2008)</li> <li>D.D. Basu, Shorter Constitution of India (14th ed., 2009)</li> <li>Granville Austin, The Indian Constitution: Cornerstone of a Nation (1966)</li> </ul>						

	<ul style="list-style-type: none"> <li>• Granville Austin, Working a Democratic Constitution – A History of the Indian Experience (1999)</li> <li>• B. Shiva Rao, The Framing of India's Constitution – Select Documents (1967)</li> <li>• Report of the Commission on Centre – State Relation (Sarkaria Commission) (1987)</li> <li>• Report of the National Commission to Review the Working of the Constitution (2002)</li> </ul>	
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In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL403</b>						
Course Title	<b>Alternate Dispute Resolution</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: To understand the meaning, nature and scope as well as need and various methods of ADR</p> <p>CO2: To understand the powers and functions of lokadalats, and nyayadhikaris</p> <p>CO3: To differentiate between domestic and international arbitration</p> <p>CO4: To understand the provisions under CPC dealing with ADR</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction</b>						
•	<p>Disputes That Can Be Referred For ADR</p> <p>Need For Alternative Dispute Resolution</p> <p>Meaning And Characteristics Of Alternative Dispute Resolution</p> <p>Legislative Recognition Of Alternate Dispute Resolution</p> <p>Advantages And Limitations Of Alternate Dispute Resolution</p>						CO1
•	<p><b>Modes Of Dispute Resolution:</b></p> <p>Negotiation: Meaning And Scope Mediation: Meaning, Types Of Mediation, Advantages Of Mediation, Basic Skills For Mediation, Role Of A Mediator, Stages Of Mediation Process</p> <p>Conciliation: Meaning, Scope And Difference Between Mediation And Conciliation</p> <p>Arbitration: Meaning, Scope, Types, Distinction Between Arbitration And Conciliation</p>						CO1
Unit 2	<b>Other Methods Of ADR</b>						
•	<p>Other Alternative Dispute Resolution Systems: Gram Nyayalayas And Functions And Duties Of Nyayadhikari Under The Gram Nyayalayas Act 2008 ; ODR; Lok Adalats; Family Courts</p> <p>ADR Under CPC:</p> <p>Section 89 And Order X, Rules 1A, 1B And 1C Of The Civil Procedure Code.</p>						CO2
Unit 3	<b>Domestic And International Arbitration</b>						
•	<p>The Arbitration And Conciliation Act, 1996 — Historical Background And Objectives Of The Act, Provisions Of The Act Dealing With Arbitration And Conciliation</p> <p>Domestic Arbitration: Meaning And Scope</p>						CO3

•	International Commercial Arbitration Composition Of Arbitral Tribunal; Jurisdiction Of Arbitral Tribunal; Conduct Of Arbitral Proceedings; Making Of Arbitral Award And Termination Of Proceedings; Setting Aside Of Arbitral Award; Finality And Enforcement Of Award; Appeals; Arbitration Council Of India.	
Unit 4	<b>Writs And Judicial Review</b>	
•	Enforcement Of Certain Foreign Awards: New York Convention Awards; Geneva Convention Awards Conciliation: Appointment Of Conciliators; Procedure Of Conciliation; Settlement Of Disputes Through Conciliation; Termination Of Conciliation Proceedings	CO4
Text Book/s	<ul style="list-style-type: none"> <li>• Bansal A.K., Law of International Commercial Arbitration, Universal Law Publications, Delhi (1999).</li> <li>• Basu N.D., Law of Arbitration and Conciliation, Universal Law Publications, Delhi (9th ed. 2000)</li> <li>• Fisher. Roger and Ury. William, Getting to yes: Negotiating an Agreement without Giving In, Penguin Group, UK (3rd ed. 2011).</li> <li>• Gulati. Ajay &amp; Gulati. Jasmeet, Public Interest Lawyering, Legal Aid &amp; ParaLegal Services, Central Law Agency, Allahabad (2009).</li> <li>• Johari, Commentary on Arbitration and Conciliation Act 1996, Universal Law Publications, Delhi (1999).</li> <li>• Kaur. Rajinder, Mediation and Negotiation in Trade and Commercial Conflicts (An Indian Perspective), Thomson Reuters</li> <li>• Kwatra. G.K., The Arbitration and Conciliation Law of India, Universal Law Publications, Delhi (2000).</li> <li>• Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths &amp; Wadhwa, Nagpur (7th ed. 2009).</li> <li>• Panchu. Sriram, Mediation- Practice and Law, Lexis Nexis, New Delhi (1st ed.2011).</li> <li>• Rao P.C. &amp; Sheffield. William, Alternative Disputes Resolution-what it is And How it works?Universal Law Publications, Delhi(1997).</li> <li>• Saraf. B.P. and Jhunjhunwala. M., Law of Arbitration and Conciliation, Snow white, Mumbai (2000).</li> <li>• Singh. Avtar, Law of Arbitration and Conciliation, Eastern Book Company, Lucknow (11th ed. 2018).</li> <li>• Sullar. Harman Shergill, Alternative Dispute Resolution, Shree Ram Law House, (2nd ed. 2017).</li> <li>• Williame. Gerald R. (ed.), The New Arbitration and Conciliation Law of India, Indian Council of Arbitration, New Delhi (1998).</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL404</b>						
Course Title	<b>Administrative Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Students will learn about the Nature Development of law relating to administration and effective means of administrative control. The Focus is on their role in protecting the rights of individuals against abuse of administration and adjudicatory powers of the administration and liability of administrative authorities.</p> <p><b>CO2:</b> Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method.</p> <p><b>CO3:</b> Identify, explain and apply the principles of administrative law covered in the course.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Nature and scope of Administrative Law</b>						
•	Reasons for growth of Administrative Law, Origin and Development of Administrative Law in UK, USA, India and France, Relationship between Constitutional Law and Administrative Law						CO1
•	<b>Delegated Legislation:</b> Nature and scope; Factors leading to the growth of Delegated Legislation; Classification of Delegated Legislation; Rules and Principles of Delegated Legislation, Controls of Delegated Legislation, Sub Delegation						
Unit 2	<b>Doctrine of Separation of Powers and Concept of Rule of Law:</b>						
•	Meaning and Historical Background, Doctrine of Separation of Powers in practice, Relevance in present times						CO2
•	Meaning and its modern concept; Rule of Law under the Indian Law, Relevance in contemporary times						
Unit 3	<b>Administrative Adjudication</b>						
•	Reasons for the growth of Administrative Adjudication and its need, Problems of Administrative Adjudication, Mechanism for Administrative Adjudication – Statutory and Domestic Tribunals, Administrative Tribunal – Definition, structure and procedure						CO3
•	<b>Natural Justice and Fairness:</b> Definition, Concept and Evolution, Principles of Natural Justice, Application of Natural Justice, Exclusion of Principles of Natural Justice						CO3
Unit 4	<b>Administrative Discretion and Remedies and Good Governance</b>						CO3

•	Meaning and Definition of Administrative Discretion, Control of Administrative Discretion, Judicial Review of Administrative Discretion, Scope of Writ Jurisdiction (Article 32 and 226), Principles for exercise of Writ Jurisdiction, Grounds for exercise of Writ Jurisdiction, Exclusion of Judicial Review	
•	<b>Administration and Good Governance:</b> Corruption under Prevention of Corruption Act, 1988 and importance of Lokpal, Government's Privilege to 137 withhold documents under Official Secrets Act, 1923 and Right to Information Act, 2005.	
Text Book/s	<ul style="list-style-type: none"> <li>• Cann, Steven J, Administrative Law 3rd Ed., 2002</li> <li>• Kesari, U.P.D, Lectures on Administrative Law, 15th Ed, 2005, Central Law Agency, Allahabad</li> <li>• Massey, I.P., Administrative Law, 5th Ed. 2003, Eastern Book Company, Lucknow</li> <li>• Stott, David and Felix, Alexandra Principles of Administrative Law, Cavendish Publications, London, 1997</li> <li>• Takwani, Thakker, C.K Lectures on Administrative Law, 3rd Ed. 2003, Eastern Book Company, Lucknow</li> <li>• Wade and Forsyth, Administrative Law, 9th Ed., 2004, Oxford University Press, Oxford</li> <li>• Jain, M.P. and Jain, S.N. Principles of Administrative Law, 5th Ed. 2007 Wadhwa and Co. Delhi</li> <li>• Upadhyaya, JJR, Administrative Law, Central Law Agency, 7th Ed. (2006)</li> </ul>	



In hours			
L	T	P	Credit
0	0	4	2

Course Code	<b>BAL405</b>						
Course Title	<b>Moot Court Exercise</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: This course is designed to introduce the students to the practical aspects of the profession.</p> <p>CO2: This exercise enables them to obtain direct experience about the practical procedure.</p> <p>CO3: They will also get a practical exposure to the techniques of client interviewing and other related aspects.</p> <p>CO4: Will help the students further to observe the preparation of documents and court papers and procedure for the filing.</p> <p>CO5: Will help the students to unearth the potential they possess towards the profession.</p> <p>CO6: This Course will equip the students with the required Professional Skills</p>						
Examination Mode	Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	0%	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Argumentation Skills</b>						
•	Developing an Argument						CO1
•	Acknowledging alternative arguments Countering counter arguments						
Unit 2	<b>Indices of Memorial Drafting</b>						
•	Structuring of the case						CO2,CO3
•	Method of citation Brief writing						
Unit 3	<b>Mock Trial</b>						
•	Civil Case-1						CO3
•	Criminal Case-1						
•	Observations of Examinations of Witnesses and Arguments.						
Unit 4	<b>Internship Court visit/Chamber Placements</b>						CO3
•	Read minimum of four case files to learn how to prepare case files and maintain it Do legal research in at least two cases						
Text Book/s	<ul style="list-style-type: none"> <li>B.Malik, The art of a lawyer ninth edition 1999</li> <li>Thomas.A.Mauet, Trial Techniques,1997</li> <li>Steven Lubert,Modern Trial Advocacy: Analysis and Practice 1993</li> </ul>						



In hours			
L	T	P	Credit
5	0	0	5

## SEMESTER-5

Course Code	<b>BAL551</b>						
Course Title	<b>Political Science-V</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1</b> Understand the Comparative Government and Politics, its approaches and the analysis , The British Political Tradition and the concept of Rule of Law</p> <p><b>CO2</b> Detailed analysis of the American political system with special reference to powers and functions of the officials</p> <p><b>CO3</b> The students will be made aware about the committee system and important concepts of Judicial Review and the comparative study of the different forms of government.</p> <p><b>CO4:</b> the student will understand the concepts of judicial systems of UK and USA.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Theoretical framework: the meaning, scope of comparative government and politics.</p> <p>Various approaches to comparative politics</p> <p>System approach, almond and powell and david easton</p>						CO1
Unit 2							
•	<p>Features of British Political System and US political system</p> <p>Executive in US: Presidents Power, Position and Role</p> <p>Executive in UK: Monarchy, P.M postion and role.</p>						,CO2
Unit 3							
•	<p>Legislature in US and U.K functioning and changing role.</p> <p>Political Parties and pressure groups in USA and UK.</p>						CO3
Unit 4							
•	<p>Judicial system in USA and UK</p> <p>Judicial review in USA and Rule of Law in UK</p> <p>Federal features of USA</p> <p>Unitary system in UK</p>						CO4
Text Book/s	<ul style="list-style-type: none"> <li>Basu, D.D., Introduction to the Constitution of India, New Delhi, HI, 2003.</li> <li>Fadia, B. L., Indian Government and Politics, Agra Sahitya Prakashan, 2003.</li> <li>Bakshi, P. M., Constitution of India, Universal Law Agency, New Delhi,</li> </ul>						

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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL501</b>						
Course Title	<b>Sociology-II</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Cultivation of successful interactions among people of diverse racial and ethnic backgrounds OF social processes and theories.</p> <p><b>CO2:</b> Culture: Meaning, components (Belief, Values, Norms, Language)</p> <p><b>CO3:</b> Institutions of Family and Social Problems</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Social Processes: Meaning</p> <p>Socialization: Meaning, Sociological theories (C. H. Cooley, G. H. Mead), Psychological theory (Sigmund Freud); Agents of Socialization: family, peer group, school, media; Adult Socialization, Resocialization.</p> <p>Social Interaction: Verbal and Non-verbal Communication; Theories of Social Interaction (Dramaturgical approach); the structure of social interaction (Status, Role) Forms of Social Interaction (Cooperation, Competition, Conflict, Accommodation, exchange), interaction in the Virtual Community.</p>						CO1
Unit 2							
•	<p>Culture: Meaning, components (Belief, Values, Norms, Language); Material culture and Non Material culture, Subculture, Multiculturalism, Counterculture, Ethnocentrism and Cultural relativism.</p> <p>Marriage: Meaning, cohabitation, live-in relationships, types: monogamy, polygamy, same sex marriage. Divorce and its social consequences.</p>						CO2
Unit 3							
•	<p>Family: Meaning, Forms of family: Cohabiting couples, Couples with no children, Nuclear families, Gay couples, Single parent families, Blended and binuclear families, Extended families. Dual worker families.</p> <p>Religion: Meaning, magic, cult, sect, elements of religion, the Functionalist (Durkheim) and Conflict perspective of Religion (Marx); Recent trends in Religion: Secularisation, Resacralisation, and Fundamentalism.</p>						CO3
Unit 4							
•	<p>Social Problems: meaning, causes and solution; Theoretical perspectives: functionalist, conflict, symbolic interactionism.</p> <p>Contemporary Social Problems: Child Abuse, Elderly abuse, Problems of</p>						CO3

	Youth (drugaddiction, unemployment, suicide), Problems of Disabled, Problems of Workingwomen, problems of Transgender.	
Text Book/s	<ul style="list-style-type: none"> <li>• Ahuja, Ram. (2003). Social Problems, Rawat Publications: New Delhi.</li> <li>• Anna L., Guerrero. (2016). Social Problems: Community, Policy and Social Action. Sage Publications: London.</li> <li>• Applerouth, Scott &amp; Edles Laura.(2011). Sociological Theory in the Contemporary Era. Sage.</li> <li>• Bellantine, Jeanne H., Roberts Keith A &amp; Korgen Kathleen Odell . (2016) Our Social World, Introduction to Sociology. Sage Publications.</li> <li>• Bhat, Ishwara,P. (2009). law and Social Transformation, Eastern Book Company, Lucknow. Deva Indra. (2005) Sociology of Law. Oxford University Press: New Delhi.</li> <li>• Encyclopedia of Social Problems, vol.1 and vol2. Sage Publications.</li> <li>• Gandhi, J.S.. (2004) Law, State and Society, Indian Context. Rawat Publications: Jaipur.</li> <li>• Ghosh, Biswanath. (1999). Contemporary Social Problems in India. Himalaya Publishers: Delhi</li> <li>• Giddens, Anthony. Sociology. Polity Press India.</li> <li>• Johnson, Harry M. (1995). Sociology: A Systematic Introduction. Allied Publisher, New Delhi</li> <li>• Kansal, Jairam. (2004). Sociology of Social Change. Dominant Publishers and Distributors.</li> <li>• Krishna, Chakraborty. (2002). Family in India, Rawat Publications, Jaipur.</li> <li>• LePoire A., Beth. (2006). Family Communication Nurturing an Control in a Changing World. Sage Publications: London.</li> <li>• MacIver &amp; Page. (2005). Society: An Introductory Analysis, Rawat Publications: Jaipur</li> <li>• Macmillian &amp; Co. N.D. P.Gisbert. (2010). Fundamental of Sociology Orient Blackswan.</li> <li>• Morrison, Ken. (2006). Marx, Durkheim, Weber, Formation of Modern Social Thought. Sage Publication</li> <li>• Oommen, T.K. (2002). Pluralism Equality and Identity. Oxford.</li> <li>• Patricia, Uberoi. (1997). Family, Kinship and Marriage in India. Oxford University Press: New York.</li> <li>• Patel, Tulsi. (2007). Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies. Sage Publications.</li> <li>• Purohit, B.R., and Joshi Sandeep. (2003). Social Justice in India (ed.). Rawat Publications: Jaipur.</li> <li>• Ahuja, Ram. (2003). Society in India. Rawat Publications: Jaipur.</li> <li>• Turner, H Jonathan. (2004). The Structure of Sociological Theory. Rawat Publications:</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL502</b>						
Course Title	<b>Bharatiya Nyaya Sanhita-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> The students will be able to understand the nature and scope of crimes and morality</p> <p><b>CO2:</b> Through classroom teaching, reading and analysing landmark and latest judgments an endeavour has been to inculcate the habit of referring to original sources of law.. and understand different classes of crimes</p> <p><b>CO3:</b> The students will able to understand the exemptions under the law.</p> <p><b>CO4:</b> The students will able to understand the concept of punishment.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Definition Criminal Law and its essentials History and Development of Criminal Law Constituents of Crime Actus Reus Mens rea Concurrence between actus reus and mens rea Punishment: Theories and Chapter III ( section 4-13) Deterrent, Preventive, Retributive, Reformatory , Compensatory Definitions section 2						CO1
Unit 2							
•	General exceptions: Judicial Acts (Sec 15 , 16) Mistake of Fact (Sec. 14,17) Defence of Accident (Sec.18) Defence of Necessity (Sec.19) Defence of Minority (Sec. 20,21) Defence of Insanity (Sec.22) Defence of Intoxication (Sec. 23,24)						CO1
Unit 3							
•	Defence of Consent Defense of Coercion (Sec. 32) Trifling Act (Sec. 33) Private Defence (Sec. 34-44) Abetment (Sec.45-60 )						CO2

	Criminal Conspiracy( sec61) Concept of Attempt Offences against State Sec.147-158	
Unit 4		
•	Unlawful Assembly and Offences Relating to it (Sec. 189 and 190) Rioting (Sec. 191,192) Affray (Sec. 194) offences relating by or relating to public servants ( section 198-205) Criminal intimidation, insult, annoyance and defamation etc. (Sec. 351-357)	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• S.N. Mishra, Indian Penal Code, 1860, Central Law Publication Company, 2018</li> <li>• Bhartiya Nayaa Sanhita Bare Act,2023( act 45 of 2023)</li> <li>• K.N. Chandrashekar, Pillai,Essays on Indian Penal Code, 1860, Universal Law Publication, 2019.</li> <li>• T. Bhattacharya,The Indian Penal Code, 1860, Central Law Agency, 2017</li> <li>• K.D. Gaur, The Indian Penal Code, 1860, Universal Law Publishing Co. Pvt. Ltd, 2019</li> <li>• S.C. Sarkar, Sarkar's – Commentary on the Indian Penal Code, 1860, Jain Book Depot, 2015</li> <li>• Rattan Lal and DhirajLal, The Indian Penal Code, 1860, Lexis Nexis</li> <li>• Butterworths Wadhwa, 2019</li> <li>• BatukLal,Commentary on the Indian Penal Code, 1860 –, Orient Publishing Co., 2015</li> <li>• Sir H.S. Gour, H.S. Gour's Commentary on the Indian Penal Code, 1860, Law Publishers (India) Pvt. Ltd., 2017</li> <li>• Glanville Williams, Text Book of Criminal Law, 2nd Ed., Universal Law Publishing Pvt. Ltd., 2009</li> <li>• J.W. Cecil Turner, Russell on Crime, 12th Edition, First Indian (1819), University Law Publishing, 2001</li> <li>• M.K. Sahu, Principles of Criminal Law (Cases &amp; Materials), Publisher: Allahabad Law Agency, 2016</li> <li>• Jermey Horder, Ashworth's Principles of Criminal Law, Ninth Edition Oxford University Press, UK, 2019</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL503</b>						
Course Title	<b>Bharatiya Nagarik Suraksha Sanhita, (BNSS)- I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b>The system of criminal prosecution in India: who prosecutes; Process to Compel Appearance of Person, Process to Compel Production of Things, Right to speedy trial etc.</p> <p><b>CO2:</b>The legal rules relating to arrest and bail under the Criminal Procedure Act, The rights of arrested persons and to apply such rules in a factual scenario.</p> <p><b>CO3:</b>Describe principles applicable to the right to legal representation in Indian criminal trials and to apply such principles in a factual scenario.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>The Rationale of Criminal Procedure</p> <p>Introduction and Overview of Bhartiya Nagarik Suraksha Sanhita(BNSS)</p> <p>Legal History of Bhartiya Nagarik Suraksha Sanhita(BNSS)</p> <p>The importance &amp; Features of Fair Trial,</p> <p>Role of Police, Public Prosecutor and Defence Counsel in Administration of Criminal Justice</p> <p>Distinction between Cognizable and Non-cognizable Offences, Bailable and Non-Bailable Offences, Summon and Warrant Cases, Investigation and Inquiry</p>						CO1
Unit 2							
•	<p>Constitution of Criminal Courts Powers of the Courts as per Bhartiya Nagarik Suraksha Sanhita(BNSS)</p> <p>Conceptual Contours of Arrest; Arrest without warrant by Police, Constitutional and Statutory Rights of the Arrested Person</p> <p>Steps to Ensure the Presence of the Accused at Trial: Summon and Warrant(Meaning and Form), Service of Summons, Execution of Arrest Warrants, Proclamation and Attachment</p>						CO1, CO2
•	<p>Process To Compel The Production Of Things as per Bhartiya Nagarik Suraksha Sanhita(BNSS)</p> <p>Territorial Jurisdiction of the Criminal Courts in Enquiries and Trials: Basic Rule of Territorial Jurisdiction with Exceptions Thereof, Power of the Court to Hold Inquiry in Cases Where it Lacks the Territorial Jurisdiction, Trial of Offences Committed Outside India as per BNSS</p>						

Unit 3		
•	Concept of FIR, Procedure for recording of FIR, Effect of Delay in Recording of FIR, Evidentiary Value of FIR Information To The Police And Their Powers To Investigate as provided in Bhartiya Nagarik Suraksha Sanhita(BNSS)	CO3
Unit 4		
•	Magistrate's Power to Take Cognizance of Offences Meaning and Verification of Complaint Inherent powers of the Court Concept and Objectives of Bail; Bail as a Matter of Right and Discretion; Cancellation of Bail.	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, 6<sup>th</sup> Ed. 2017, Reprinted 2019, Eastern Book Company</li> <li>• Ratanlal and Dhirajlal : Criminal Procedure Code, 22<sup>nd</sup> Ed, 2018, LexisNexis S C Sarkar et.al.(ed) : The Code of Criminal Procedure, 2 vols 2018, LexisNexis</li> <li>• K N Chandrasekharan Pillai (ed): R V Kelkar's Criminal Procedure, 6<sup>th</sup> Ed. 2014 Reprinted, 2019, Eastern Book Company</li> <li>• Woodroffe : Commentaries on Code of Criminal Procedure, 2 vols. 3<sup>rd</sup> Ed., 2009, Reprint 2018, Law Publishers (India) Pvt. Ltd</li> </ul>	
<b>Bare Acts:</b>	The Code of Criminal Procedure, 1973 Bhartiya Nagarik Suraksha Sanhita(BNSS),2023	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL504</b>						
Course Title	<b>Family Law-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</p> <p><b>CO2:</b> Family law examines historical and social contexts that have influenced the modern definition and regulation of families.</p> <p><b>CO3:</b> Special Marriage act and Punjab Customary laws. Marriage and Divorce under the Muslim law</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Application of Hindu Law</p> <p>Sources of Hindu Law: Modern and Ancient sources</p> <p>Schools of Hindu Law: Mitakshara and Dayabhaga</p> <p>Marriage and Divorce under the Hindu Marriage Act: Nature of Marriage and Theories of Divorce.</p> <p>Conditions of marriage and consequences of violation of these conditions.</p>						CO1
Unit 2							
•	<p>Matrimonial Remedies under the Hindu Marriage Act, 1955</p> <p>Restitution of conjugal rights</p> <p>Judicial separation</p> <p>Nullity of marriage and Legitimacy of children</p> <p>Dissolution of Marriage or Divorce.</p>						CO1
•	<p>Ancillary relief under the Hindu Marriage Act, 1955</p> <p>Alimony Pendente lite</p> <p>Permanent alimony and maintenance</p> <p>Custody of children</p> <p>Bars to matrimonial reliefs</p> <p>Jurisdiction and Procedure</p>						CO2
Unit 3							
•	<p>Marriages and Divorce under Muslim Law</p> <p>Marriage</p> <p>Dower</p> <p>Divorce with reference to The Muslim Women (Protection of Rights on Marriage) Act, 2019</p>						CO3

