

DAV UNIVERSITY, JALANDHAR

FACULTY OF SCIENCE



**Course Scheme & Syllabus
For
Bachelor of Computer Applications (Hons.)
Specialization in
Cyber Security**

**(As per NEP-2020)
Batch-2023 & onwards**

**(As per Choice Based Credit System)
1st TO 8th SEMESTER**

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Introductory Note of the Programme

The BCA program is designed to equip you with the knowledge and skills necessary to thrive in the rapidly evolving field of information technology. Over the course of this program, you will explore various aspects of computer science, including programming languages, database management, software development, networking, web development, and much more. Our curriculum is carefully crafted to strike a balance between theoretical knowledge and practical application, ensuring that you not only grasp the fundamental concepts but also gain hands-on experience in solving real-world problems.

Throughout this program, you will delve into the fundamentals of Cyber Security, including topics such as network security, cryptography, ethical hacking, risk management, incident response, and digital forensics. You will learn how to identify vulnerabilities, implement preventive measures, and respond effectively to security incidents, ensuring the integrity, confidentiality, and availability of digital information.

Program Educational Objectives (PEOs)

PEO-1. Work productively as successful Computer professionals in diverse career paths including supportive and leadership roles on multidisciplinary teams or be active in higher studies.

PEO-2. Communicate effectively, recognize and incorporate societal needs and constraints in their professional endeavours, and practice their profession with high regard to ethical responsibilities.

PEO-3. Engage in life-long learning and to remain current in their profession to foster personal and organizational growth.

Programme Outcomes (POs)

PO-1: Apply mathematics and computing fundamental and domain concepts to find out the solution of defined problems and requirements. (Computational Knowledge)

PO-2: Use fundamental principle of Mathematics and Computing to identify, formulate research literature for solving complex problems, reaching appropriate solutions. (Problem Analysis)

PO-3: Understand to design, analyze and develop solutions and evaluate system components or processes to meet specific need for local, regional and global public health, societal, cultural, and environmental systems. (Design/Development of Solutions)

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PO-4: Use expertise research-based knowledge and methods including skills for analysis and development of information to reach valid conclusions. (Conduct Investigations of Complex Computing Problems)

PO-5: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations. (Modern tool usage)

PO-6: Exhibiting ethics for regulations, responsibilities and norms in professional computing practices. (Professional Ethics)

PO-7: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development (Environment and sustainability).

PO-8: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice (Ethics).

PO-9: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings (Individual and team work).

PO-10: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions (Communication).

PO-11: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments (Project management and finance).

PO-12: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change (Life-long learning).

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Program Specific Objectives (PSOs)

PSO-1: To explore technical comprehension in varied areas of Computer Applications and experience a conducive environment in cultivating skills for thriving career and higher studies.

PSO-2: To comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Multimedia, Web Design and Data Analytics for efficient design of computer-based systems of varying complexity.

Mapping of POs with PEOs

| PEOs→ POs↓ | PEO 1 | PEO 2 | PEO 3 |
|---------------|------------|------------|------------|
| PO1 | Yes | Yes | Yes |
| PO2 | | | Yes |
| PO3 | Yes | | Yes |
| PO4 | | Yes | |
| PO5 | | Yes | |
| PO6 | | | Yes |
| PO7 | Yes | | Yes |
| PO8 | | | |
| PO9 | | Yes | |
| PO10 | Yes | | Yes |
| PO11 | | Yes | |
| PO12 | Yes | Yes | |

Mapping of PSO with PEO

| PEOs→ PSO↓ | PEO 1 | PEO 2 | PEO 3 |
|---------------|------------|------------|------------|
| PSO1 | Yes | ----- | Yes |
| PSO2 | ----- | Yes | Yes |

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Scheme of Courses Bachelor of Computer Applications

| Credit Details | | | |
|--|--|-------------------------------------|--------------------------------|
| S.No. | Course Category | Course Category Abbreviation | 3-Yr B.C.A... (Credits) |
| 1.1 | Discipline Specific Courses-Core | DSC | 52 |
| 1.2 | Discipline Specific-Skill Enhancement Courses-Core | DS-SEC | 09 |
| 1.3 | Discipline Specific-Value Added Courses-Core | DS-VAC | |
| Total of Discipline Specific Core Courses | | | |
| 2.1 | Minor Courses | MC | 20 |
| OR | | | |
| 2.2 | Interdisciplinary Courses | IDC | 04 |
| 3 | Multidisciplinary Courses | MDC | 09 |
| 4 | Ability Enhancement Course- Common | AEC-C | 08 |
| 5 | Value Added Courses-Common | VAC-C | 06 |
| 6.1 | Skill Enhancement Courses- Common | SEC-C | 08 |
| 6.2 | Skill Enhancement Courses-Summer Internship | SEC-SI | 04 |
| Total of Skill Enhancement Courses | | | |
| Total Credits | | | 120 |

