



# DAV UNIVERSITY

+91 - 181- 270 8844

Telephone

[naac@davuniversity.org](mailto:naac@davuniversity.org)

E-mail

[www.davuniversity.org](http://www.davuniversity.org)

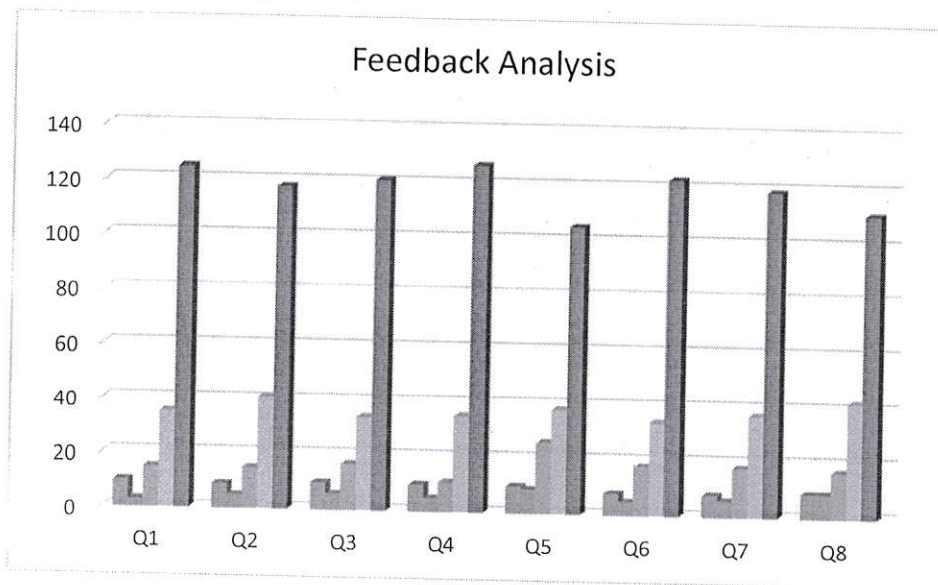
Website

## Feedback analysis report for the feedback on curriculum was taken from the alumni for the session 2023-24

Feedback of alumni of DAV University was taken on curriculum in which a total of 188 responses were acquired. The alumnus gave their responses on the following questions:

- Q1: The courses offered in the program are adequate?
- Q2: Courses offered in the program help to acquire new skills?
- Q3: The syllabus covered was sufficient in context of your current professional standards.
- Q4: The courses were effective in enhancing your learning.
- Q5: Laboratory facility was available for sufficient practical exposure.
- Q6: Curriculum design was helpful in development of problem solving skills.
- Q7: Course content is in relevance to various competitive exams.
- Q8: The courses offered in the program focused on life skills, employability, entrepreneurship and multidimensional growth.

Following were the responses given by them:



Based on the feedback data provided, an analysis was conducted on eight key areas of the program. The results are categorized based on ratings from 1 (lowest) to 5 (highest).

**ATTESTED**

Jalandhar-Pathankot National Highway (NH 44), Sarmastpur - 144 012, Jalandhar, Punjab, INDIA

**Registrar**

**DAV University, Jalandhar**

1. **Adequacy of Courses (Q1):**
  - Majority of the students rated this category highly, with 125 respondents giving it a score of 5, and 35 giving it a score of 4.
  - **Analysis:** The courses offered in the program are considered adequate by a large number of students.
  - **Action:** Continue to maintain the current course offerings, while looking into ways to improve or introduce new courses as per emerging needs.
2. **Acquisition of New Skills (Q2):**
  - 118 students gave a score of 5, while 41 rated it 4.
  - **Analysis:** Most students feel that the courses help in acquiring new skills, although a small number (9 students) rated it lower.
  - **Action:** Introduce workshops or specialized training sessions to further enhance skill development in areas where students feel there may be gaps.
3. **Relevance of Syllabus to Professional Standards (Q3):**
  - The majority of the respondents (121 rated 5, and 34 rated 4) found the syllabus sufficient.
  - **Analysis:** The syllabus is largely meeting professional standards.
  - **Action:** Regularly update the syllabus to align with evolving industry standards and technological advancements.
4. **Effectiveness in Enhancing Learning (Q4):**
  - 127 respondents rated 5, with 35 rating 4.
  - **Analysis:** The courses are highly effective in enhancing learning outcomes.
  - **Action:** Maintain current teaching strategies and continue enhancing them based on student feedback.
5. **Availability of Laboratory Facilities (Q5):**
  - There is a slightly lower score here, with 105 giving a rating of 5, and 38 giving a rating of 4. A noticeable 26 rated it 3.
  - **Analysis:** While most students are satisfied with the lab facilities, some believe improvements are needed.
  - **Action:** Upgrade the laboratory facilities by introducing modern equipment and enhancing the space for practical exposure.
6. **Curriculum Design and Problem-Solving Skills (Q6):**
  - The response was largely positive, with 123 students rating 5 and 34 rating 4.

**ATTESTED**  
Registrar  
Jalandhar University, Jalandhar

- **Analysis:** The curriculum is effective in developing problem-solving skills.
- **Action:** Continue focusing on designing curricula that foster critical thinking and problem-solving abilities.

**7. Relevance to Competitive Exams (Q7):**

- A good response was observed, with 119 respondents rating 5 and 37 rating 4.
- **Analysis:** The content is relevant to competitive exams, but a small section of students may want more targeted exam preparation.
- **Action:** Consider integrating more exam-oriented workshops or preparatory sessions to further aid students aiming for competitive exams.

**8. Focus on Life Skills, Employability, and Growth (Q8):**

- 111 students rated this aspect 5, and 42 gave a rating of 4.
- **Analysis:** The program has a strong focus on life skills, employability, and multidimensional growth.
- **Action:** Continue emphasizing these aspects while introducing new modules or activities to support entrepreneurial skills and personal growth.

---

**Action Taken:**

1. **Curriculum Review:** A curriculum committee will be formed to review course content in light of feedback, ensuring it aligns with industry standards and includes relevant skill development opportunities.
2. **Lab Facility Enhancement:** A budget will be allocated for upgrading lab equipment, and schedules will be revised to ensure students get more hands-on experience.
3. **Workshops on Competitive Exams:** To assist students in competitive exams, additional workshops will be scheduled, with a focus on mock tests and guidance from industry experts.
4. **Skill Development Initiatives:** Extra sessions will be introduced to enhance new skills, especially in areas like technology integration and communication.
5. **Continuous Feedback Mechanism:** A continuous feedback mechanism will be implemented, allowing students to express their concerns or suggestions throughout the academic year.

This feedback analysis will serve as a basis for improving the quality of the program, ensuring student satisfaction and enhancing the learning experience.

**ATTESTED**

Jalandhar-Pathankot National Highway (NH 44), Sarmastpur - 144 012, Jalandhar, Punjab, INDIA

**Registrar**  
**DAV University, Jalandhar**