	Legitimacy and Acknowledgement	
Unit 4		
•	Marriage and Divorce under the Special Marriage Act, 1954 The Family Court Act 1984 Marriage and Divorce under Punjab Customary Laws	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Aqil Ahmed, Mohammedan Law (Central Law Agency, Allahabad, 23rd Ed, 2009)</li> <li>• Arshad Subzwari, Hindu Law : Ancient and Codified ( Ashok Grover and sons, Aurngabad, 2nd Edition, 2007)</li> <li>• Asaf A.A. Fzee, the Pillars of Islam (Oxford University Press, New Delhi, 2004)</li> <li>• Ather Farouqui, Muslim and Media Images: News versus views (oxford University press, New Delhi, 2009)</li> <li>• B.K. Sharma, Hindu Law, (Central Law Publication, Allahabad 3rd Ed. 2011).</li> <li>• M A Qureshi, Muslim Law ( Central Law Publication, Allahabad, 2002)</li> <li>• M. hidayatullah, Arshad Hidayatullah, Principles of Mahomdan laws ( Lexis and Nexis, Buttersworths wahwa, Nagpur, 2003)</li> <li>• Mitra, Hindu Law( Orient publishing Company, New Delhi, 3rd Edition, 2010)</li> <li>• Paras Diwan, Customary Law of Punjab and Haryana (Publication Bureau, Panjab University, 2002 (4th Ed.))</li> <li>• Paras Diwan , Modern Hindu Law ( Allahabad Law Agency 20th Ed., 2009).</li> <li>• Paras Diwan, Muslim Law in Modern India( Allahbad Law Agency, Faridabad, 2015)</li> <li>• Ramesh Chandra Nagpal, Modern Hindu Law( Eastern Book Company, Lucknow, 2008)</li> <li>• Ratigan's Customary Law (Universal Law Publishing, Co. Oxford University Press 16th Ed, 2007)</li> <li>• R. K. Aggarwal, Hindu Law: Codified and Uncodified ( Central Law Agency, Allahabad, 2013)</li> <li>• R.K Aggarwal, Hindu Law: Codified and Uncodified (Central law Agency, Allahabad, 2016)</li> <li>• Supinder Kaur, Family Law: Text book on Personal law of Hindus and Muslims(Shri Ram Law House, New Delhi, 2018)</li> <li>• Tahir mahmood, The Muslim Law of India ( Lexis Nexis, Buttersworth, 3rd Edition, 2002)</li> <li>• Tanzeem Fatima, Marriage Contract in Islam ( Deep and Deep Publication , New Delhi, 2007)</li> <li>• V.P. Bharatiya, Muslim Law ( Eastern Book Company, Lucknow, 2009)</li> <li>• Werner menski, Hindu Law: Beyond Tradition and Modernity ( Oxford University Press, New Delhi, 2003)</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL505</b>						
Course Title	<b>Law of Property</b>						
Course Outcomes	<b>On the completion of the course the student will be able to</b> CO1: To understand various concepts of law of property functioning in the society. CO2: To understand various kinds of interests and conditions (precedent/subsequent) under transfer. CO3: To understand various kinds of transfers esp. in immovable property. CO4: To understand the concepts of sale, mortgage, lease and gift.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Movable/Immovable Property (Sec.3) Doctrine of Notice (Sec. 3) Actionable Claim (Sec. 3) Transfer of Property (Sec. 5) Non-transferable Properties & Persons Competent to transfer (Secs. 6,7) Conditions restraining alienation and Conditions repugnant to Interest Created (Secs. 10 and 11) Transfer for the benefit of Unborn Persons and Rules against Perpetuity (Sec. 13-18)						CO1
Unit 2							
•	Vested and Contingent Interests (Sec. 19 and 21) Conditional Transfers- Condition Precedent and condition subsequent (Sec.25-34) Doctrine of Election (Sec. 35)						CO2
Unit 3							
•	Transfer by ostensible owner (Sec. 41); Transfer by unauthorized person who subsequently acquires interest (Sec. 43). Fraudulent transfer (Sec. 53); Improvements made by Bonafide Purchaser under defective title (Sec. 51); Doctrine of Part Performance (Sec 53-A) Transfer during pendency of litigation (Sec. 52)						CO3
Unit 4							
•	Sale-Definition, Mode of Execution; Contract for Sale (Sec 54) Mortgage- Definition; Kinds of Mortgage; Mode of Execution, Redemption and foreclosure of mortgages; Clog on equity of redemption (Secs 58 to 60,67)						CO4

	Lease- Definition; Duration; Mode of Execution (Secs. 105,106,107) Gift- Definition; Mode of Execution (Secs. 122 and 123)	
Text Book/s	<ul style="list-style-type: none"> <li>• Dr. R. K. Sinha, The Transfer of Property Act(Central Law Agency, 2018).</li> <li>• Prof. G. P. Tripathi,The Transfer of Property Act, 1882 (Central Law Publications, 2014).</li> <li>• Dr. Avtar Singh Textbook on The Transfer of Property Act (Universal Law Publishing Co. Pvt. Ltd., 2016).</li> <li>• Dr. S. N. Shukla, Transfer of Property Act, (Allahabad Law Agency, 2015)</li> <li>• B. B. Mitra and SenGupta,Transfer of Property Act, 1882(Kamal Law House, 2019).</li> <li>• Dr. Hari Singh Gour,The Transfer of Property Act, (Delhi Law House,12th ed. 2012).</li> <li>• G.C.V. Subbarao's, Law of Transfer of Property (Easement Trust and Wills), (ALT Publication, 7th ed., 2012)</li> <li>• Mulla, TheTransfer of Property Act (Lexis Nexis, 1st ed. 2015).</li> </ul>	



In hours			
L	T	P	Credit
0	0	4	2

Course Code	<b>BAL506</b>
Course Title	<b>Professional Skill Development Activities</b>
Course Outcomes	<p>Overall, the Professional Skill Development Activities (PSDA) course for the Law Department aims to equip students with a comprehensive set of professional skills necessary for success in the legal profession. By focusing on ethics, communication, research, negotiation, drafting, advocacy, technology, networking, time management, and career development, students will be well-prepared to meet the demands and challenges of a legal career.</p> <p>On the completion of the course the student will be able to</p> <p><b>C01 Understanding Legal Ethics:</b> Students will develop a strong understanding of legal ethics and professional responsibility. They will be able to identify ethical dilemmas and make informed decisions based on legal and ethical standards.</p> <p><b>C02 Effective Communication Skills:</b> Students will enhance their communication skills, both written and verbal, to effectively convey legal information to clients, colleagues, and other stakeholders. They will develop the ability to draft clear and concise legal documents and deliver persuasive oral arguments.</p> <p><b>C03 Research and Analytical Skills:</b> Students will learn advanced research techniques and develop strong analytical skills to identify legal issues, gather relevant information, and analyze complex legal problems. They will be able to apply critical thinking to legal cases and develop appropriate legal strategies.</p> <p><b>C04 Negotiation and Mediation Skills:</b> Students will acquire skills in negotiation and mediation to effectively resolve disputes and reach mutually beneficial agreements. They will develop the ability to assess the interests and positions of parties involved and employ effective negotiation techniques.</p> <p><b>C05 Legal Drafting and Documentation:</b> Students will gain proficiency in drafting various legal documents such as contracts, agreements, pleadings, and legal opinions. They will learn to structure documents logically, use appropriate legal terminology, and adhere to prescribed formatting and citation guidelines.</p> <p><b>C06 Presentation and Advocacy Skills:</b> Students will develop the ability to present legal arguments confidently and persuasively in various settings, including moot court competitions, client presentations, and court proceedings. They will acquire techniques to engage the audience, use visual aids effectively, and handle challenging questions.</p> <p><b>C07 Legal Technology Proficiency:</b> Students will be familiarized with legal research databases, case management software, and other technological tools used in the legal profession. They will learn to leverage technology to enhance efficiency, streamline workflows, and improve legal services.</p> <p><b>C08 Professional Networking and Etiquette:</b> Students will understand the importance of professional networking and develop the skills to build relationships within the legal industry. They will learn proper business etiquette, including effective networking strategies, professional correspondence, and maintaining a positive online presence.</p> <p><b>C09 Time and Task Management:</b> Students will develop effective time management skills to prioritize tasks, meet deadlines, and handle multiple responsibilities efficiently. They will learn techniques to manage their workload, maintain work-life balance, and optimize productivity.</p> <p><b>C010 Legal Career Development:</b> Students will gain insights into the legal job market, explore different career paths within the legal profession, and learn strategies for career advancement. They will develop job search skills, including writing, interview preparation,</p>

	and networking for employment opportunities.						
Examination Mode	Lab/Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	-	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<ul style="list-style-type: none"> <li>• Drafting of a Criminal Complaint</li> <li>• Judgment analysis</li> <li>• Symposium on contemporary issues</li> <li>• Client counselling</li> <li>• Mock arbitration/mediation</li> </ul>						CO1-CO10
Text Book/s	<ul style="list-style-type: none"> <li>• Barun K. Mitra, "Personality Development &amp; Soft Skills", Oxford Uni. Press, 2011.</li> <li>• Bradley J. Sugars, "Instant Team Building", McGraw-hill Companies, New Delhi, 2005.</li> <li>• Desmond A. Dabreo, "Group Discussion and Team Building", BYB, New Delhi.</li> <li>• Jeff Butterfield, Soft skills for Everyone, Cengage learning, New Delhi, 2012.</li> <li>• John Newstrom, "The Big Book of Team Building Games", Tata McGraw Hill Education Private Limited, 2004</li> <li>• Narayana Reddy, "Entrepreneurship", Cengage learning", New Delhi, 2010.</li> <li>• Rajeev Roy, "Entrepreneurship", Oxford University Press, New Delhi, 2010.</li> <li>• Shoba Rao, "Soft Skills for Positive Traits", Tata McGraw Hill Publishing Co. Ltd, New Delhi.</li> </ul>						



In hours			
L	T	P	Credit
0	0	0	4

Course Code	<b>BAL507</b>						
Course Title	<b>Comprehensive Viva and Summer Internship Assessment</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Analyse the moot problems and their legal solution.</p> <p>CO2 Understand the techniques of client counselling and interview technique.</p> <p>CO3 Deduce the provisions for acquiring the legal frame work.</p> <p>CO4 Correlate, conceptualize and distinguish the various Laws while court practicing.</p>						
Examination Mode	Practical/Lab						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	0%	0%	-	0%	100%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<i>Student will appear in the viva of 4-6 weeks Training/internship done in summer vacation</i>						CO1-CO4
•	<i>Student will appear in the viva of 4-6 weeks Training/internship done in summer vacation</i>						
•	Viva from observation diary submitted by students						
•	Research/Case Study						
	Judgement Analysis						
•	Concept of Client Counselling						
•	Skills of Drafting						
•	Ethics of Courtrooms and workplace						
•	Any two case study from their internship programme						



## SEMESTER-6

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL651</b>						
Course Title	<b>Political Science-VI</b>						
Course Outcomes	CO1; The student will be able to understand the theories of I.R CO2: The student will understand the concept of National power, cold war and International Issues CO3: The student will understand institutions of UNO and Regional organization.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Meaning Nature and scope of international Politics Realist approach, Idealist Approach.						CO1
Unit 2							
•	National Power and its elements System of Power and Collective security Cold war and Emerging trend in world order						CO1
Unit 3							
•	Emerging world order and Multipolarity Global environment issues and initiatives International Terrorism and its impacts						CO2
Unit 4							
•	UNO: principals , objectives and functions and aims. Regional organization: Saarc and EU						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Almond, G. A and G. B. Powell, Comparative Politics: A Development Approach, Boston, Little Brown, 1966.</li> <li>Dahl, Robert, Who Governs? Democracy and Power in an American City.</li> <li>G. A Almond et .al Comparative Politics Today: A World View, Singapore, Pearson</li> <li>Education Private Limited, 2000.</li> </ul>						



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL601</b>						
Course Title	<b>Sociology-III</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Understand the concept of the concepts of Gender, Feminism, Patriarchy, etc. To know the meaning of feminism and its growth along with the contemporary issues the society is dealing with</p> <p>CO2 Define theory and describe its role in building sociological knowledge about the Gender construction and its role in society.</p> <p>CO3 Describe how sociology differs from and is similar to other social sciences, and give examples of these differences.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Conceptual Understanding: Gender Construction: Sex, Gender, Masculinity, Femininity, Patriarchy, Gender Inequality, Gender Roles, Gender Mainstreaming, Gender Analysis, Gender Auditing, Role of Family and Culture in Understanding and Reproducing Gender						CO1
Unit 2							
•	Theoretical Perspectives: Feminism (Meaning), History of Feminism: Growth and Development Perspectives: Liberal, Radical, Marxist, Socialist and Postmodern Feminism. Perspectives on Gender and Development: Welfare, Developmental, Empowerment						CO2
Unit 3							
•	Contemporary Issues: Gender and electronic media, Cyber society and crimes against women, Domestic violence with reference to The Protection of Women from Domestic Violence Act 2005, Sexual harassment of Women at Work Place with reference to Prevention, Prohibition and Redressal of Sexual Harassment of Women at Work Place Act 2013, Women Trafficking, Acid Attacks on women.						CO3
Unit 4							
•	Legislation: Women's Rights: United Nation's Universal Declaration of Human Rights 1948, Convention on Elimination of all forms of Discrimination against Women CEDAW 1979, Introduction to Vienna Declaration and Programme of Action 1993, Beijing Declaration and Platform for Action, 1995, Rights Guaranteed under the Constitution of						CO3

	India to women, Role of National Commission for Women.	
Text Book/s	<ul style="list-style-type: none"> <li>• Arora, Navneet. (2017). The Gender Concern, Concept, Issues and Laws. New Delhi: SreeRam Law House.</li> <li>• Arya, Sadhna. (2000). Women, Gender Equality and the State. New Delhi: Deep Publications.</li> <li>• Bhardwaj, R. Prem. (2005). Gender Discrimination, Politics of Women Empowerment. Delhi: Anamika Publications</li> <li>• Bhargava, Gopal. (2003). Meaning and Source of Human Rights. Delhi:</li> <li>• Kalpaz. Bhasin, Kamla. (2014). Understanding Patriarchy. New Delhi: Kali For Women</li> <li>• Butler, Judith. (2004).Undoing Gender. New York: Routledge, Available at <a href="https://edisciplinas.usp.br/pluginfile.php/1964441/mod_resource/content/0/Judith_Butler%20-%20Gender%20Regulations.pdf">https://edisciplinas.usp.br/pluginfile.php/1964441/mod_resource/content/0/Judith_Butler%20-%20Gender%20Regulations.pdf</a></li> <li>• Butler, Judith. (1990) Gender Trouble: Feminism and the Subversion of Identity. New York: Routledge.</li> <li>• Biswal, Tapan. (2006). Human Rights Gender and Environment. New Delhi:Viva Publications.</li> <li>• Evans, Judith. (1995). Feminist Theory Today. London: Sage Publications.</li> <li>• Geetha, V. (2009). Patriarchy, Kolkatta: Stree Publications.</li> <li>• Kaushik, PD. (2007). Women Rights Access to Justice. New Delhi:Bookwell.</li> <li>• Kimmel, Michael S. (2000). The Gendered Society. New York: Oxford University Press.</li> <li>• Lorber, Judith and Farrell, Susan A. (Eds.). (1991). The Social Construction of Gender. New Delhi: Sage Publications.</li> <li>• Maheshwari, S.R.. (2002). Local Government in India. New Delhi: Sage Publications.</li> <li>• Pandya, Rameshwari. (2008). Problems of Women: Health, Education and Employment in India. Vision for 21st Century. New Delhi:New Century Pub</li> <li>• Prasad, Kiran. ( 2005). Portrayal of Woman In Media, Challenging feminist Discourse. Women Press: Delhi.</li> <li>• Rege, Sharmila.(2004). Sociology of Gender: The Challenge of Feminist Sociological Knowledge. Sage Publications.</li> <li>• Sen, Sujata. (2011). Gender Studies. New Delhi: Pearson studies.</li> <li>• Seth, Mira. (2001). Women and Development. New Delhi: Sage publications.</li> <li>• Sinha, Neroj. (2007). Empowerment of Women through Political Participation. Delhi: Kalpaz Publications.</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL602</b>						
Course Title	<b>Bharatiya Nyaya Sanhita-II</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> To illustrate the crimes against the body –murder, culpable homicide, hurt, grievous hurt abetment etc.</p> <p><b>CO2:</b> Concept of wrongful restraint, force, assault and sexual harassment, kidnapping, rape.</p> <p><b>CO3:</b> offences against the property, documents, and marriages. .</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p><b>Offences against Body</b></p> <p>Culpable Homicide (Sec. 100,105,110)</p> <p>Murder (Sec. 101,102,103,104,109)</p> <p>Causing Death by Negligence (Sec. 106)</p> <p>Abetment to Suicide (Sec.107,108)</p> <p>Organised Crime ( Section 111,112)</p> <p>Terrorist Act ( Section 113)</p> <p>Hurt and Grievous Hurt (Sec. 114-125)</p> <p>Wrongful Restraint and Wrongful Confinement (section 126-127)</p> <p>Criminal Force and Assault (Sec.128-136)</p> <p>Kidnapping and Abduction (Sec. 137-146)</p>						CO1
Unit 2							
•	<p>Offences against woman and child</p> <p>Rape( section 63-73)</p> <p>Criminal force and assault against women (section 74-79)</p> <p>Offences relating to marriage (section 80-87)</p> <p>Offences against child (section 93-99)</p>						CO2
Unit 3							
•	<p><b>Offences against Property</b></p> <p>Theft (Sec. 303- 307)</p> <p>Extortion (Sec. 308)</p> <p>Robbery and Dacoity (section 309-313)</p> <p>Criminal Misappropriation (Sec 314-315)</p> <p>Criminal Breach of trust (Sec.316)</p> <p>Receiving Stolen Property (Sec. 317)</p>						CO3

	Cheating (section 318-319) Mischief (section 324-328)	
Unit 4		
•	Criminal Trespass (section 329-334) Offences relating to documents and to property marks(section335-350) Offences against religion (Section 298-302) Offences affecting public health, safety, Convenience , decency and morals(section 270-297) Comparison between old Indian Penal Code and <b>Bharatiya Nyaya Sanhita, 2023.</b>	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• S.N. Mishra, Indian Penal Code, 1860, Central Law Publication Company, 2018</li> <li>• K.N. Chandrashekhar, Pillai, Essays on Indian Penal Code, 1860, Universal Law Publication, 2019.</li> <li>• <b>Bharatiya Nyaya Sanhita Bill, 2023.</b></li> <li>• T. Bhattacharya, The Indian Penal Code, 1860, Central Law Agency, 2017</li> <li>• K.D. Gaur, The Indian Penal Code, 1860, Universal Law Publishing Co. Pvt. Ltd, 2019</li> <li>• S.C. Sarkar, Sarkar's – Commentary on the Indian Penal Code, 1860, Jain Book Depot, 2015</li> <li>• Rattan Lal and Dhiraj Lal, The Indian Penal Code, 1860, Lexis Nexis Butterworths Wadhwa, 2019</li> <li>• BatukLal, Commentary on the Indian Penal Code, 1860, Orient Publishing Co., 2015</li> <li>• Sir H.S. Gour, H.S. Gour's Commentary on the Indian Penal Code, 1860, Law Publishers (India) Pvt. Ltd., 2017</li> <li>• Glanville Williams, Text Book of Criminal Law, 2nd Ed., Universal Law Publishing Pvt. Ltd., 2009</li> <li>• J.W. Cecil Turner, Russell on Crime, 12th Edition, First Indian (1819), University Law Publishing, 2001</li> <li>• M.K. Sahu, Principles Of Criminal Law (Cases &amp; Materials), Publisher: Allahabad Law Agency, 2016</li> <li>• Jermey Horder, Ashworth's Principles of Criminal Law, Ninth Edition Oxford University Press, UK, 2019</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL603</b>						
Course Title	<b>Bharatiya Nagarik Suraksha Sanhita, (BNSS)- II</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Student will able to understand the concept of Charge and limitation under Criminal Procedure Code.</p> <p>CO2: The student will able to understand the procedure of criminal trial. And judgement, appeal.</p> <p>CO3 student will able to understand the concept of Probation of Offenders Act, 1958&amp;Juvenile Justice (Care and Protection of Children Act), 2015.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Commencement of Proceedings Before Magistrates</p> <p>Charge: Principles Related to framing of Charge, Meaning and Contents of Charge, Alternation and Addition of Charges, Basic Rule of Charge and Limitations Thereof Pleas of Autrefois Acquit and Autrefois Convict</p> <p>Bars of Limitation</p>						CO1
Unit 2							
•	<p>Committal Proceedings</p> <p>Trial before a Court of Sessions</p> <p>Different Stages of the Trial</p> <p>Compounding of Offences</p> <p>Plea Bargaining</p> <p>Summary Trial</p>						CO2
Unit 3							
•	<p>Judgment: Meaning and Contents of Judgment, Modes of Delivery of Judgment</p> <p>Meaning and Nature of Appeal and Rationale of Appeal, Forums of Appeal, No Appeal in Certain Cases, State Appeals</p> <p>Key Changes Introduced in BNSS</p>						CO2
Unit 4							
•	<p>Concept and Utility of Probation, Dispositional Alternatives under Probation of Offenders Act, 1958, Duties of Probation Officer Juvenile Justice (Care and Protection of Children Act), 2015, Authorities to deal with Child in Conflict with Law and Dispositional Alternatives</p>						CO3
Text Book/s	• Aditya Tomer et.al (ed) Rethinking of Juvenile Justice System In						