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Scheme of Courses Bachelor of Computer Applications

| Credit Details | | | | |
|--|---|-------------------------------------|--|--|
| S.No. | Course Category | Course Category Abbreviation | 4-Yr B.C.A. (Hons.)/. (Credits) | 4-Yr B.C.A. (Hons./.. (Hons. with Res.) (Credits) |
| 1.1 | Discipline Specific Courses-Core | DSC | 84 | 72 |
| 1.2 | Discipline Specific-Skill Enhancement Courses-Core | DS-SEC | 09 | 09 |
| 1.3 | Discipline Specific-Value Added Courses-Core | DS-VAC | | |
| Total of Discipline Specific Core Courses | | | | |
| 2.1 | Minor Courses | MC | 28 | 28 |
| OR | | | | |
| 2.2 | Interdisciplinary Courses | IDC | 04 | 04 |
| 3 | Multidisciplinary Courses | MDC | 09 | 09 |
| 4 | Ability Enhancement Course-Common | AEC-C | 08 | 08 |
| 5 | Value Added Courses-Common | VAC-C | 06 | 06 |
| 6.1 | Skill Enhancement Courses-Common | SEC-C | 08 | 08 |
| 6.2 | Skill Enhancement Courses-Summer Internship | SEC-SI | 04 | 04 |
| 6.3 | Skill Enhancement Courses-Research Project/Dissertation | SEC-RP | -- | 12 |
| Total of Skill Enhancement Courses | | | | |
| Total Credits | | | 160 | 160 |

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Semester 1

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--------------|------------|---|-----------------|---|---|---|-----------|
| 1 | CSP101 | Principles of Digital Electronics | DSC | 3 | 0 | 0 | 3 |
| 2 | CSP102 | Computer Fundamentals and Office Automation | DS-SEC | 2 | 0 | 2 | 3 |
| 3 | CSP103 | Algorithm Design and Programming Using C | DSC | 3 | 0 | 2 | 4 |
| 4 | XXXX | Multi-Disciplinary Course | MDC | 3 | 0 | 0 | 3 |
| 5 | XXXX | Ability-Enhancement Course | AEC-C | 2 | 0 | 0 | 2 |
| 6 | XXXX | Skill-Enhancement Course (common) | SEC-C | 2 | 0 | 0 | 2 |
| 7 | XXXX | Value-added Course | VAC-C | 3 | 0 | 0 | 3 |
| Total | | | | | | | 20 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

Semester 2

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--------------|------------|---|-----------------|---|---|---|-----------|
| 1 | CSP104 | Object Oriented Programming using C++ | DSC | 3 | 0 | 2 | 4 |
| 2 | CSP105 | Web Designing | DS-SEC | 1 | 0 | 2 | 2 |
| 3 | CSP106 | Mathematical Foundation of Computer Science | DSC | 3 | 0 | 0 | 3 |
| 4 | XXXX | Multi -Disciplinary Course | MDC | 3 | 0 | 0 | 2 |
| 5 | XXXX | Ability-Enhancement Course | AEC-C | 2 | 0 | 0 | 2 |
| 6 | XXXX | Skill-Enhancement Course (common) | SEC-C | 3 | 0 | 0 | 3 |
| 7 | XXXX | Value-added Course | VAC-C | 2 | 1 | 0 | 3 |
| Total | | | | | | | 20 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

FIRST EXIT:

The students will be awarded “Undergraduate Certificate in Computer Science & Applications” after exit at this point, provided they secure 4 Credits in skill/work-based vocational courses or internship/apprenticeship for 4-6 weeks (with minimum 120 hours) during summer term.

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Semester 3

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--------------|------------|--|-----------------|---|---|---|-----------|
| 1 | CSP201 | Computer Oriented Numerical and Statistical Techniques | IDC | 4 | 0 | 0 | 4 |
| 2 | CSP202 | Object Oriented Programming using Java | DSC | 3 | 0 | 2 | 4 |
| 3 | CSP203 | Database Concepts | DSC | 3 | 0 | 2 | 4 |
| 4 | XXXX | Multi -Disciplinary Course | MDC | 3 | 0 | 0 | 3 |
| 5 | XXXXX | Ability-Enhancement Course | AEC-C | 2 | 0 | 0 | 2 |
| 6 | XXXX | Skill-Enhancement Course (common) | SEC-C | 3 | 0 | 0 | 3 |
| Total | | | | | | | 20 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

Semester 4

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--------------|------------|--|-----------------|---|---|---|-----------|
| 1 | CSP204 | Data Structures | DSC | 3 | 0 | 2 | 4 |
| 2 | CSP205 | Computer Graphics | MC | 3 | 0 | 2 | 4 |
| 3 | CSP206 | Operating Systems | DSC | 3 | 0 | 0 | 3 |
| 4 | CSP207 | Computer Organization and Architecture | DSC | 3 | 0 | 0 | 3 |
| 5 | CSP208 | Computer Networks | DSC | 3 | 0 | 2 | 4 |
| 6 | XXXX | Ability-Enhancement Course | AEC-C | 2 | 0 | 0 | 2 |
| Total | | | | | | | 20 |

NCC credits are only earned by those students who are opted NCC

| | | | | | | | |
|--------------|--------|--|-----|---|---|---|-----------|
| 7 | NCC201 | NCC Organization and National Integration | VAC | 2 | 0 | 0 | 2 |
| 8 | NCC202 | Training: Drill, Map Reading, Field And Battle Craft | VAC | 0 | 0 | 2 | 1 |
| Total | | | | | | | 23 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

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SECOND EXIT:

The student will be awarded “Undergraduate Diploma in Computer Science & Applications” after exit at this point provided that he/she secure 4 Credits in skill/work based vocational courses or internship/apprenticeship for 4 – 6 weeks (with minimum 120 hours) offered during first year summer term or second year summer term.

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Semester 5

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--|---------------|--|-----------------|---|---|---|-----------|
| 1 | CSP301 | Skill-Enhancement Course | SEC-SI | 0 | 0 | | 4 |
| 2 | CSP302 | Programming in Python | DSC | 3 | 0 | 2 | 4 |
| 3 | ----- | ----- | DS-SEC | 3 | 0 | 2 | 4 |
| 4 | CSP303 | Web Engineering using ASP.NET | MC | 3 | 0 | 2 | 4 |
| 5 | CSP304 | Cyber Security | MC | 4 | 0 | 0 | 4 |
| Total | | | | | | | 20 |
| NCC credits are only earned by those students who are opted NCC | | | | | | | |
| 7 | NCC301 | NCC Organization and National Integration | VAC | 2 | 0 | 0 | 2 |
| 8 | NCC302 | Training: Drill, Map Reading, Field and Battle Craft | VAC | 0 | 0 | 2 | 1 |
| Total | | | | | | | 23 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

DS-SEC (Discipline Specific-Skill Enhancement Course-Core)-(Choose One)

| S.No | Paper Code | Course Title | L | T | P | Cr |
|------|------------|-----------------------------|---|---|---|----|
| 1 | CSP307 | Data Warehousing and Mining | 3 | 0 | 2 | 4 |
| 2 | CSP308 | Data Analytics | 3 | 0 | 2 | 4 |
| 3 | CSP309 | Big Data | 3 | 0 | 2 | 4 |

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Semester 6

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--------------|------------|----------------------------------|-----------------|---|---|---|-----------|
| 1 | CSP310 | Design and Analysis of Algorithm | DSC | 3 | 0 | 0 | 3 |
| 2 | CSP311 | Artificial Intelligence | DSC | 3 | 0 | 0 | 3 |
| 3 | CSP312 | Software Engineering | DSC | 3 | 0 | 0 | 3 |
| 4 | CSP313 | Mobile Application Development | DSC | 3 | 0 | 2 | 4 |
| 5 | CSP314 | Discrete Mathematics | DSC | 3 | 0 | 0 | 3 |
| 6 | ----- | ----- | MC | 4 | 0 | 0 | 4 |
| Total | | | | | | | 20 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

MC (MINOR COURSE)- (Choose One)

| S.No | Paper Code | Course Title | L | T | P | Cr |
|------|------------|--------------------------|---|---|---|----|
| 1 | CSP315 | Digital Image Processing | 3 | 0 | 2 | 4 |
| 2 | CSP316 | R Programming | 3 | 0 | 2 | 4 |
| 3 | CSP317 | Machine Learning | 3 | 0 | 2 | 4 |

Note: If the Student get CGPA \geq 7.5 then He / She will have to submit the Research Project with 12 Credit.

THIRD EXIT:

The student will be awarded “Bachelors in Computer Science & Applications” degree after exit at this point.

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Semester 7

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--------------|------------|---|-----------------|---|---|---|-----------|
| 1 | CSP421 | IT Systems Security & Physical Security | DSC | 3 | 0 | 2 | 4 |
| 2 | CSP422 | IT Application & Data Security | DSC | 3 | 0 | 2 | 4 |
| 3 | CSP423 | Digital Forensics I | DSC | 3 | 0 | 2 | 4 |
| 4 | CSP424 | IT Network Security | DSC | 3 | 0 | 2 | 4 |
| 5 | CSP401 | Research Methodology | MC | 4 | 0 | 0 | 4 |
| Total | | | | | | | 20 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

Semester 8

| S.No | Paper Code | Course Title | Course Category | L | T | P | Cr |
|--------------|------------|---------------------------------------|-----------------|---|---|----|-----------|
| 1 | CSP425* | Digital Forensics II | DSC | 3 | 0 | 0 | 3 |
| 2 | CSP426* | Information Security Governance | DSC | 3 | 0 | 0 | 3 |
| 3 | CSP410* | Major Project | ----- | 0 | 0 | 12 | 6 |
| 4 | CSP412 | Cryptography and Network Security | MC | 3 | 0 | 2 | 4 |
| 5 | CSP420 | Cloud Computing Security & Management | DSC | 4 | 0 | 0 | 4 |
| Total | | | | | | | 20 |

- *Those students are adopting the research project they are exempted these courses. (12 credit)

| S.No | Paper Code | Course Title | Course Discipline Elective (DSE) Category, Specific | L | T | P | Cr |
|--------------|------------|------------------|---|---|---|----|-----------|
| 1 | CSP415 | Research Project | ----- | 0 | 0 | 24 | 12 |
| Total | | | | | | | 12 |

L- Lectures T- Tutorial P- Practical Cr.- Credits

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FOURTH EXIT:

The student will be awarded “Bachelor of Computer Science and Applications (Hons.) Specialization in Cyber Security” degree after exit at this point.