	<p>India, 2017, Bharti Publications</p> <ul style="list-style-type: none"> <li>• Prof. (Dr.) G S Bajpai : Juvenile Justice: Impact and Implementation in India, 2019 Bloomsbury India</li> <li>• K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, 6th Ed. 2017, Reprinted 2019, Eastern Book Company</li> <li>• Ratanlal and Dhirajlal : Criminal Procedure Code, 22nd Ed, 2018, LexisNexis</li> <li>• S C Sarkar et.al.(ed) : The Code of Criminal Procedure, 2 vols 2018, LexisNexis</li> <li>• K N Chandrasekharan Pillai (ed): R V Kelkar's Criminal Procedure, 6th Ed. 2014 Reprinted, 2019, Eastern Book Company</li> <li>• Woodroffe : Commentaries on Code of Criminal Procedure, 2 vols. 3rd ed., 2009, Reprint 2018, Law Publishers (India) Pvt. Ltd</li> </ul>	
<b>Bare Acts:</b>	<ul style="list-style-type: none"> <li>• The Code of Criminal Procedure, 1973</li> <li>• THE BHARATIYA NAGARIK SURAKSHA SANHITA, 2023</li> <li>• The Juvenile Justice (Care and Protection of Children) Act, 2015</li> <li>• The Probation of Offenders Act, 1958</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL604</b>						
Course Title	<b>Family Law-II</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Students studying family law learn about concepts like Succession, Inheritance.</p> <p>CO2: Family law examines and compares personal laws</p> <p>CO3: Students will gain skills of Hindu Adoption and Maintenance Act, 1956 &amp; Hindu Minority and Guardianship Act, 1956</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<i>Introduction</i>						
•	Joint family and Mitakshara Coparcenary Classification of property Joint Family Property						CO1
•	Separate or self-acquired property Alienation of Joint family property Partition Reopening and Re-union						CO1
Unit 2							
•	The Hindu Succession Act, 1956 Devolution of interest in Mitakshara Coparcenary Succession to property of a Hindu male dying intestate Succession to property of a Hindu female dying intestate General provisions relating to succession Disqualifications relating to succession						CO1, CO2
Unit 3							
•	Adoption under the Hindu Adoption and Maintenance Act, 1956 Who may take in adoption Who may give in adoption Who may be taken in adoption Other conditions and ceremonies of adoption Effect of adoption Relationship of adopted child Maintenance under the Hindu Adoption and Maintenance Act, 1956 Maintenance of wife						CO3
•	Maintenance of widowed daughter-in-law Maintenance of children Maintenance of aged parents with special reference to The Maintenance and Welfare of Parents and Senior Citizens Act, 2007						

	<p>Maintenance of dependants</p> <p>Amount of maintenance</p> <p>Maintenance of wife with reference to Criminal Procedure Code, and Hindu Marriage Act, 1955</p> <p>Maintenance of wife under Muslim law with reference to Muslim Women (Protection of Rights on Divorce) Act, 1986</p>	
Unit 4		
•	<p>Guardianship under the Hindu Minority and Guardianship Act, 1956</p> <p>Natural Guardian</p> <p>Testamentary guardian</p> <p>Certificated Guardian</p> <p>Powers of the Guardian relating to property of minor</p> <p>Guardianship under Muslim law</p>	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Aqil Ahmed, Mohammedan Law (Central Law Agency Allahabad, 23rd Ed, 2009)</li> <li>• Arshad Subzwari, Hindu Law : Ancient and Codified ( Ashok Grover and sons, Aurngabad, 2nd Edition, 2007)</li> <li>• Asaf A.A. Fzee, the Pillars of Islam (Oxford University Press, New Delhi, 2004)</li> <li>• Ather Farouqui, Muslim and Media Images: News versus views (oxford University press, New Delhi, 2009)</li> <li>• B.K. Sharma, Hindu Law (Central Law Publication, Allahabad 3rd Ed. 2011).</li> <li>• M A Qureshi, Muslim Law ( Central Law Publication, Allahabad, 2002)</li> <li>• M. Hidayatullah, Arshad Hidayayatullah, Principles of Mahomdan laws (Lexis and Nexis, Buttersworths wahwa, Nagpur, 2003)</li> <li>• Mitra, Hindu Law (Orient publishing Company, New Delhi, 3rd Edition, 2010)</li> <li>• Paras Diwan , Modern Hindu Law ( Allahabad Law Agency 20th Ed., 2009),.</li> <li>• Paras Diwan, Customary Law of Punjab and Haryana (Publication Bureau, Panjab University, 2002 (4th Ed.))</li> <li>• Paras Diwan, Muslim Law in Modern India ( Allahbad Law Agency, Faridabad, 2015)</li> <li>• Poonam Pradhan Saxena, Family Law Lectures: Family Law II ( Lexis Nexis, Gurgaon, 2013)</li> <li>• R.K Aggarwal, Hindu Law: Codified and Uncodified (Central law Agency, Allahabad, 2016)</li> <li>• Ramesh Chandra Nagpal, Modern Hindu Law ( Eastern Book Company, Lucknow, 2008)</li> <li>• Ratigan's Customary Law (Universal Law Publishing, Co. Oxford University Press 16th Ed, 2007)</li> <li>• Supinder Kaur, Family Law: Text book on Personal law of Hindus and Muslims, (Shri ram Law House, New Delhi, 2018)</li> <li>• Tahir mahmood, the Muslim Law of India ( Lexis Nexis, Buttersworth, 3rd Edition, 2002)</li> </ul>	

	<ul style="list-style-type: none"> <li>• Tanzeem Fatima, Marriage Contract in Islam( Deep and Deep Publication , New Delhi,2007)</li> <li>• V.P.Bharatiya, Muslim Law,( Eastern Book Company, Lucknow, 2009)</li> <li>• Werner menski, Hindu Law: Beyond Tradition and Modernity ( Oxford University Press,New Delhi, 2003</li> </ul>	
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In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL605</b>						
Course Title	<b>Labour and Industrial Law</b>						
Course Outcomes	On the completion of the course the student will be able to CO1.Resolve the labour welfare problems and Students will learn the laws relating to Industrial Relations, CO2.Social Security, private sector wages problems and CO3.Working conditions and also learn the enquiry procedural and industrial discipline.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Exploitation of Labour and its different patterns Working conditions in Unorganized sector with special reference to the Constitution of India and the Unorganized Worker's Social security Act, 2008Significance of Labour Welfare in the era of Globalization.						CO1
Unit 2							
•	Terms of employment with special reference to Industrial Employment (Standing Order) Act, 1946 Wages under the Payment of Wages Act, 1936 and the Minimum Wages Act,1948Social Security under Employees Compensation Act, 1923						CO2
Unit 3							
•	The Industrial Dispute Act, 1947 The concept of Industry, Industrial Dispute, WorkmanStrike and Lockout Lay off and Retrenchment						CO3
Unit 4							
•	Methods and Authority for the settlement of Industrial Disputes Works Committee, Conciliation Officers, Board of Conciliations, Labour Court, Industrial Tribunal, National Industrial Tribunal, Voluntary Arbitration Meaning of Award, its commencement, binding nature, enforceability and judicial review of Award						CO3
Text Book/s	<ul style="list-style-type: none"> <li>D.D. Seth, Commentaries on Industrial Dispute Act, 1947, (Jain Book Agency, 6th edi, 2016)</li> <li>J. K. Soonavala, Supreme Court on Industrial Law, (lexis nexis, 4th edi, 2017)</li> <li>K.D. Shrivastva, Commentaries on the Payment of Wages Act,</li> </ul>						

	1936,(published by Eastern Book Company) <ul style="list-style-type: none"> <li>• K.D. Shrivastva, Commentaries on the Minimum Wages Act, 1948, (published by Eastern Book company)</li> <li>• Meenu Paul, Labour and Industrial Law, (Allahabad law agency, New Delhi, 9<sup>th</sup> edi.,2014</li> <li>• O.P. Malhotra, Law of Industrial Disputes ,(lexis nexis,7th edi,2015)</li> <li>• P.L Malik, Industrial Law,(25th edi,2017)</li> <li>• P.R. Bagri, Law of Industrial Disputes,(Bharat law house ,edi.2 , 1983)</li> <li>• S.C. Srivastva, Social Security and Labour Laws, 1985: Eastern Harry Calvert, Social Security Laws, 1978</li> <li>• S.B. Rao, Law and Practice on Minimum Wages,(Law publishing house, 5th edi.)</li> <li>• V.K. Kharbanda &amp; M.P. Shrivastav, Industrial Employment (Standing Orders) Act, 1946</li> </ul>	
<b>Statutory Materials:</b>	<ul style="list-style-type: none"> <li>• The Constitution of India, 1950</li> <li>• The Industrial Dispute Act, 1947</li> <li>• The Payment of Wages Act, 1936</li> <li>• The Minimum Wages Act, 1948</li> <li>• The Employees Compensation Act, 1923</li> <li>• The Unorganized Worker's Social Security Act, 2008</li> <li>• The Industrial Employment (Standing Orders) Act, 1946</li> </ul>	



In hours			
L	T	P	Credit
0	0	4	2

Course Code	<b>BAL606</b>						
Course Title	<b>Moot Court Exercise</b>						
Course Outcomes	On the completion of the course the student will be able to CO1:To conduct the activities / exercises of Moot court exercises. CO2: acquaint the students about – (a) court working and its procedure, (b) application substantive and procedural law to given facts, (c) court manners and discipline, (d) conversance with interview techniques and pre-trial preparations, (e) developing skills of arguments and presentation, and (f) learning skills of analysis and arrangement of facts						
Examination Mode	Practical/Lab						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	0%	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	Pre-Trial Preparations and participation in Trial Proceedings- Criminal Matters						CO1
•	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Pre-Trial Preparation</li> <li>• Important Concepts- Complaint, Police Report, Bailable and Non-Bailable Offences</li> </ul> <p>Investigation, Inquiry and Trial, Summon case and Warrant case</p>						
Unit 2							
•	<ul style="list-style-type: none"> <li>• Criminal Courts and Officers</li> <li>• Constitution and powers</li> <li>• Jurisdiction of Criminal Courts</li> </ul>						CO2
Unit 3	Conditions Requisite for Initiation of Proceedings						
•	<ul style="list-style-type: none"> <li>• Commencement of proceedings before Magistrates</li> <li>• Trial before Court of Session</li> <li>• Trial of warrant cases by Magistrates</li> </ul>						CO1, CO2
Unit 4	Other Trials						
•	<ul style="list-style-type: none"> <li>• Trials of Summon Cases,</li> <li>• Summon Cases,</li> <li>• Evidences in Inquires and Trials</li> <li>• Judgement</li> </ul>						CO1, CO2
Text Book/s	<ul style="list-style-type: none"> <li>• K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, 6<sup>th</sup>Ed. 2017, Reprinted 2019, Eastern Book Company</li> <li>• Ratanlal and Dhirajlal : Criminal Procedure Code, 22nd Ed,</li> </ul>						

	<p>2018, LexisNexis</p> <ul style="list-style-type: none"> <li>• S C Sarkar et.al.(ed) : The Code of Criminal Procedure, 2 vols 2018, LexisNexis</li> <li>• K N Chandrasekharan Pillai (ed): R V Kelkar's Criminal Procedure, 6th Ed. 2014 Reprinted, 2019, Eastern Book Company</li> <li>• Woodroffe : Commentaries on Code of Criminal Procedure, 2 vols. 3rd ed., 2009, Reprint 2018, Law Publishers (India) Pvt. Ltd</li> </ul>	
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## SEMESTER- 7

In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL701</b>						
Course Title	<b>Civil Procedure Code-I</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: To Know the detail procedure for meaning and essentials of the civil suit and the rights associated with it.</p> <p>CO2: where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.</p> <p>CO3: Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Nature, scope and significance of Civil Procedure, Meaning of suit 158Essentials of a suit, Parties to a suit (0.1): Joinder, Non-Joinder and Misjoinder of parties, Representative suits						CO1
•	Frame of suit (0.2): Joinder of causes of action, Split of cause of action and Resjudicata (order II Rule2) General rules of pleading, amendment of pleadings (order VI) Plaint (order VII) Written Statement, set off, counterclaim (order VIII)						CO1
Unit 2							
•	Jurisdiction: Meaning, Lack of jurisdiction and irregular exercise of jurisdiction, Courts to try all suits of civil nature unless barred ( S.9), Place of suing (S. 15-20) Objections to jurisdiction (Section 21)						CO2,CO3
•	Res subjudice (section 10) Resjudicata (S.11): General conditions of Resjudicata, Matters directly and substantially in issue, Constructive Resjudcata, Resjudicata and estoppel Foreign Judgements: Meaning Sec. 2(6), Conclusiveness, Enforcement and Execution (S. 13, 14)						CO2,CO3
Unit 3							

•	Judgement[section 2(9)] and Decree[section 2(2)] Distinction between Decree and Order[section 2(14)] Services of Summons to defendants (Ss. 27-29, order V); Summons to witness (Ss. 30-32, order XVI)	CO3
•	Appearance of parties and consequence of non-appearance (order IX): Dismissal of suit for default, Ex parte proceedings, Setting aside ex parte decree Caveat (Section 148-A) Inherent powers of the Court(sections 148 to 153)	CO3
Unit 4		
•	Interim orders- Commissions (Section 75-78) (order XXVI); Arrest and Attachment before Judgment (0.38); Temporary injunctions (0.39) Appointment and duties of Receiver (0.40), Security for costs (order XXV)	CO3
•	Suits in particular cases and special proceedings: Suits by or against Government and Public Officer (Ss 79-82) Interpleader Suits (S.88, Order XXXV) Suits by Indigent Persons (Order XXXIII) Special case (S. 90, order XXXVI) Suits relating to public nuisance and public charities (Ss. 91-93)	
Text Book/s	<ul style="list-style-type: none"> <li>• Mulla, The Code of Civil Procedure , Lexis Nexis Butterworths, 19th edn., 2017</li> <li>• Takwani, C.K., Civil Procedure, 2017, Eastern Book Company, Lucknow, 8<sup>th</sup> edn., 2017</li> <li>• Sarkar, Code of Civil Procedure, Lexis Nexis, 12th edn., 2016</li> <li>• Jain, M.P., The Code of Civil Procedure, Lexis Nexis Butterworths, India 5<sup>th</sup> edn., 2019</li> <li>• Nandi, A.K. and Sen Gupta, S.P. , The Code of Civil Procedure, Kamal Law House, Kolkata, 3rd Ed., 2009</li> <li>• Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allahabad, 4th edn., 2017</li> <li>• Singh, Avtar , Code of Civil Procedure, Central Law Publications, Allahabad, 4<sup>th</sup> edn., 2015</li> <li>• Tandon's, The Code of Civil Procedure , Allahabad Law Agency, Faridabad, 28<sup>th</sup> edn., 2016</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL702</b>						
Course Title	<b>Bharatiya Saksha Adhiniyam (BSA)</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.</p> <p>CO2: Analyse the rule relating to relevance of evidence and admissibility of evidence before the court.</p> <p>CO3: Evaluate the rules relating to dying declaration and admissibility of dying declarations, confession, admissions and accomplice.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>The main features of the Indian Evidence Act 1872 and Bharatiya Saksha Adhiniyam (BSA),2023.</p> <p>Section 2: Definitions provided in Bharatiya Saksha Adhiniyam (BSA),2023.</p> <p>Evidence: oral and documentary</p> <p>Circumstantial evidence and direct evidence</p> <p>Witness: Meaning and Types of Witness</p>						CO1
•	<p>Relevancy of Facts</p> <p>The Doctrine of res gestae (Section 4,5,6,7)</p> <p>Evidence of common intention (Section 8)</p> <p>The problems of relevancy of “Otherwise” irrelevant facts (Section 9)</p> <p>Relevant facts for proof of custom (Section 11)</p> <p>Facts concerning bodies and mental state (Section 12, 13) all as per Bharatiya Saksha Adhiniyam (BSA), 2023.</p>						CO1
Unit 2	ADMISSIONS AND CONFESSIONS (SECTIONS 15-25) provided in Bharatiya Saksha Adhiniyam (BSA), 2023.						
•	<p>General principles concerning admission (Section 15-21,25)</p> <p>Difference between “admission” and “confession”</p> <p>The problems of non-admissibility of confessions caused by “any inducement, threat or promise’ (Section 22)</p> <p>Inadmissibility of confession made before a police officer (Section 23)</p> <p>Consideration of proved confession affecting person making it and others jointly under trial for same offence.(section 24)</p>						CO2,CO3
•	The Concept of “retracted confession”						CO2,CO3

	<p>Dying declarations: The justification for relevance of dying declaration (Section 26) and the judicial standards for appreciation of evidentiary value of dying declarations provided in Bharatiya Saksha Adhiniyam (BSA), 2023.</p> <p>Statements made under special circumstances(Section 28-33)</p> <p>Judgments of Courts when relevant (Sections 34-38)</p> <p>General principles of Expert Testimony (Sections 39-45) :</p> <p>Who is an expert? Types of expert evidence</p> <p>The problems of judicial deference to expert testimony Character when relevant (Sections 46-50):</p> <p>In civil cases and In criminal cases</p> <p>Facts which need not be proved (Sections 51-53)</p>	
Unit 3		
•	<p>Oral and Documentary Evidence</p> <p>General Principles concerning oral evidence (Sections 54-55)</p> <p>General principles concerning Documentary Evidence (Sections 56-73)</p> <p>General principles regarding Exclusion of Oral by Documentary Evidence (Section 94-103)</p> <p>Competency to testify- OF WITNESS (Section 124-139)</p>	CO3
•	<p>Witnesses, Examination and Cross Examination (Sections 140-168)</p> <p>Accomplice (Section 138)</p> <p>Number of Witnesses (Section 139)</p> <p>General principles of examination and cross examination</p> <p>Leading questions</p> <p>Lawful questions in crossexamination Compulsion to answer questions put to witness; (Section 149-150)</p> <p>Hostile witness (Section 157)</p> <p>Impeaching of the standing or credit of witness (Section 158);</p> <p>Questions of corroboration (Section 159-160);</p> <p>Refreshing Memory (Section 162)</p>	CO3
Unit 4		
•	BURDEN OF PROOF (Section 104-120)	CO3
•	<p>Estoppel (Section 121-123)</p> <p>Why estoppel? The rationale of Estoppel,</p> <p>Kinds of Estoppel: Estoppel by deed; Estoppel by conduct; Equitable and promissory estoppel ; Issue estoppels and Tenancy estoppel</p> <p>Improper admission and rejection of Evidence in civil and criminal cases (S.169 )</p>	
Text Book/s	<ul style="list-style-type: none"> <li>• Sarkar and Manohar, Sarkar on Evidence (1999), Wadhwa and Co. Nagpur</li> <li>• Indian Evidence Act, (Amendment up to date)</li> <li>• Rattan Lal, Dhiraj Lal: Law of Evidence (1994) Wadhwa, Nagpur</li> <li>• Peter Murphy, Evidence (5th Edn. Reprint 2000) Universal Delhi</li> <li>• Albert S. Osborn, The problem of Proof</li> <li>• Avtar Singh, Principles of the Law of Evidence (2008) Central Law Agency, New Delhi</li> </ul>	

	<ul style="list-style-type: none"> <li>• Ameer Ali and Woodroffe- Law of Evidence, Butterworths 18th Ed. (2009)</li> <li>• Phipson and Elliot Manual of Law of evidence, Universal publishing, New Delhi, 2001</li> <li>• Wigmore on Evidence, Tillers (revised ed. 1983), Kluwer India Pvt. Ltd., 2008</li> <li>• Sudhakar v. State of Maharashtra (2000) 6 SCC 671 M.C. Verghese v. T.J. Poonan (1969) 1 SCC 37</li> </ul>	
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In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL703</b>						
Course Title	<b>Company Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Explain the concepts in business laws with respect to Companies, foreign trade.</p> <p>CO2: Apply the global business laws to current business environment.</p> <p>CO3: Analyse the principle of international business and strategies adopted by firms to expand globally.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Company – Meaning, Definition and kinds of companies</p> <p>Theory of Corporate Personality, Lifting of Corporate Veil</p> <p>Incorporation of Companies: position of promoters, pre-incorporation and provisional contracts</p>						CO1
•	<p>Memorandum of Association: Clauses, alteration, Doctrine of ultra Vires</p> <p>Articles of Association: Contents and alteration</p> <p>Certificate of incorporation and its Consequences; Commencement of Business</p> <p>Doctrine of Constructive Notice and Indoor Management</p>						CO1
Unit 2							
•	<p>Prospectus – Definition; contents; Shelf-Prospectus and Red Herring Prospectus; Liability for mis-statements in Prospectus</p> <p>Shares: Kinds of share capital; general principles and statutory provisions related to allotment; Call on Shares; Surrender of Shares; Forfeiture of Shares</p>						CO2,CO3
•	<p>Dematerialized form of securities; Transfer and transmission of securities</p> <p>Debt Capital: Debentures – meaning, kinds; Charge – Floating and fixed charge Difference between share-holders and debenture-holders</p>						CO2,CO3
Unit 3							
•	<p>Membership in a Company: Modes of acquiring membership, who can be a member, cessation of membership and Register of Members</p> <p>Directors: position, appointment, qualifications, disqualifications, powers and duties of directors; Director Identification Number</p>						CO3

•	Meetings: Kinds and Procedure – Notice, Quorum, Chairman, Proxies and Voting Corporate Social Responsibility	CO3
Unit 4		
•	Majority rule and minority protection and its exceptions, Prevention of Oppression and Mismanagement: who can apply, powers of Central Government Winding up: modes of winding up – by court, voluntary winding up by members and creditors under Insolvency and Bankruptcy code, 2016, winding up subject to supervision of courts	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Ravi Puliani and Mahesh Puliani, Bharat's Companies Act, 2013, (Bharat Law House Pvt. Ltd., New Delhi, 2014</li> <li>• Company Law: Piercing the Corporate Veil, D.S. Chopra and Nishant Arora, Eastern Law House, New Delhi, 2013</li> <li>• Indian Company Law, Avtar Singh, Eastern Book Company, Lucknow, 2009</li> <li>• Taxmann's Company Law and Practice, A.K. Majumdar, Taxmann Publications (P) Ltd. New Delhi, 2009</li> <li>• Guide to Companies Act, A. Ramaiya, Wadhwa and Co., Agra, 2004</li> <li>• Company Law, H.K. Saharay, University Law Publishing Co., Delhi, 2008</li> <li>• Indian Company Law, M.J. Sethna, Modern Law House, Allahabad, 2010</li> <li>• Companies Act, 1956, P.S. Naryana, ALT Pub., Hyderabad, 2006</li> <li>• Company Law, D.S.R. Krishnamurti, Taxmann Allied Services, New Delhi</li> <li>• Company Law, N.V. Paranjape, Central Law Agency, Allahabad, 2006</li> <li>• Principles of Company Law, Kailash Rai, Allahabad Law Agency, Faridabad, 2006</li> </ul>	
Statutory Material:	The Companies Act, 2013 (as per the Notification of the Ministry of Corporate Affairs, Govt. of India) Insolvency and Bankruptcy code, 2016	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL704</b>						
Course Title	<b>Environmental Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Analyse advanced and integrated understanding of the complex body of knowledge in the field of environmental law with special references with Constitutional provisions</p> <p>CO2: Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law including the Air, Noise act.</p> <p>CO3: Understand in depth knowledge of the specialist area of environmental law and associated disciplinary areas also the wildlife protection act and the emerging international principles relating to Environment.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Definitions and Concepts: Environment; Ecology; Biodiversity; Pollution; Climate Change Common Law and other statutory remedies: Law relating to Public Nuisance: Indian Penal Code (Ss. 268 and 290) Criminal Procedure Code (Ss. 133 & 144) and Civil Procedure Code (S91)						CO1
•	Constitutional Provisions: Directive Principles of State Policy, Fundamental Duties Art 48 A, 51 A (g) and Right to Clean and Healthy Environment						
Unit 2							
•	Prevention and Control of Pollution in India Water (Prevention, Control and Abatement of Pollution) Act 1974 Air (Prevention, Control and abatement of Pollution) Act 1981 Noise Pollution and its control: Noise Pollution (Control and Regulation) Rules 2000						CO1, CO2
•	The Environment Protection Act, 1986 The Public Liability Insurance Act, 1991 The National Green Tribunal Act, 2010						
Unit 3							
•	Protection and Conservation of Forest and Wild Life The Forest (Conservation) Act 1980 The Forest Rights Act, 2006 Wild life Protection Act, 1972						CO3
Unit 4							
•	Emerging Principles: International and National Perspectives Polluter pays						CO3