List of Multi-disciplinary open elective courses at DAV University

| Sr. No. | Course Name | Faculty/Department |
|---------|-----------------------------------|-----------------------------------|
| 1 | Basics of Physics | Physics |
| 2 | Basics of Chemistry | Chemistry |
| 3 | Basics of Biology | Zoology & Botany |
| 4 | Introductory Biotechnology | Biotechnology |
| 5 | Introductory Microbiology | Microbiology |
| 6 | Functioning of the Human Body | Zoology |
| 7 | Introductory Botany | Botany |
| 8 | Business Management for Beginners | CBME |
| 9 | Fundamental of Mutual Funds | CBME |
| 10 | Economics for Beginners | CBME |
| 11 | Professional Communication | English |
| 12 | Fine Arts | Arts, Fine Arts & Performing Arts |
| 13 | Jyotish: ‘Eye of the Veda’ | Vedic Studies |
| 14 | Mathematical Statistics | Mathematics |
| 15 | Introductory Journalism | JMC |
| 16 | Professional Photography | JMC |
| 17 | Library Information Sciences | Library Sciences |

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Common courses with credits

| Ability-Enhancement Courses | Cr. | Skill-Enhancement Courses | Cr. | Value-Added Courses | Cr. |
|--|-------|--|-----------|-------------------------------------|-----------|
| Personality Enhancement | 1L+1P | Essentials of Entrepreneurship-Thinking and Action | 2L+1P | Environmental Studies (Mandatory) | 2L+1P |
| Personality Development | 2P | Design Thinking | 2P | Human Values and Ethics (Mandatory) | 2L+1T |
| Behavioural & Life Skills | 1L+1P | Design Thinking & Innovation | 2L | Gender Sensitization | 2L |
| Global Citizenship in Higher Education | 2L | Data Analytics | 2L+1P | Professional Ethics | 2L |
| Communication Skills (Mandatory) | 1L+1P | Cyber Security | 3 (2L+1P) | Sustainable Development | 2L |
| OR | | Digital Fluency | 1L+1P | Green Technologies | 2L |
| Cambridge English-I (Mandatory#) | 1L+1P | | | | |
| & Cambridge English-II (Mandatory#) | 1L+1P | | | | |
| <i># To be offered in two semesters</i> | | | | | |
| Health & Yoga | 1L+1P | Fundamentals of Computer programming & IT(FCPIT) | 2L | General Studies | 2L |
| Technical Report Writing | 2L | Python Programming | 3 (2L+1P) | NSS | 2 (1L+1P) |
| Leadership Management | 2L | Disaster Preparedness and Planning | 2L | | |
| Therapeutic Yoga | 1L+1P | Intellectual Property Rights | 2L | | |
| Creative & Critical Thinking | 1L+1P | Apiculture | 2P | | |
| Community Engagement & Social Responsibility (Mandatory) | 1L+1P | NCC* | 3 (2L+1P) | | |

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| | | | | | |
|--|--|-----------------------------|--------------|--|--|
| | | LATEX | 3 (1L+2P) | | |
| | | Programming with FORTRAN | 3(2L+1P) | | |

Notes:

a. Due to the constraint on total number of credits to be restricted under 160 for four year UG programmes, the mandatory courses which may or may not fall under ability-enhancement, skill-enhancement (common) or value-added courses can be offered as non-credit course and the student will have to qualify (as Satisfactory/Unsatisfactory) these courses to secure minimum passing marks through the process of assessment as mandated by DAV University.

b. Minimum number of students feasible to run a common course (Ability-enhancement, Skill-enhancement (common) and Value-added) will be 20 students.

c. *Pre-requisite to opt NCC is that the student must be in possession of Certificate B or has appeared in B-certificate exam of NCC. NCC course shall run in two semesters of 3 credits (2L+1P) in each semester. Student who wishes to opt for NCC is required to study in two semesters of total 6 credits

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Semester 1



| In hours | | | Credit |
|----------|---|---|--------|
| L | T | P | |
| 3 | 0 | 0 | 3 |

| | | | | | | | |
|------------------|---|--------------------------|-----|-----|-----|-----|-------------------|
| Course Code | CSP101 | | | | | | |
| Course Title | Principles of Digital Electronics | | | | | | |
| Course Outcomes | <p>On the completion of the course the student will be able to</p> <p>CO1: To provide the knowledge about the various electronics components and digital circuits to the students and designing of various building blocks of computer system concepts.</p> <p>CO2: To introduce the basic concepts and laws involved in the Boolean algebra and logic families and digital circuits.</p> <p>CO3: To familiarize with the different number systems, logic gates, and combinational and sequential circuits utilized in the different digital circuits and systems.</p> <p>CO4: To design and analysis of the digital circuit and system. After studying this subject, students will be able to easily understand the internal working of digital electronic circuits.</p> | | | | | | |
| Examination Mode | Theory/ Practical/ Theory + Practical | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% |
| Syllabus | | | | | | | CO Mapping |
| Unit 1 | Fundamentals of Digital Electronics & Number System | | | | | | CO 1 |
| | <ul style="list-style-type: none"> Definitions of Digital Signals, Digital Waveform, Digital Logic, Gate propagation delay time, Digital Operations, Digital Integrated Circuits, Digital IC signal levels. | | | | | | |
| | <ul style="list-style-type: none"> Decimal Number System, Binary Number System, Octal Number System, Hexadecimal Number System, Conversion from One Number System to another, Arithmetic Operation without Changing the Base, 1's Complement and 2's Complement. | | | | | | |
| | <ul style="list-style-type: none"> Logic Gates: AND, OR, NOT, NAND, NOR, XOR, XNOR, NAND & NOR as Universal Gates, Logic Gates Applications. | | | | | | |
| Unit 2 | Boolean Algebra & Combinational Circuits | | | | | | CO 2 |
| | <ul style="list-style-type: none"> Introduction, Theorems, Simplification of Boolean Expression using Boolean Algebra, SOP & POS Forms, Realization of Boolean Expression using Gates, K Maps, Simplification of Boolean Expression using K Maps. | | | | | | |
| | <ul style="list-style-type: none"> Half Adder & Half Subtractor, Full Adder & Full Subtractor, Parallel Binary Adder, Binary Adder/ Subtractor. | | | | | | |
| Unit 3 | Combinational & Sequential Logic Circuits | | | | | | CO 3 |
| | <ul style="list-style-type: none"> Multiplexers & De-multiplexers, Implementation of Boolean equations using Multiplexer and Demultiplexer | | | | | | |
| | <ul style="list-style-type: none"> Encoders & Decoders. | | | | | | |
| | <ul style="list-style-type: none"> Latch, Flip Flops RS Flip Flop, JK Flip Flop, Master Slave JK Flip Flop | | | | | | |

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| | | |
|------------------|---|------|
| | Race Condition, Removing Race Condition, D Flip Flop, T Flip Flop, Applications of Flip Flops | |
| Unit 4 | Semiconductor & Memories | CO 4 |
| • | Introduction, Static and dynamic devices, read only & random access memory chips, PROMS and EPROMS Address selection logic. | |
| • | Read and write control timing diagrams for ICs. | |
| | | |
| Reference Book/s | <ol style="list-style-type: none"> 1. Malvino, Digital Computer Electronics, Delhi: Mc Graw Hill, Second Edition. 2. Mano D. Morris, Digital Logic & Computer Design, New Delhi: PHI Second Edition 3. Halkias Millman, Integrated Electronics, Delhi: Mc Graw Hill. 4. Hodges D.A. & Jackson H.G., Analysis and Design of Integrated Circuits, New York: International Mc Graw Hill, 1983. 5. Ujjenbeck, John, Digital Electronics: A Modern Approach, New Delhi: Prentice Hall, 1994 | |

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| In hours | | | | Credit |
|----------|---|---|---|--------|
| L | T | P | | |
| 3 | 0 | 2 | 4 | |

| | | | | | | | |
|------------------|---|--------------------------|-----|-----|-----|-----|-------------------|
| Course Code | CSP102 | | | | | | |
| Course Title | Computer Fundamentals and Office Automation | | | | | | |
| Course Outcomes | On the completion of the course the student will be able to CO1: Illustrates different components of computer, its Characteristics, generations and application. Explain different number system used in computer system and binary arithmetic. CO2: Introduce computer memory and I/O devices. Explain different computer languages and types of computer operating system. CO3: Discusses DOS history and various DOS commands. Introduce features of MS word and its usage. CO4: Introduce excel worksheet and various excel functions. Explain use of MS-Power point and MS-Access. | | | | | | |
| Examination Mode | Theory/ Practical/ Theory + Practical | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% |
| Syllabus | | | | | | | CO Mapping |
| Unit 1 | Fundamentals of Computer & Number System | | | | | | CO1 |
| • | Block Structure of a Computer, Characteristics of Computers, Computer generations, Applications of Computers. Classification of Computer son the Basis of size and chronology. | | | | | | |
| • | Bit, byte, binary, decimal, hexadecimal, and octal systems, conversion from one system to the other, representation of characters, integers and fractions. | | | | | | |
| • | Binary Addition, subtraction and multiplication. | | | | | | |
| Unit 2 | Operating System, Memory Types & Input/output Devices | | | | | | CO2 |
| • | RAM, ROM, Cache and Secondary memory. | | | | | | |
| • | Input devices: Keyboard, Mouse, Light pen, Joystick, Mouse, OCR, OMR, MICR. Output devices: Monitor, Impact, nonimpact, working mechanism of Drum printer, Dot Matrix printer, Inkjet printer and Laser printer, plotters. | | | | | | |
| • | Machine language, assembly language, higher level language, 4GL and introduction to Compiler, Interpreter, Assembler. | | | | | | |
| • | Batch, multi programming, timesharing, multi process or operating system, online and real time operating system, distributed operating system. | | | | | | |
| Unit 3 | Disk Operating System & MS Word | | | | | | CO3 |
| • | DOS–History, Internal and External Commands, Batch Files | | | | | | |
| • | Salient Features of MS WORD, Creating, saving, opening and printing files, formatting pages, paragraphs and sections, checking Spelling and grammar; creating lists and numbering. Headings, styles, fonts and font size. Finding and replacing text, inserting page breaks, page numbers, symbols, images and dates. Using tables, header, footer. Using mail merge features. | | | | | | |