	Precautionary principles Public Trust Doctrine Sustainable Development Role of Indian Judiciary in evolving these Principles International Environmental Law	
•	International Trade in Hazardous Waste; Convention on Control of Transboundary Movements of Hazardous Wastes and their Disposal (Basel Convention 1989) Customary International Law concerning Transboundary Pollution and Environmental Harm: In context of contribution made by the Rio Declaration, the International Law Commission and International Court of Justice	
Text Book/s	<ul style="list-style-type: none"> <li>• Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India, Oxford, 2005</li> <li>• P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New Delhi, 2005.</li> <li>• Jaswal, P.S: Environmental Law, Allahabad Law Agency Patricia Birnie; Alan Boyle; Catherine Redgwell, , International Law and the Environment, 3rd Ed, Oxford, 2009</li> <li>• Stuart Bell, Donald McGillivray, Ole Pedersen, Emma Lees, and Elen Stokes, Environmental Law 9th Edition, Oxford University Press, 2017</li> <li>• Philip Sands: Principles of International Environmental Law, 4th Ed, Cambridge, 2018</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL705</b>						
Course Title	<b>Media Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: The present course seeks to establish a co-relationship between constitutional objective of free speech and expression with that of media, which is deemed to be fourth pillar of democratic governance.</p> <p>CO2: In addition to this, the course also includes the idea of Right to Information Act which enshrines within itself right to know which is considered by Apex Court as an imperative right in democracy.</p> <p>CO3: The digitization of media results in manifold issues owing to the large audience that it caters to. This course herein discusses these issues extensively in form of broadcasting and censorship criterions. At the same time the course herein caters to the emerging trends in media in the wake of Information and Communication technology and its impact on the changing media structures.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Freedom of speech and expression and its expanding scope including Right to Information: Constitutional Mandate Right to Information as prerogative of good governance Constitutional Restrictions on Media						CO1
Unit 2							
•	Privacy vis-a-vis Media Media Trial and Judiciary Media and ethics						CO2,CO3
Unit 3							
•	Media and Censorship with reference to Cinematograph Act, 1952 and Press Council Act 1978 Broadcasting Media with reference to the Cable TV Network (Regulation) Act 1995 and Role of BCCC Satellite Communication and Cable Television Networks (Regulation) Act, 1995						CO3
Unit 4							
•	Right to Information with special reference to Right to Information Act, 2005						CO3

	Online Media and Information Technology Act, 2002 Commercial speech and The Advertising Standards Council of India, 1985	
Text Book/s	<ul style="list-style-type: none"> <li>• Durga Dass Basu, Commentary on the Constitution of India, Lexis Nexis Butterworths Wadhwa, (2011).</li> <li>• Dr. M.P.Jain, Indian Constitutional Law, Lexis Nexis Butterworths Wadhwa, 6<sup>th</sup> Edition (2010).</li> <li>• V.N. Shukla, Constitution of India, Eastern Book Company, 12th Edition, (2013).</li> <li>• H.M. Seervai, Constitutional Law of India, Universal Law Publishers, (2005).</li> <li>• Eric Barendt, Freedom of Speech, Oxford University Press, (2006).</li> <li>• Madabhushi Sridhar, Madabhushi Sridhar Acharyulu's Right to Information, Lexis Nexis, (2007).</li> <li>• P.K. Saini, R. K. Gupta, Right to Information Act, 2005: Implementation and Challenges, Deep and Deep Publications, (2009).</li> <li>• Madhavi Divan, Facets of Media Law, Eastern Book Company, Lucknow(2006)</li> <li>• Dr. Umar Sama, Law of Electronic Media, Deep &amp; Deep Publication Pvt. Ltd., (2007)</li> <li>• Vikram Raghavan, Communications Law in India (Legal Aspects Of Telecom, Broadcasting And Cable Services), Lexis Nexis, (2007).</li> <li>• Robertson and Nicol, Media Law, Sweet &amp; Maxwell, 4th edition (2002).</li> <li>• Soli. J. Sorabjee, The Law of Press Censorship in India, N.M. Tripathi Pvt Ltd., (1976)</li> <li>• V.Nelson, The Law of Entertainment and Broadcasting, Sweet &amp; Maxwell, 2<sup>nd</sup> Edition, (2000)</li> </ul>	
Bare Acts	Right to Information Act, 2005 The Cable Television Network (Regulation) Act, 1995 Cinematograph Act, 1952 Information Technology Act, 2002 Press Council Act 1978	



## Departmental Elective -I

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL706</b>						
Course Title	<b>Competition Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 This course will give enhance knowledge on Artificial Intelligence Law and its related aspects like block chain, Big Data, online platforms etc.</p> <p>CO2 The students will be well versed with the Indian and global perspective on this law.</p> <p>CO3 The students will understand the facets of various compliance regulatory measures in the Artificial Intelligence Law.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction to Artificial Intelligence</b>						
•	<ul style="list-style-type: none"> <li>• Introduction to machine learning, Algorithms.</li> <li>• Introduction to algorithmic discrimination.</li> <li>• History of Artificial Intelligence</li> <li>• Proposing and evaluating AI applications</li> <li>• Case study: Google Duplex</li> </ul>						CO1
Unit 2	<b>Search and Planning of Artificial Intelligence</b>						
•	<ul style="list-style-type: none"> <li>• Artificial Intelligence Vs Consumer protection</li> <li>• National Security and artificial intelligence</li> <li>• Heuristic search strategies</li> <li>• Rationale, planning and scheduling of Artificial Intelligence</li> </ul>						CO2,CO3
Unit 3	<b>Artificial Law Vs Other Laws</b>						
•	<ul style="list-style-type: none"> <li>• Legal trends in the AI industry</li> <li>• Artificial Intelligence Vs IP transactions</li> <li>• Artificial Intelligence Vs Anti-Trust aspects.</li> <li>• AI system vs financial service regulations</li> </ul>						CO3
Unit 4	<b>Artificial Intelligence: National and International perspective</b>						
•	<ul style="list-style-type: none"> <li>• Need for the Model Law on Artificial Intelligence</li> <li>• Artificial Intelligence Law and its development in India.</li> <li>• Artificial Intelligence Law and its development in United states of America.</li> <li>• Artificial Intelligence Law and its development in other jurisdictions.</li> </ul>						CO3

Text Book/s	<ul style="list-style-type: none"> <li>• S. Russel and P. Norvig, "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education</li> <li>• David Poole, Alan Mackworth, Randy Goebel, "Computational Intelligence : a logical approach", Oxford University Press.</li> <li>• G. Luger, "Artificial Intelligence: Structures and Strategies for complex problemsolving", Fourth Edition, Pearson Education.</li> <li>• J. Nilsson, "Artificial Intelligence: A new Synthesis", Elsevier Publishers.</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL707</b>						
Course Title	<b>Air and Space Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 The learners will be able to understand substantive and procedural provisions of the Aviation &amp; Space Law</p> <p>CO2 Students will be equipped with knowledge of various strategy followed by adjudicatory process by indicating the degree of veracity to be attributed to International &amp; National laws on aviation before the domestic and ICAO forum.</p> <p>CO3 Students will be able to demonstrate their in-depth knowledge and critical understanding by appreciating the concepts and principles underlying the laws of aerospace and identify the recognized principles and its applications.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction to Air and Space Law</b>						
•	<ul style="list-style-type: none"> <li>• Development of Air Law</li> <li>• Definition, Nature, Scope and Sources of Air Law</li> <li>• Freedom of Air and Sovereignty over Air Space</li> </ul>						CO1
Unit 2	<b>Conventions relating to Aerial Navigation</b>						
•	<ul style="list-style-type: none"> <li>• The Paris Convention, 1910</li> <li>• The Paris Convention, 1919</li> <li>• The Havana Convention, 1928</li> <li>• The Warsaw Convention, 1929</li> <li>• The Chicago Convention, 1944</li> </ul>						CO2,CO3
•	<b>International Civil Aviation Organization (ICAO)</b> <ul style="list-style-type: none"> <li>• Organizational Structure</li> <li>• Legislative-Administrative and Judicial Functions</li> <li>• Dispute Settlement Mechanism of ICAO</li> </ul>						
Unit 3	<b>Introduction to Space Law</b>						
•	<ul style="list-style-type: none"> <li>• Nature, Definition and Scope of Space Law</li> <li>• Development of the Space Law</li> <li>• Fundamental Principles of Space Law</li> </ul> <p><b>Space Treaties</b></p> <ul style="list-style-type: none"> <li>• The Space Treaty, 1967</li> <li>• The Rescue Agreement, 1968</li> </ul>						CO3

	<ul style="list-style-type: none"> <li>• The Liability Convention, 1975</li> <li>• The Registration Convention, 1975</li> <li>• The Moon Treaty, 1979</li> <li>• The Partial Test Ban Treaty, 1963</li> </ul>	
Unit 4	<b>International and Inter-Governmental Organizations</b>	
•	<ul style="list-style-type: none"> <li>• Bilateral Agreement in Space Activity</li> <li>• Organization of Space Activities</li> <li>• Department of Space (DOS)</li> <li>• Indian Space Research Organisation (ISRO)</li> </ul> <p><b>Emerging Issues of Space Settlements and Property Rights:</b></p> <ul style="list-style-type: none"> <li>• Question of State Sovereignty and Claim of Property Rights</li> <li>• Human Habitation on the Moon and Other Celestial Bodies</li> <li>• Protection of the Space Environment</li> <li>• Demilitarization of the Outer Space</li> <li>• International Space Station</li> <li>• Inventions in Outer Space</li> </ul>	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Salaigram Bhatt &amp; V Balakista Reddy book on -Air Law and Policy in India (1994)</li> <li>• Dr. Rahul Nikam - Space Activities and IPR Protection- Need of New Legal Regime (2012)</li> <li>• Prof. V Balakista Reddy &amp; Dr. Rahul J Nikam -Space Law and Contemporary Issues-Perspective on Asia-Pacific Region (2013)</li> <li>• Ranbir Singh et.al (eds) : Current Developments in Air and Space Law (NLU Delhi, 2012)</li> <li>• Shawcross and Beaumont, Air Law, Vol 1. Butterworths (1977).</li> <li>• Bin Cheng, Studies in International Space Law, Clarendon Press, Oxford, (1997).</li> <li>• B. Sandeep Bhat (Ed), Space Law: The Emerging Trends, Eastern Law House, (2018).</li> <li>• Thomas Gangale, The Development of Outer Space, ABC-CLIO, Inc, California (2009)</li> <li>• Mark J. Sundahal &amp; V. Gopalakrishnan (eds.), New Perspectives on Space Law, Paris:International Institute of Space Law (2011).</li> <li>• Diederiks - Verschoor, I., An Introduction to Air Law, 9th ed., The Hague: Kluwer (2012).</li> <li>• Mani V.S. et al. (eds.), Recent Trends in International Space and Policy, New Delhi:Lancer Books (1997).</li> <li>• G. S. Sachdeva, Outer Space: Law, Policy and Governance, Delhi: KW Publisher (2013).</li> <li>• Ruwantissa Abeyratne, Convention on International Civil Aviation: A Commentary,Heidelberg: Springer (2014).</li> <li>• Francis Lyall &amp; Paul B Larsen, Space Law: A Treatise, London: Ashgate (2009).</li> </ul>	

	<ul style="list-style-type: none"> <li>• Gurdip Singh, International Law, 3rd ed., Eastern Book Company, (2015).</li> <li>• R. R. Churchill, A. V. Lowe, The Law of the Sea, 3rd ed., Manchester University Press:Manchester, (1999).</li> <li>• D. Freestone, R. Barnes, D. Ong (eds.), The Law of the Sea: Progress and Prospects,Oxford University Press: Oxford, (2006).</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL708</b>						
Course Title	<b>Election Law</b>						
Course Outcomes	On the completion of the course the student will be able to CO1. Understand and identify the importance of election in democratic country. CO2 Analyse lacuna within among the election law and available remedies. CO3. To suggest reformation in present election law and procedure.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	ELECTION AND DEMOCRATIC PROCESS Part XV of Constitution Articles 324 to 329 Concept of representation through peoples participation- Election to State and Union Legislatures, Superintendence, direction and control of election to be vested in an Election Commission, Article 324 No person to be ineligible for inclusion in, or to claim to be included in a special, electoral roll on grounds of religion, race, caste or Sex, Article 325						CO1
•	Elections to the House of the People and to the Legislative Assemblies of States to be on the basis of adult suffrage, Article 326 Power of Parliament to make provision with respect of elections to Legislatures, Article 327 Power of Legislature of a State to make provision with respect of election to such Legislature, Article 328 Bar to interference by courts in electoral matters, Article 329						CO1
Unit 2							
•	The representation of the People Act, 1950 Electoral Process Allocation of Seats (Section 3,4) Delimitation of Constituencies (Sections 8 to 13)						CO2,CO3
•	Preparation of Electoral rolls for Assembly and Parliamentary Constituencies The registration of Election Rules 1960 Article 341- The Constitution (Scheduled Castes) Order, 1950						CO2,CO3
Unit 3							
•	CONDUCT OF ELECTION RULES 1961 Qualifications for being enrolled as a voter (Rule 16 to 27) Preparation of draft rolls (Rule 10)						CO3

	Manner of Lodging claims and objections (Rule 14), Rule 27 Electoral Reforms	
•	THE REPRESENTATION OF THE PEOPLE ACT, 1951 Qualifications for members of the House of People and State Legislative Assemblies Disqualifications for membership of the House of People and State Legislative Assemblies Notification for general election to the House of the People-Section 14 Notification for general election to a State Legislative Assembly- Section 15 Administrative Machinery for conduct of Elections	CO3
Unit 4		
•	Election Commission- a constitutional entity Wide ambit of power under Article of Constitution Jurisdiction of the High Courts under Article 226 of the Constitution Disputes regarding election petitions (Sections 79 to 116) Presentation of election petitions to Election Commissioners, Trial of Election Petition, Cost and Security for Costs, Corrupt Practices	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Chawla, D.D: Elections Law and Practice</li> <li>• Choudhry, R.N.: Election Laws and Practice in India</li> <li>• Abhinav Prakash: Law relating to Election</li> <li>• H.M.Seervai: Constitutional Law of India</li> <li>• M.P.Jain: Indian Constitutional Law</li> <li>• Prof. Dr. M.C. Jain: The Constitution of India</li> <li>• Rameshwer Dayal: Election Law</li> <li>• B.S. Chaudhre: The Law of Elections in the Indian Republic</li> <li>• Doakia H.S: Supplement to Law of Elections</li> <li>• S.K. Ghosh: Commentaries on the Representation of the Peoples Act</li> </ul>	



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL709</b>						
Course Title	<b>Women &amp; Criminal Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: To understand the problem of crime against women with special emphasis on different acts including Indecent Representation of Women act, Sexual harassment at workplaces and the Uniform Civil Code.</p> <p>CO2: To provide detailed and thorough reading the various crimes against women. Under the Indian Penal Code.</p> <p>CO3: To understand on providing a holistic understanding of women and criminal law by focusing on protecting women. With special focus on pre-natal diagnostic and domestic Violence act.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Indecent Representation of Women (Prohibition) Act, 1986 Sexual Harassment of Women at workplaces Constitutional provisions to Protect Interests of Women Reservation for Women, Uniform Civil Code						CO1
Unit 2							
•	Provisions in the Indian Penal code relating to Women: SS.304 B, 354, 366 to 366B, 375 to 376D, 493 to 498A, 509						CO2
Unit 3							
•	Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994						CO3
Unit 4							
•	Protection of Women from Domestic Violence Act, 2005						CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Amita Dhanda : Engendering Law, Eastern Book Company, Lucknow, 1999</li> <li>• Lina Gonslaves : Women and the Law, Lancer Paperbacks, New Delhi, 1993</li> <li>• K.Kumar and Punam Rani: Offences Against Women: Socio-Legal Perspective, RegencyPublication, New Delhi, 1996</li> <li>• Shobha Saxena : Crimes against Women and Protective Laws</li> <li>• Diwan and Diwan : Women and Legal Protection</li> </ul>						



In hours			Credit
L	T	P	
0	0	4	2

Course Code	<b>BAL710</b>
Course Title	<b>Professional Skill Development Activities</b>
Course Outcomes	<p>Overall, the Professional Skill Development Activities (PSDA) course for the Law Department aims to equip students with a comprehensive set of professional skills necessary for success in the legal profession. By focusing on ethics, communication, research, negotiation, drafting, advocacy, technology, networking, time management, and career development, students will be well-prepared to meet the demands and challenges of a legal career.</p> <p>On the completion of the course the student will be able to</p> <p><b>C01 Understanding Legal Ethics:</b> Students will develop a strong understanding of legal ethics and professional responsibility. They will be able to identify ethical dilemmas and make informed decisions based on legal and ethical standards.</p> <p><b>C02 Effective Communication Skills:</b> Students will enhance their communication skills, both written and verbal, to effectively convey legal information to clients, colleagues, and other stakeholders. They will develop the ability to draft clear and concise legal documents and deliver persuasive oral arguments.</p> <p><b>C03 Research and Analytical Skills:</b> Students will learn advanced research techniques and develop strong analytical skills to identify legal issues, gather relevant information, and analyze complex legal problems. They will be able to apply critical thinking to legal cases and develop appropriate legal strategies.</p> <p><b>C04 Negotiation and Mediation Skills:</b> Students will acquire skills in negotiation and mediation to effectively resolve disputes and reach mutually beneficial agreements. They will develop the ability to assess the interests and positions of parties involved and employ effective negotiation techniques.</p> <p><b>C05 Legal Drafting and Documentation:</b> Students will gain proficiency in drafting various legal documents such as contracts, agreements, pleadings, and legal opinions. They will learn to structure documents logically, use appropriate legal terminology, and adhere to prescribed formatting and citation guidelines.</p> <p><b>C06 Presentation and Advocacy Skills:</b> Students will develop the ability to present legal arguments confidently and persuasively in various settings, including moot court competitions, client presentations, and court proceedings. They will acquire techniques to engage the audience, use visual aids effectively, and handle challenging questions.</p> <p><b>C07 Legal Technology Proficiency:</b> Students will be familiarized with legal research databases, case management software, and other technological tools used in the legal profession. They will learn to leverage technology to enhance efficiency, streamline workflows, and improve legal services.</p> <p><b>C08 Professional Networking and Etiquette:</b> Students will understand the importance of professional networking and develop the skills to build relationships within the legal industry. They will learn proper business etiquette, including effective networking strategies, professional correspondence, and maintaining a positive online presence.</p> <p><b>C09 Time and Task Management:</b> Students will develop effective time management skills to prioritize tasks, meet deadlines, and handle multiple responsibilities efficiently. They will learn techniques to manage their workload, maintain work-life balance, and optimize productivity.</p> <p><b>C010 Legal Career Development:</b> Students will gain insights into the legal job market, explore different career paths within the legal profession, and learn strategies for career advancement. They will develop job search skills, including writing, interview preparation,</p>

	and networking for employment opportunities.						
Examination Mode	Practical						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	-	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<ul style="list-style-type: none"> <li>• Preparation of pleadings</li> <li>• Judgment writing</li> <li>• Discussions and debates on contemporary jurisprudential issues</li> <li>• Research paper</li> <li>• Awareness camp</li> </ul>						
							CO1-CO10
Text Book/s	<ul style="list-style-type: none"> <li>• Barun K. Mitra, "Personality Development &amp; Soft Skills", Oxford Uni. Press, 2011.</li> <li>• Bradley J. Sugars, "Instant Team Building", McGraw-hill Companies, New Delhi, 2005.</li> <li>• Desmond A. Dabreo, "Group Discussion and Team Building", BYB, New Delhi.</li> <li>• Jeff Butterfield, Soft skills for Everyone, Cengage learning, New Delhi, 2012.</li> <li>• John Newstrom, "The Big Book of Team Building Games", Tata McGraw Hill Education Private Limited, 2004</li> <li>• Narayana Reddy, "Entrepreneurship", Cengage learning", New Delhi, 2010.</li> <li>• Rajeev Roy, "Entrepreneurship", Oxford University Press, New Delhi, 2010.</li> <li>• Shoba Rao, "Soft Skills for Positive Traits", Tata McGraw Hill Publishing Co. Ltd, New Delhi.</li> </ul>						



In hours			
L	T	P	Credit
0	0	0	4

Course Code	<b>BAL711</b>						
Course Title	<b>Comprehensive Viva and Summer Internship Assessment</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Analyse the moot problems and their legal solution.</p> <p>CO2 Understand the techniques of client counselling and interview technique.</p> <p>CO3 Deduce the provisions for acquiring the legal frame work.</p> <p>CO4 Correlate, conceptualize and distinguish the various Laws while court practicing.</p>						
Examination Mode	Practical/Lab						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	0%	0%	-	0%	100%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<i>Student will appear in the viva of 4-6 weeks Training/internship done in summer vacation</i>						CO1-CO4
•	Preparation of Diary						
•	Viva from the observation during internship						
•	Client counselling						
•	Drafting Techniques						



## SEMESTER- 8

In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL801</b>						
Course Title	<b>Civil Procedure Code-II</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p><b>CO1:</b> To Know the detail procedure of the concept of Execution, Arrest and detention and attachment of property.</p> <p><b>CO2:</b> To make the students inculcate with the concepts of Adjudication of claims and objections and Setting aside and confirmation of execution sale.</p> <p><b>CO3:</b> To able to understand the concepts of appeals, Procedure of Appeals and Powers of Appellate Court and special emphasis on the Limitations Act, 1963</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Concept of Execution: Meaning and Scope, Courts which may execute decrees (Ss. 36-45) Application for execution of a decree: Who may apply for execution, Against whom execution may be sought , procedure, execution of cross decrees (Order XXI Rules 10-23), Stay of execution (Order XXI, Rules 26-29); Modes of execution (SS. 51-54, Order XXI, Rules 30-36);						CO1
•	Arrest and Detention (Ss. 55-59 and Order XXI Rules 37-40) Attachment of property in execution of a decree; Non-attachable property (Section 60); Modes of Attachment of property (Order XXI, Rules 41-54) Transfer of property under attachment (Section 64), Notice to a Garnishee (Order XXI, Rule 46-A, 46-B);Precept (S.46);						CO1
Unit 2							
•	Adjudication of claims and objections (Order XXI Rules 58, 59); Questions to be determined by an Executing court (S. 47) Sale of attached property: General Procedure, (Rules 64-73), Sale of Movableproperty (Rules 74-78), Sale of Immovable property (Rules 82-88),						CO2,CO3
•	Setting aside and confirmation of execution sale (Order XXI, Rules 89-94);Delivery of Property: (Order XXI, Rules 79-81, 95-96) Resistance to delivery of possession (Order XXI, Rules 97-103)Ratable distribution of Assets (S. 73);						CO2,CO3
Unit 3							

•	Appeals: Nature of right of appeal; Appeals from original decrees / First Appeals (Section 96-99), Appeals from Appellate Decrees / Second Appeals (Ss. 100-103, Order XIII), Appeals from Orders (Ss. 104-106, Order XLII) Appeals to the Supreme Court (Sections 109-112, Order XLV);	CO3
•	Procedure of Appeals and Powers of Appellate Court (S. 107, Order XLI) Reference (Section 113, Order XLVI); Review Section 114, (Order XLVII) Revision Section 115	CO3
Unit 4		
•	Limitations Act, 1963: General Principles of Law of Limitation Limitation of Suits, Appeals and Application (Ss. 3-4) Condonation of Delay (S. 5) Period of limitation to institute a suit in case of legal disability (Ss. 6-8)	CO3
•	Continuous running of time (S.9) Computation of period of Limitation (Ss. 12-24) Acquisition of easement by prescription (Ss. 25-26) Extinguishment of right to property (S. 27)	
Text Book/s	<ul style="list-style-type: none"> <li>• Mulla, <i>The Code of Civil Procedure</i>, Lexis Nexis Butterworths, 19th edn., 2017</li> <li>• Takwani, C.K., <i>Civil Procedure</i>, 2017, Eastern Book Company, Lucknow, 8th edn., 2017</li> <li>• Sarkar, <i>Code of Civil Procedure</i>, Lexis Nexis, 12th edn., 2016</li> <li>• Jain, M.P., <i>The Code of Civil Procedure</i>, Lexis Nexis Butterworths, India 5th edn., 2019</li> <li>• Nandi, A.K. and Sen Gupta, S.P., <i>The Code of Civil Procedure</i>, Kamal LawHouse, Kolkata, 3rd Ed., 2009</li> <li>• Mathur, D.N, <i>The Code of Civil Procedure</i>, Central Law Publications, Allahabad, 4th edn., 2017</li> <li>• Singh, Avtar, <i>Code of Civil Procedure</i>, Central Law Publications, Allahabad, 4th edn., 2015</li> <li>• Tandon's, <i>The Code of Civil Procedure</i>, Allahabad Law Agency, Faridabad, 28th edn., 2016</li> <li>• Basu's, <i>Law on Limitation Act</i>, Delhi Law House, 6th edn.</li> <li>• Mitra, B.B Mitra, <i>The Limitation Act</i>, Eastern Law House, 21st edn.</li> <li>• Jain, J.D., <i>Indian Limitation Act</i>, Allahabad Law Agency, 2016 Faridabad, 28th edn., 2016</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL802</b>						
Course Title	<b>Drafting, Pleading and Conveyance</b>						
Course Outcomes	On the completion of the course the student will be able to CO1. Students will understand drafting both under civil and criminal law. CO2. Court purposes as well as for other legal forums under both civil and criminal law. CO3.Students will be able to perform better in the subject.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Introduction Fundamental Rules of Pleadings (Order 6, C.P.C) Plaint Structure (Order 7 C.P.C) Written statement (Order 8 C.P.C) Suit for recovery under XXXVII of the Code of Civil Procedure, 1908. Suit for permanent injunction						CO1
•	Suit for specific performance Petition for dissolution of marriage under the Hindu Marriage Act, 1955 Petition for eviction under the Rent Control Act Petition for grant of probate/letters of administration Affidavits						CO1
Unit 2							
•	Application for grant of succession certificate Application for grant of compensation under Section 166 of the Motor Vehicles Act, 1988 Application for temporary injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908. Application under Order 39 Rule 2A of the Code of Civil Procedure, 1908 Caveat under Section 148 of the Code of Civil Procedure, 1908 Application for the condonation of Delay under Section 5 of the Limitation act 1963						CO2,CO3
•	Application for maintenance under Section 125 of the Code of Criminal Procedure, 1973 Application for grant of Anticipatory bail and Regular bail Application for execution of a decree Criminal complaint Memorandum of Appeal in civil cases						CO2,CO3

	Draft of Appeal/Revision in criminal cases Writ petition under Art. 226 and Art. 32 of the Constitution of India including Public interest Litigation Special leave petition under Article 136 of the Constitution of India	
Unit 3		
•	Components of a Deed Forms of Deeds and Notices Will Agreement to sell Sale-deed	CO3
•	Indemnity Bond Lease Deed General power of attorney Special power of attorney Relinquishment deed	CO3
Unit 4		
•	Partnership deed Deed for dissolution of partnership Mortgage deed Trust Deed	CO3
•	Deed of reference to arbitration Notice to the tenant Notice under Section 80 Code of Civil Procedure, 1908 Demand Notice under section 8 of The insolvency and Bankruptcy Code 2016 Reply to the notice	
Text Book/s	<ul style="list-style-type: none"> <li>• Jaibhave, D.T- Pleading Conveyancing and Advocacy</li> <li>• Mogha, P.C- The Law of Pleading in India</li> <li>• Chaturvedi A.N.- Pleading, Conveyancing and Drafting and Legal Professional Ethics B.P. Singh Pleading Conveyancing and Drafting Punjab and Haryana</li> <li>• Chaturvedi R.N-Pleadings, Drafting and Conveyancing</li> <li>• Mani.K-pleading, Drafting and Conveyancing</li> <li>• Kafailtiya A.B-Textbook on Pleading , Drafting &amp; conveyancing</li> <li>• Mathur D.N Drafting, pleading and Conveyancing</li> <li>• Joshi, Nayan-Legal writing &amp; Drafting</li> <li>• Rose William M Pleading without Tears</li> <li>• Evans Keith Advocacy in Court</li> <li>• Evans Keith Golden Rules of Advocacy</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL803</b>						
Course Title	<b>Gender Justice and Feminist Jurisprudence</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Organizes awareness, skill training and capacity building programmes to different classes of women and men explain the concepts of Gender Justice and Feminism</p> <p>CO2: Provides consultancy to Identify and discuss issues related to LGBT Community Prostitution and Trafficking and the welfare programmes.</p> <p>CO: 3. The course will Study and analyse, what are the legal provisions enacted to ameliorate these situations with special emphasis on Honour Killings Law , Witch-Hunting Laws and what is the scope and shortcomings in the existing legal regime in this regard.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Gender Justice and Feminism: Concepts and Dimensions Distinction between 'sex'(nature) and 'gender'(culture) Notion of patriarchy, notion of discrimination, notion of division of labour, notion of discrimination						CO1
•	Concept of women welfare and empowerment social political, economic and cultural perspectives, Eradicating Injustice Historical Background on Feminism Growth of feminism and Feminist Jurisprudence Impact and Contribution of Feministic Jurisprudence						CO1
Unit 2							
•	Gender Justice: Constitutional and Legal Perspective Equality provisions in the Constitution of India - Preamble, Fundamental Rights and Directive Principles. Unequal position of the women in personal laws: an overview Hindu Laws: Marriage and Property Muslim Laws: Marriage and Property Christian Laws: Marriage and Property						CO2,CO3
•	Uniform Civil Code towards gender justice Concept of Gender Justice: International Perspective Convention on the political rights of women Convention of elimination of all kind of discrimination against women, 1979 Convention on traffic in women and children, 1949 Recommendation of WTO on sex oriented Tourism						CO2,CO3

	Women and Inheritance Rights: An Overview	
Unit 3		
•	Varieties of Feminist Theory Liberal Feminism: Equality and Stereotypes Cultural Feminism: Difference and Devaluation Radical Feminism: Dominance and Power Postmodern Feminism: Questioning Identity	CO3
Unit 4		
•	Law: Vehicle of Discrimination, Specific Issues Reproduction and Motherhood: Fetal Rights': A New Assault on Feminism Right to Abortion promoting Equality Surrogate Motherhood: Consent Brought Rape Laws: unfavorable towards women Marital Rape	CO3
•	Rape: A property Crime Problem of Consent Rape in the Feminist Eyes Exploitation and sexual harassment at workplace Feminist Perspectives on Environment issues and Legal Response Courts and Feminism	
Text Book/s	<ul style="list-style-type: none"> <li>• Jennifer Pierce, Gender Trials: Emotional Lives in Contemporary Law Firms, University of California Press, 1996, 978-0520201088</li> <li>• D. Kelly Weisberg, Feminist Legal Theory: Foundations, Temple University Press, 1993, 978-1566390293 (FLT on syllabus)</li> <li>• Anne M. O. Griffiths, In the Shadow of Marriage: Gender and Justice in an African Community, University of Chicago Press, 1998, 978-0226308753</li> <li>• Adrien Wing, Critical Race Feminism: a Reader, 2nd edition, NYU Press, 2003, 978- 0814793947</li> <li>• Vandana Shiva, 1989 Staying Alive: Women, Ecology and Development. London: Zed Books.</li> <li>• Nomita, Agarwal, Women and Law in India, New Century Publications, Delhi, 2002.</li> <li>• Rashm Agarwal, and B.V.L.N. Rao, Gender Issues- A Road Map to Empowerment, Shipra Publication, New Delhi, 2004.</li> <li>• Kamala Bhasin,, Understanding Gender, Kali for Women, New Delhi, 2000.</li> <li>• Maitrayee Choudhry, (ed.), Feminism in India, Kali for Women, New Delhi, 2004</li> <li>• Anjani Kant, Women and the Law, A.P.H. Publishing Corporation, New Delhi, 1997</li> <li>• Universal Declaration of Human Rights 1948</li> <li>• Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others, 1949</li> <li>• Convention on the Political Rights of Women, 1953</li> <li>• Convention on the Elimination of All Forms of Discrimination against Women, 1979Faridabad, 2006</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL804</b>						
Course Title	<b>Land Laws including RERA</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: To understand the concept of land reforms and the history, features and reasons of failure of land reforms in India.</p> <p>CO2: To understand the concept of land acquisition and resettlement of the people affected thereby.</p> <p>CO3: To understand the revenue collection system in Punjab.</p> <p>CO4: To understand the real estate and the governing bodies for real estate.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<i>Introduction</i>						
•	<p>Land Reforms</p> <p>Land Reforms in India</p> <p>Agrarian Relations in Pre-Independent India- The Zamindari System and Ryotwari System</p> <p>Reasons for failure of Land Reforms</p> <p>Constitutional Imperatives and Objectives relating to Agrarian Reforms:</p> <p>Constitutional Provisions and Amendments</p>						CO1
Unit 2	Land Acquisition						
•	<p>The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013</p> <p>History, Object, Scope, Applicability and Salient Features of the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013. Definitions (Section 3)</p>						CO2, CO3
•	<p>Determination of Social Impact and Public Purposes (Sections 4-9)</p> <p>Special Provision to Safeguard Food Security (Section 10)</p> <p>Notification and Acquisition (Sections 11-30)</p> <p>Rehabilitation and Resettlement Award, and Procedure and Manner of Rehabilitation and Resettlement (Section 31-47)</p> <p>Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Sections 51-74)</p>						CO2, CO3
Unit 3	<i>The Revenue System In Punjab</i>						
•	<p>The Punjab Land Revenue Act, 1887</p> <p>History, Objects, Scope and Applicability of the Punjab Land Revenue Act, 1887</p>						CO3

	<p>Definition and Exclusion of certain Land from Operation of Act (Sections 3-4)</p> <p>Revenue Officers and Administrative Control (Sections 6-16)</p> <p>Village Officers (Sections 28-30)</p> <p>Record of Rights and Annual Records (Sections 31-47)</p> <p>Collection of Land Revenue (Sections 61-78) Partition (Sections 110-126)</p>	
Unit 4	Real Estate (Regulation and Development) Act (RERA)	CO4
•	<p>The Real Estate (Regulation and Development) Act, 2016: Object and Scope of the Act</p> <p>Concepts of Carpet Area, Build up Area, Super Build up Area</p> <p>Meaning of Allottee, allotment, building and Promoter</p> <p>The process of filing the application with RERA for registration of project</p> <p>Grant of registration certificate, Concept of deemed registration</p> <p>Revocation of registration by RERA</p>	
Text Book/s	<ul style="list-style-type: none"> <li>• Anupam Srivastava, Monica Srivastava, (2014) "Guide to Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation &amp; Resettlement Act, 2013", Wolters Kluwer (India) Pvt Ltd, Gurgaon.</li> <li>• Jairam Ramesh, Muhammad Ali Khan, (2015), "Legislating for Justice: The Making of the 2013 Land Acquisition Law", Oxford University Press, New Delhi.</li> <li>• Govt. of Punjab, (1976) "Land Code", Govt. Press, Chandigarh.</li> <li>• Bhagatjit Singh Chawla, (2007) "The Punjab Land Revenue Act, 1887" Chawla Publication (P) Ltd., Chandigarh.</li> <li>• Rajesh Gupta, (2007) "Land Laws in Punjab", New Garg Law House, Chandigarh.</li> <li>• Om Prakash Aggarwala, (2008) "Commentary on Land Acquisition Act" Universal Law Publishing Co.P Ltd, New Delhi.</li> <li>• D.N. Jauhar, (1998) "Rent Matters on Trial", The Punjab Law Reporter Press, Chandigarh.</li> <li>• H.L. Sarin, (1985) "Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh", Vinod Publication, Delhi.</li> <li>• G.S.Nagra, Advocate (2008), Punjab Land Record Manual, Chawla Publications, Chandigarh.</li> </ul>	
Bare Acts:	<p>The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013</p> <p>The Land Acquisition Act, 1894</p> <p>The Punjab Land Revenue Act, 1887</p> <p>The Punjab Rent Act, 1995</p> <p>The East Punjab Urban Rent Restriction Act 1949</p> <p>Registration Act, 1908</p>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL805</b>						
Course Title	<b>Business Laws</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Business Law aims to make the students understand the various aspects of the banking, recovery of debts and competition laws.</p> <p>CO2: The students shall get an insight of the realms of the banking industry and the recovery of debts.</p> <p>CO3: It shall also provide the students with the knowledge about the relationship between the IPR and Competition Law and the relevance International Trade Law along with the Competition Advocacy.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Meaning and Characteristics of Negotiable Instrument Operational rules of Evidence –Presumptions, classification of Negotiable Instruments. Promissory Notes and Bills of Exchange (Ss. 4, 5,108-116) Essential elements of Promissory Note and Bill of Exchange, distinguish between Promissory note and Bill of Exchange. Acceptor and Acceptance, definition of Acceptor, Acceptance for honour, Absolute and qualified or conditional acceptance, Drawer, Drawee in case of Need(Ss.7,115&116) Payee, Noting and Protest (Sections 99-104A) Cheques, Types of Cheque and Penalties in case of dishonour of certain cheques, distinguish between cheque and Bill of exchange, (Secs: 6,123- 131A,138-147)						CO1
Unit 2							
•	Recovery of Debts and Bankruptcy Act, 1993(RDB Act) Objectives of the Act, Constitution of Tribunal, Procedure to be followed, Enforcement process 185 Concept of Bankruptcy and Insolvency, Basic Objectives and Purpose of the Insolvency and Bankruptcy Code, 2016, Application of the Code (Section 2) Non- Performing Assets and Securitisation and Reconstruction of Financial Assets and Enforcement of Securities Interest Act (SARFAESI) Constitutional Validity; Definitions; Regulation & Reconstruction; Enforcement of Security Interest; Central Registry; Offences & Penalties; Miscellaneous Provisions						CO2,CO3
Unit 3							
•	Basic Concepts –Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39 (b) (c) History and						CO3

	Development of Competition Law- Justice-Sachar Committee, MRTP Act - Salient features and overview of Competition Law in India Anti-Competitive Agreements- Cartelization under the Competition Act, 2002 (section 3) Abuse of dominant position (section 4) Regulation of combination (Section -5) Inquiry and Procedure (Section 19, 20, 26, 27 and 29)	
Unit 4		
•	Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India- Constitution of the CCI - Powers and FunctionsJurisdiction of the CCI – adjudication and appeals - Director General of Investigation (DGI)– Powers and Functions of the Appellate Authority - National Company Law Appellate Tribunal (NCLAT) Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law, The Competition (Amendment) Bill, 2012	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Maher M. Dabbah, EC and UK Competition Law: Commentary, Cases and Materials,Cambridge University Press, 2004</li> <li>• Piet Jan Slot and Angus Johnston, An Introduction to Competition Law, OxfordandPortland, Oregon, 2006</li> <li>• Suresh T. Vishwanathan, Law and Practice of Competition Act, Bharat Richard Whish, Competition Law, Oxford University Press, 2008</li> <li>• Mark Furse, Competition Law of the EC and UK, 6thed. – 2008, OxfordUniversityPress</li> <li>• S.M. Dugar, Commentary on MRTP Law, Competition Law &amp; ConsumerProtection Law, 4thed.- 2006,Wadhwa Nagpur</li> <li>• Abir Roy &amp; Jayant Kumar, Competition Law in India, Eastern Law House, NewDelhi</li> <li>• P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAIUniversity Press, 2007</li> <li>• Kristy Middleton, Barry Rodger &amp; Angus Mac Culloch, Cases and Materials onUK and EC Competition Law, Oxford University Press, 2003</li> <li>• VinodDhall (ed.), Competition Law Today, Oxford University Press, 2007</li> <li>• Philips E. Areeda&amp; H. Hovenkoup, Fundamentals of Anti-Trust Law,ASPEANPublications, 2006</li> <li>• T Ramappa, Competition Law in India: Policy, Issues and Developments,3rded.-2013, Oxford University Press, New Delhi</li> <li>• VarunChhachhar“Competition Law and Telecom Sector in India”, 1st ed. 2013, VLMS Publishers, New Delhi.</li> <li>• M.L.Tannan, revised by : Banking Law and Practice, Wadhwa&amp; Company,Nagpur C.R. Datta&amp; S.K. Kataria</li> <li>• A.B. Srivastavaand : Seth’s Banking Law, Law Publisher’s India (P) Limited K.ElumalaiR.K. Gupta : BANKING Law and Practice in 3 Vols. Modern Law Publications.</li> <li>• Prof. Clifford Gomez : Banking and Finance - Theory, Law and Practice, PHI Learning Private Limited</li> <li>• J.M. Holden : The Law and Practice of Banking, Universal Law Publishing</li> </ul>	



## Departmental Elective -II

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL806</b>						
Course Title	<b>Law of Registration</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 understand the need and importance of registration of transfer of immovable property.</p> <p>CO2 understand and differentiate between the documents where registration is compulsorily and where registration is optional.</p> <p>CO3 examine the effect of registration and non-registration.</p> <p>CO4 study the procedure of registration of documents.</p> <p>CO5 understand the computation of court fees</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Object of codification and Scope of Registration Act, 1908</p> <p>Definition (Section 2)</p> <p>Authorities under Registration Act, 1908 (Section 3-16A)</p> <p>Time of Presentation and Place of Registration (Section 23 and 31)</p> <p>Presentation of documents for Registration and enforcing the executants and witnesses (section 32-35)</p>						CO1
Unit 2							
•	<p>Documents of which registration is compulsory (Section 17)</p> <p>Documents of which registration is optional (Section 18)</p> <p>Documents in language not understood by registering officer, Documents containing interlineations, blanks, erasures or alterations, Description of property and maps or plans, Description of houses and land by reference to Government maps or surveys (Section 19-22)</p>						CO2, CO3
Unit 3							
•	<p>Effects of Registration and Non-registration (Section 47-50)</p> <p>Duties and Powers of registering officers (Section 51-70)</p> <p>Refusal to Register and Fees for Registration (Section 71- 80)</p> <p>Penalties, Miscellaneous including exemptions from Act (Section 85 to 91)</p>						CO3
Unit 4							
•	<p>Object of Courts Fee Act, 1870</p> <p>Fees in High Court and Courts of Small at the presidency Towns (Section 3 -5)</p>						CO3

	Fee in courts and Public Offices (Section 6 - 19) Process Fee and Mode of levying Process Fees (Section 20-30)	
Text Book/s	<ul style="list-style-type: none"> <li>• JRS Sirohi, Indian Registration Act, (Allahabad Law Agency, 2019)</li> <li>• Sir Dinshaw Fardunji Mulla, The Registration Act (Lexis Nexis, 14th Edition- 2020)</li> <li>• Sanjiva Row's Commentaries on The Registration Act (Law Publisher (India) Pvt. Ltd. Edition 2020)</li> <li>• Malik's Commentary on The Registration Act, 1908 (Delhi Law House 5<sup>th</sup> Edition 2021)</li> <li>• M L Bhargava, Digest of Registration Act 1908 (Kamal Publishers 2019 Ed.)</li> </ul>	



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL807</b>						
Course Title	<b>Banking Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1. Students will learn the experiential knowledge of the practice relating to Insurance and banking.</p> <p>CO2. Professionals can find lucrative opportunities in the area of retail, investment, merchant, treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance.</p> <p>CO3. The rapid growing field of financial and investment services is also attracting many reputed firms and independent legal consultants.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Nature and development of banking.</p> <p>History of banking in India and elsewhere – indigenous banking – evolution of banking in India – different kinds of banks and their functions. Multi-functional banks – growth and legal issues.</p>						CO1
•	<p><b>Law Relating to Banking companies in India.</b></p> <p>Controls by government and its agencies.</p> <p>On management.</p> <p>On accounts and audit.</p> <p>Credit policy.</p> <p>Reconstruction and reorganization.</p> <p>Suspension and winding up.</p> <p>Contract between banker and customer : their rights and duties.</p>						CO1
Unit 2							
•	<p><b>Social Control over Banking.</b></p> <p>Nationalization.</p> <p>Evaluation : private ownership, nationalization and Disinvestment.</p> <p>Protection of depositors.</p> <p>Priority lending.</p> <p>Promotion of underprivileged classes</p>						CO2, CO3
•	<p><b>Deposit Insurance.</b></p> <p>The Deposit Insurance Corporation Act 1961: objects and reasons.</p> <p>Establishment of Capital of DIC.</p>						CO2, CO3

	Registration of banking companies insured banks, liability of DIC to depositors. Relations between insured banks, DIC and Reserve Bank of India.	
Unit 3		
•	<b>The Central Bank.</b> Evolution of Central Bank. Characteristics and functions. Economic and social objectives. The Central Bank and the State – as bankers' bank. The Reserve Bank of India as the Central Bank. Organisational structure. Functions of the RBI. Regulation of monetary mechanism of the economy. Credit control. Exchange control. Monopoly of currency issue. Bank rate policy formulation. Control of RBI over non-banking companies. Financial companies. Non-financial companies.	CO3
•	<b>Relationship of Banker and Customer.</b> Legal character. Contract between banker and customer. Bankers' lien. Protection of bankers. Customers. Nature and type of accounts. Special classes of customers – lunatics, minor, partnership, corporations, local authorities. Banking duty to customers. Consumer protection : banking as service.	CO3
Unit 4		
•	<b>Recent trends of Banking System in India.</b> New technology. Information technology. Automation and legal aspects. Automatic teller machine and use of internet. Use of expert system. Smart Card. Credit cards. Reforms in Indian Banking Law. Recommendations of committees a review.	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• L.C. Goyle, The Law of Banking and Bankers (1995) Eastern.</li> <li>• M.L. Tannan, Tannan's Banking Law and Practice in India (1997)</li> <li>• India Law House, New Delhi, 2. Volumes.</li> </ul>	