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| | | |
|------------------|--|-----|
| Unit 4 | MS Excel, MS PowerPoint and MS Access | CO4 |
| • | Excel Worksheet, Data Entry, Editing, Cell Addressing Ranges, Copying & Moving Cell Content, Inserting and Deleting Rows and Column, Column Formats, Printing, Creating, displaying charts, Working with functions - Date and time function, Statistical function, Mathematical and Trigonometric functions, Text function, Logical functions. | |
| • | Presentation overview, entering information, Presentation creation, opening and saving presentation, using transitions and animations. | |
| • | Creating a Database using MS Access, Basic Tables, Using Queries, Using the Auto Form Feature, Form Design, Using the Auto Report Feature, Report Design, Copying Data, Freezing Columns, Printing Tables, Printing Reports, Sorting Records, Using the Filter Sorts, Renaming Columns. | |
| Reference Book/s | <ol style="list-style-type: none"> 1. Sinha, P.K. and Sinha, P., <i>Foundations of Computing</i>. New Delhi: BPB First Edition, 2002. 2. Norton Peter, <i>Introduction to Computers</i>, Mc Graw Hill. 3. Rajaraman V, <i>Fundamentals of Computers</i>, New Delhi: Prentice Hall of India, Second Edition,1996. 4. Jain Satish, <i>MS Office 2010 Training Guide</i>, Delhi: BPB Publications ,2010 5. Shelly G.B, Cashman Thomas J., and Verma at Misty E., <i>Microsoft Office Word 2007: Complete Concepts and Techniques</i>, New Delhi: Cengage Learning, 2007 6. Subramanian N, <i>Introduction to Computers</i>, Noida, UP, India: Tata Mc Graw-Hill,1989 7. Cyganski D, Orr J A, <i>Information Technology Inside and Outside</i>, New Jersey USA: Pearson Education 2002. | |

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| In hours | | | Credit |
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| L | T | P | |
| 3 | 0 | 2 | 4 |

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|------------------|--|--------------------------|-----|-----|-----|-----|-------------------|
| Course Code | CSP103 | | | | | | |
| Course Title | Algorithm Design and Programming Using C | | | | | | |
| Course Outcomes | <p>On the completion of the course the student will be able to</p> <p>CO1: To define the concept of problem solving and steps to solving problems in computer application are using algorithms, pseudo-codes and flowcharts sequential, selection and repetition structure.</p> <p>CO2: To understand the Concept of fundamentals of programming & Control structure.</p> <p>CO3: Apply the concepts of Function, arrays, Structure & Union.</p> <p>CO4: Demonstrate the ability to write C programs using pointers and file handling.</p> | | | | | | |
| Examination Mode | Theory/ Practical/ Theory + Practical | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% |
| Syllabus | | | | | | | CO Mapping |
| Unit 1 | Fundamentals of algorithms and programming, Operations and Expressions & Control Structures | | | | | | CO1 |
| | <ul style="list-style-type: none"> • Concept: problem-solving, Problem-solving techniques (Trial & Error, Brainstorming, Divide & Conquer), Steps in problems solving (Define Problem, Analyze Problem, Explore Solution), Algorithms and Flowcharts (Definitions, Symbols), pseudo-codes. | | | | | | |
| | <ul style="list-style-type: none"> • Character Set, Identifiers and Key Words, Data Types, Constants, Variables, Expressions, Statements, Symbolic Constants and Operators & its types. | | | | | | |
| | <ul style="list-style-type: none"> • Single Character Input, Single Character Output, Entering Input Data More About Scan Functions, Writing Output Data, More About Print Functions, Gets and Puts Functions, Library functions. | | | | | | |
| Unit 2 | Decision Making and Looping Statements & Array | | | | | | CO2 |
| | <ul style="list-style-type: none"> • Introduction, Decision Making with If-Statement, If Else and Nested If, While and Do-While, For Loop, Jump Statements: Break, Continue, Go to, Switch Statement. | | | | | | |
| | <ul style="list-style-type: none"> • Introduction to Arrays, Array Declaration, Single and Multi-dimensional Array, Memory Representation, Matrices, Strings, String Handling Functions. | | | | | | |
| Unit 3 | Functions, Structure and Union | | | | | | CO3 |
| | <ul style="list-style-type: none"> • Introduction To Functions, Function Declaration, Function Categories, Standard Functions, Parameters and Parameter Passing, Pass – By Value/ Reference | | | | | | |
| | <ul style="list-style-type: none"> • Recursion, Global and Local Variables, Storage Classes. | | | | | | |
| | <ul style="list-style-type: none"> • Declaration of Structure, Accessing Structure Members, Structure Initialization, Arrays of Structure, Nested Structures, Unions. | | | | | | |