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL808</b>						
Course Title	<b>Citizenship &amp; Emigration Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: The student will learn the way citizenship in law with broader notions of citizenship; understand the legal notion of citizenship with the normative notion.</p> <p>CO2: The course also uses India as a case study to look at citizenship law and policy. Skills Gained: Identify, investigate and explain, to demonstrate a deep understanding and knowledge of the principles of citizenship.</p> <p>CO3: Competency Gained: Plan, design and individually execute a substantial research based project that identifies and critically examines aspects of citizenship law and policy, using relevant research principles and techniques to provide practical solutions to complex problems.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Meaning And Definition Of Citizenship, Fundamental Right To Movement Constitutional Provisions Regarding Citizenship, The Citizenship Act, 1955 The Citizenship Rules, 2009						CO1
Unit 2							
•	Meaning Of Immigration History Of Immigration Law The Passport (Entry Into India) Act, 1920 The Passport (Entry Into India) Rules, 1920						CO2, CO3
Unit 3							
•	The Registration Of Foreigners Act, 1939 The Registration Of Foreigners Rules, 1992 The Foreigners Act, 1946						CO3
Unit 4							
•	The Passports Act, 1967 The Immigration (Carriers Liability) Act, 2000						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Mazhar Hussain, The Law Relating To Foreigners, Passport And Citizenship In India</li> <li>Seth, Citizenship And Foreigner Act</li> <li>Anil Malhotra (2009), India, Nris And Law, Eastern Book Publishers, New Delhi</li> <li>M.P. Jain, Indian Constitutional Law</li> <li>D. D. Basu, Shorter Constitution of India</li> <li>V.N. Shukla, Constitution of India</li> </ul>						



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL809</b>						
Course Title	<b>Local Self Government including Panchayat Administration</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Develop a local leadership &amp; Exhibit the efforts for rural development.</p> <p>CO2 Apply the management and theory at local level. Awareness of the basic governing system as well as development measures.</p> <p>CO3 Conceptualization of the developmental process at the top to bottom and also in between.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Genesis and importance of Panchayati Raj Institutions in India with special reference to Punjab 73rd Amendment, Part IX Article 243, 243-A-243M and 11th Schedule of the Constitution</p> <p>The Punjab Panchayati Raj Act, 1994</p> <p>Constitution and functions of Panchayati Raj institutions</p> <p>Gram Sabha and Gram Panchayats: Constitution, term of office, powers and functions, suspension and removal, dissolution of Gram Panchayats (Sec. 2-24)</p>						CO1
•	<p>Functions, Powers and Duties of Gram Panchayats (Sec. 30-43)</p> <p>Judicial functions of Gram Panchayats (Sec. 44-84)</p> <p>Constitution and delimitation of Panchayat Samitis, Zila Parishads (Sec 85-198)</p> <p>Control and Supervision (Sec 199-207)</p> <p>Empowerment of Panchayats-Autonomy</p>						CO1
Unit 2							
•	<p>Punjab State Election Commission Act, 1994</p> <p>State Election Commission</p> <p>Disqualifications (Sec 11-12)</p> <p>Electoral Rolls for Constituencies (Sec 24-34)</p> <p>Conduct of Elections (Sec 35-43)</p> <p>Agents of contesting candidates (Sec 44-52)</p> <p>Election petitions (Sec-73-107)</p>						CO2, CO3
•	<p>Corrupt Practices and Electoral Offences (Sec 108-124)</p> <p>Power of Election Commission in Connection with Inquiries as to</p>						CO2, CO3

	disqualification of members (Sec 125-128) Punjab Panchayat Election Rules, 1994 Preparation of electoral rolls Conduct of elections Registration of Electors Nomination and Procedure Counting of Votes	
Unit 3		
•	Genesis and importance of Urban Local Bodies (Article 243P-243ZG) 74th Amendment, Part IX A and 12th schedule of the Constitution of India Punjab State Municipal Corporation Act 1976 Constitution of Corporation (Sec 4-42 C) Function of Corporation (Sec 43-45) Municipal Authorities under Corporation (Sec 46-54) Water supply, drainage, sewage disposal, streets, building regulations, sanitation and public health etc.	CO3
•	Improvement (Sec 351-356) Powers, Procedures, Offences and Penalties (Sec 357-396) Control (Sec 403-407) Punjab State Election Conduct Rules 1961 Preparation of Electoral Rolls Nomination and conduct of Rolls Counting of Votes Election Petition	CO3
Unit 4		
•	The Punjab Shops and Commercial Establishment Act, 1958 Registration of Establishment, Opening and closing hours of establishment, Employment of young persons, Employment of women and children The Punjab Rural Development Act, 1987 Punjab Rural Development Board, The Punjab Rural Development Fund Power to make rules and regulations, Penalty	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Bare Acts</li> <li>• The Punjab Shops and Commercial Establishment Act, 1958</li> <li>• The Punjab Rural Development Act, 1987</li> <li>• The Punjab Panchayati Raj Act, 1994</li> <li>• Punjab Panchayat Election Rules, 1994</li> <li>• The Constitution of India</li> <li>• Jaswal and Chawla; A Commentary on Punjab Panchayat Act, 1994 with Allied Acts and Rules, Chawla Publications Ltd</li> </ul>	



In hours			Credit
L	T	P	
0	0	4	2

Course Code	<b>BAL810</b>
Course Title	<b>Moot Court Exercise</b>
Course Outcomes	<p>Overall, the Professional Skill Development Activities (PSDA) course for the Law Department aims to equip students with a comprehensive set of professional skills necessary for success in the legal profession. By focusing on ethics, communication, research, negotiation, drafting, advocacy, technology, networking, time management, and career development, students will be well-prepared to meet the demands and challenges of a legal career.</p> <p>On the completion of the course the student will be able to</p> <p><b>C01 Understanding Legal Ethics:</b> Students will develop a strong understanding of legal ethics and professional responsibility. They will be able to identify ethical dilemmas and make informed decisions based on legal and ethical standards.</p> <p><b>C02 Effective Communication Skills:</b> Students will enhance their communication skills, both written and verbal, to effectively convey legal information to clients, colleagues, and other stakeholders. They will develop the ability to draft clear and concise legal documents and deliver persuasive oral arguments.</p> <p><b>C03 Research and Analytical Skills:</b> Students will learn advanced research techniques and develop strong analytical skills to identify legal issues, gather relevant information, and analyze complex legal problems. They will be able to apply critical thinking to legal cases and develop appropriate legal strategies.</p> <p><b>C04 Negotiation and Mediation Skills:</b> Students will acquire skills in negotiation and mediation to effectively resolve disputes and reach mutually beneficial agreements. They will develop the ability to assess the interests and positions of parties involved and employ effective negotiation techniques.</p> <p><b>C05 Legal Drafting and Documentation:</b> Students will gain proficiency in drafting various legal documents such as contracts, agreements, pleadings, and legal opinions. They will learn to structure documents logically, use appropriate legal terminology, and adhere to prescribed formatting and citation guidelines.</p> <p><b>C06 Presentation and Advocacy Skills:</b> Students will develop the ability to present legal arguments confidently and persuasively in various settings, including moot court competitions, client presentations, and court proceedings. They will acquire techniques to engage the audience, use visual aids effectively, and handle challenging questions.</p> <p><b>C07 Legal Technology Proficiency:</b> Students will be familiarized with legal research databases, case management software, and other technological tools used in the legal profession. They will learn to leverage technology to enhance efficiency, streamline workflows, and improve legal services.</p> <p><b>C08 Professional Networking and Etiquette:</b> Students will understand the importance of professional networking and develop the skills to build relationships within the legal industry. They will learn proper business etiquette, including effective networking strategies, professional correspondence, and maintaining a positive online presence.</p> <p><b>C09 Time and Task Management:</b> Students will develop effective time management skills to prioritize tasks, meet deadlines, and handle multiple responsibilities efficiently. They will learn techniques to manage their workload, maintain work-life balance, and optimize productivity.</p> <p><b>C010 Legal Career Development:</b> Students will gain insights into the legal job market, explore different career paths within the legal profession, and learn strategies for career advancement. They will develop job search skills, including writing, interview preparation,</p>

	and networking for employment opportunities.						
Examination Mode	Lab/Practical						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	20%	0%	-	0%	80%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<i>Pre-Trial Preparations and participation in Trial Proceedings- Civil Matters</i> <i>CO1-CO3</i>  <b>Argumentation Skills</b> Developing an Argument Acknowledging alternative arguments Countering counter arguments <b>Indices of Memorial Drafting</b> Structuring of the case Method of citation Brief writing <b>Mock Trial</b> Civil Case-1 Criminal Case-1 Observations of Examinations of Witnesses and Arguments. <b>Internship Court visit/Chamber Placements</b> Read minimum of four case files to learn how to prepare case files and maintain it Do legal research in at least two cases						CO1-CO10



## SEMESTER-9

In hours			Credit
L	T	P	
5	1	0	6

Course Code	<b>BAL901</b>						
Course Title	<b>Interpretation of Statutes and Principle of Legislation</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1.Know what are the techniques adopted by courts in construing statutes? And the importance of the law making process in the present context</p> <p>CO2.What is the matters to be reckoned with by legislature while enacting laws?</p> <p>CO3.Understand and analyze the judicial interpretation, construction of words, phrases and expressions.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Statute: Meaning and classification Interpretation: Meaning, object and necessity General Principles of Interpretation: The Literal or Grammatical Interpretation The Golden Rule The Mischief Rule (Rule in the Heydon's case)						CO1
Unit 2							
•	Harmonious Construction The Statute should be read as a whole Construction ut res magis valeat quam pereat Identical expressions to have same meaning Construction noscitur a sociis						CO2,CO3
•	Construction ejusdem generis Construction expression unius est exclusion alterius Construction contemporanea exposition est fortissimo in lege Contemporanea Expositio						CO2,CO3
Unit 3							
•	Beneficial Construction Construction of Penal Statutes Construction of Taxing Statutes Commencement, Repeal, Revival of Statute Prospective and Retrospective Operation of Statutes General Clauses Act 1897.						CO3
Unit 4							
•	Aids to Interpretation of Statutes:Need to invoke Aids to Construction Internal Aids to Construction and their Limitations: Title, Preamble,						CO3

	<p>Headings, Marginal notes, Punctuation marks, Illustrations, Proviso, Explanation, and Schedules.</p> <p>External Aids to Construction and their Limitations: Parliamentary history, historical facts, Subsequent Social Political Developments and scientific inventions, Dictionaries, Text books, Statutes in Pari material, Previous legislations, Foreign Decisions.</p>	
Text Book/s	<ul style="list-style-type: none"> <li>• Maxwell on the Interpretation of Statutes- P. St. Langan, Lexis Nexis, New Delhi (2004)</li> <li>• Principles of Statutory Interpretation- G.P. Singh, Wadhwa and Co., New Delhi (2008)</li> <li>• Interpretation of Statutes- V.P. Sarathi, Eastern Book Co., Lucknow (2003)</li> <li>• The Interpretation of Statutes- T. Bhattacharyya, Central Law Agency, Allahabad (2009)</li> <li>• Interpretation of Statutes- D.N. Mathur, Central Law Publications, Allahabad (2008)</li> <li>• Interpretation of Statutes and Legislation- M.P. Tandon and J.R. Tandon, Allahabad Law Agency, Faridabad (2005)</li> <li>• Interpretation of Statutes- P.M. Bakshi, Orient Pub., New Delhi (2008)</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL902</b>						
Course Title	<b>Health Laws</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1. Explain key legal principles relevant to the fields of health law studied in this course, including principles of negligence, consent, privacy and confidentiality, and regulation.</p> <p>CO2. Understand the Constitutional Provisions related to health.</p> <p>CO3. Compare and contrast different legal and policy approaches to addressing health law problems.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Human Health: Concept, Meaning and Legal Challenges</p> <p>Right to Health and Health Care: Constitutional Perspective</p> <p>Need for Health Law – Fraudulence, Negligence and Abuse</p> <p>Indian Medical Council (Professional Conduct, Etiquette and Ethics) Regulations, 2002</p> <p>The Indian Medical Council (Amendment) Bill, 2016</p>						CO1
Unit 2							
•	<p>Regulation of Health Services in India</p> <ul style="list-style-type: none"> <li>• The Indian Medical Council Act, 1956</li> <li>• The Clinical Establishment (Registration and Regulation) Act, 2010</li> <li>• The Mental Health Care Act 2017</li> </ul>						CO2,CO3
Unit 3							
•	<p>Regulation of technologies impacting Health</p> <ul style="list-style-type: none"> <li>• Biomedical waste management and Handling rules, 2016 and Amended rules 2019</li> <li>• Biotechnology Regulation Authority Bill 2013</li> <li>• Medical Tourism in India-Legal issues and challenges</li> </ul>						CO3
Unit 4							
•	<p>International Public Health Instruments in Context of Right to Health</p> <ul style="list-style-type: none"> <li>• Universal declaration of Human Rights, 1948</li> <li>• WHO and International Health Regulation, 2005</li> </ul>						CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Dr. Lily Srivastava, Law and Medicine, Universal Law Publishing Company, New Delhi, 2nd Edition 2013.</li> <li>• B.Sandeepa Bhat, Reflections on Medical Law and Ethics in India,</li> </ul>						

	<p>Eastern Law House, New Delhi.</p> <ul style="list-style-type: none"> <li>• Public Health law in India: A Frame work for its application as a tool for Social Change, available at <a href="https://www.researchgate.net">https://www.researchgate.net</a>&gt;4139</li> <li>• Health Care policy in India- Challenges and Remedies available at <a href="https://iima.ac.in">https://iima.ac.in</a> (last visited on 29-11-2019)</li> <li>• Sudha S.R, “Public Health in India: Issues and Challenges”, available at <a href="https://pdfs.semanticscholar.org">https://pdfs.semanticscholar.org</a></li> <li>• LS Chauhan, “Public Health in India: Issues and Challenges” available at <a href="http://www.ijph.in">www.ijph.in</a></li> <li>• Health System in India: Opportunities and Challenges for Improvement available at <a href="https://web.iima.ac.in">https://web.iima.ac.in</a>&gt;snippets(pdf)</li> <li>• Nasir UL Haq,Kanchan Taneja et.al, “ Health System in India: opportunities and Challenges for Enhancements” available at <a href="http://www.iosrjournals.org">www.iosrjournals.org</a>&gt;paper</li> <li>• The Biotechnology Regulatory Authority of India Bill, 2013 available at <a href="https://www.prisindia.org">https://www.prisindia.org</a>&gt;billtrack&gt;the-biotechnology-regulatoryauthority.</li> <li>• A Critical analysis of the Biotechnology Regulatory Authority available at <a href="https://www.lawoctopus.com">https://www.lawoctopus.com</a>&gt;academike&gt;biotechnology-regulatoryauthority</li> <li>• The Biotechnology Regulatory Authority of India Bill, 2013 available at <a href="https://www.liebertpub.com">https://www.liebertpub.com</a>&gt;doi&gt;full&gt;blr.2016.29031.as</li> <li>• Biomedical Waste Management in India: still a looming concern available at <a href="https://www.downtoearth.org.in">https://www.downtoearth.org.in</a>&gt;blog&gt;health&gt;biomedical-waste-mang. 2019definitiveguide2019</li> <li>• Medical waste available at <a href="https://www.biomedicalwaste-solutions.com">https://www.biomedicalwaste-solutions.com</a>&gt;medical-waste-disposal</li> <li>• Bio medical Waste Management (Amendment) Rules 2019 available at <a href="https://kspcb.gov.in">https://kspcb.gov.in</a>&gt;BMW-(A) Rules-2019</li> <li>• “Bio medical waste” doctypes: Judgement-Indian kanoon available at <a href="https://IndianKanoon.org">https://IndianKanoon.org</a>&gt;search&gt;formInput=”biomedicalwaste”+docty....</li> <li>• Biomedical waste management/Indiajudgement/law.... available at <a href="https://www.casemine.com">https://www.casemine.com</a>&gt;search&gt;biomedical waste management.</li> </ul>	
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In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL903</b>						
Course Title	<b>Professional Ethics and Professional Accounting System</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Applying the concept from the knowledge gained to situations.</p> <p>CO2 Developing competency in facing actual situations which dealing with the opposition.</p> <p>CO3 Handling of real problems with efficiency and professionalism</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Meaning and significance of Legal Profession and its Ethics</p> <p>Legal Profession in India-Evolution, Historical Development and Regulations</p>						CO1
Unit 2							
•	<p>Advocacy &amp; Professional Ethics</p> <p>—Advocates' Act, 1961 Chapter V &amp; VI (Ss 35-45)</p> <p>—Bar Council of India Rules part VI &amp; VII</p>						CO2,CO3
Unit 3							
•	<p>Contempt Law &amp; Practice</p> <p>Contempt of Courts Act, 1971</p> <p>Constitutional Provisions regarding Powers of Supreme Court and High Courts &amp; Houses of Parliament &amp; State Legislatures for Punishing for their Contempt.</p>						CO3
Unit 4	Selected Judgments on Professional Ethics						
	<ul style="list-style-type: none"> <li>Ex. Capt. Harish Uppal v. Union of India A.I.R. 2003 S.C 739</li> <li>P.D. Gupta v. Ram Murthi AIR 1998 SC 283</li> <li>Shambhu Ram Yadav v. Hanuman Das Khatry AIR 2001SC 2509</li> <li>Harish Chandra Tiwari v. Baiju AIR 2002 SC 548</li> <li>Bar Council of Andhra Pradesh v. Kurapati Satyanarayana AIR 2003 SC175.</li> <li>Re: Ajay Kumar Pandey, A.I.R 1997 SC 260</li> <li>SC bar Association v. U.O.I AIR 1998 SC 1895</li> <li>Nirmaljit Kaur v. State of Punjab AIR 2006 SC 605</li> <li>Zahira Habidullah Sheikh v. State of Gujarat AIR 2006 SC 1367</li> <li>Rajendra Sail v. M.P High Court Bar Association AIR 2005 SC 2473</li> <li>Smt. Siya Bai Vs Sitaram Singh, BCI Tr. Case No 21/1987</li> </ul>						CO3

	<ul style="list-style-type: none"> <li>• Secretary, Karnataka Khadi Gram Udyog Samyukta Sangha Vs J.S Kulkarni, BCI Tr. Case No 12/1990</li> <li>• Surendranath Mittal Vs Dayanand Swaroop, BCI Tr. Case No 63/1987</li> <li>• S.K Nagar Vs V.P Jain, D.C Appeal No 14/1997</li> <li>• Ashok Kumar Kapoor Vs. Bar Council of Panjab &amp; Haryana, D.C Appeal No 18/1999</li> <li>• Ram Sewak Patel Vs. Vir Singh, D.C Appeal No 32/1992</li> <li>• Chandrashekar Soni Vs. Bar Council of Rajasthan, Civil Appeal No258/1977</li> <li>• Suo Moto Enquiry Vs. Nand lal Balwani, BCI Tr. Case No 68/1999</li> <li>• Vijaya Singh Vs. Murarilal &amp; Others, Civil Appeal No 1922/1979</li> <li>• Hikmat Ali Khan Vs. Ishwar Prasad Arya, Civil Appeal No 4240/1986</li> </ul>	
Text Book/s	<ul style="list-style-type: none"> <li>• Krishnaswamy Iyer: Professional Conduct of Advocacy</li> <li>• Aiyar Ramanath: Legal Professional /Ethics, 3rd Ed. 2003, Indian Law Books.</li> <li>• Mallick: Advocates Act, Professional Ethics/Bench and Bar Relationship, 2007, Indian Law Books.</li> <li>• Kailash Rai, Accountability for Lawyer and Bench, 9th Ed. 2008, Central Law Publication.</li> <li>• J.P.S. Sirohi, Professional Ethics, Accountancy for Lawyers and Bench Bar Relations, Latest Ed., Allahabad Law Agency.</li> <li>• P. Ramanatha Aiyar, Legal and Professional Ethics – Duties and Privileges of a Lawyer, 3rd Ed. 2003, reprint 2009, Lexis Nexis Butterworths, Wadhwa, Nagpur</li> <li>• Subramanyam, Advocates Act, Commentaries on Advocates Act with Bar Council Rules (Central and States) with Professional Ethics and Allied Laws, 3rd Ed. 2010, Kumar Law Publication Limited, Delhi</li> <li>• Advocates Act 1961</li> <li>• Contempt of Courts Act 1971</li> <li>• Bar Council of India Trust (publication) Selected Judgements on Professional Ethics</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL905</b>						
Course Title	<b>Socio Economic Offences</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1. Demonstrate familiarity with the various definitions of socio economic offences.</p> <p>CO2. Develop an understanding of other tenets that may be used to include of socio economic offences such as social and to develop a reasonable amount of knowledge about the various types of offences.</p> <p>CO3. Explain the rationales or explanation for the committing of. Socio economic offences.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Concept and Evolution of 'Socio-Economic Offences.' Nature and Extent of Socio-Economic Offences.</p> <p>Mens Rea, Nature of Liability, Burden of Proof and Sentencing Policy.</p> <p>Concept of White Collar Crimes - Sutherland's theory of 'Differential Association.' Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes.</p> <p>Socio-Economic Offences in India: The Santhanam Committee Report, 1964 and the 47<sup>th</sup> Report of the Law Commission of India, 1972</p>						CO1
Unit 2							
•	<p>The Immoral Traffic (Prevention) Act, 1956</p> <p>The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989</p>						CO2,CO3
Unit 3							
•	<p>The Protection of Women from Domestic Violence Act, 2005</p> <p>The Food Safety and Standards Act, 2006</p>						CO3
Unit 4							
•	<p>The Prevention of Corruption Act, 1988</p> <p>The Prevention of Money-Laundering Act, 2002</p>						CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Relevant Provisions of Universal Declaration on Human Rights, 1948</li> <li>• International Convention for Suppression of Immoral Traffic in Persons and of the Exploitation of the prostitution of others, 1951</li> <li>• Convention on Elimination of All Forms of Discrimination Against Women, 1979</li> <li>• Relevant Provisions of UN Convention against Illicit Traffic in Narcotic</li> </ul>						

	<p>Drugs &amp; P. Substances, 1988</p> <ul style="list-style-type: none"> <li>• Declaration on Elimination of Violence Against Women, 1993</li> <li>• UN Political Declaration &amp; Action Plan against money laundering 1998</li> <li>• SAARC Convention on Preventing and Combating Trafficking in Women &amp; Children for Prostitution, 2002</li> <li>• UN Convention against Corruption, 2003</li> <li>• Santhanam Committee Report on Prevention of Corruption in Central Government (1964)</li> </ul>	
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## Liberal Elective Course

In hours			
L	T	P	Credit
3	0	0	3

Course Code	<b>XXXXXX</b>						
Course Title	<b>Introductory Journalism</b>						
Course Outcomes	On the completion of the course the student will be able to CO1: To know about the basics of news. CO2: To know about the reporting. CO3: To know about the writing and editing. CO4: To know about the different pages of newspapers.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>News Basics</b>						
•	News: meaning, concept & process and types. Sources ,characteristics , elements & values of news Structure of a news story: Inverted pyramid etc., Organizing a news story 5W's and 1H						CO1
•	Journalistic jargon including dateline, credit line, by-line, print line, Flag, Masthead etc. Various news beats health, crime, sports, education, etc.						CO1
Unit 2	<b>News and Reporting</b>						
•	Reporting meaning, types, Principles, functions and responsibilities and techniques of reporting.						CO2,CO3
•	Problems in reporting, Qualities & responsibilities of the reporter, yellow journalism and Citizen journalism, News Agencies and its types, functions and role of news agencies News reporting, types, reporting categories Reporting for print , electronic and digital media						CO2,CO3
Unit 3	<b>Writing and Editing</b>						
•	Different forms of writing ,Modes of writing & Structure of news report, Writing for Print, Electronic and Digital Media.						CO3
•	Editing: Nature and need for editing, Principles of editing, editorial desk, functions of editorial desk. Qualities and role of an editor, guidelines for editing, Editing for Print, electronic and digital media						CO3,CO4
Unit 4	<b>Editorial page</b>						
•	Headlines: its types, functions & importance. Editorial: its types, functions & importance. Feature: its types, functions & importance. Article: its types, functions & importance. Letter to editor, Op-ed page, pullouts, columns, style and middles.						CO3
Text Book/s	• An Introduction to Journalism: Essential techniques and background knowledge by Richard Rudin (Author), Trevor Ibbotson (Author) • Introduction to Journalism and Mass Communication by Finlay						

	Webb Hardcover – 1 January 2018 by Finlay Webb (Author) <ul style="list-style-type: none"> <li>• Handbook of Journalism and Mass Communication by Vir Bala Aggarwal and V.S Gupta</li> </ul>	
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In hours			Credit
L	T	P	
3	0	0	3

Course Code	<b>BCEXXX</b>						
Course Title	<b>DISASTER PREPAREDNESS AND PLANNING</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: To provide basic conceptual understanding of disasters and its relationships with development.</p> <p>CO2: To provide the students with good understanding in various disaster managing steps</p> <p>CO3: To build skills to respond to disasters and gain the knowledge of impacts of disaster on environment and society</p> <p>CO4: To enhance awareness of Disaster Risk Management institutional processes in India</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<i>Introduction</i>						
•	Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Natural disasters – Earthquake, Landslide, Flood, Drought, Cyclone etc – Manmade Disasters - Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.						CO1
•	Classification Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc. Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change - Dos and Don'ts during various types of Disasters.						CO1
•	Manmade disasters (industrial pollution, artificial flooding in urban areas, nuclear radiation, chemical spills etc); hazard and vulnerability profile of India, mountain and coastal areas, ecological fragility.						CO2,CO1
Unit 2	<i>Disaster Impacts</i>						
•	Disaster impacts (environmental, physical, social, ecological, economical, political, etc;						CO2,CO3
•	health, psycho-social issues; demographic aspects (gender, age, special needs)						CO2,CO3
Unit 3	<i>Disaster Risk Reduction</i>						
•	Disaster management cycle – its phases; prevention, mitigation, preparedness, relief and recovery						CO3
•	early warning systems, Post-disaster environmental response (water, sanitation, food safety, waste management, disease control)						CO3,CO4
•	Roles and responsibilities of government, community, local institutions, NGOs and other stakeholders; Policies and legislation for disaster risk reduction, DRR programmes in India and the activities of National Disaster Management Authority.						CO3

Unit 4	<i>Disaster Management Environment and Development</i>	
•	Sustainable and environmental friendly recovery; reconstruction and development methods.	CO3
Text Book/s	1. Sahni Pardeep, "Disaster Risk Reduction in South Asia", Prentice Hall, 2004. 2. Singh B.K., "Handbook of Disaster Management: techniques & Guidelines", Rajat Publication, 2008. 3. Ghosh G.K., " Disaster Management", APH Publishing Corporation, 2006.	
Reference Book/s	1. <a href="http://ndma.gov.in/">http://ndma.gov.in/</a> (Home page of National Disaster Management Authority). 2. <a href="http://www.ndmindia.nic.in/">http://www.ndmindia.nic.in/</a> (National Disaster management in India, Ministry of Home Affairs).	



In hours			
L	T	P	Credit
3	0	0	3

Course Code	<b>PHEXXX</b>						
Course Title	<b>Yoga Education</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1. The student will be able to understand the concept of Yoga.</p> <p>CO2. The student will be able to explore Astang Yoga.</p> <p>CO3. The student will be able to know about effects of Yogic practices on human body and mind.</p> <p>CO4. The student will be able to compare Yogic practices and physical exercises.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	1.1 Introduction of Yoga 1.1.1 Meaning and Definition of Yoga 1.1.2 Aims and Objectives of Yoga, Yoga in Early Upanisads 1.1.3 The Yoga Sutra: General Consideration 1.2 Need and Importance of Yoga in Physical Education and Sports						CO1
•							
Unit 2	2.1 Foundation of Yoga: 2.1.1 The Astanga Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana and Samadhi 2.1.2 Yoga in the Bhagavadgita - Karma Yoga, Raja Yoga, Jnana Yoga and Bhakti Yoga						CO1, CO2
Unit 3	3.1 Asanas: 3.1.1 Meaning, Definition and types of Asanas. 3.1.2 Effect of Asanas and Pranayama on various system of the body 3.1.3 Classification of asanas with special reference to physical education and sports 3.1.4 Influences of relaxative, meditative posture on various system of the body						CO3
•	3.2 Bandhas, mudras and Kriyas 3.2.1 Types, benefits and precautions of Bandhas and mudras, 3.2.2 Types, benefits and precautions of kriyas.						
Unit 4							
•	4.1 Yoga Education: 4.1.1 Meaning of Yoga education 4.1.2 Basic, applied and action research in the field of Yoga 4.1.3 Yoga education centers in India and abroad, Competitions in Yoga. 4.2 Difference between yogic practices and physical exercises						CO4

Text Book/s	<ul style="list-style-type: none"> <li>• Brown, F. Y.(2000). How to use yoga. Delhi:Sports Publication.</li> <li>• Gharote, M. L. &amp;Ganguly, H. (1988). Teaching methods for yogic practices.Lonawala: Kaixydahmoe.</li> <li>• Rajjan, S. M. (1985). Yoga strentheningofrelexation for sports man. New Delhi:Allied Publishers.</li> <li>• Shankar,G.(1998). Holistic approach of yoga. New Delhi:Aditya Publishers. Shekar,K. C. (2003). Yoga for health. Delhi: KhelSahitya Kendra</li> </ul>	
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In hours			
L	T	P	Credit
3	0	0	3

Course Code	<b>XXXXX</b>						
Course Title	<b>Computer Fundamentals and office Automation</b>						
Course Outcomes	<b>On the completion of the course the student will be able to</b> CO1: Possess the knowledge of basic software and hardware peripherals. CO2: Know and use MS word systems and the basics of programming. CO3: Know about the concepts of Power Point Presentation. CO4: Know about basic concepts of Internet and Web Browsers.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
Syllabus							<b>CO Mapping</b>
Unit 1	<b>Course content</b>						CO1
•	Basic knowledge of computers , input and output Device, generations, types of computers, storage device. Memory Device and operating system concepts. Types of operating systems , desktop , different icons on the desktop , Folder, file creations cut, copy, paste operations.						
Unit 2	<b>Ms word basics</b>						CO2
•	Ms word basics , file creations ,saving ,copying printing document allignment, table creations , mail merge, header an footer , page no creations etc.						
Unit 3	<b>Power point</b>						CO3
•	Power point : objective of PowerPoint, creation of slides, insert slide animation, slide operations etc. create a power point presentation Individual application.						
Unit 4	<b>Internet and Web Browsers</b>						CO4
•	Definition & History of Internet - Uses of Internet - Definition of Web Addressing-URL-Different types of Internet Connections; Dial up connection, Broad band ( ISDN, DSL, Cable), Wireless ( Wi-Fi, Wi Max, Satellite, Mobile) naming convention, browsers and its types, internet browsing, Creating an email-ID, e-mail reading, Saving, printing, forwarding and deleting the mails, checking the mails, viewing and running file attachments, addressing with cc and bcc.						
Text Book/s	<ul style="list-style-type: none"> <li>V.K. Jain: "Fundamentals of Information Technology and Computer Programming", PHI. Latest Edition.</li> <li>Anita Goel: "Computers Fundamentals", Pearson Publications</li> </ul>						

	<ul style="list-style-type: none"> <li>• Brian Kernighan and Dennis M. Ritchie: "The C Programming language", Prentice Hall, 2<sup>nd</sup> Edition 2007.</li> <li>• K.N.King: "C Programming: A Modern Approach", W.W. Norton Company 2nd edition (2008).</li> <li>• Computer Concepts and Programming in C, R.S. Salaria, Khanna Publishing</li> <li>• Gottfried : "Programming in ANSI C, Schaum Series", TMH publications, 2nd Edition (1996).</li> <li>• E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill</li> </ul>	
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### Departmental Elective -III

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL913</b>						
Course Title	<b>Forensic Science</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Analyze the forensic samples using basic and state-of-the-art techniques of various disciplines of forensic science.</p> <p>CO2: Evaluate the results of various techniques and make decisions on simple or complex forensic problems.</p> <p>CO3: Design and develop research based solutions of complex forensic problems.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Definition, nature and scope of Forensic Science</p> <p>History and Development of Forensic Science</p> <p>Crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and equipments etc.</p>						CO1
Unit 2							
•	<p>Police and forensic scientist relationship with reference to crime investigation</p> <p>Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities Prints, Scars,, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech and Voices, FingerPrinting, Gait.</p>						CO2,CO3
Unit 3							
•	<p>Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship</p> <p>Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Difference between wounds inflicted during life and after Difference between Suicidal, Homicidal and Accidental Wounds</p>						CO3
Unit 4							
•	<p>Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.</p>						
Text Book/s	<p>• Modi's Medical Jurisprudence and Toxicology, K. Mathiharan and</p>						

	<p>Amrit K Patnaik, LexisNexis, Buttersworth, 2010</p> <ul style="list-style-type: none"> <li>• Textbook of Modis Medical Jurisprudence and Toxicology, K. Kannan and K. Mathiharan, Buttersworths India, 2012</li> <li>• Medical Jurisprudence, R.M. Jhala and K Raju, Eastern Book Company, 1997.</li> <li>• Analytical Toxicology, S.N. Tiwari, Govt of India Publication, New Delhi, 1987.</li> <li>• Medical Jurisprudence and Toxicology (Law Practice and Procedure), K.S. Narayan Reddy, ALT Publications, 2006</li> </ul>	
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In hours			Credit
L	T	P	
5	0	0	5

Course Code	<b>BAL914</b>						
Course Title	<b>Biodiversity Conservation, Human Society and Ethics</b>						
Course Outcomes	On the completion of the course the student will be able to CO1: Student will able to understand the concept of Humans and sustainability. CO2: Student will able to understand the concept of Economics and biodiversity. CO3: Student will able to understand the concept of Biodiversity and Human Health. CO4: Student will able to understand the concept of Biodiversity and Traditional Health Systems.						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Sustainability</b>						
•	Humans and sustainability - An overview, Sustaining key resources: Food, soil and pest management, Sustaining water resources, Energy efficiency and renewable energy, Environmental problems, their causes and sustainability.						CO1
Unit 2	<b>Economics and biodiversity</b>						
•	Ecosystem services and biodiversity conservation, Economic valuation of environmental goods, Cost and benefits of land use conversion, Measuring benefits and loss, Economic values and moral issues.						CO2,CO3
Unit 3	<b>Biodiversity and Human Health</b>						
•	Biodiversity Loss and implication for human health - Causes and consequences of biodiversity loss, Ecosystem disturbances and their effects on infectious diseases,						CO3
Unit 4	<b>Biodiversity and Traditional Health Systems</b>						
•	Medicines from nature - History of natural products as medicines, Role of traditional medicine in drug discovery Significance of traditional ways of life.						
Text Book/s	<ul style="list-style-type: none"> <li>• Miller, G. T. and Spoolman, S. 2011. Living in the environment. Cengage learning</li> <li>• Pearce, D. W. and Moran, D. 1994. The Economic value of Biodiversity. Earthscan Publishers</li> <li>• Kontoleon,A., Pascual, U and Swanson, T. 2007. Biodiversity Economics: Principles Methods and Applications. Cambridge University Press</li> </ul>						

	<ul style="list-style-type: none"> <li>• Chivian, E and Bernstein, A. 2008. Sustaining life: How human health depends on Biodiversity. Oxford university press</li> <li>• Macnaghten, P and Urry, J. 1998. Contested Natures. SAGE publications Ltd.</li> <li>• Mulder, M. B. and Coppolillo, P. 2004. Conservation: Linking Ecology, Economics and Culture. Princeton University Press</li> <li>• Tellegen, E and Wolsink, T. (Eds.) 1998. Society and its Environment. Routledge Press</li> <li>• Wood, P. M. 2000. Biodiversity and democracy: rethinking society and nature. University of British Columbia Press.</li> <li>• Grifo, F. and Rosenthal, J. 1997. Biodiversity and Human Health: Implications for human health. Island Press</li> <li>• Groom, M. J., Meffe, G. R. and Carroll, C. R. 2006. Principles of Conservation Biology, Sinauer Associates, Inc., USA</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL915</b>						
Course Title	<b>Climate Change and Human Rights Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Understand, evaluate and analyze the historical perspectives and philosophical aspects of human rights jurisprudence across the globe.</p> <p>CO2: Understand working of international organizations dedicated to the protection of Human rights.</p> <p>CO3: The Student able to understand the concept of Ozone layer depletion.</p> <p>CO4: The Student able to understand the concept of Environmental policy debate.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>History and Philosophy of Human Rights</b>						
•	Human Rights: Concept, Definition, Evolution, Characteristics, Need, Limitations, Theories of Development of Natural Rights, Theories of Utilitarianism, Idealism, Socialism and Positivism;						CO1
Unit 2	<b>International Conventions and Protocols</b>						
•	<p>The UN Human Rights System and UDHR</p> <p>Role of ILO, UNESCO, UNICEF and WHO</p> <p>UN SDG's, Right to Environment, Role of NGOs in protection of Human Right International Covenant on Civil and Political Rights, First Optional Protocol, Second Optional Protocol, International Covenant on Economic, Social and Cultural Rights</p>						CO2,CO3
Unit 3	<b>Ozone layer depletion, environmental policy &amp; agreements</b>						
•	Ozone layer or ozone shield; importance of ozone layer; ozone layer depletion and causes; Chapman cycle; process of spring time ozone depletion over Antarctica; ozone depleting substances (ODS); effects of ozone depletion; mitigation measures and international protocols.						CO3
Unit 4	<b>Environmental policy debate</b>						
•	<p>International agreements;</p> <p>Montreal protocol 1987;</p> <p>Kyoto protocol 1997</p> <p>Convention on Climate Change; carbon credit and carbon trading; clean development mechanism.</p>						
Text Book/s	<ul style="list-style-type: none"> <li>Hardy, J.T. 2003. Climate Change: Causes, Effects and Solutions. John Wiley &amp; Sons.</li> </ul>						

	<ul style="list-style-type: none"> <li>• Harvey, D. 2000. Climate and Global Climate Change. Prentice Hall.</li> <li>• Agarwal,H.O.,Implémentationof Human Rights Covenants with Special Reference of India{Kitab Mahal, Allahabad}</li> <li>• D.D. Basu Human Rights in Constitutional Law(Lexis Nexis)</li> <li>• Theodor,Merón, Human Rights and International Law: Legaland Policy Issues Kapoor, S.K., International Law and Human Rights, Central Law Agency</li> <li>• Luis,Henkin, “The Rights of Man Today”, University of Miami Inter-American Law Review,</li> <li>• Singh, Nagendra, Enforcement of Human Rights in Peace and War and the future of humanity</li> </ul>	
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In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL916</b>						
Course Title	<b>Animals and the Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Students will comprehend and be able to effectively communicate Fundamental animal law concepts.</p> <p>CO2: Students will understand the underlying policies and values that influence the development of animal law.</p> <p>CO3: Students will demonstrate the ability to apply these policies, values, and concepts to analyze emerging animal law issues.</p> <p>CO4: The student will be able to understand the concept of Laws on Wildlife &amp; Wildlife Trade.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction to Animal Laws and Ethics</b>						
•	<p>Who is an Animal?</p> <ul style="list-style-type: none"> <li>- Definition of “captive animals”, “domestic animal</li> <li>Why do animals’ matter?</li> <li>- Animals are sentient beings</li> <li>- Animals have basic, moral and fundamental rights</li> <li>- Companions</li> </ul> <p>Historical references to Animal Welfare</p>						CO1
Unit 2	<b>Laws relating to Cruelty to Animals</b>						
•	<p>Prevention of Cruelty to Animals Act, 1960</p> <p>CPCSCA- establishment, powers, roles &amp; functions</p> <p>Performing animals- registration, AWBI as registration authority, power of police and courts under the Act, 1960</p> <p>Animal welfare board of India</p> <p>Case Studies</p>						CO2, CO3
Unit 3	<b>Wildlife Trade</b>						
•	<p>Introduction to crimes and illegal trade in India.</p> <p>Legal and illegal wildlife trade</p> <p>Wildlife Trade: International Treaties</p>						CO3
Unit 4	<b>Laws on Wildlife</b>						
•	<p>The Wildlife Protection Act, 1972</p> <p>Special focus on provisions relating to hunting of wildlife</p> <p>The Wildlife Protection Rules, 1995</p> <p>Forest rights: Animal v Humans</p>						

	Wildlife Trade International Treaties National Zoo Policy, 1998Etc... Case Studies	
Text Book/s		



In hours			Credit
L	T	P	
0	0	0	4

Course Code	<b>BAL917</b>						
Course Title	<b>Comprehensive Viva and Summer Internship Assessment</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Analyse the moot problems and their legal solution.</p> <p>CO2 Understand the techniques of client counselling and interview technique.</p> <p>CO3 Deduce the provisions for acquiring the legal frame work.</p> <p>CO4 Correlate, conceptualize and distinguish the various Laws while court practicing.</p>						
Examination Mode	Practical/Lab						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	0%	0%	-	0%	100%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<i>Student will appear in the viva of 4-6 weeks Training/internship done in summer vacation</i>						CO1-CO4
•	<i>Viva from the internship dairy.</i>						
•	<i>Observation of family disputes case</i>						
•	<i>Framing of Charge sheet as per Form No.: 32</i>						
•	<i>Judgement analysis of Environment related Issues</i>						



## SEMESTER-10

In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL907</b>						
Course Title	<b>Criminology, Penology &amp; Victimology</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: Analyse and define the concept of crime and antisocial behaviour in the society and the difference between crime and morality as the concept of crime changes from society to society.</p> <p>CO2: Analyse the various views given by philosophers on criminology.</p> <p>CO3: Evaluate the reasons behind the crime and significance of Penology in the present society and theories of the punishments and its application in the criminal justice system</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Criminology- Its Meaning, Nature and Scope Theories of Criminology: Sociological Theory of Criminology, Biological Theory of Criminology, Psychological Theory of Criminology, Green Criminology						CO1
Unit 2							
•	Convict Criminology Labeling Criminology Media Criminology Critical Criminology						CO2,CO3
Unit 3							
•	Penology: Meaning, Nature and Scope of Penology, Punitive Approach and the Contemporary Role of Punishment Death Sentence: The Global Perspective						CO3
Unit 4							
•	Meaning, Nature and Scope of Victimology: Emerging trends in Victimology Victims Role in Administration of Criminal Justice Legal and Human Rights of Victims World Wide Trend towards realization of Victims' Rights Restitutive, Compensatory, Assistive Justice to the Victims of Crime in India Judicial Approach towards victims of crime						CO3
Text Book/s	• Anthony Thalia & Cunneen Chris, The Critical Criminology Companion,						

	<p>Hawkins Press, Sydney, 2008.</p> <ul style="list-style-type: none"> <li>• Beirhe Piers and Messerschmidt James W., Criminology, Roxburg Publishing Company, L.A., 2006.</li> <li>• Burke Roger Hopkins, An Introduction to Criminological Theory, Willian Publishing, USA, 2008.</li> <li>• Davis Robert C, Arthur Lurigio and Susan Harman Victims of Crime, Sage Publications, London 2007.</li> <li>• Davis Pamela and Francis Peter, Greer Chir, Victims, Crime and Society, Sage Publications, L.A. 2007</li> <li>• Gaur K.D., Criminal Law and Criminology, Deep and Deep Publications, New Delhi, 2002</li> <li>• Jones Stephen, Criminology, Oxford University Press, New Delhi, 2007.</li> <li>• McLaughlin Eugene &amp; Newburn Tim, The Sage Handbook of Criminological Theory, Sage Publications India Private Limited, Delhi, 2010.</li> <li>• Miller J. Mitchell, 21st Century Criminology, Sage Publications India Private Limited, Delhi, 2009</li> <li>• Purvi Ramakand, Handbook of Criminology, Dominant Publishers and Distributors, Delhi, 2006.</li> <li>• Paranjpe N.Y., Criminology and Penology, Central Law Publications, Allahabad, 2008.</li> <li>• Rai, Sumain Law Relating Plea Bargaining, Orient Publishing Company, 2007</li> <li>• Siddique Ahmed, Criminology: Problems and Perspective, Eastern Book Company, Lucknow, 2008.</li> <li>• Sutherland Edwin, Principles of Criminology, J.B. Lippincott, Philadelphia, 1971.</li> <li>• Talwar Parkash, Victimology, Isha Books, Delhi, 2006</li> <li>• Tibbetts Stephen G. &amp; Hemmens Craig, Criminological Theory, Sage Publications India Private Limited, Delhi, 2010</li> <li>• Walsh Anthony and Ellis Lee, Criminology An Interdisciplinary Approach, Sage Publications, New Delhi, 2007.</li> <li>• While Rob &amp; Haines Fiona, Crime and Criminology, Oxford University Press, Australia, 2004.</li> </ul>	
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In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL908</b>						
Course Title	<b>Intellectual Property Rights</b>						
Course Outcomes	On the completion of the course the student will be able to CO1.The concept of intellectual property rights & copy right Laws . CO2. Legal System and solving the problem relating to intellectual property rights. CO3. Skill to pursue the Business International Affairs, Public Administration and Other fields ( Trademarks, copyrights, Industrial Designs)						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Origin and development of Intellectual Property Philosophical Justification of Intellectual Property Subject-matter of Intellectual Property						CO1
Unit 2							
•	<b>Copyrights:</b> Idea-expression Dichotomy, Works Protected by Copyright, Registration of Copyright, Term of Copyright Protection, Rights conferred by Copyright, Performers' Rights, Doctrine of Fair-use, Copyright Societies, Infringement and Remedies.						CO1, CO3
•	<b>Trademarks:</b> Essential features of a Trademark, Conventional and Contemporary marks, Registration; Grounds for Refusal of Registration; Difference between infringement of Trademark and Passing off; Infringement and Remedies.						
Unit 3							
•	<b>Industrial Designs:</b> Concept of a Design, Essential Features, Registration of Designs; Infringement of Industrial Designs under the Designs Act, 2000 <b>Patents:</b> Meaning of a Patent, Rationale behind Patent Protection, Patentability Requirements, Process of obtaining a patent, Revocation of patent; Compulsory Licensing; Duration of Patent Grant; Infringement and Remedies						CO3
Unit 4							
•	<b>International Protection-</b> Introduction to TRIPS Important Provisions relating to: Protection of Copyrights under Berne Convention 1886; Protection of Trademarks under Madrid Agreement 1891; Patent Filing under Patent Cooperation Treaty 1970; Protection of Industrial Design under The Hague System 1925.						CO2
Text Book/s	• Claudy Op den Kamp, Dan Hunter, A History of Intellectual						