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|------------------|---|-----|
| Unit 4 | Pointers, Files & Preprocessor Directives | CO4 |
| • | Introduction To Pointers, Address Operator and Pointers, Declaring and Initializing Pointers, Assignment through Pointers, Pointers and Arrays. | |
| • | Introduction, Creating a Data File, Opening and Closing a Data File, Processing a Data File. | |
| • | Introduction and Use, Macros, Conditional Preprocessors, Header Files | |
| Text Book/s | 1. Balagurusami E, <i>Programming in ANSIC</i> , New Delhi: Tata Mc Graw Hill, Fourth Edition (2010). | |
| Reference Book/s | 1. Sprankle,M&J.Hubbard, <i>Problem solving and programming concepts</i> , 9 th Edition. NJ: Prentice Hall, 2012. 2. Gaddis,T., <i>Starting out with programming logic and design</i> , 3 rd Edition. Boston: Addison Wesley 2012. 3. Venit, S. & E. Drake, <i>Prelude to programming: Concepts and design</i> , 5 th Edition. Boston: Addison Wesley, 2011. 4. R.G.Dromy. <i>How to Solve it by Computer</i> , 3 rd Edition, New Delhi: Pearson Education, 2007. 5. Kanetkar Yashvant P, <i>Let us C</i> , New Delhi: BPB Publications, Seventh Edition (2007). 6. Kernighan & Richie, <i>The C Programming Language</i> , New Delhi: PHI Publication, Second Edition (2009). | |

Course Title: Office Automation Laboratory
Course Code: CSP102

| L | T | P | Credits | Marks |
|---|---|---|---------|-------|
| 0 | 0 | 2 | 1 | 50 |

- Working of DOS internal & external commands.
- Learning to use MS WORD, MS EXCEL.
- Using MS PowerPoint to make slides and presentations.
- Introduction to the Database Window, Database Objects, Database Terminology
- Creating a Database using MS Access, Basic Tables
- Using Queries, Using the Auto Form Feature Form Design
- Using the Auto Report Feature, Report Design
- Copying Data, Freezing Columns
- Printing Tables, Printing Reports
- Sorting Records, Using the Filter Sorts, Renaming Columns

Course Title: C Programming Laboratory
Course Code: CSP103

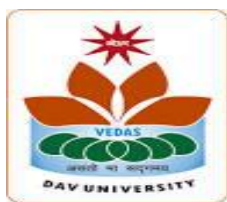
| L | T | P | Credits | Marks |
|---|---|---|---------|-------|
| 0 | 0 | 2 | 1 | 50 |

Implementation of C programming concepts:

- Control Structures, Loops, Arrays, Strings
- Functions, Structures, Union, Files, etc.

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Semester - 2



| In hours | | | Credit |
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|------------------|--|--------------------------|-----|-----|-----|-----|-------------------|
| Course Code | CSP104 | | | | | | |
| Course Title | Object Oriented Programming using C++ | | | | | | |
| Course Outcomes | On the completion of the course the student will be able to CO1: Discuss the concepts of OOPs. Comparison with the previously developed languages. CO2: Developing the concepts of Classes and object by using real-world examples. CO3: Implement the concepts of Friend function and Inheritance. CO4: Developing the programs using the concept of virtual function and using the concept of file handling. CO5: Interaction with the IDE and help in understanding the concept of OOPs. | | | | | | |
| Examination Mode | Theory/ Practical/ Theory + Practical | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% |
| Syllabus | | | | | | | CO Mapping |
| Unit 1 | Introduction to OOPS & Class Concepts | | | | | | CO1,5 |
| • | Evolution Of OOP, OOP Features of C++, Characteristics of Object-Oriented Language – Objects, Classes, Inheritance, Reusability, User Defined Data Types, Polymorphism, Overloading, Comparison of C with C++. | | | | | | |
| • | Class and Objects, Inline Functions, Static Data, Members and Member Functions, Constructors and Destructors. | | | | | | |
| • | Dynamic Objects, Array of Pointers to Object, Pass by Value Vs Pass by Reference, Local and Global Class, Nested and Empty Class, Preprocessor Directives, Namespace. | | | | | | |
| Unit 2 | Console I/O & Operator Overloading | | | | | | CO2 |
| • | Hierarchy of Console Stream Classes, Unformatted and Formatted I/O Operations, Manipulators | | | | | | |
| • | Overloadable Operators, Overloading- Unary and Binary, Arithmetic and Relational Operators, Overloading Subscript, Array, Insertion, Extraction, New and Delete Operators. | | | | | | |
| Unit 3 | Friend Function and Type Conversion & Inheritance | | | | | | CO3 |
| • | Friend Function, Function Overloading, Overloading Operators through Friend Function | | | | | | |
| • | Basic Type Conversion, Conversion Between Objects and Basic Types, Conversion Between Objects of Different Classes | | | | | | |
| • | Derivation Rules, Different Forms of Inheritance, Roles of Constructors and Destructors in Inheritance | | | | | | |
| Unit 4 | Virtual Functions & File Handling | | | | | | CO4 |
| • | Virtual Functions and Their Needs, Pure Virtual Function, Virtual Destructor, Virtual Derivation, Abstract Class. | | | | | | |