	<p>Property in 50 Objects, Cambridge University, 2019</p> <ul style="list-style-type: none"> <li>• Cornish W.R: Intellectual Property Law, Sweet and Maxwell, 1999</li> <li>• Gopal Krishan N.S: Cases and Material on Intellectual Property Law, Law Publication, Allahabad</li> <li>• H.K. Saharay, Iyengar's Commentary on the Copyright Act, Universal Law Publishing, 2016</li> <li>• M.K. Bhandari: Law relating to Intellectual Property Rights, Central Law Publications, 2017.</li> <li>• P. Narayan, Patent Law, Eastern Law House, 2017</li> <li>• P. Narayanan, Intellectual Property Law, Eastern Law House, 2018</li> <li>• VK Ahuja, Law Relating to Intellectual Property Rights, LexisNexis, 2017</li> </ul>	
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In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL909</b>						
Course Title	<b>International Commercial Arbitration</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Demonstrate knowledge of the underlying concepts and principles associated with the study of international commercial arbitration.</p> <p>CO2 Draft, evaluate and interpret arbitration and other disputes resolution clause.</p> <p>CO3 Demonstrate and understanding of the limits of their knowledge and how this influence analysis and interpretations with regard to the foreign awards.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p><b>Introduction:</b></p> <p>Concept and nature and emergence of International Commercial Arbitration</p> <p>Dispute resolution in international trade</p> <p>Important terms used in international commercial arbitration</p> <p>International Arbitration Institutions</p> <p>A comparison between institutional versus ad-hoc rules of arbitration</p>						CO1
Unit 2							
•	<p><b>Applicability of Laws:</b></p> <p>Types of laws applicable in international commercial arbitration</p> <p>Governing law of arbitration, Law applicable to the substantive and procedural issues, Enforcing the choice of law clause</p> <p>Party Autonomy: Choice of law (Seat Theory), Choice of national law.</p> <p>Conflict Rules</p>						CO2,CO3
Unit 3							
•	<p><b>Regulating International Commercial Arbitration:</b></p> <p>An introduction to UNCITRAL Model law on International Commercial Arbitration</p> <p>Judicial intervention to arbitration</p> <p>Reference to arbitration</p> <p>Interim measures</p> <p>General policy for enforcement, review and refusal of foreign award in India.</p>						CO3
Unit 4							
•	<b>Recognition or enforcement of foreign arbitral awards:</b>						CO3

	<p>Foreign award- meaning</p> <p>The International Conventions for recognition and enforcement of arbitral awards</p> <p>Reciprocity and commercial reservation</p> <p>Indian law- scope and applicability</p> <p>Recognition and enforcement of annulled awards</p>	
Text Book/s	<ul style="list-style-type: none"> <li>• Jay E. Grenig, International Commercial Arbitration, West Thomson Reuters, 1st ed.(2014).</li> <li>• Kroll, Laukas A Mistelis, Viscasilas, V. Rogers, International Arbitration and International Commercial Law, Kluwer International (2011)</li> <li>• Gaillard, E., &amp; Bermann, G. A. (2017). Guide on the Convention on the Recognition and Enforcement of Foreign Arbitral Awards : New York, 1958. International arbitration : cases and materials, Born, G. B., 2015</li> <li>• United Nations Commission on International Trade Law. (2012). UNCITRAL 2012 Digest of Case Law on the Model Law on International Commercial Arbitration. United Nations Publications.</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL910</b>						
Course Title	<b>Information Technology Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 To approach the appropriate forum to seek information of information technology and digital &amp; electronic signature.</p> <p>CO2 Approach the higher courts when such information is denied and its adjudication.</p> <p>CO3 Developing competency in the application of the law in the actual area of work with respect to copyright and the trademark.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Concept of Information Technology Evolution of Cyber Law Jurisdiction in Cyber Space Advantages and Disadvantages of Internet Technology Aims and Objectives of Information Technology Act Definitions: Computer, Computer Network, Computer Resource, Computer System, Asymmetric Crypto System, Virus Concept of e-commerce and fintech law: Digital banking, electronic contracts and its types, Concept of block chain and Crypto currency						CO1
Unit 2							
•	Digital Signature and Electronic Signature (Section 3-3A) Electronic Governance (Section 4-10A) Attribution, Acknowledgement and dispatch of Electronic records (Section 11-13) Regulation of Certifying Authorities (Section 17-34) Electronic Signature Certificates (Section 35-39)						CO2
Unit 3							
•	Duties of Subscribers (Section 40-42) Penalties, Compensation and Adjudication (Section 43-47) Cyber Appellate Tribunal (Section 48-64) Offences (Section 65-77) Intermediaries not to be liable in certain cases (Section 2(w), and 79)						CO2 CO3
Unit 4							
•	Investigation and procedure of Search and Seizure (78&80) Legal recognition of Electronic Evidence						CO2 CO3

	<p>Grey Area of Information Technology Act</p> <p>Copyright Issues in Cyber Space</p> <p>Trademarks and Domain Names Issues in Cyber Space</p>	
Text Book/s	<ul style="list-style-type: none"> <li>• Bare Act of Information Technology Act, 2000</li> <li>• Rodney Ryder, Guide to Cyber Laws, Wadhwa Nagpur, 3rd Edition, 2007</li> <li>• Vakul Sharma, Information Technology - Law and Practice (Law and Emerging Technology, Cyber Law &amp; E-Commerce), Universal Law Publishers, 6nd edition, 2018</li> <li>• Vakul Sharma, Information Technology Law and Practice- Cyber Laws and Laws Relating to E-Commerce, Universal Law Publication, 5th Edtion 2016</li> <li>• Dr Farooq Ahemed, Cyber Law in India, New Era Law Publishers, 3rd edition, 2015 (reprint) Prag Diwan and Shimmi Kapoor, Cyber and E-Commerce Law, Bharat Publishers, 2nd Edition, 2000</li> <li>• V.K. Unni, Trademarks and Emerging Concepts of Cyber Property Rights, Eastern Law House, 2005</li> <li>• D.P. Mittal, Law of Information Technology (Cyber Law), Taxmann, 2000</li> <li>• Dr Amita Verma, Cyber Crimes and Law, Central Law Publishers, Allahabad, 2009</li> <li>• Dr Amita Verma, Cyber Crimes in India, Central Law Publishers, Allahabad, 2012 Diane Rowland and Elizabeth, Information Technology Law, 3rd Edition, Oxon Cavendish Publishing, 2006</li> <li>• Vivek Sood, Cyber Law Simplified, Tata McGraw-Hill Education, 2017</li> <li>• Pavan Duggal, Text book on Cyberlaw, Saakshar Law Publications, 2nd Ed 2016</li> <li>• Pavan Duggal, Cyber Law - An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc. Saakshar Law Publications, 2nd Ed 2017</li> <li>• Nandan Kamath, Law relating to computers, internet, and e-commerce: a guide to cyber laws and the Information Technology Act, 2000, Universal Law Pub. Co; 5th ed 2016</li> </ul>	



In hours			
L	T	P	Credit
5	1	0	6

Course Code	<b>BAL912</b>						
Course Title	<b>Principles of Taxation Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO 1. Exhibit sophisticated knowledge related to tax accounting rules and regulations.</p> <p>CO 2. Identify, define, and resolve tax issues through their understanding, knowledge and application.</p> <p>CO 3. Explain different types of incomes and their taxability and expenses and their Deductibility..</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>Assessee [Section 2(7)]</p> <p>Assessment Year [Section 2(9)]</p> <p>Income [Section 2 (24)]</p> <p>Person [Section 2(31)]</p> <p>Previous Year [Section 3]</p> <p>Total Income and Tax Liability [Section 2(45)]</p> <p>Basis of Charge [Sections 4]</p>						CO1
•	<p>Total Income [Section 5]</p> <p>Income Deemed to accrue or rise in India [Section 9]</p> <p>Meaning and Computation of gross Total Income [Section 80B]</p> <p>Return of Income [Section 139]</p> <p>PAN [Section 139 A]</p>						
Unit 2							
•	<p>Agriculture Income [Section 2(1A)]</p> <p>Computation of Tax for Agricultural Income, under the Scheme of Partial Integration Incomes, which do not form part of Total Income [Sections 10(1), 10(2), 10(2A), 10(7), 10(10), 10(10A), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12), 10(13), 10(13A), 10(14), 10(16), 10(17), 10(17A), 10(18), 10(23C), 10(32), 10A, 10B]</p> <p>Salary [Sections 15-17]</p> <p>Income from other sources [Sections 56-59]</p>						CO2,CO3
Unit 3							

•	Residential Status [Section 6] Profit and Gains of business or profession [Sections 28, 29, 30, 31, 32 and 37] Clubbing of Income [Sections 60- 65] Deduction of Tax at Source [Sections 192, 194B, 194BB, 194I]	CO3
Unit 4		
•	Income from House Property [Sections 22-27] Capital Gain [Sections 2(14), 2(47), 45-48, 51, 54-54H, 55] Set off or Carry Forward of Losses [Sections 70-80] Main Deductions under Chapter VI A (Section 80 C, 80 CCC, 80 CCD, 80 U) Advance Tax [Sections 207-211]	CO3
Text Book/s	<ul style="list-style-type: none"> <li>• Dr. Girish Ahuja and Ravi Ahuja, Direct Tax-Ready Reckoner (Wolters Kluwer, Gurgaon, 19thedn. 2019-20)</li> <li>• Dr. Jyoti Rattan, Taxation Laws (Bharat Law House, New Delhi, 11thedn. / 2019-20)</li> <li>• Dr. Vinod K. Singhania and Kapil Singhania, Direct Taxation: Law and Practice of Income Tax – Professional Edition as amended by Finance Act 2019(Taxmann, New Delhi, 2019/20).</li> <li>• Dr. Vinod K. Singhania and Monika Singhania, Students Guide to Income Tax including GST (Taxmann, New Delhi, 61stedn. / 2019-20)</li> <li>• Dr. Vinod K. Singhania, Direct Tax-Ready Reckoner (Taxmann, New Delhi, 42ndedn. / 2019-20) Income Tax Act, 1961</li> <li>• V.P. Gaur, Rajiv Puri and Pooja Gaur, Income Tax Law (Kalyani Publishers, New Delhi, 3<sup>rd</sup> edn. 2019)</li> </ul>	



### Departmental Elective -IV

In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL918</b>						
Course Title	<b>Child Sexual Abuse and the Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: The student will become aware about the Child related conventions and the rights followed internationally.</p> <p>CO2: To make the student aware about the Indian child rights granted under the Constitution of India and to understand the crimes and abuses against the children.</p> <p>CO3: To study in detail provision under criminal law and detail understanding of Child and information act 2000.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	<p>International Norms for the Protection of the Child: Definition of Child International and National level; UN Declaration of the Rights of the Child 1959; UN Convention on the Rights of the Child 1989; International bill on Human Rights- Child Rights; UN Standard Minimum Rules for the Administration of Juvenile (The Beijing Rules) 1985; ILO Convention on Restriction and Prohibition on Child Labour including ILO Convention on Child Labour, 1999.</p>						CO1
Unit 2							
•	<p>Indian Constitution and the Protection of the Child: Fundamental Rights (Art15(3), 23, 24 and 21A); Directive Principles of State Policy; Protection of the child against Economic Exploitation: Child rights and labour laws; Child Labour (Protection and Regulation), Act, 1986.</p>						CO2, CO3
Unit 3							
•	<p>Protection of child against Exploitation: Child Prostitution, Sale and Immoral Trafficking, Child Sexual Abuse, Problem of Street Children and Child Beggars, Problem of Child Marriages.</p>						CO3
Unit 4							
•	<p>Criminal Law and the Child: Child and Indian Penal Code, 1860; Juvenile Justice (Care and Protection of Children) Act, 2000; Child and the Information Technology Act, 2000.</p>						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Asha Bajpai, Child Rights In India, Law policy and Practise, 2<sup>nd</sup> Edition 2006, Oxford India Paperbacks.</li> <li>S.P. Shaw- Laws of the Child, ( 2000) Alia Law Agency , Allahabad.</li> </ul>						

	<ul style="list-style-type: none"> <li>• The Juvenile Justice (Care and Protection of Children) Act, 2000.</li> <li>• The Child Labour (Protection and Regulation), Act, 1986.</li> <li>• Savitri Gunasekhare. Children, Law and Justice (1997) Sage publications.</li> <li>• The Protection of Children from Sexual Offences Act, 2012.</li> <li>• Myron Weiner, Neera Burra, Asha Bajpai, Born Unfree: Child Labour, Education, and the State in India; (2006) Oxford University Press India.</li> <li>• Neera Burra, Born to work: child labour in India; (1997) Oxford University Press.</li> <li>• Geraldine Van Bueren. The International Law on the Rights of the Child; (1995) Netherland: Kluwer Academic Publishers.</li> <li>• Mamta Rao, Law Relating to Women and Children; (2005); Eastern Book Company.</li> <li>• D.C. Nanjunda, Child Labour and Human Rights: A Prospective, (2008) Gyan Publishing House.</li> <li>• Michael D. A. Freeman, The Moral Status of Children: Essays on the Rights of the Children, 1997, Martinus Nijhoff Publishers.</li> <li>• Joseph Anthony Gathia, Child Prostitution in India, (1999), Concept Publishing Company.</li> <li>• The Prohibition of Child Marriage Act, 2006</li> </ul>	
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In hours			Credit
L	T	P	
5	0	0	5

Course Code	<b>BAL919</b>						
Course Title	<b>Sports Law</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: To make the students aware about the sports provisions in India.</p> <p>CO2: To make the students understand about the rights and provisions available to sports persons in India.</p> <p>CO3: To make the awareness regarding the sports relating Contracts</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1	<b>Introduction to Sports</b>						
•	<p>Definition of sports.</p> <p>History of sports- The origin and development of individual sports.</p> <p>Sports culture in India, Sports Phycology</p>						CO1
Unit 2	<b>State and Sports Law</b>						
•	Sports and Indian Constitution						CO2,CO3
•	<p>Functions of National Sports Federations</p> <p>The National Sports Policy, 2001</p> <p>Gender Discrimination in Sports</p>						
Unit 3	<b>Sports Contract</b>						
•	<p>Law of Contract and Sports – Kinds of Sports Contract</p> <p>Sports related Contract of Employment- Formation and capacity to contract, work permits and protection of minors</p> <p>Labour and Contractual Issues in Sports – Contract of service and Contract for service – Master and servant relationship , Formation of Unions and Termination of Sports Contract</p>						CO3
Unit 4	<b>Violence in Sports and Sports Injuries</b>						
•	<p>Criminal Liability in Sports and Indian Penal Code</p> <p>Civil Liability in Sports injuries- Negligence in Sports- Voluntary assumption of risks</p> <p>Liability of persons associated with sports- Liability of officials- Liability of organisers</p>						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Mugdal Mukal, Law and Sports in India, Developmental issues and challenges, Lexi Nexis Butterworth Wadhwa ,Nagpur 2011</li> <li>Anderson Jack ,Modern Sports law, Hart publishing, Oxford and Portland, OREGON 2011</li> </ul>						



In hours			Credit
L	T	P	
5	0	0	5

Course Code	<b>BAL920</b>						
Course Title	<b>Comparative Laws</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: The syllabus aims at introducing basic concepts underlying modern governmental Process in different parts of the world. It is now recognized that to understand and appreciate any branch of law knowledge of public law from a comparative prospective is essential.</p> <p>CO2: The course attempts to analyze and evaluate basic principles and concepts forming normative and institutional framework of modern governmental process emphasizing the role of Constitutions and constitutionalism in public law.</p> <p>CO3: These concepts have to be analysed and appreciated with reference to provisions of U.S, U.K., E.U., French and Indian Constitutions.</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Public Law and its Relevance: Nature of public law, distinction between public and private law, scope and content of public law – Constitutional law, Administrative law and Criminal law. Comparative public law – Need of the study methods of comparison. Limits of comparative public law.						CO1
Unit 2							
•	Constitutions and Constitutionalism: Need for Constitution, evolution of Constitution and Constitutional law, Parts of a perfect Constitution. Constitutionalism and its incorporation into a written Constitution. Limited Government, Separation of powers, Federal Principles, Fundamental rights or Liberty of the subjects, and Judicial Review.						CO2,CO1
•	Judicial Activism and Judicial restraint. Public interest Litigation. Theory of basic structure. Independent Judiciary and Judicial Review: Independent judiciary and Constitutional adjudication. Independence of Judiciary under Indian Constitution						
Unit 3							
•	Governance: Legislature and the Government: Organization of Legislatures –Legislative or Parliamentary sovereignty and its limits. Presidential and Parliamentary Government. Cabinet System and its weakness. Legislative supervision over executive government.						CO2 CO3
Unit 4							
•	Administrative Process: Basic Principles of administrative law – Rule of Law, Separation of powers, and delegation of powers, principles of						CO2,CO3

	natural justice and judicial review of administrative action. Accountability and transparency in administration – Right to information, Citizens Charters and Ombudsman ( Lakopal and Lok Ayuktas)	
Text Book/s	<ul style="list-style-type: none"> <li>• D.D.Basu, Comparative Constitutional Law, 2nd edn, (Wadhwa, Nagpur, 2010 )</li> <li>• David Starnes, The Living Constitution, ( Oxford University Press, 2010).</li> <li>• M.V.Pyle, Constitutional of the World, (Universal Publishers, 2006).</li> <li>• Sudhir Krishna Swamy, Democracy and Constitutionalism in India – A study of the Basic Structure Doctrine (Oxford University Press, 2013).</li> <li>• Vikram David Amar, Mark Tushnet, Global Perspectives on Constitutional Law (Oxford University Press Inc United States 2009)</li> <li>• M.P.Singh, Comparative Constitutional Law, (Eastern Book Company, 1989.</li> <li>• J.P. Pennock and J.W. Chapman, Constitutionalism, NOMOSXX, (New York University Press, 1979).</li> <li>• M.P.Jain, Constitutional Law, 6th edn, ( Mumbai : Lexis Nexis, 2013)</li> <li>• M.P.Singh, V.N Shukla's. Constitution of India, 12th edn, (Lucknow: Eastern Book Company, 2013)</li> <li>• Vicki c. Jackson, Comparative Constitutional Law, Foundation Press, 2006</li> <li>• David Strauss, The Living Constitution (Oxford University Press, 2010)</li> <li>• Neal Devins and Louis Fisher, The Democratic Constitution (Oxford University Press, 2010)</li> <li>• Zachery Elkins, Tom Ginsburg, James Melton, The Endurance of National Constitutions</li> </ul>	



In hours			
L	T	P	Credit
5	0	0	5

Course Code	<b>BAL921</b>						
Course Title	<b>Law of Drugs and Narcotics</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1: To understand certain terms and meaning related to drugs and the consequences faced by the family.</p> <p>CO2: To make the students understand about the controlling of drug abuse. And its management and role of media</p> <p>CO3: To make the students aware about the legislation governing the drugs laws and control</p>						
Examination Mode	Theory						
Assessment Tools	Written Quiz	Assignment/ Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	10%	10%	25%	-	50%	-	5%
<b>Syllabus</b>							<b>CO Mapping</b>
Unit 1							
•	Meaning, Nature and Extent of Drug Abuse in India and Punjab Consequences of Drug Abuse for: Individual: Education, Employment, and Income. Family: Violence. Society: Crime. Nation : Law and Order problem						CO1
Unit 2							
•	Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program						CO2
Unit 3							
•	Medical Management: Medication for treatment and to reduce withdrawal effects, Psychiatric Management: Counselling, Behavioural and Cognitive therapy.  Social Management: Family, Group therapy and Environmental Intervention.						CO1
Unit 4							
•	NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials						CO3
Text Book/s	<ul style="list-style-type: none"> <li>Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.</li> <li>Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.</li> <li>Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.</li> </ul>						

	<ul style="list-style-type: none"> <li>• Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.</li> <li>• Kessel, Neil and Henry Walton. 1982, Alcoholism. Harmond Worth: Penguin Books.</li> <li>• Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.</li> <li>• National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.</li> <li>• Ross Coomber and Others. 2013, Key Concept in Drugs and Society. New Delhi: Sage Publications.</li> <li>• Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.</li> <li>• Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar: Guru Nanak Dev University.</li> <li>• Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.</li> <li>• Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.</li> <li>• Verma, P.S. 2017, "Punjab's Drug Problem: Contours and Characterstics", Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.</li> <li>• World Drug Report 2016, United Nations office of Drug and Crime.</li> <li>• World Drug Report 2017, United Nations office of Drug and Crime.</li> </ul>	
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In hours			Credit
L	T	P	
0	0	0	4

Course Code	<b>BAL922</b>						
Course Title	<b>Moot Court and Trial Advocacy</b>						
Course Outcomes	<p>On the completion of the course the student will be able to</p> <p>CO1 Analyse the moot problems and their legal solution.</p> <p>CO2 Understand the techniques of client counselling and interview technique.</p> <p>CO3 Deduce the provisions for acquiring the legal frame work.</p> <p>CO4 Correlate, conceptualize and distinguish the various Laws while court practicing.</p>						
Examination Mode	Practical/Lab						
Assessment Tools	Written Quiz	Assignment/Project Work	MSE	MTP	ESE	EPR	ABL/PBL
Weightage	0%	0%	0%	-	0%	100%	0%
<b>Syllabus</b>							<b>CO Mapping</b>
	<i>Student will appear in the viva of 4-6 weeks Training/internship done in summer vacation</i>						CO1-CO4
Unit-I	<b>Argumentation Skills</b>						
•	Developing an Argument						
•	Acknowledging alternative arguments Countering counter arguments						
Unit-II	<b>Indices of Memorial Drafting</b>						
•	Structuring of the case						
•	Method of citation Brief writing						
Unit-III	<b>Mock Trial</b>						
•	Civil Case-1						
•	Criminal Case-1						
•	Observations of Examinations of Witnesses and Arguments.						
Unit-IV	<b>Internship Court visit/Chamber Placements</b>						
•	Read minimum of four case files to learn how to prepare case files and maintain it Do legal research in at least two cases						
	<ul style="list-style-type: none"> <li>B.Malik, The art of a lawyer ninth edition 199</li> <li>Thomas.A.Mauet, Trial Techniques,1997</li> <li>Steven Lubert,Modern Trial Advocacy: Analysis and Practice 1993</li> </ul>						