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| • | Hierarchy of File Stream Classes, Opening and Closing Files. | |
| • | File Modes, Testing for Errors, File Pointers and Their Manipulations, ASCII & Binary Files, Sequential and Random-Access Files | |
| Text Book/s | 1. Balagurusami E, <i>Object Oriented Programming in C++</i> , New Delhi: Tata Mc Graw Hill, 2006 | |
| Reference Book/s | 1. Stroustrup Bjarne, <i>The C++ Programming Language</i> , New Delhi: Addison-Wesley Professional, 2000 2. Lafore Robert, <i>Object Oriented Programming in C++</i> . Delhi: Sams Publishing, 2000 3. Lippman, Tom Weiss, <i>C++ Primer</i> , New Delhi: Addison Wesley, 2005 4. Scildt Herbert, <i>C++ The Complete Reference</i> , New Delhi: Tata Mc Graw Hill, 2007 | |

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| In hours | | | Credit |
|----------|---|---|--------|
| L | T | P | |
| 3 | 0 | 2 | 4 |

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|------------------|---|--------------------------|-----|-----|-----|-----|-------------------|
| Course Code | CSP105 | | | | | | |
| Course Title | Web Designing | | | | | | |
| Course Outcomes | On the completion of the course the student will be able to CO1: Introduce the creation of static webpages using HTML CO2: Using PHP for back-end manipulations, arrays and functions. CO3: Working with PHP forms and manipulating files. CO4: Publishing web sites. | | | | | | |
| Examination Mode | Theory/ Practical/ Theory + Practical | | | | | | |
| Assessment Tools | Written Quiz | Assignment/ Project Work | MSE | MTP | ESE | EPR | ABL/PBL |
| Weightage | 10% | 10% | 25% | - | 50% | - | 5% |
| Syllabus | | | | | | | CO Mapping |
| Unit 1 | Introduction to Web Development & HTML/DHTML | | | | | | CO1 |
| | <ul style="list-style-type: none"> Website, Webpage, Static Website, Dynamic Website. | | | | | | |
| | <ul style="list-style-type: none"> HTML Basics, HTML Elements (Tags), Structure of HTML Program, Attributes, Headings, Paragraphs, Formatting, Links, Images, Tables, Lists, Forms, Frames, Where to put Tables, Lists, Images, Forms. | | | | | | |
| | <ul style="list-style-type: none"> CSS in DHTML, Implementation of Web Pages using CSS | | | | | | CO2 |
| Unit 2 | Introduction to PHP | | | | | | |
| | <ul style="list-style-type: none"> Introduction to PHP, PHP Environment, Syntax Overview, Variable Types. | | | | | | |
| | <ul style="list-style-type: none"> Decision Making, Control Statements, Arrays, Strings, Functions and Objects | | | | | | |
| Unit 3 | PHP forms and manipulating files and Connectivity | | | | | | CO3 |
| | <ul style="list-style-type: none"> Working with Forms, Web Concepts, GET & POST, Maintaining Cookies and Sessions | | | | | | |
| | <ul style="list-style-type: none"> Working with Files, Opening, closing, coping, renaming and deleting a file, File uploading and downloading, Generating and creating Images with PHP | | | | | | |
| | <ul style="list-style-type: none"> Database Connectivity with MySQL, performing basic operations (insert, delete, update, select). | | | | | | |
| Unit 4 | Purchasing a Domain Name & Web Space | | | | | | CO4 |
| | <ul style="list-style-type: none"> Domain Name & Web Space, Getting a Domain Name & Web Space (Purchase or Free), | | | | | | |
| | <ul style="list-style-type: none"> Uploading the Website to Remote Server. | | | | | | |
| Reference Book/s | 1. Powell Thomas, <i>HTML & CSS: The Complete Reference</i> , New Delhi: Mc Graw-Hill, Fifth Edition (2010). 2. Andy Harris, <i>HTML, XHTML and CSS All in One For Dummies</i> , Delhi: Willey, Second Edition (2010). | | | | | | |

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|--|--|--|
| | 3. Lerdorf Rasmus, Tatroe Kevin, Mac In tyre Peter, <i>Programming PHP</i> , Delhi: O'Reilly Media, 2013. 4. Ullman Larry, <i>PHP for the World Wide Web, Visual Quick Start Guide</i> . New Delhi: Peachpit Press, fourth edition (2011) | |
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Course Title: Web Designing Laboratory

Course Code: CSP105

| L | T | P | Credits | Marks |
|---|---|---|---------|-------|
| 0 | 0 | 2 | 1 | 50 |

- Web designing using HTML, DHTML, CSS, and PHP.

Course Title: Object Oriented Programming Structures Laboratory

Course Code: CSP104

| L | T | P | Credits | Marks |
|---|---|---|---------|-------|
| 0 | 0 | 2 | 1 | 50 |

- Implementation of OOP concepts using C++
- Write program in 'C++' language
- Using input and output statements
- Using control statements.
- Using functions.
- Using array
- Using Classes and implementation of Constructor and Destructor.
- Using files.
- Using OOP's Concepts (Inheritance, Polymorphism, Encapsulation, Friend and Static Functions, Exception Handling)